

Happy New Year! Welcome back Parents and Students!



We hope your holiday season was peaceful and prosperous. We are ready to continue our learning with your support. Here are a few reminders and points to consider.

*Attached to this letter is a packet of skills for your child to work on. Assignments are notated by days with instructional links to videos.

*Students must continue to work from Launchpad on Capit and iReady for 15 minutes a day.

*Face to face transitions to at home learning Jan.14-through Friday January 22. Students will return to face to face on Jan. 25th.

You may continue to contact us by email or dojo.

Thank you!

Kindergarten Team

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Please work on one sheet per day:

Thursday 14th----

Letter Nn worksheet--- Please circle or color the pictures that begin with the letter Nn.

Fundation letter keyword Sounds Video

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Starfall Letter Video

<https://www.youtube.com/watch?v=Vaq0kwwg2cog>

Friday 15th----

Letter naming Fluency practice sheet

Phoneme Segmentation Fluency Practice sheet

Fundation letter keyword Sounds Video

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Starfall Letter Video

<https://www.youtube.com/watch?v=Vaq0kwwg2cog>

phoneme Segmentation Video

<https://www.youtube.com/watch?v=ZBCdRDZ3WEQ>

Foundations Tapping Sounds Video

<https://www.youtube.com/watch?v=a69RODZrI4A>

Monday 18th ---- MLK Holiday (No School)

Tuesday 19th----

Letter Ss worksheet--- Please circle or color the pictures that begin with the letter Ss.

Fundation letter keyword Sounds Video

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Starfall Letter Video

<https://www.youtube.com/watch?v=Vaq0kwwg2cog>

Wednesday 20th-----

Letter Ll worksheet--- Please circle or color the pictures that begin with the letter Ll.

Fundation letter keyword Sounds Video

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Starfall Letter Video

<https://www.youtube.com/watch?v=Vaq0kww2cog>

Thursday 21st-----

The Sound of D Worksheet---- Please trace, name, and color pictures that make the sound of Dd.

Fundation letter keyword Sounds Video

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Starfall Letter Video

<https://www.youtube.com/watch?v=Vaq0kww2cog>

Friday 22nd-----

Beginning Sound of letter Bb. Please trace, write, and name the letter Bb.

Fundation letter keyword Sounds Video

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Starfall Letter Video

<https://www.youtube.com/watch?v=Vaq0kww2cog>

Phoneme Segmentation Fluency

The parent will say the word to the child. The child will respond by saying each sound in the word. (For example: Parent says "cat," child says "/c/-/a/-/t/.")

Parent Says:	Child Says:	Parent Says:	Child Says:
first	f-ir-s-t	oak	oa-k
ant	a-n-t	glue	g-l-ue
frog	f-r-o-g	night	n-igh-t
sun	s-u-n	land	l-a-n-d
toe	t-oe	mess	m-e-ss
fun	f-u-n	girl	g-ir-l
rock	r-o-ck	dish	d-i-sh
can	c-a-n	face	f-ay-s
where	wh-e-r	twig	t-w-i-g
sail	s-ay-l	key	k-ey

Color a star
each time
you
complete
the page.

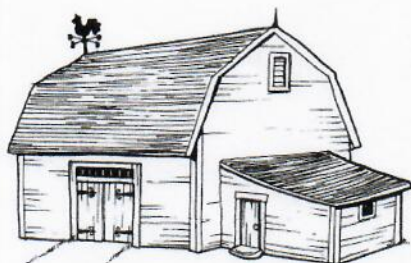


Parent Signature

Circle

Letter N n

Color the pictures that begin with the letter n.



Letter Naming Fluency

January 15, 2021

Say the letter names.

O r v S B A r b a y

I z H F t v n g e s

s G c o q A B k f s

m T v U w p e R D x

z M C d s x r J L v

N t a m F c l O p h

g K l R i y M W s a

D o Z j b L k Y H d

B c p a m o E e I r

w f G N Q t n s z T

Color a star
each time
you
complete
the page.



Parent Signature

January 19, 2021

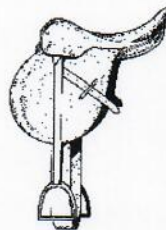
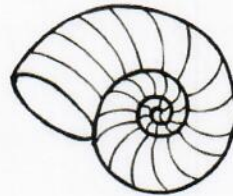
1

Letter S Worksheet 1
Item 4472

Name _____

Letter S s

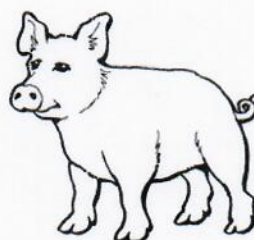
Color the pictures that begin with the letter **S**.



Name _____

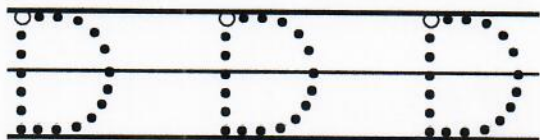
Letter L I

Color the pictures that begin with the letter L.

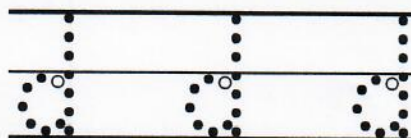


The Sound of D

Trace the capital letter **D**.

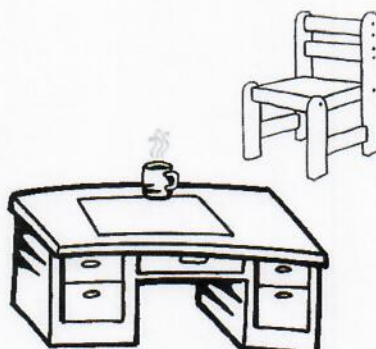
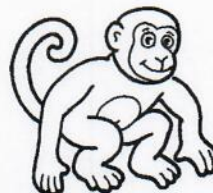
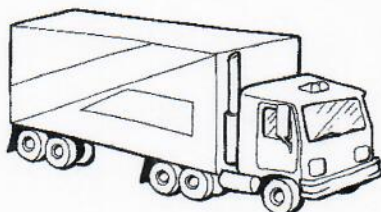


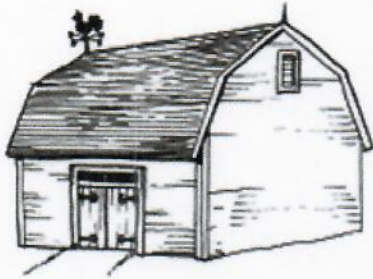
Trace the lower case letter **d**.



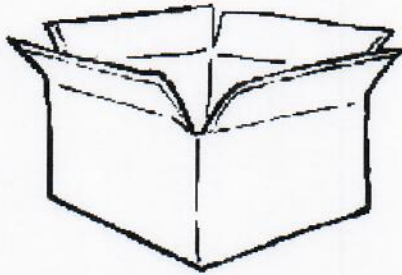
Say the names of the pictures in each box.

Color the pictures that begin with the sound of letter **d**.

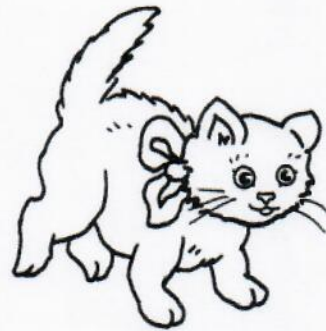


Beginning Sound of Letter **B**Trace the letter **b**. Practice writing the letter **b** on the line.**B****b**Name each picture. Write the letter **b** under each picture that begins with the **b** sound.

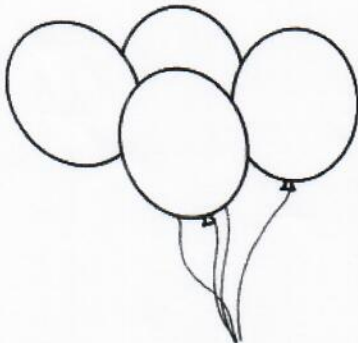
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Social Studies and Science Learn@Home Packet

Social Studies:

Our focus is to continue learning the history of National Holidays and describing the people and events celebrated on those days including Dr. Martin Luther King Jr Day (1/18).

Day 1 (1/14): Page 1: Dr. Martin Luther King Jr Pamphlet

Day 2 (1/15): Page 2: Dr. Martin Luther King Jr Pamphlet

1/18 – No School

Day 3 (1/19): Page 3: Dr. Martin Luther King Jr Pamphlet

Day 4 (1/20): Page 4: Dr. Martin Luther King Jr Pamphlet

Additional Links:

Martin Luther King Jr Day:

The story of Martin Luther King Jr. by kid president. (<https://youtu.be/4xXZhXTFWnE>)
Children recite Dr. King's "I have a dream" speech. (https://youtu.be/e8_1NYYKixM)

Science:

Our focus is to begin learning about time patterns, specifically day and night. The activity and supporting videos below will help students to observe and classify objects occurring in the day and night.

Day 5 (1/21): Day and Night Sorting Activities

Additional Links:

Day and Night Learning Video (<https://youtu.be/Wr-CRKsTYGs>)
Daytime and Nighttime Jack Hartmann Video (<https://youtu.be/gNDUPDtrkjq>)

Georgia Weekly

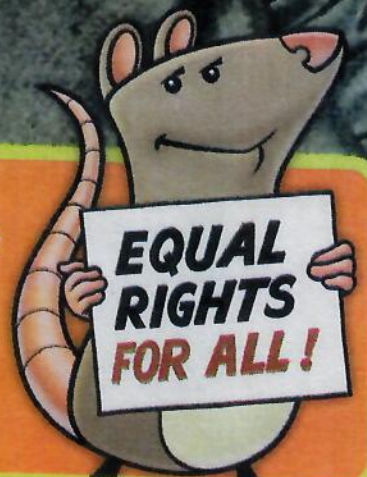
AMERICA

GRADE

Martin Luther King Jr.

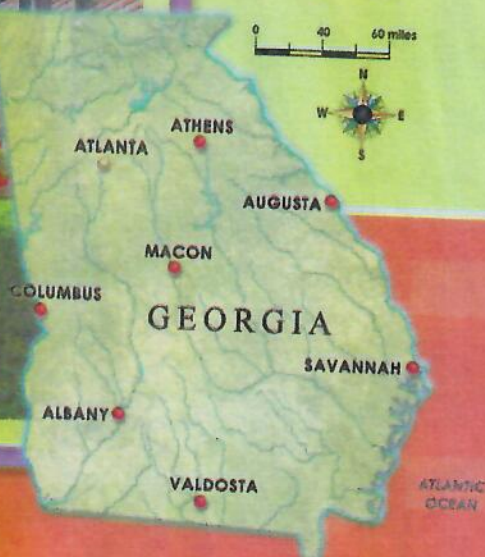
Martin Luther King Jr. lived long ago. He helped others. He worked hard for our rights. He believed that we are all equal.

Rev wants to be like Martin. He knows we still have a lot of work to do for civil rights.

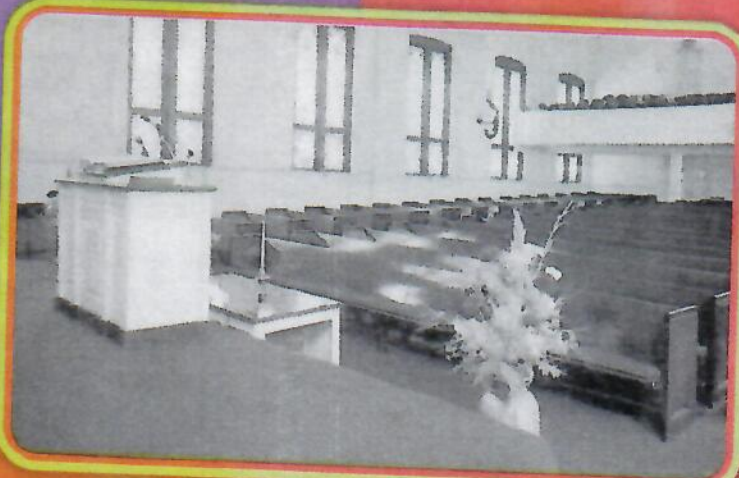


Martin Luther King Jr.

Martin Luther King was born in Georgia. He was a smart boy. He went to college when he was only 15.



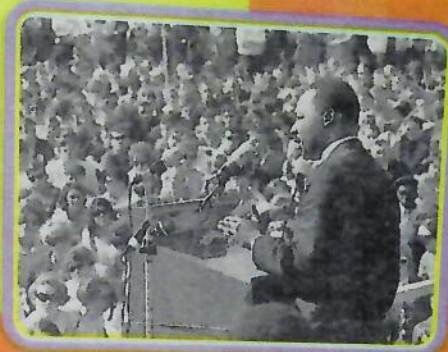
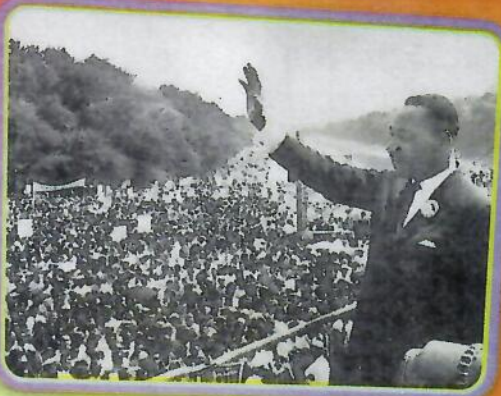
Martin was a minister. He changed things with no fighting. He wanted peace.





Martin helped Rosa Parks. Rosa could not sit where she wanted to on the bus. Martin told people not to ride the bus. Soon, the bus was losing money. Then the bus changed the rules. They could sit where they wanted to now.

Martin Luther King made speeches. He did marches. He did not fight. Martin gave a speech called, "I Have a Dream." The dream was for equal rights. Martin was a great speaker.



ACTIVITY PAGE




Day 4

Name _____

Martin Luther King Day is a holiday. We honor Martin on his birthday in January.

Martin's birthday is January 15.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	 15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mark the correct answer.

1. Martin Luther King worked for equal _____.

pay

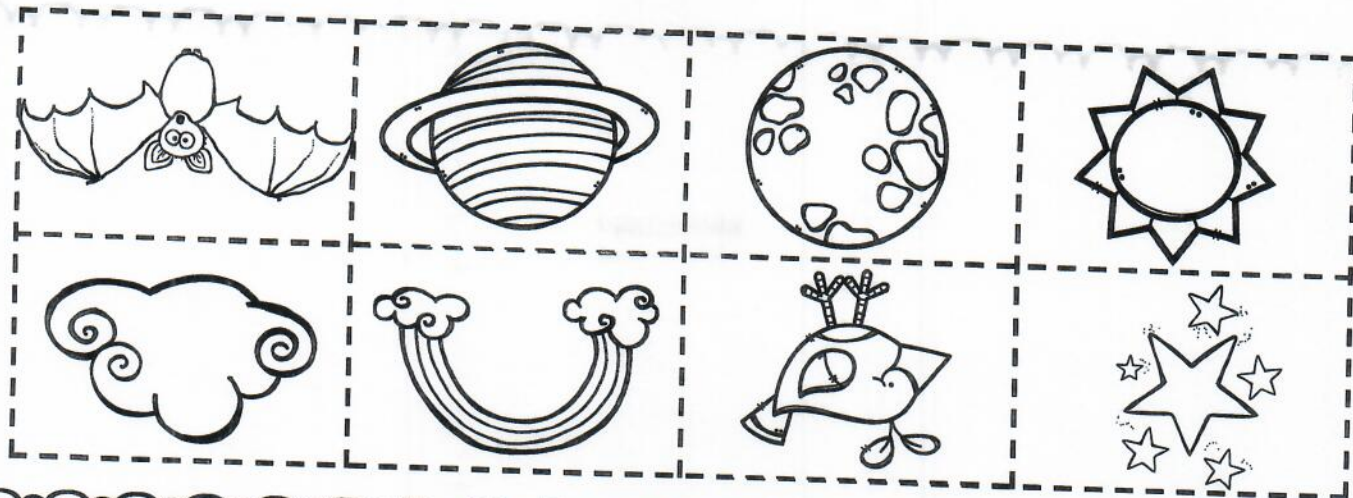
rights



2. Martin Luther King helped change the _____.

rules

sheets

**Martin Luther King Jr. wrote "I Have a Dream."
How would you make his dream come true? Draw a picture.**



 Night	 Day

Day or Night?

Day 5

Name: _____

Kindergarten Learning from home Math work

Please work on one sheet per day:

Thursday 14th---- Comparing Numbers Through 10—Lesson 4-1 Reteaching

Please complete the reteaching page together with your child. Please follow the directions written on the bottom of each sheet. **Friendly Suggestions:** You can use small household objects such as crayons, dry beans, small toys, goldfish, and/or cereal pieces to count, model, and compare each number/quantity.

Please use the link below to learn about comparing numbers

<https://gpb.pbslearningmedia.org/resource/d9f8f4de-5a23-4fce-aad7-bb25b88dfe39/more-fewer-same/>

Friday 15th---- Comparing Numbers Through 10—Lesson 4-1 Practice

Please complete the practice page together with your child. Please follow the directions written on the bottom of each sheet. **Friendly Suggestions:** You can use small household objects such as crayons, dry beans, small toys, goldfish, and/or cereal pieces to count, model, and compare each number/quantity.

Please use the link below to learn about comparing numbers.

<https://www.youtube.com/watch?v=Wx1fbYAIXC8>

Monday 18th ---- MLK Holiday (No School)

Tuesday 19th---- Comparing Numbers to 5 --- Lesson 4-2 Reteaching

Please complete the reteaching page together with your child. Please follow the directions written on the bottom of each sheet. **Friendly Suggestions:** You can use small household objects such as crayons, dry beans, small toys, goldfish, and/or cereal pieces to count, model, and compare each number/quantity.

Please use the link below to learn about comparing numbers.

<https://www.youtube.com/watch?v=Wx1fbYAIXC8>

Wednesday 20th----- Comparing Numbers to 5 --- Lesson 4-2 Practice

Please complete the practice page together with your child. Please follow the directions written on the bottom of each sheet. **Friendly Suggestions:** You can use small household objects such as crayons, dry beans, small toys, goldfish, and/or cereal pieces to count, model, and compare each number/quantity.

Please use the link below to learn about comparing numbers

<https://gpb.pbslearningmedia.org/resource/d9f8f4de-5a23-4fce-aad7-bb25b88dfe39/more-fewer-same/>

Thursday 21st----- Making 4 and 5 ---- Lesson 9-1 Reteaching

Please complete the reteaching page together with your child. Please follow the directions written on the bottom of each sheet. **Friendly Suggestions: You can use small household objects such as crayons, dry beans, small toys, goldfish, and/or cereal pieces to count, model, and compare each number/quantity.**

Please use the links below to learn to make number 5 and 4.

<https://www.youtube.com/watch?v=nlUvxPKzgwU>

<https://www.youtube.com/watch?v=HzlfPXwy1YY>

https://www.youtube.com/watch?v=Ihl_9qjvWuc

Friday 22nd----- Making 4 and 5 ---- Lesson 9-1 practice

Please complete the practice page together with your child. Please follow the directions written on the bottom of each sheet. **Friendly Suggestions: You can use small household objects such as crayons, dry beans, small toys, goldfish, and/or cereal pieces to count, model, and compare each number/quantity.**

Please use the links below to learn to make numbers

<https://www.youtube.com/watch?v=HzlfPXwy1YY>

<https://www.youtube.com/watch?v=PfEqSjgW4tk>

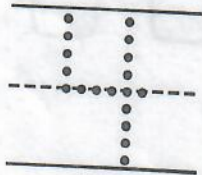
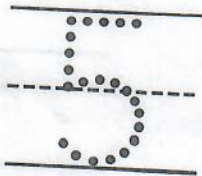
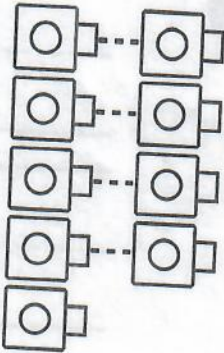
<https://youtu.be/uYjtN5ClaA>

Name _____

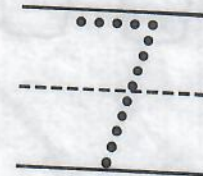
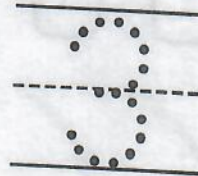
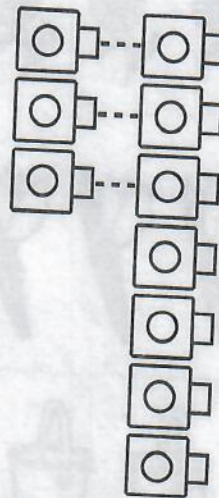
Reteaching
4-1

Comparing Numbers Through 10

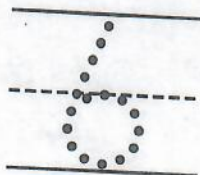
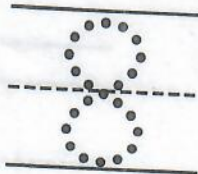
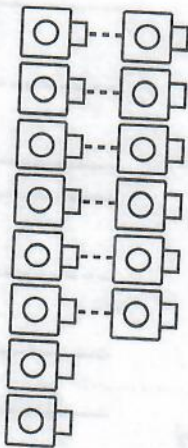
★



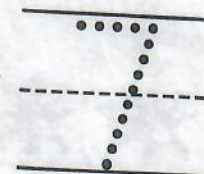
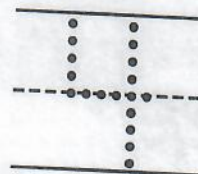
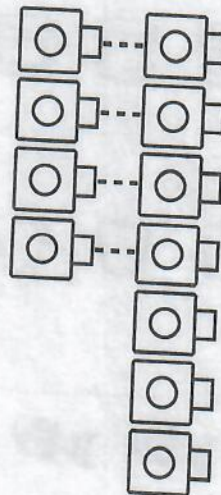
2



3



4



Directions Have children: ★ — 2 trace a line from each cube in the first column to each cube in the next column, and count and trace each number; then circle the number that is greater; 3 — 4 repeat and then circle the number that is less.

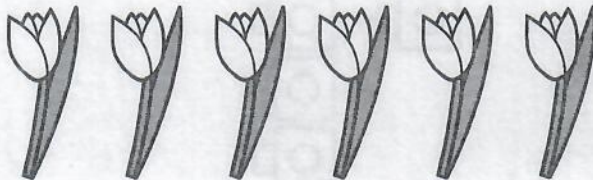
Name _____

Practice

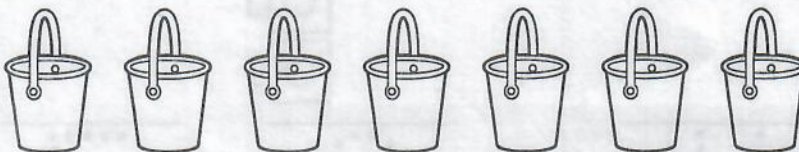
4-1

Comparing Numbers Through 10

1



2



3



4



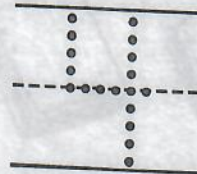
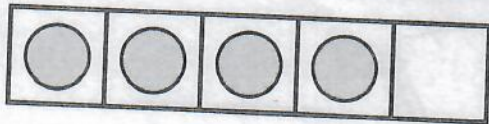
Directions Have children draw a line from each item in one group to each item in the other group. Then count and write the number and circle the number that is less.

Name _____

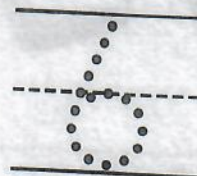
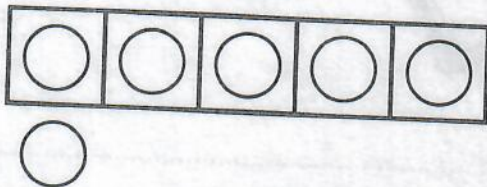
Reteaching
4-2

Comparing Numbers to 5

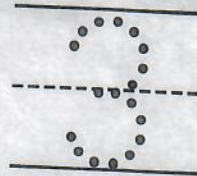
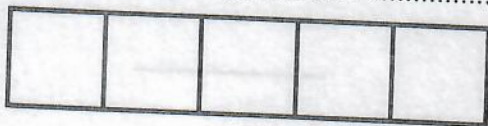
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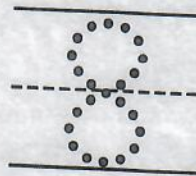
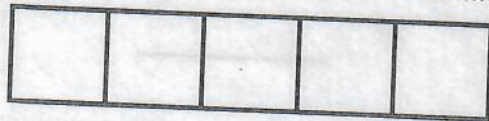
2



3



4



Directions Have children: ★ — ● color the counters to show the number, trace the number, and then circle the number if it is greater than 5; ☹ — ♥ draw counters to show the number, trace the number, and circle it if it is greater than 5.

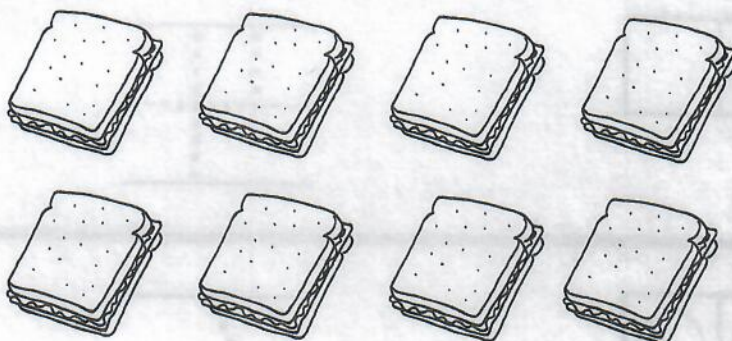
Name _____

Practice

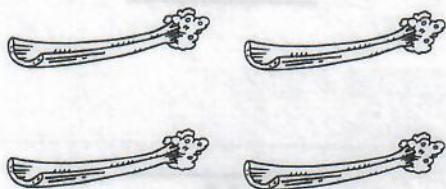
4-2

Comparing Numbers to 5

1



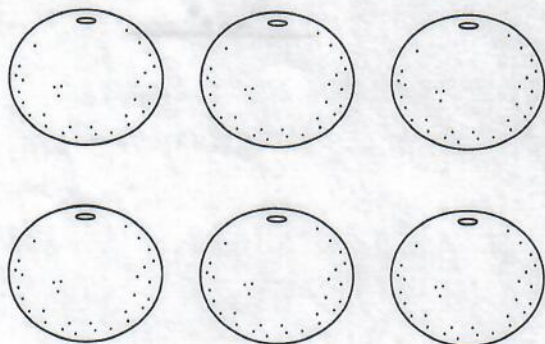
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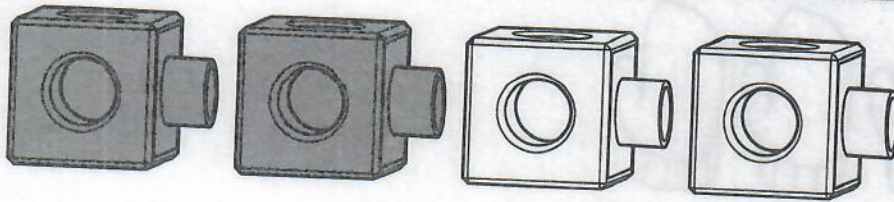
Directions Have children count how many and write the number. Then children circle the number if it is less than 5.

Name _____

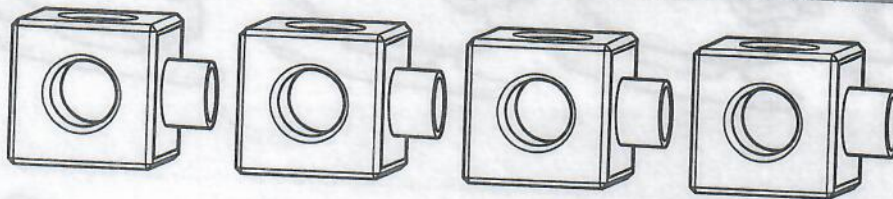
Reteaching
9-1

Making 4 and 5

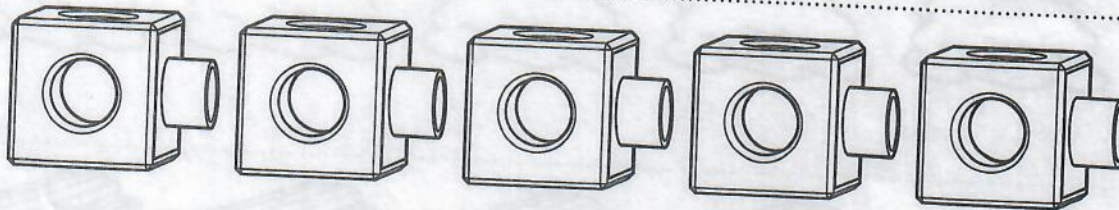
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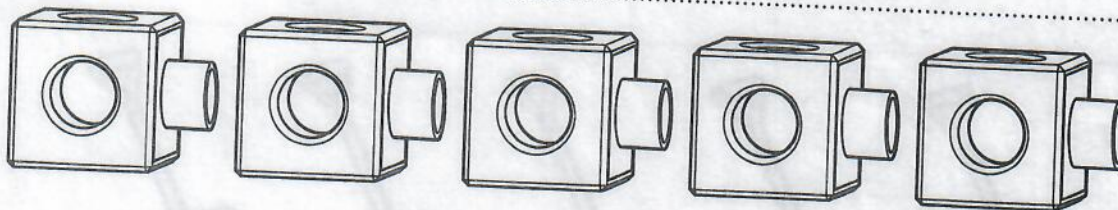
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3



4



Directions Have children: ★ use red and blue cubes to find one way to make 4 then color the cubes to match; ② use cubes to find another way to make 4 then color the cubes to match; ③ use red and blue cubes to find one way to make 5 then color the cubes to match; ④ use cubes to find another way to make 5 then color the cubes to match.

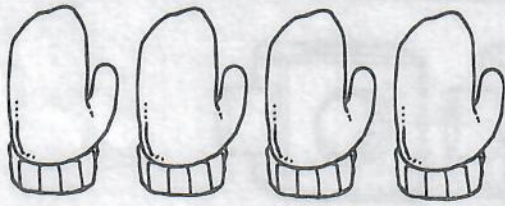
Name _____

Practice

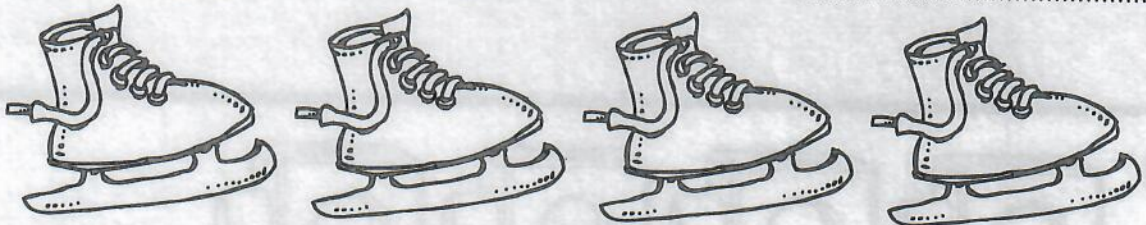
9-1

Making 4 and 5

1



2



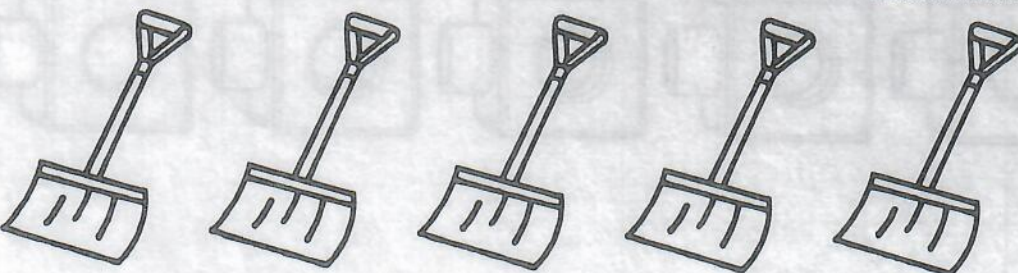
3



4



5



Directions Have children: ★-2 color the objects with red and yellow crayons to show different ways to make 4; 3-5 color the objects with red and yellow crayons to show different ways to make 5.