



Mrs. Pinkney & Mrs. Rowe

Wilkinson Garden Elementary

Pre-K Distance learning Schedule

Time	Minutes	Subjects
8:15-9:00am	45 minutes	Virtual Log on & Attendance Morning Routine Read Aloud Literacy
9:00-10:00am	60 minutes	(1-3) Ga Pre-k at Home activities
10:00-11:00am	60 minutes	Outside Play
11:00am-12pm	20-30 minutes for each	(1) Choice board activity Lunch
12:00pm-1:00pm	60 minutes	Independent Play
1:00pm-2:00pm	60 minutes	Nap/Rest
9:00am-11am	-----	Teacher-Parent Contact hours

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Day 1

Music and Movement

Get ready to move like a dragon with "Fly Like a Dragon."

Phonological Awareness

Have your child clap out the syllables in his name.
How many claps (syllables) are in the names of family members and friends?

Literacy

Listen to Me and My Dragon. Encourage your child to draw a picture of a pet dragon. After the story, encourage him to share the things he would do with his pet dragon. As he dictates his responses, write them on the picture. After writing what he says, read aloud the sentences aloud, pointing to each word as you read. Let your child display his creation and story. Make sure he gets to share his picture with someone this week.

Math

Find a small household item such as a block, button, game piece or other small item. Using the picture of the pet dragon your child drew for the literacy activity, use directional words and have her place the item in the correct space according to the directions. Some examples: over the dragon, under the dragon and beside the dragon.

Science

Fill a sink halfway with water. Have your child gather household items that will fit in the sink and predict which items will sink and which will float, then test each item in the sink. Some ideas to test: an eraser, fruit, vegetable, coin, bottle top, marshmallow, plastic egg, foam toy and plastic toy.

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Day 2

Music and Movement

Puff the Magic Dragon

Use a scarf, bandana, ribbon or piece of fabric to dance to the song. It is fun to be a fire-breathing dragon.

Phonological Awareness

After listening to the book, *Do Not Bring Your Dragon to the Library*, challenge your child to come up with as many rhyming words as she is able with the following words.

1. bunch
2. know
3. roam
4. true
5. space

Literacy

Listen to Do Not Bring Your Dragon to the Library. Have your child dictate a list of rules that dragons will need to follow when visiting the library. Write the rules as he is dictating. After the rules have been written, have him add pictures to the rules. Together, talk about why these rules are important for dragons to follow in the library.

Math

Using a small household item or toy, let your child use this item to measure other household items. For example, use a crayon, and then ask, "How many crayons long is the television, computer screen, bed, sofa and other items in the house?"

Fine Motor

Help build those fine motor skills! Let your child use kitchen tongs or pliers to pick up different items in your home, such as small toys, books, and magazines.

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Day 3

Music and Movement

It is time to get moving and do the Freeze Dance!

Act like a dragon and Do the Dragon movement exercises.

Phonological Awareness

Have your child give you one word for different sounds of the alphabet to fill in the following blank: There was an old dragon who swallowed a _____. (

For example, cookie or car for the C sound, doll for the D sound or nut for the N sound)

Literacy

Listen to There Was an Old Dragon Who Swallowed a Knight Encourage your child to build a castle using food boxes, cans, blocks, Legos, or other items you have around the house.

After the castle is built, listen to your child retell the story.

Math

Have your child set the table for a meal today. Discuss how many people will be eating together at the table and remind him that each person will need a plate, fork, knife, spoon, napkin and cup. Discuss how many of each item he will need to set the table. Extend this activity by asking questions such as, "What if one more person joins us for dinner, how many plates will we need then? Ask your child to count how many items are at each person's place. You can help them count all the items to find out the total of items used for the meal.

Fine Motor

Place a small amount of shaving cream or pudding on a cookie sheet or other flat dish with edges. Encourage your child to write letters, words, names and even draw his own dragon. Have wet washcloth or paper towel ready because this activity can get a little messy!

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Music and Movement

Get Funky by the Learning Station Get Funky
Cosmic Kids Squish the Fish Squish the Fish

Phonological Awareness

Humpty Dumpty Sat on a Wall presented by Super Simple Songs Humpty Dumpty

Write the words all, fall, call, ball, wall, tall, fly, by, try, spy, sky, and why on index cards or small squares of paper. Read the words with your child and sort them by rhyming groups. Ask your child to see if they see any similarities between the words in the groups. What other words can you and your child think of that belong in the rhyming groups?

Literacy

Before listening to the book, *AFTER THE FALL (HOW HUMPTY DUMPTY GOT BACK UP AGAIN)* by Dan Santat, ask your child to predict what happened to Humpty Dumpty after he fell. Ask questions to get your child to come up with several ideas of what might have happened. After listening to the book, discuss the story and why it's important to keep trying when you have problems. After The Fall

Science

For this experiment you will need two cups of water, salt and an egg. Keep one cup of water plain and mix salt in the other cup to make salty water. Ask your child to predict what will happen to the egg when placed in the cup of plain water, then put the egg in the plain water and observe what happens. Discuss what your child thinks will happen when the egg is placed in the salty water, then place the egg in the salty water and observe what happens. Talk with your child about why she thinks the egg floated in one of the cups of water and not in the other. Have her record her observations by drawing a picture of what happened. Use the words float and sink when discussing her picture. You could extend the activity by doing this with other household objects. Have your child predict whether they think the object will float or sink and discuss what happens.

Math

Give your child a plastic egg (you can substitute a stuffed animal if needed) and ask them to place it in different locations using positional words. Example: Please place the egg under the chair or please place the egg on top of the table. You could also hide the object and give positional clues like, it's under something green.

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Music and Movement

Exercise Rhyme and Freeze with Jack Hartman

Happy by Zumba Kids

Phonological Awareness

Mary Had a Little Lamb by CoCoLemon

Act out the rhyme while singing it. Ask your child to tell you the rhyming words they hear.

Literacy

Sheep in a Jeep by Nancy Shaw presented by Storytime with Miss Becky

Listen to the story and talk about words your child might not be familiar with such as steer, cheap, and steep. Help them understand what these vocabulary words mean. Listen to the book a second time and ask your child to identify the rhyming words he hears. As your child shares the rhyming words, use a marker to record the rhymes on a blank piece of paper. Discuss how the words look alike at the end. Write the words on small pieces of paper or index cards and help your child sort the cards by the ending of the words. For example, sheep and jeep go in one group and leap and cheap go in another group. Help your child brainstorm for additional words that go in the rhyming word groups. To extend the activity, create a memory game by creating two cards of each word and play the game with your child.

Math

Fill the Bags of Wool Game:

Baa Baa Black Sheep presented by The Mother Goose Club

Materials: three bags (paper lunch bags, small shopping bags, or small gift bags), wool prop (cotton balls, wadded tissue paper, or craft puffs), dice

The goal is to fill each bag with 10 pieces of "wool." Take turns rolling the dice and placing that many pieces of wool in the bag until you have 10 pieces. Once you have filled each bag you and your child can act out the nursery rhyme. You can extend this activity by rolling two die at one time and roll until you get a combination that equals 10.

Writing

Ask your child to pick a set of rhyming words from the list you made when reading *Sheep in a Jeep* and practice writing some of those words and drawing a picture to go with the words. Extend this activity by creating a Sheep in a Jeep rhyming word book by putting some of the words together into a phrase or sentence about sheep. For example, "Sheep leap." "Sheep sleep." "Sheep in a Jeep." Help your child illustrate the phrases and put together into a book format that your child can read.

Music and Movement

Hey Diddle Diddle by Pink Fong

I Can Move My Body Like Anything by Jack Hartmann

Phonological Awareness

Recite the nursery rhyme, *Hey Diddle Diddle* with your child. Next, say the nursery rhyme and leave out some of the rhyming words. (Hey diddle diddle. The cat and the ____). Have your child fill in the missing word. You can extend this activity by reciting additional nursery rhymes and leaving out rhyming words.

Writing

Create a book at home. Staple or bind pieces of paper together. Before beginning the book, talk together about a favorite story or a new story that your child would like to "write." Have him draw several pictures to fill the book pages. When the illustrations are finished, help him put words/sentences to the story. Start at the beginning and you can write as he dictates his story. As you write words, talk about the letters you are writing and the punctuation used in the sentences. Read the story aloud to him when finished and reread it with him throughout the week.

Math

Have your child make a prediction about how far he can jump just like the cow that jumped over the moon. How far can you jump backward? How far can you jump forward? How far can you jump outside? How far can you jump on carpet? How far can you jump on one foot? Work with your child to record the measurements (number of hops). Ask your child: Why do you think you jumped farther using two feet rather than one? Did you jump farther inside or outside? Why do you think that happened?

Literacy

The Cow Tripped Over the Moon read by author Tony Wilson

While reading the book, ask your child how the story is alike and different from the *Hey Diddle Diddle* nursery rhyme. What rhyming words did you hear? Talk to your child about how to be a good friend like the cow's friend were to her in the story.

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Music and Movement

Itsy Bitsy Spider sung by Patty Shuklar
Singing in the Rain by The Learning Station

Phonological Awareness

Have your child count and clap the syllables they hear in words in the Itsy Bitsy Spider nursery rhyme.

1 Clap: time, went, up, down, rain, sun, out, spout **2 Claps:** itsy, bitsy, spider, again
3 Claps: waterspout

Literacy

The Very Busy Spider by Eric Carle

After reading the story, ask questions such as, "Where do you think the very busy spider is making her web? How do you know?" Talk about other places you might see spider webs (e.g., in a doorway, in a tree, in a corner of the ceiling) and encourage your child to generate ideas. "Why do they think the spider was sleeping at the end of the story? What busy work do children do? Does it make them tired?"

Science

Rain Cloud in a Jar: This rain cloud in a jar weather science experiment gives young children a chance to explore clouds and rain in a hands-on and engaging way

Materials needed: a small cup, a large glass or jar, food coloring, water, shaving cream (not the gel kind) and an eyedropper or pipette

Before beginning the experiment, fill the small cup with water and add several drops of food coloring. Fill the jar with water until it is about $\frac{3}{4}$ full. Place the jar and the cup of colored water on a table where your child can easily help with the experiment and see what happens. Right before you are ready to do the experiment, place shaving cream in the jar until it is just a small bit above the top of the jar (like a fluffy cloud). Ask your child to suck up some of the colored water with the pipette or dropper and gently squirt it on top of the shaving cream cloud. Encourage them to pay close attention to what is happening below the cloud.

Hint: The shaving cream represents the clouds and the water represents the air. The colored water represents rain. As the colored water saturates the "cloud," it gets heavy and eventually is so heavy that it can no longer hold the water. It "rains" down into the jar – through the "air." It is just like real rain falls through the air.

Fine Motor

On a piece of construction paper, write a numeral, a letter, or a simple shape with a marker. Children place the paper on a soft piece of cloth, towel, or washcloth, and use a toothpick to punch holes all along the lines. When they are done, they can hold their paper up to the light and see the light shining through the holes.

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Music and Movement

Hickory Dickory Dock by Simple Learning

Dr. Knickerbocker by the Learning Station

Phonological Awareness

Work with your child on experimenting with syllables in words. Have your child say a two-syllable word such as pumpkin, turkey, chicken, faster and water. Ask your child what is pumpkin without kin (pump)? Try out different two syllable words.

Literacy

Mouse Paint by Ellen Walsh

What happened to the colors in the story when they were mixed? Talk with your child about what happens when you mix colors. Why did the mice leave a piece of the paper white because of the cat? What colors do you think you could make when mixing colors?

Science

For this activity, you will need a small empty bowl or container, a variety of spoons of different sizes and a bowl of water. After discussing the spoon sizes, ask your child to estimate how many spoonfuls of water it will take to fill the empty container using the different spoon sizes. (You may need to explain that estimating is like guessing.) Write down your child's estimations then help her use the different spoons to fill the bowl with water. Compare the estimates to the actual number of spoonfuls it took. Questions to ask: How many spoonfuls of water do you think it will take to fill the bowl? Why did it take more spoonfuls when using the small spoon? Why does it take less spoonfuls to fill the bowl when using the larger spoon? If your child is enjoying this activity, you can use different sized bowls (still keeping them small) and do the activity again.

Fine Motor

Have your child make small balls of different colors using playdough. Have him predict what colors he would make if he mixed two specific colors together. After making a prediction, roll the two playdough balls together to create a new color. Keep a chart of the combined colors and the new color that is made. (This experiment could also be done with paint or food coloring.)

Blue + Red = Purple

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Music and Movement

Your teachers dance and sing with you every day! Let's dance with Ms. Patty! Stand Up, Sit Down
A fun and funky beat helps you learn all about action words!
Bop and follow along with a robot and dancing chicks to
The Action Song (I'm So Happy!) by the Singing Walrus.

Phonological Awareness

Let's use words to describe our teachers! What is the beginning **sound** (not letter name) in the following words:
Teacher Happy Fun Kind Silly Smart Helpful Loving Nice Caring

Literacy

Today is the first day of Teacher Appreciation Week! Talk to your child about their teachers.
What do they do with you? How do they help you? What makes them happy?
Together, read Teachers Rock! written and read by Todd Parr. After the story, ask your child to show you
their favorite page from the book and talk with them about why it is their favorite. Questions you might ask:
What is happening in this illustration that you like? Why? What does it remind you of?

Math

Measurement, Sorting, Pattern Practice! Using a package of assorted colored straws – cut into different lengths
and sort by color or order by length (ex. Shortest to longest). Create patterns with the straw pieces (AB or AABB
or ABC, etc.). For fine motor fun when you are all done, provide your child with a piece of yarn or a shoestring
and allow them to string the straw pieces to make a necklace.

Writing

How do your teachers ROCK!?!
Help your child draw a picture and dictate to you what makes their teachers rock.
Send it to your child's teachers!
(Ex. "My teachers rock because they help me build a hospital in blocks." or
"My teachers rock because they dance and sing with us!")

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Day 10

Music and Movement

Animal Dance and Freeze by Jack Hartman
Yoga for Kids by The Learning Station

Phonological Awareness

While playing hopscotch outside, encourage your child to choose a word, then hop one space for each syllable in the word. Try out several words: special, thankful, grateful, teacher, mother, family.

Literacy

The Thankful Book by Todd Parr

Talk to your child about what it means to be thankful. Ask children: What are you thankful for today? How can we tell our teachers we are thankful for them? How do the people you are thankful for make you feel special?

Science

Work with your child to set up a pretend pet store using items around your home. Talk about what pets live inside. List what those animals need to live. Encourage your child to choose a pet and then make a list of items they need to pick up at the "store" to take care of their pet. Create a list with your child. For example, under the title, "What Dogs Need," list the following: food, water, bed, toys, house and bone. Your child can practice writing on the paper you provide before they go to the "store" to pick up the items.

Writing

Read the book, The Best Teacher Ever by Mercer Meyer and discuss why he thinks his teachers are special. Have your child create a postcard or make a card for his teachers. Help him brainstorm why he is thankful for his teachers (she keeps me safe, she teaches me) and draw a picture on the card or postcard. Write what he tells you. He wants to tell his teacher about being thankful for her. Encourage your child to try and write some of the words and sign his name to the card. If you can mail the card to your child's school or child care center, they can help get it to the teacher.

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