



Second Grade "At Home Work" Packet Wilkinson Gardens Elementary

Parents,

As you know, our school system will remain closed due to Co-vid until tentatively January 25th. Please have your child complete all assignments included in this packet. Upon completion and return of all assignments, your child will be counted present.

If you have any questions or concerns, please don't hesitate to reach out to your child's teacher on **class dojo** or **by email**.

If your child has access to technology, please allow them to also get on iready reading, math, and Capit (through their Launchpad) daily for 30 minutes. Each child should know his/her userid and password.

Other great learning websites:

www.firstinmath.com www.iknowit.com, www.xtramath.org, www.starfall.com

Concepts in packet- click on links for videos

ELA- Comprehension/Fluency - See packet for passages/questions

Math- Time/Money- <https://www.youtube.com/watch?v=N2z9CGzAypc>

<https://www.youtube.com/watch?v=eXp3NAsCjvc>

Science- Forces- <https://www.youtube.com/watch?v=NnejP0Zn75M>

Matter- <https://www.youtube.com/watch?v=24Yromifcss>

Social Studies- M.L. King- <https://www.youtube.com/watch?v=PyurjhRNOmw>

The Second Grade Team

Mrs. Edwards, Ms. Henderson Ms. Safford, and Ms. Ward

Happy New Year!

I was so excited! It was time for our New Year's party. The doorbell rang. It was my friend and his family. It kept ringing. Soon our house was full of friends and family. We ate yummy food and played games until I was tired. "You can't go to sleep!" my friend Sam said. "You have to stay up until midnight!" "I will try," I said and I yawned. My mom began to shout "10, 9, 8, 7, 6, 5, 4, 3, 2, 1! Happy New Year!" "I did it!" I said. "Happy New Year everyone!"

10

17

25

33

40

49

57

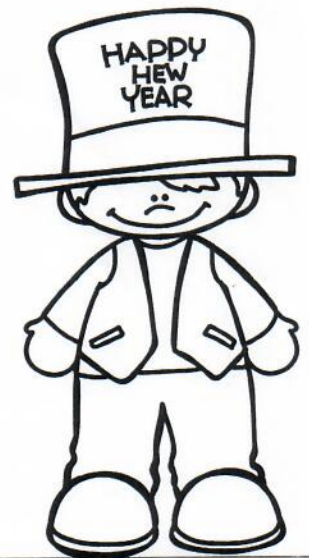
66

75

88

96

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: Happy New Year!

1. How was the child feeling about the party?

2. Who was the first guest that arrived at the party?

3. Why did Sam say the child could not go to sleep?

4. Why do you think Mom started counting?

Dr. Martin Luther King Jr.

Dr. Martin Luther King was a great man. 8

He worked hard to teach people to get 16

along and love each other. Many people 23

were treated badly because of the color 30

of their skin. He thought that all people 38

should be treated the same. He gave 45

many speeches and he showed people 51

how to solve problems without fighting. 57

Every year in January, we celebrate the 64

birthday of this great man. 69

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: Dr. Martin Luther King Jr.

1. Why do you think Dr. Martin Luther King Jr. was a great man?

2. What did Dr. King teach people to do?

3. Why were some people treated poorly?

4. When do we celebrate Dr. King's birthday?

The Farm

Let us take a trip to a country farm. What things will we see? Look over there in that field. Mice play in the tall grass. The Farmer's barn is bright red. The doors are white. Inside the hay is stacked up high. See the cow grazing in the field? There is a calf nearby. The sheep sleep in the shade under the tree. Soon they will wake and take a drink in the pond. There is a duck swimming in the pond. Her babies stay close behind. Hello duck! Say quack, quack, quack. The pig is in his pen. He is muddy. He is happy. The pig enjoys rolling in the dirt. Chickens peck the ground looking for seeds. The rooster struts on by. Past the fence do you see that horse? He is saddled and ready to ride. Will he gallop over the hill? Will he trot nice and slow? The farm is full of life!

Name: _____ Date: _____

The Farm Comprehension Questions

1. Where do the mice play?

2. Describe what the barn looks like.

3. What animals are at the farm?

Day 5, 6
Name: _____ Date: _____

All About Volcanoes

How Eruptions Happen

Inside of the Earth there are very hot, melted rocks called magma. When the magma goes up through the volcano, it makes the volcano erupt, or explode



A volcano erupting

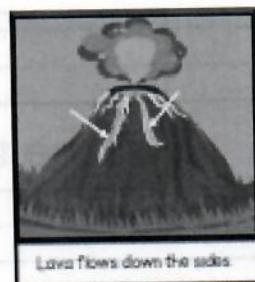
like a bomb! When the magma comes out of the volcano, it is called lava.

Lava is very, very

hot.

Coming Out

When a volcano erupts a lot of things come shooting out into the air. Lava, steam, rocks, gas and ashes are all things that come out. These things can hurt animals, people, or plants that are nearby.



Lava flows down the sides

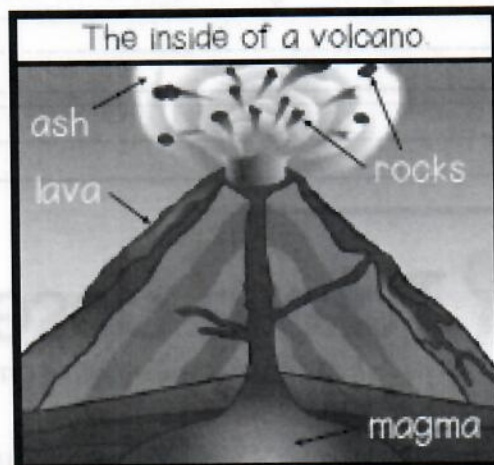
Take a closer look!

blue Underline the headings in blue.

green Underline the title in green.

red Circle the diagram in red.

yellow Underline the bold words in yellow.



Name: _____

Date: _____

UNIT
5
WEEK 1


Pick the Right Word

Read the sentences. Select the correct word from the box to complete the sentence. Write the word on the line. (Use each word in the box only once.) Scoop the sentence into phrases and then reread the entire sentence.

cabin	mascot	sunset	contest
napkin	chipmunk	punished	frantic

- 1 We sat on the cliff to look at the pretty _____.
- 2 Our school _____ is a cat.
- 3 Dad told Jim to put the _____ on his lap.
- 4 Kim was upset when she lost the _____.
- 5 I saw a _____ go up the tree.
- 6 Mr. Smith _____ Frank for disrupting the class.
- 7 Mom was _____ when she could not find Tim.
- 8 The _____ was up on the hill.

Name: _____

Telling Time to the Hour

 **Directions:** Write in the digital time.



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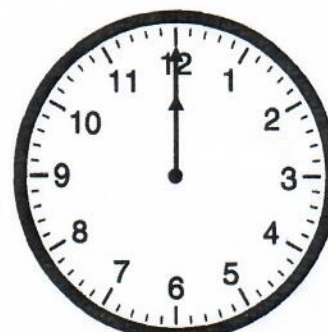
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Name: _____

Telling Time to the Hour

Directions: Write in the digital time.



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For Information Only

- Study Sheet











Day 3, 4

Name: _____

CCSS 2.MD.8

Prerequisite, Primer

Coins

COIN	FRONT	BACK	VALUE
Penny			One Cent
Nickel			Five Cents
Dime			Ten Cents
Quarter			Twenty Five Cents
Half Dollar			Fifty Cents

Use this sheet to help you with assignments 5 and 6 and 7.

Name: _____

68 Count to see how much money my students had in their pockets. Don't forget to write the value of each coin above and the running count below. (IF YOUR TEACHER WANTS YOU TO)



Total



Total



Total



Total

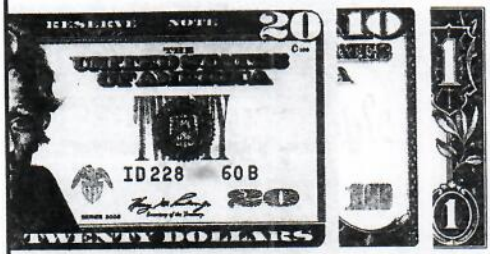


Total

Name: _____

Counting Money

Count the money and write the amount.



total: _____



total: _____



total: _____



total: _____



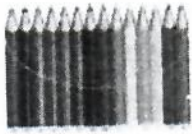
total: _____



total: _____

Got Enough Money ?

Day 1



Colored pencils - 35 ¢



Glue - 23 ¢



Construction paper - 55 ¢

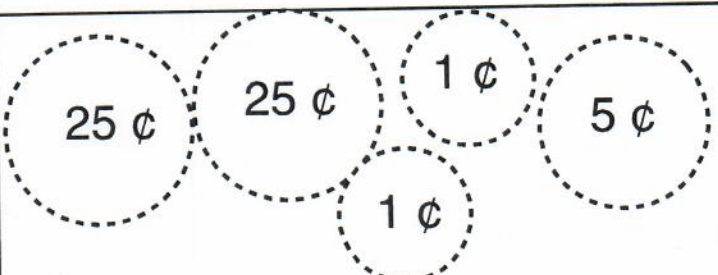


Paint brush - 18 ¢



Paint palette - 85 ¢

Read the each word problem below. Draw the coins. Write the total value. Then answer the question.

<p>1. Chelsea has 2 quarters, 2 pennies, and a nickel. Does she have enough money to buy the construction paper?</p> <p style="text-align: center;"><u>Yes</u></p>	 <p style="text-align: right;"><u>57 ¢</u></p>
<p>2. Sharon has 1 dime, 1 nickel, and 3 pennies. What can she buy with this exact amount?</p> <p>_____</p>	<p>_____</p>
<p>3. Bill has 2 dimes and 1 penny. Does he have enough money to buy the glue?</p> <p>_____</p>	<p>_____</p>
<p>4. Michelle has 3 quarters, 2 dimes, and 1 penny. She buys the paint palette. Which coins, if any, are left with her?</p> <p>_____</p>	<p>_____</p>

Georgia Studies Weekly

MY STATE

GRADE
2



Martin Luther King Jr.

Martin Luther King Jr. had a dream. He dreamed of equal rights for people of all races. He worked hard to make that dream come true. For a long time, African Americans did not have the same rights that white Americans had. Dr. King believed everyone should have the same rights and the same opportunities.



Dr. King spent his whole life working for equal rights for everyone. He believed that violence was wrong. He followed the ideas of a man named Gandhi, who lived in India. Gandhi believed that the best way to change things was to do it peacefully.



Gandhi

Dr. King wrote books. He led marches in many cities where African Americans did not have equal rights. He gave speeches to protest (to disagree strongly with) unfair laws. He never used violence, but he was put in jail many times. Many people called him terrible names and some even tried to hurt him and his family.



It was dangerous to try to change unfair laws. Dr. King did it anyway, because he knew it was the right thing to do. In 1968, he was shot and killed by a man who did not want things to change. We remember Martin Luther King Jr. for his courage, his honor and his belief in freedom and equal rights for everyone.

Martin Luther King Jr.

Martin Luther King Jr. was born on January 15, 1929, in Atlanta, Georgia. Back then, the law said African American children had to go to different schools than white children. So Martin went to a school in Atlanta for African American children.



He didn't understand why schools were separate.

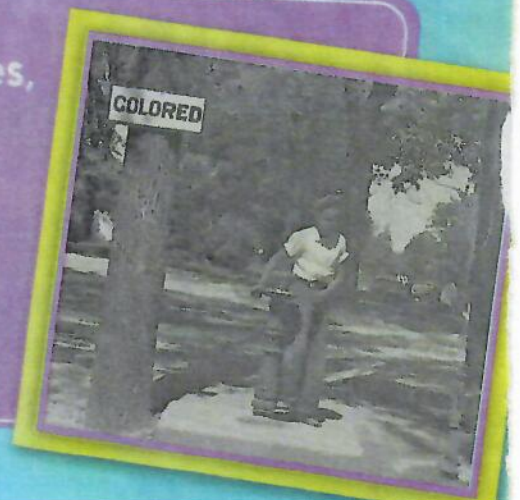


Separating people because of their race is called segregation. Martin Luther King Jr. and some other

brave people decided to change things. They worked together to end segregation. The work they did is called the Civil Rights Movement. Civil rights are the rights that all citizens have.



The law said African Americans and white Americans had to be separate in other places, too. In many cities, there were separate drinking fountains, restrooms and swimming pools. African Americans had to sit in a different part of movie theaters and buses. Whites got to sit in the front, while African Americans had to stay in the back.



ACTIVITY PAGE

Name _____

When you read a book or read *Studies Weekly*, can you find out what the main idea is? The main idea is the most important information that the author wants you to know.

Which of these sentences is the main idea of this weekly newspaper? Mark the correct answer.

- A** Civil rights are the rights that all citizens have.
- B** Dr. King spent his whole life working for equal rights for everyone.
- C** Martin Luther King Jr. was born on January 15, 1929 in Atlanta, Georgia.

Now that you know the main idea, let's find supporting details. Those are things that help us learn more about the main idea. Which two of these sentences are supporting details? Mark two answers.

- A** Dr. King led marches in many cities where African Americans did not have equal rights.
- B** Dr. King enjoyed eating ice cream.
- C** The law said African Americans and white Americans had to be separate.

Write one sentence about how your life is like Dr. King's life.
Write one sentence about how your life is different from his.



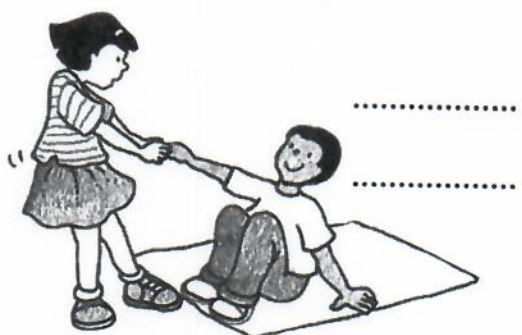
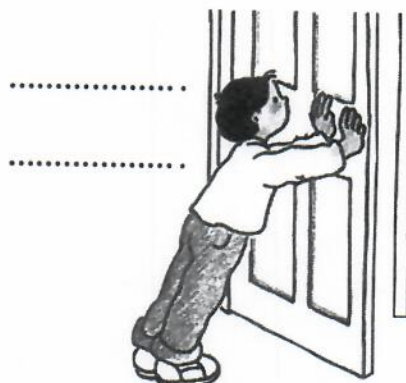
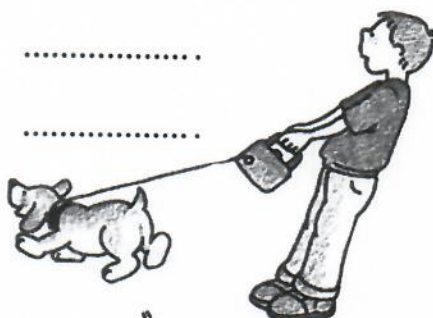
Being forceful

Observations

Pushes and pulls are *forces*. When you push or pull something, you can make it start or stop moving.

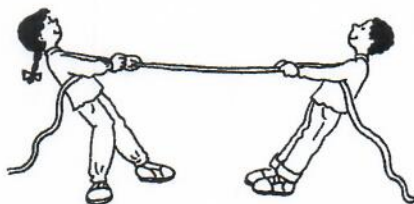
Science activity

Look at each picture. Is the child in each picture using a pushing force or a pulling force? Write **push** or **pull** on the first line. Does the force cause something to start or stop moving? Write **start** or **stop** on the second line.



Science exploration

Play tug-of-war with a friend. Are you pushing or pulling? Kick a soccer ball. What type of force will stop the ball?



Look around your home to find examples of each.

Day 6, 7

Matter Scavenger Hunt

Look for each of the following states of matter:

Solid	Liquid	Gas

Which state of matter did you observe most often? _____

Which state of matter did you observe least often? _____