



RCSS FMP

DRAFT Recommendations

February 12, 2024

DRAFT DOCUMENT - NOT FINAL



DEMOGRAPHICS

A group of diverse young adults, including men and women of various ethnicities, are walking outdoors. They are dressed in casual attire like hoodies and sweaters. Several individuals are holding and looking at their smartphones. A large, semi-transparent blue circle is overlaid on the left side of the image, containing the word 'DEMOGRAPHICS' in white, bold, sans-serif capital letters.

Demographics

Survival Ratios/Births

Year	Births	Population	Birth Rate	Enrollment	K12 % to Population
2014	2,935	201,448	1.4570%	30,550	15.17%
2015	2,884	201,639	1.4303%	30,201	14.98%
2016	2,905	202,179	1.4368%	29,853	14.77%
2017	2,872	201,965	1.4220%	29,544	14.63%
2018	2,828	202,027	1.3998%	29,662	14.68%
2019	2,837	202,639	1.4000%	29,398	14.51%
2020	2,691	202,079	1.3317%	28,295	14.00%
2021	2,634	205,673	1.2807%	28,191	13.71%
2022	2,592	206,640	1.2544%	28,276	13.68%
2023*	2,540	208,425	1.2187%	28,032	13.45%

- Population within the county has increased by nearly 7,000 (3.4%) since 2014
- At the same time, births, birth rates, and RCSS enrollment have declined

Demographics

Historical Enrollment

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-Kindergarten	1,273	1,275	1,306	1,306	1,285	1,268	798	1,279	1,313	1,352
Kindergarten	2,671	2,545	2,406	2,373	2,360	2,349	1,996	2,290	2,202	2,186
Grade 1	2,690	2,555	2,445	2,344	2,412	2,338	2,260	2,060	2,332	2,214
Grade 2	2,754	2,598	2,541	2,445	2,334	2,378	2,214	2,242	2,080	2,322
Grade 3	2,532	2,624	2,473	2,526	2,463	2,332	2,291	2,215	2,249	2,011
Grade 4	2,338	2,399	2,584	2,395	2,453	2,351	2,229	2,188	2,123	2,206
Grade 5	2,332	2,192	2,339	2,518	2,412	2,415	2,249	2,196	2,177	2,118
Grade 6	2,291	2,224	2,110	2,231	2,456	2,345	2,296	2,243	2,132	2,116
Grade 7	2,359	2,257	2,132	2,091	2,269	2,417	2,268	2,261	2,215	2,094
Grade 8	2,247	2,317	2,163	2,077	2,113	2,221	2,378	2,262	2,219	2,192
Grade 9	2,588	2,613	2,786	2,623	2,516	2,558	2,414	2,617	2,649	2,521
Grade 10	2,170	2,197	2,140	2,299	2,208	2,047	2,268	2,214	2,319	2,329
Grade 11	1,944	1,977	2,015	1,934	2,048	1,979	1,889	2,039	1,986	2,114
Grade 12	1,634	1,703	1,719	1,688	1,618	1,668	1,543	1,364	1,593	1,609

- Enrollment has declined by 2,439 students from 2014-15 (-7.7%)
- 2023-24 is lowest non-covid Kindergarten in last 10 years

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	1,273	1,275	1,306	1,306	1,285	1,268	798	1,279	1,313	1,352
K-5	15,317	14,913	14,788	14,601	14,434	14,163	13,239	13,191	13,163	13,057
6-8	6,897	6,798	6,405	6,399	6,838	6,983	6,942	6,766	6,566	6,402
9-12	8,336	8,490	8,660	8,544	8,390	8,252	8,114	8,234	8,547	8,573
PK-12	31,823	31,476	31,159	30,850	30,947	30,666	29,093	29,470	29,589	29,384

Demographics

Projected Enrollment

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Pre-Kindergarten	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352
Kindergarten	2,181	2,069	2,025	1,993	1,953	1,914	1,875	1,838	1,801	1,765
Grade 1	2,202	2,197	2,084	2,040	2,008	1,968	1,928	1,889	1,852	1,814
Grade 2	2,195	2,183	2,178	2,066	2,023	1,991	1,951	1,912	1,873	1,836
Grade 3	2,287	2,162	2,150	2,145	2,035	1,993	1,961	1,922	1,883	1,845
Grade 4	1,940	2,206	2,086	2,074	2,069	1,963	1,923	1,892	1,854	1,816
Grade 5	2,180	1,917	2,180	2,061	2,049	2,044	1,940	1,900	1,869	1,832
Grade 6	2,063	2,123	1,867	2,123	2,007	1,996	1,991	1,889	1,850	1,820
Grade 7	2,078	2,026	2,085	1,834	2,085	1,971	1,961	1,956	1,855	1,817
Grade 8	2,068	2,052	2,001	2,059	1,811	2,059	1,946	1,936	1,932	1,832
Grade 9	2,492	2,351	2,333	2,275	2,340	2,059	2,340	2,212	2,201	2,196
Grade 10	2,232	2,206	2,081	2,065	2,014	2,071	1,823	2,071	1,958	1,948
Grade 11	2,109	2,021	1,998	1,885	1,870	1,824	1,876	1,651	1,876	1,773
Grade 12	1,651	1,647	1,579	1,561	1,472	1,461	1,425	1,465	1,290	1,465
K-12	27,678	27,160	26,647	26,181	25,736	25,314	24,940	24,533	24,094	23,759

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Pre-K	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352
K-5	12,985	12,734	12,703	12,379	12,137	11,873	11,578	11,353	11,132	10,908
6-8	6,209	6,201	5,953	6,016	5,903	6,026	5,898	5,781	5,637	5,469
9-12	8,484	8,225	7,991	7,786	7,696	7,415	7,464	7,399	7,325	7,382
EE-12	29,030	28,512	27,999	27,533	27,088	26,666	26,292	25,885	25,446	25,111

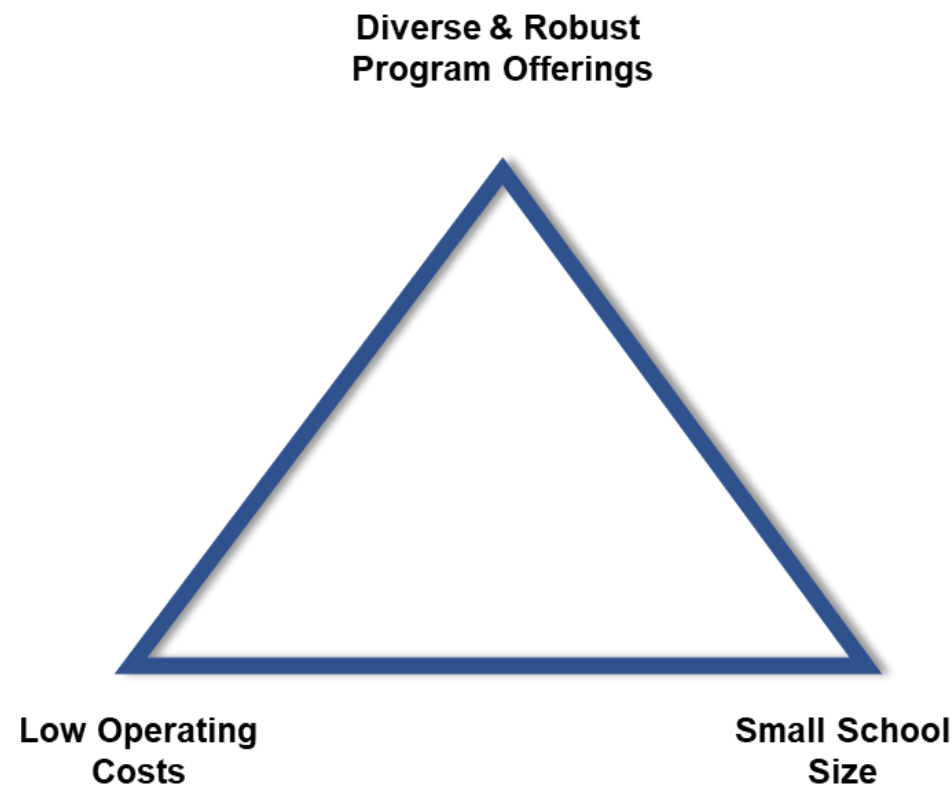
- Assumes that births continue to decline by 2% per year
- Projected births begin impacting KG class in 28-29 school year

FUNDING ANALYSIS

Decision Triangle - Balance

Establish a Framework

- If a district wants **Low Operating** costs with **Robust Program Offering**, it is difficult to have **Small School Enrollments**.
- If a district wants **Small Schools** and **Low Operating Costs**, it is difficult to offer **Robust Program Offering**.
- If a district wants **Robust Program** offerings with **Small School sizes**, it is difficult to have **Low Operating Costs**.



Funding

Grade Level	Minimum Program Funding Enrollment	Full Program Funding Enrollment
High School	970	1,680
Middle School	640	750
Elementary School	450	

- 16 out of 28 elementary schools are currently below the 450 enrollment needed for minimum program State funding
- 6 out of 8 middle schools are currently below the 640 enrollment needed for minimum program State funding
- 4 out of 8 high schools are currently below the 970 enrollment needed for minimum program State funding



Minimum Program State Funding Elementary School

Enrollment ≥ 450 Includes:



Principal



Half
A. Principal



Half Nurse



Guidance



Media Specialist



Art Teacher



Music Teacher



P.E. Teacher

Pick 1 of the 3

Below Minimum Program State Funding Elementary School

Enrollment ≤ 450 Includes:



Principal



Half
A. Principal



Half Nurse



Guidance



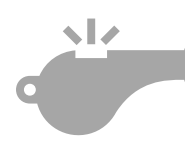
Media Specialist



Art Teacher



Music Teacher



P.E. Teacher

Minimum Program State Funding Middle School

Includes:



Principal



A. Principal



Nurse



Media Specialist



Art Teacher



Band Teacher



P.E. Teacher



P.E. Teacher



Advanced World
Language

CTE



Health Science



Robotics



Dance



JROTC



JROTC



Full Program State Funding Middle School

Includes:



Principal



A. Principal



Nurse



Media Specialist



Art Teacher



Band Teacher



P.E. Teacher



P.E. Teacher

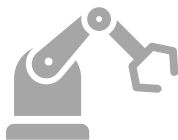


Advanced World
Language

CTE



Health Science



Robotics



Dance



JROTC



JROTC



Minimum Program State Funding High Schools

Includes:



Principal



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



Nurse



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



P.E. Teacher



P.E. Teacher



P.E. Teacher



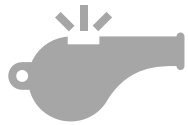
Art Teacher



Band Teacher



Choir Teacher



P.E. Teacher

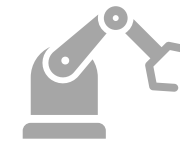


Advanced World Language

CTE



Health Science



Robotics



Dance



JROTC



JROTC

Full Program State Funding High Schools

Includes:

					
Principal	A. Principal	A. Principal	Guidance	Guidance	Media Specialist
					
Nurse	A. Principal	A. Principal	Guidance	Guidance	Media Specialist
					
P.E. Teacher	P.E. Teacher	P.E. Teacher	Art Teacher	Band Teacher	Choir Teacher
					
P.E. Teacher	Advance World Language				

CTE

		
Health Science	Robotics	Dance
		
JROTC	JROTC	



Recommendations for 2024-25 School Year



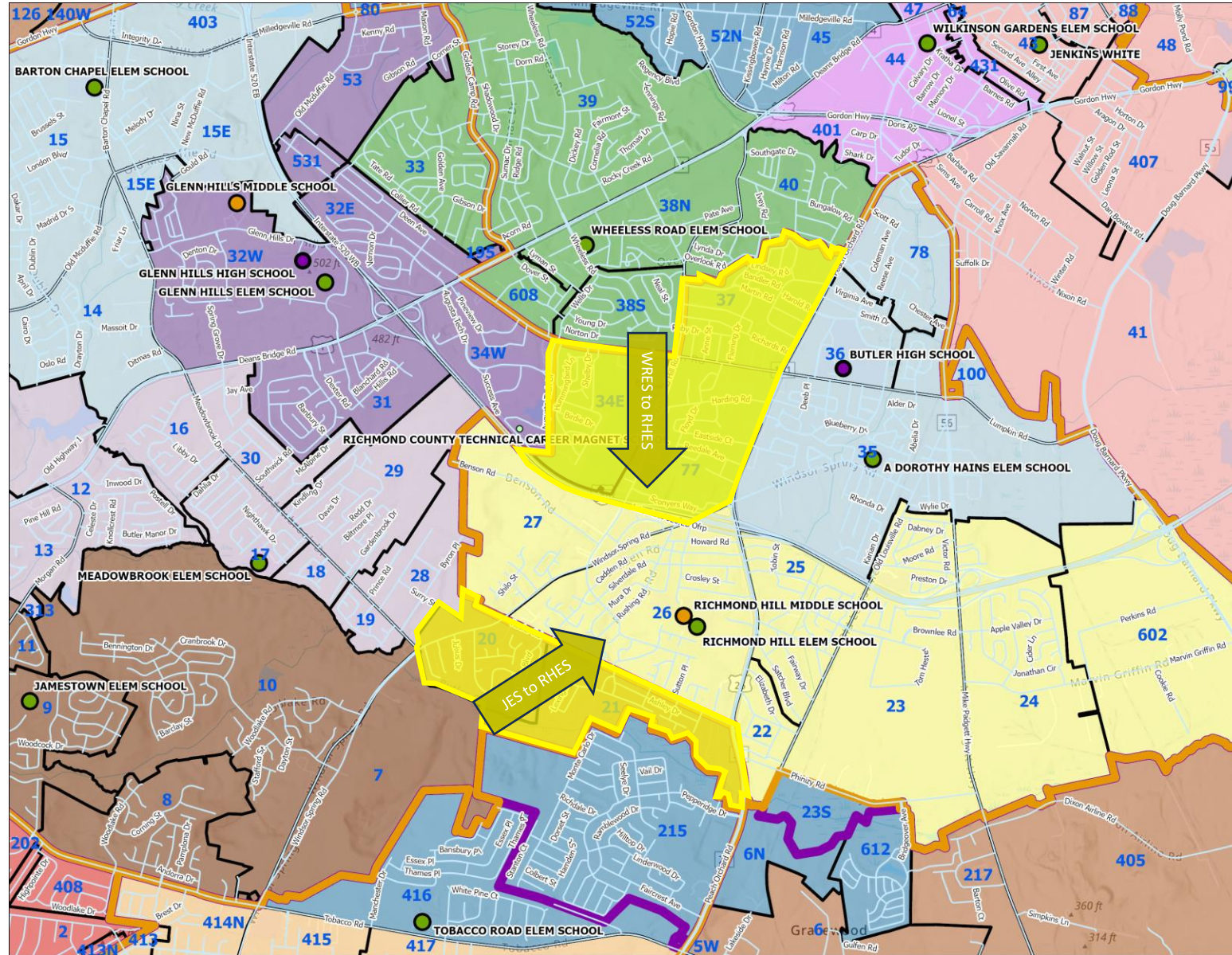
DRAFT Recommendations 2024-25

New Richmond Hill ES

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Live-In Utilization
Jamestown ES	557	640	115%	557	483	87%
Wheless Road ES	741	933	126%	741	692	93%
Richmond Hill K-8 (ES only)	630	610	97%	Converted to Richmond Hill MS		
New Richmond Hill ES				1,000	1,008	101%
Total	1,928	2,183	113%	2,298	2,183	95%

New Richmond Hill ES

- All current Richmond Hill K-5 NPU's
- NPU's 34E, 37, 77 from Wheless Road: 241 PK-5 students
- NPU's 20, 21 from Jamestown: 157 PK-5 students



DRAFT Recommendations 2024-25

Richmond Hill MS

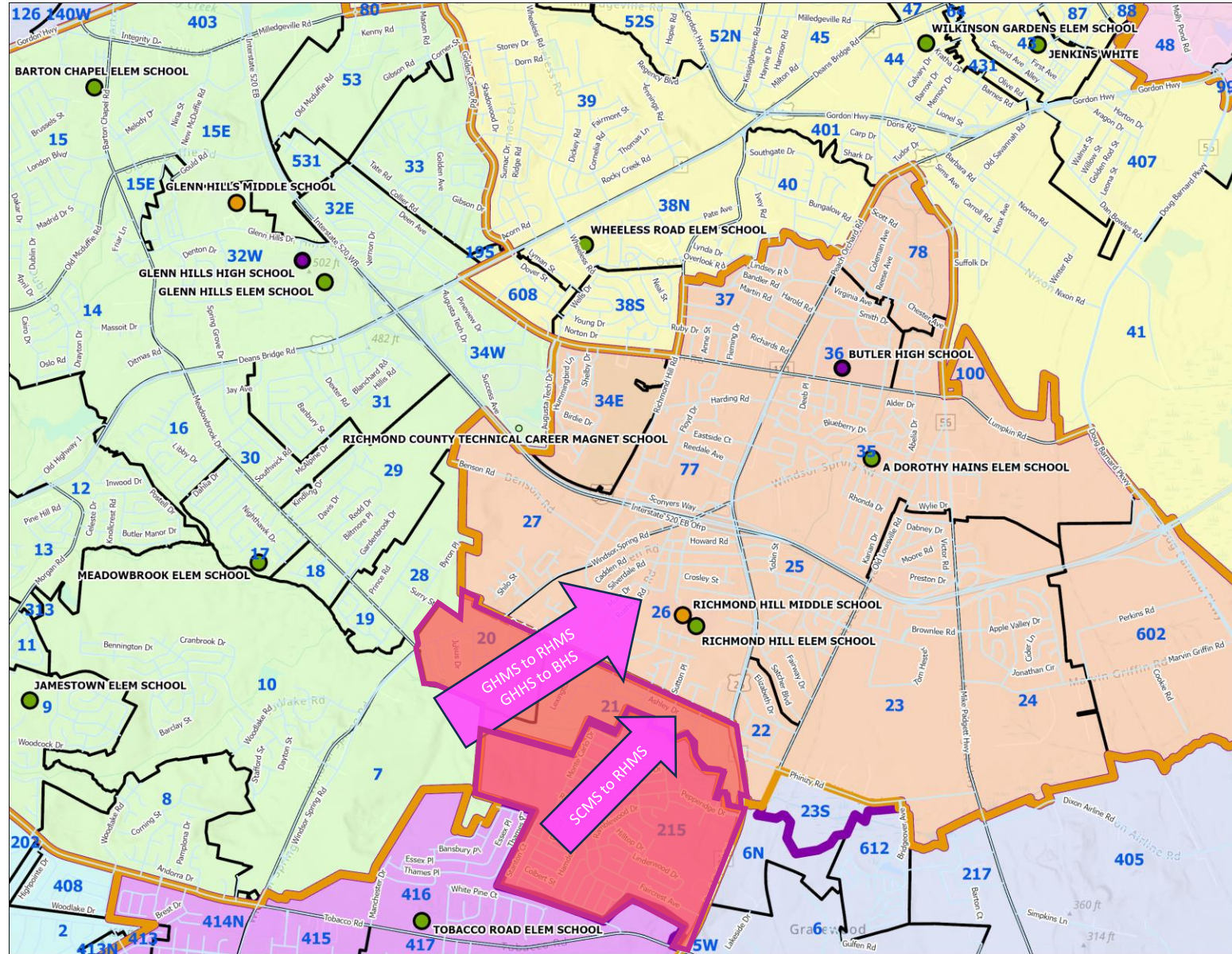
School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Live-In Utilization
Glenn Hills MS	1,007	998	99%	1,007	946	94%
Richmond Hill K-8 (6-8 only)	630	613	97%	Converted to Richmond Hill MS		
Richmond Hill MS				1,230	778	63%
Butler HS	1,233	928	75%	1,233	1,008	82%
Glenn Hills HS	1,493	1,228	82%	1,493	1,148	77%

Richmond Hill MS

- Made up of New Richmond Hill ES and Hains ES boundaries
- NPU's 20 and 21 move from Glenn Hills MS when moving from Jamestown ES to Richmond Hill ES: 52 6-8 students
- Tobacco Road NPU 215 (Pepperidge) moves to Richmond Hill MS (see Spirit Creek closure): 113 6-8 students

HS Changes

- NPU's 20 and 21 move from Glenn Hills HS to Butler HS: 80 9-12 students



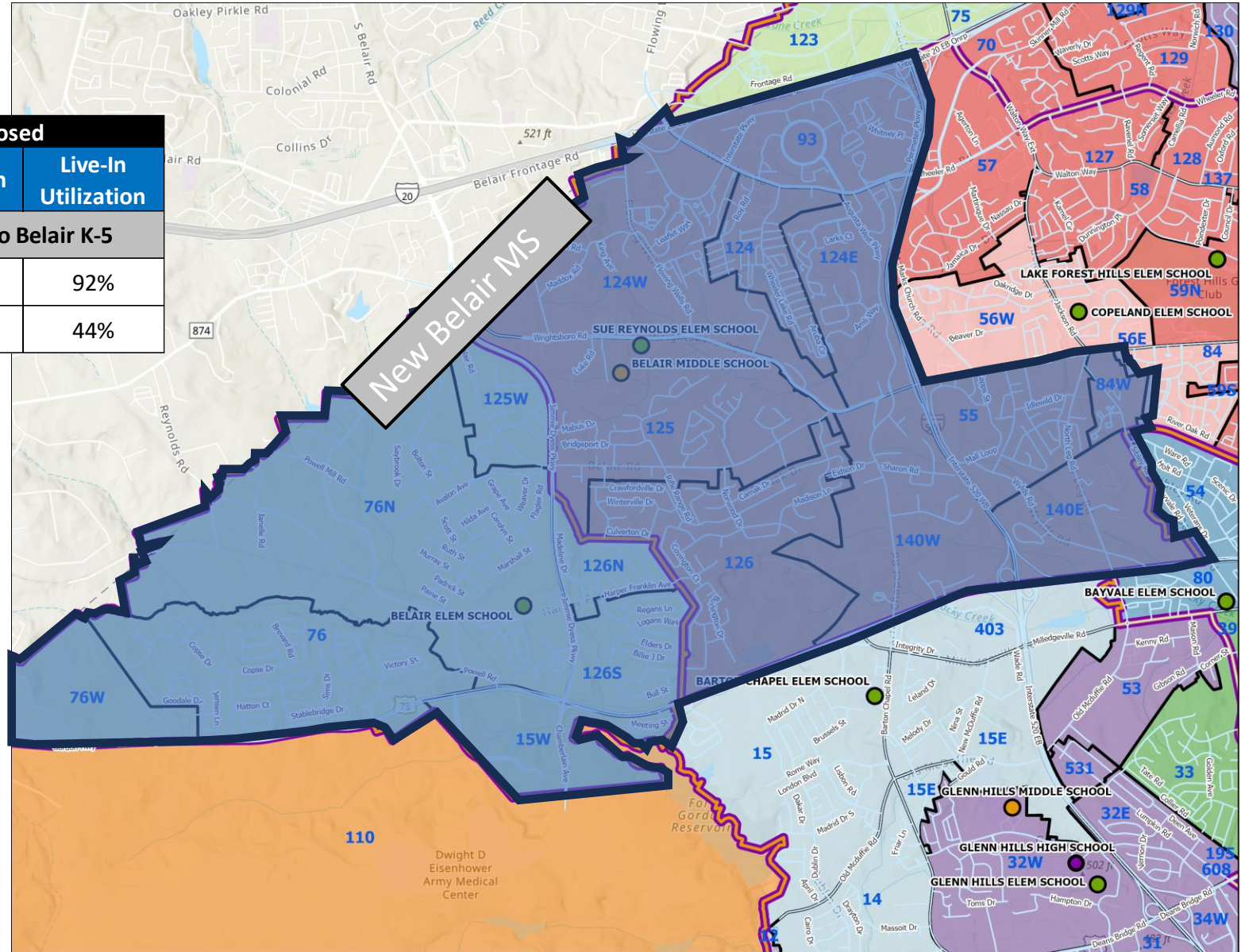
DRAFT Recommendations 2024-25

New Belair MS

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Live-In Utilization
Belair K-8 (6-8 only)	370	401	108%	Converted to Belair K-5		
New Belair MS				800	734	92%
Langford MS	1038	793	76%	1,038	460	44%

New Belair MS

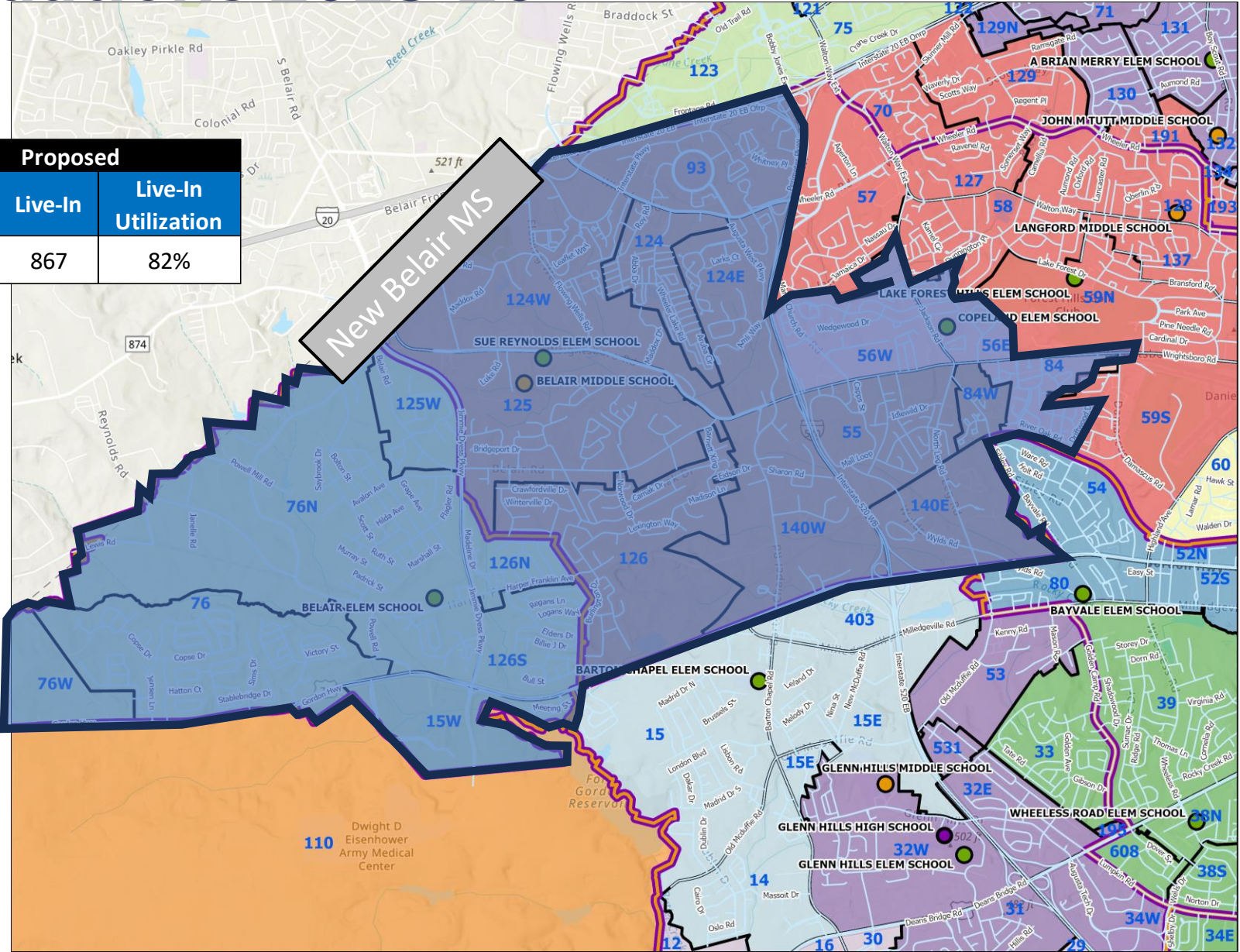
- Belair PK-8 converts to PK-5
- Reynolds ES NPU's move from Langford MS: 333 6-8 students
 - See next slide for Tutt/Langford transition
- New Belair MS is fed 100% from Belair ES and Reynolds ES



DRAFT Recommendations 2025-26

New Belair MS

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Live-In Utilization
New Belair MS				1,056	867	82%



New Belair MS

- Copeland ES moves into Belair MS feeder in 2025-26 when 12 classroom addition is finished at Belair MS



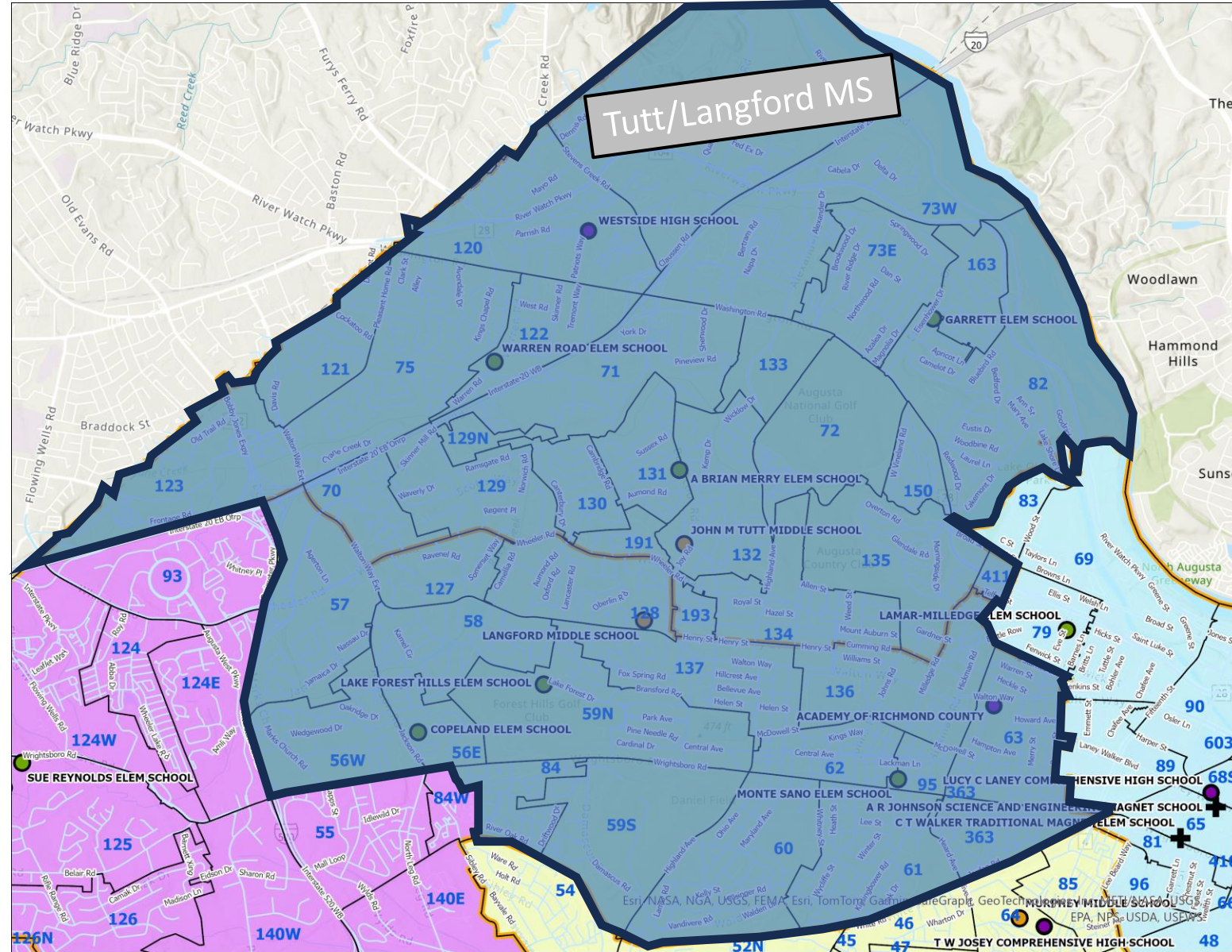
DRAFT Recommendations 2024-25

Tutt/Langford

School	Proposed		
	Capacity	Live-In	Live-In Utilization
Langford MS @ Tutt	704	1026	146%

Tutt/Langford

- Langford MS is scheduled to begin being rebuilt on-site in 2024-25
- Langford MS students would temporarily move to Tutt beginning in 2024-25
 - Copeland ES would move to Belair MS in 2025-26
- Once complete, Tutt MS students will move to the new Langford MS



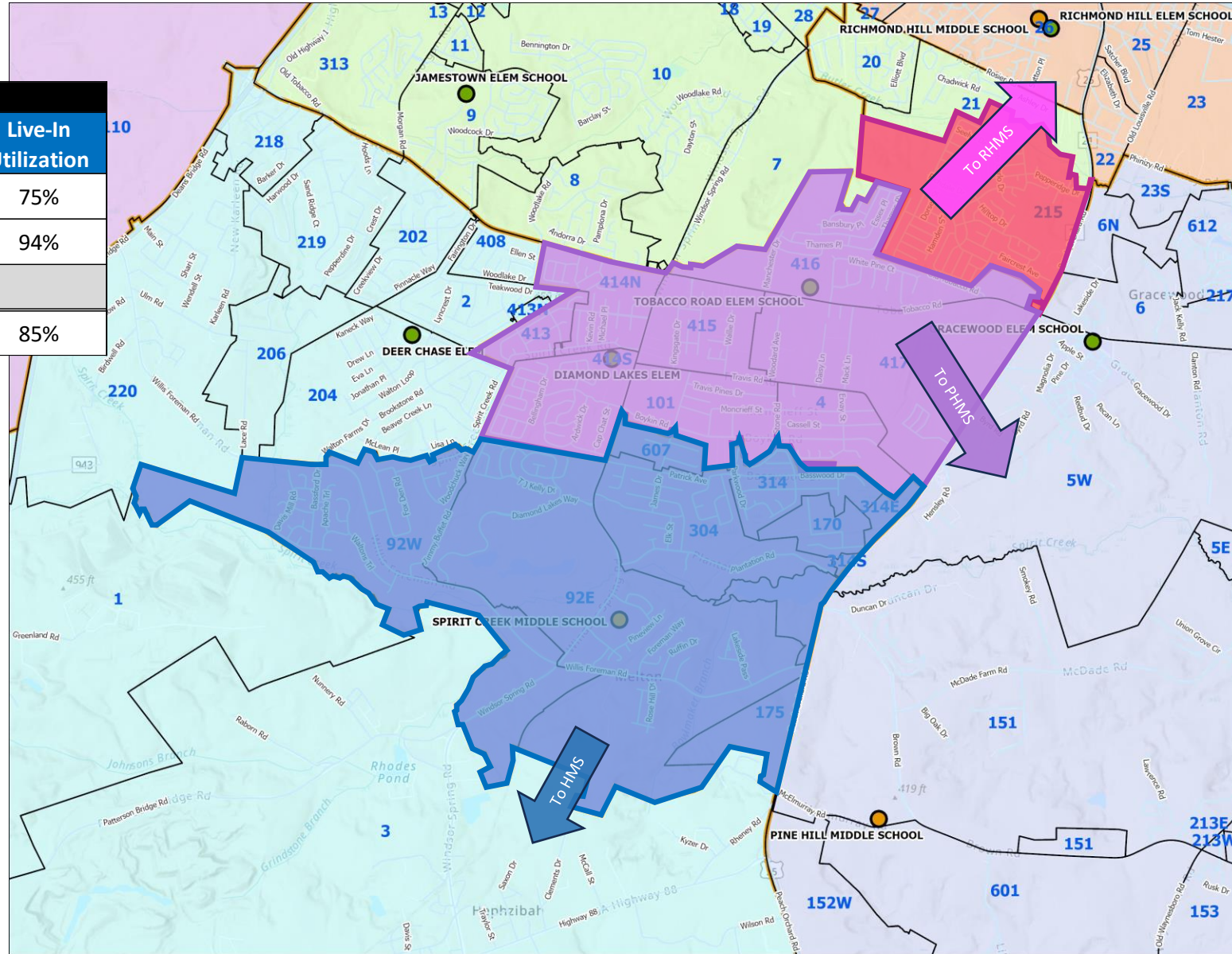
DRAFT Recommendations 2024-25

Close Spirit Creek MS

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Live-In Utilization
Hephzibah MS	937	518	55%	937	703	75%
Pine Hill MS	925	602	65%	925	874	94%
Spirit Creek MS	894	566	63%			
Total	2,756	1,686	61%	1,862	1,577	85%

Spirit Creek MS Closure

- NPU 215 moves to Richmond Hill MS: 113 6-8 students
- NPU's 4, 101, 413, 414N, 414S, 415, 416, 417 move to Pine Hill MS: 272 6-8 students
 - Diamond Lakes feeds 100% to Pine Hill MS
- NPU's 92E, 92W, 170, 175, 304, 314, 314S, 607 move to Hephzibah MS: 185 6-8 students
 - Deer Chase ES and Hephzibah ES feed 100% to Hephzibah MS



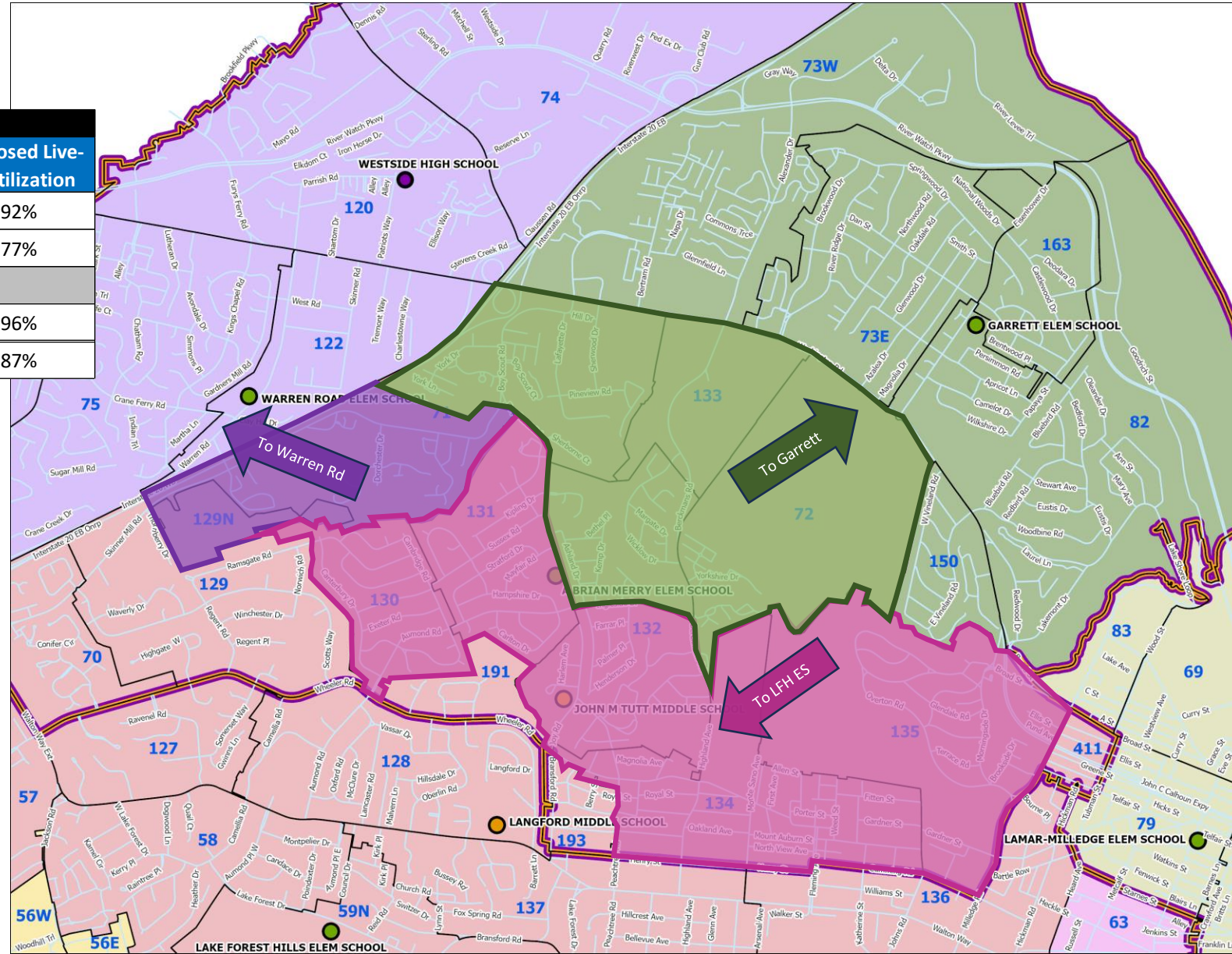
DRAFT Recommendations 2024-25

Close Merry ES

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Proposed Live-In Utilization
Garrett ES	454	331	73%	454	417	92%
Lake Forest Hills ES	721	359	50%	721	552	77%
Merry ES	495	349	71%			
Warren Road ES	680	580	85%	680	650	96%
Total	2,350	1,619	69%	1,855	1,619	87%

Merry ES Closure

- NPU 129N and southern portion of NPU 71 to Warren Road: 70 PK-5 students
- NPU 72, 133, northern portion of NPU 71 and northern portion of NPU 132 to Garrett: 86 PK-5 students
- NPU 130, 131, 134, 135, and southern portion of NPU 132 to Lake Forest Hills: 193 PK-5 students





Recommendations 2025-26 to 2027-28



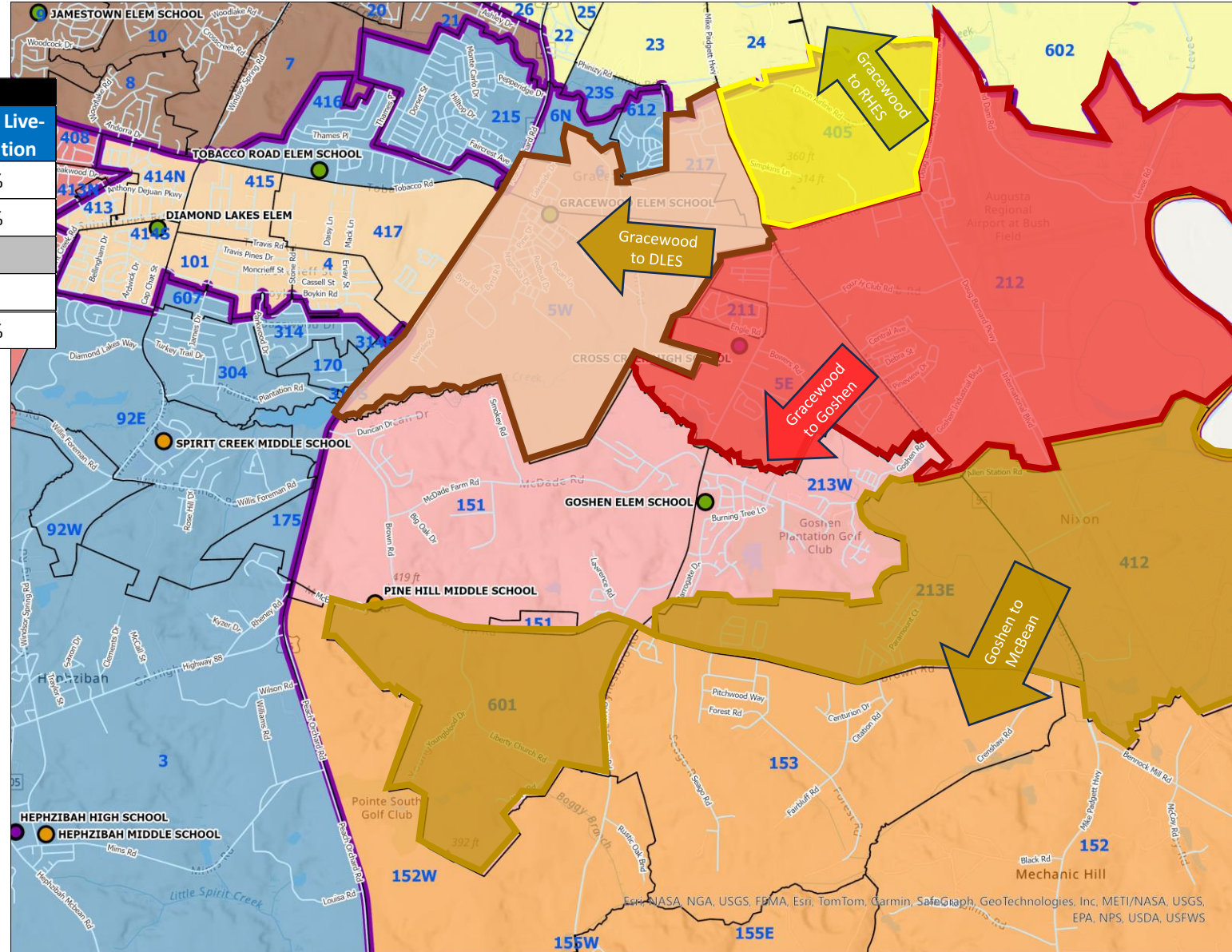
DRAFT Recommendations 2025-26

Close Gracewood ES

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Proposed Live-In Utilization
Diamond Lakes ES	659	493	75%	659	706	107%
Goshen ES	516	416	81%	516	571	111%
Gracewood ES	516	457	89%			
McBean ES	577	396	69%	577	484	84%
Total	2,268	1,762	78%	1,752	1,761	101%

Gracewood ES Closure

- NPU's 213E, 412, 601 from Goshen ES to McBean ES: 88 PK-5 students
- NPU's 211, 212, 5E from Gracewood to Goshen: 243 PK-5 students
- NPU's 5W, 6, 217 from Gracewood to Diamond Lakes: 214 PK-5 students
- NPU 405 from Gracewood to Richmond Hill ES: 1 PK-5 student

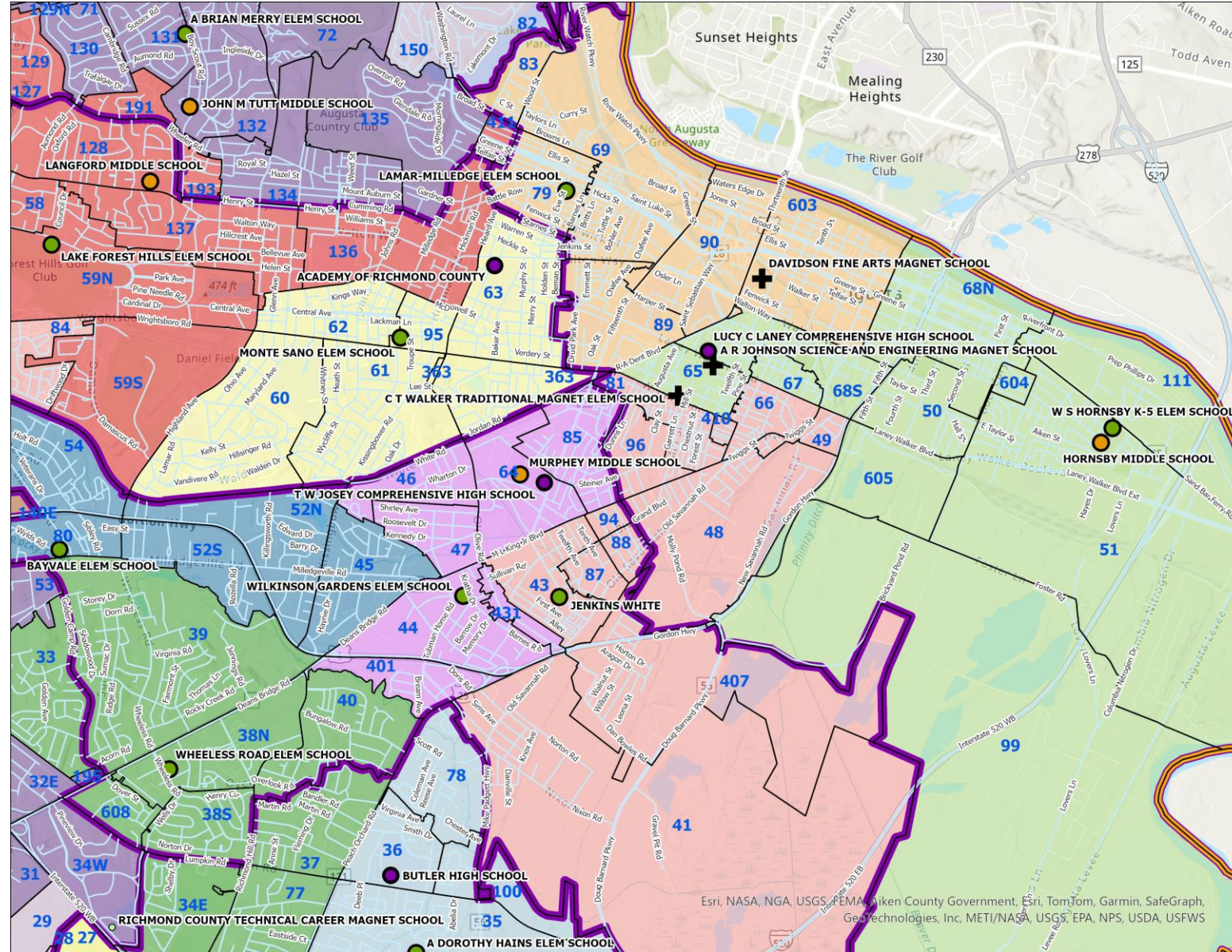


DRAFT Recommendations 2025-26

Close Jenkins White ES

Jenkins White ES Closure

- Area boundary change between Hornsby, Lamar Milledge & Wilkinson Gardens
 - NPU's TBD



DRAFT Recommendations 25-26/26-27

Josey HS / A R Johnson / RCTCM

Josey HS / A R Johnson / RCTCM

- A R Johnson to RCTCM Campus
 - Murphey/Hornsby to ARJ Campus (CT Walker property)
- Move Josey HS into Murphy MS
 - Selective Demo current Josey HS / Build New CTAE Space
 - Convert Josey HS to Josey/Barnes Career Center
 - Move RCTCM to Josey/Barnes Career Center
 - Josey Feeder Schools to Laney HS (NPU TBD)
 - Wheelless Road ES feeder change to RHMS / Butler HS (currently in Josey HS & GHHS feeder)
- CT Walker to Tubman Education Center
 - Demo current CT Walker Building (rec space for Murphy/Hornsby MS @ARJ)



DRAFT Recommendations 27-28 – Option 1A

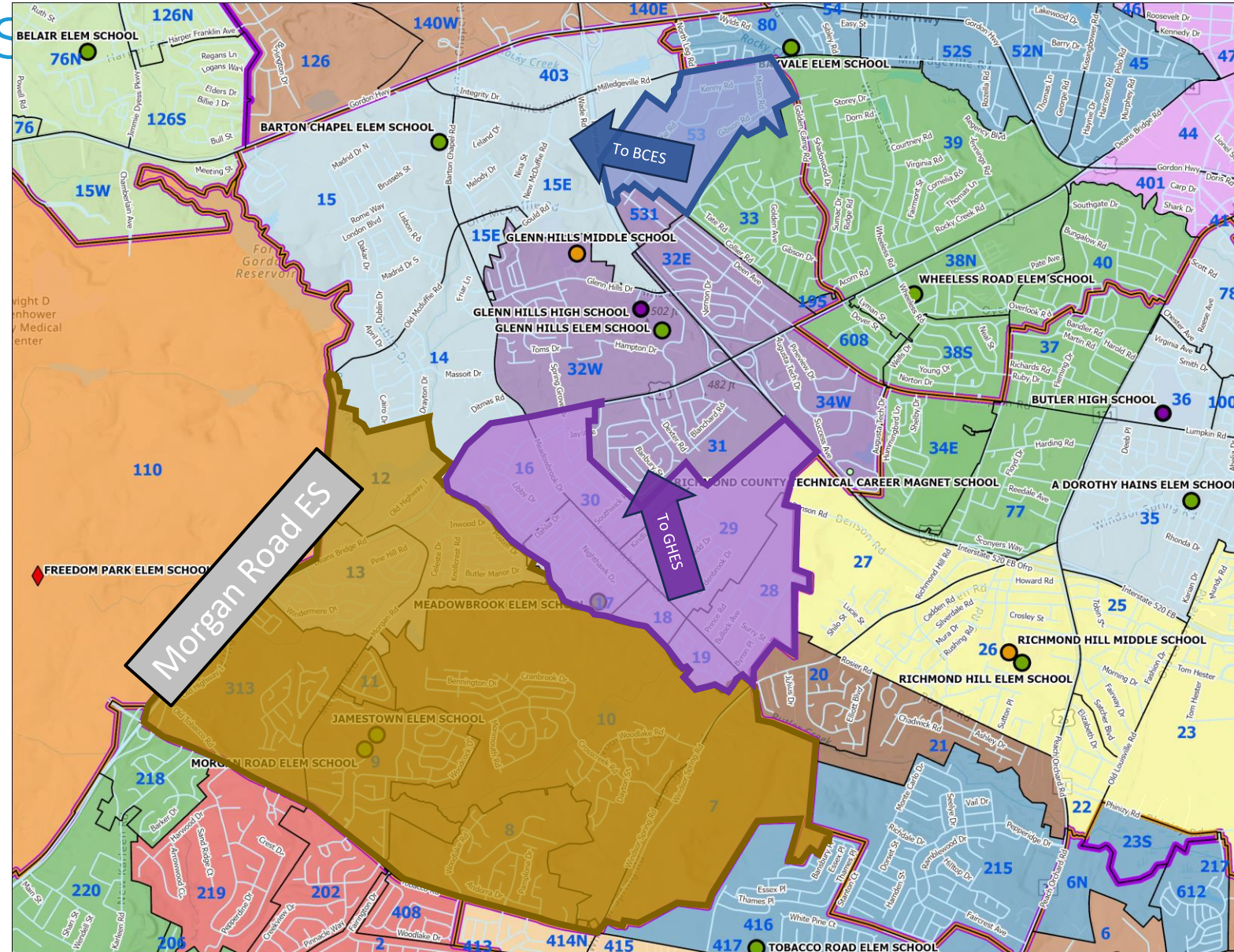
Glenn Hills Corridor - ES

School	Current			Proposed		
	Capacity	Live-In	Live-In Utilization	Capacity	Live-In	Live-In Utilization
Barton Chapel ES	598	504	84%	598	545	91%
Glenn Hills ES	577	431	75%			
Jamestown ES*	557	483	87%			
Meadowbrook ES	577	470	81%			
Glenn Hills MS Campus				850	703	83%
Morgan Road ES				800	640	80%
Total	2,309	1,888	82%	2,248	1,888	84%

*Current Live-In for Jamestown excludes NPU's 20 & 21 after moving to Richmond Hill ES

Glenn Hills Corridor

- Current Barton Chapel ES, Glenn Hills ES, Jamestown ES, and Meadowbrook ES
 - Consolidate into new Barton Chapel ES, renovated Glenn Hills MS campus, and renovated Morgan Road campus
 - Close Glenn Hills ES, Jamestown ES, and Meadowbrook ES facilities
- NPU's by school:
 - Barton Chapel: 14, 15, 15E, 403, 53
 - Glenn Hills: 17, 18, 19, 28, 29, 30, 31, 32E, 32W, 34W, 195, 531
 - Morgan Road: 7, 8, 9, 10, 11, 12, 13, 16, 313

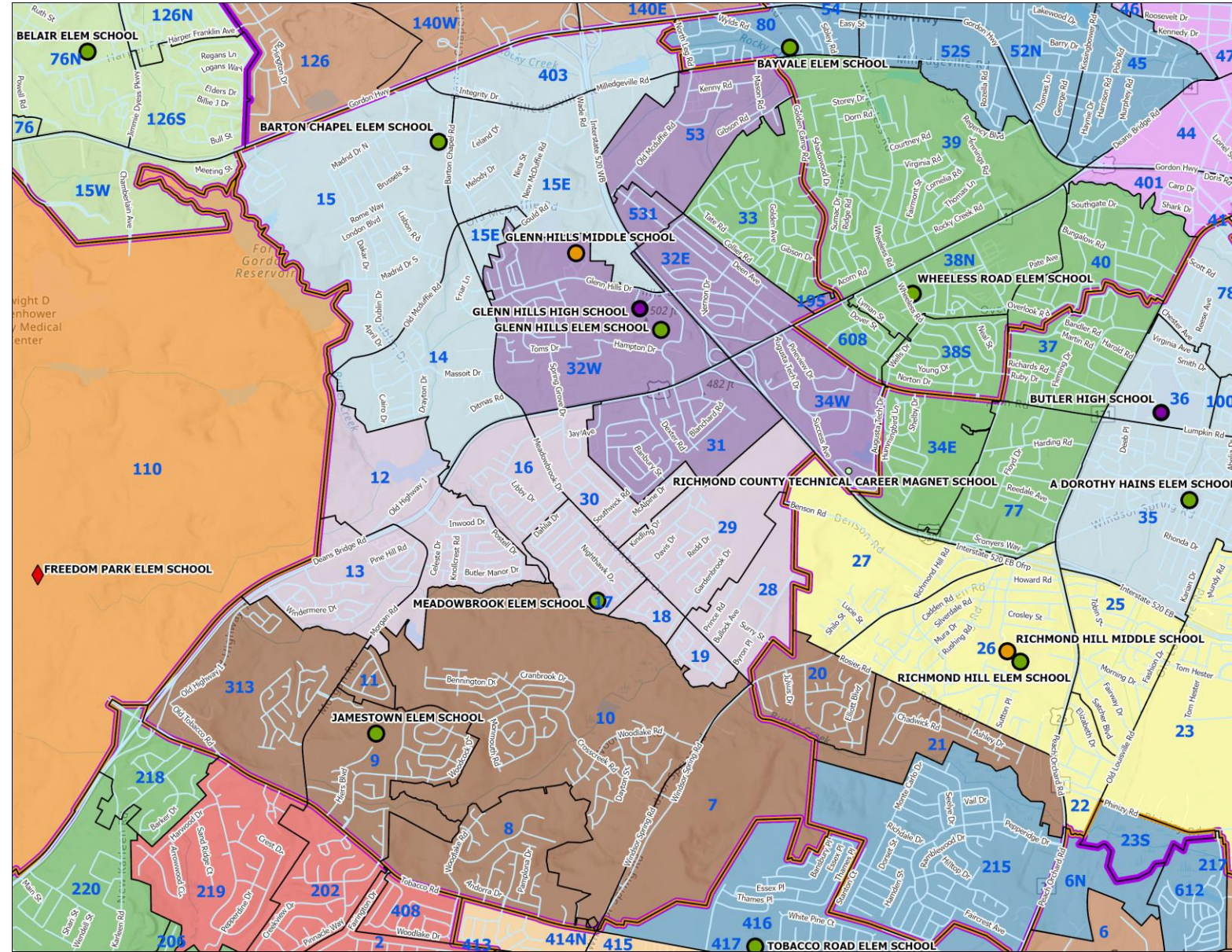


DRAFT Recommendations 27-28 – Option 1A

Glenn Hills Corridor

Glenn Hills Corridor

- Move Glenn Hills MS to Glenn Hills HS Campus
 - Consolidate Glenn Hills HS into HHS, ARC
- Move Glenn Hills ES to Glenn Hills MS Campus

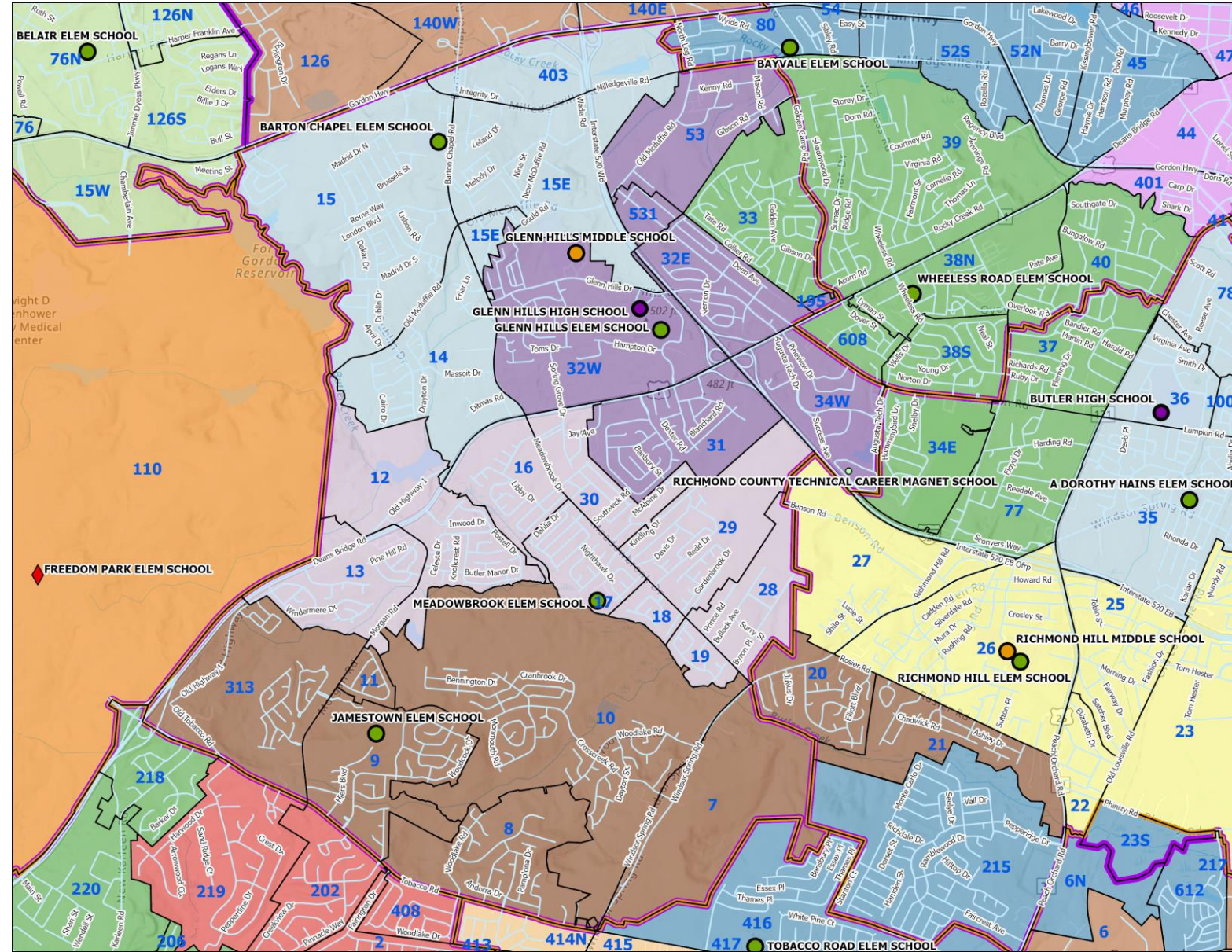


DRAFT Recommendations 27-28 – Option 1B

Glenn Hills Corridor

Glenn Hills Corridor

- Build New ES @ Jamestown Site (Jamestown/Meadowbrook)
- Build New ES @ Barton Chapel (Barton Chapel/Meadowbrook)
 - Close Meadowbrook facility
- Move Glenn Hills MS to Glenn Hills HS Campus
 - Consolidate Glenn Hills HS into HHS, ARC
- Move Glenn Hills ES to Glenn Hills MS Campus
 - Close Glenn Hills ES facility
- Boundaries TBD for converting existing 4 elementary schools into 3 buildings (2 new, Glenn Hills MS facility)



Next Steps

Public Hearings

- March 4th, 6 p.m. – A. Brian Merry ES
- March 5th, 6 p.m. – Spirit Creek MS
- March 6th, 6 p.m. – Tutt MS
- March 7th, 6 p.m. – Richmond Hill K-8 School
- March 11th, 6 p.m. – Belair K-8 School
- March 12th, 3 p.m. – Central Office

School Board Meeting

- March 12th

