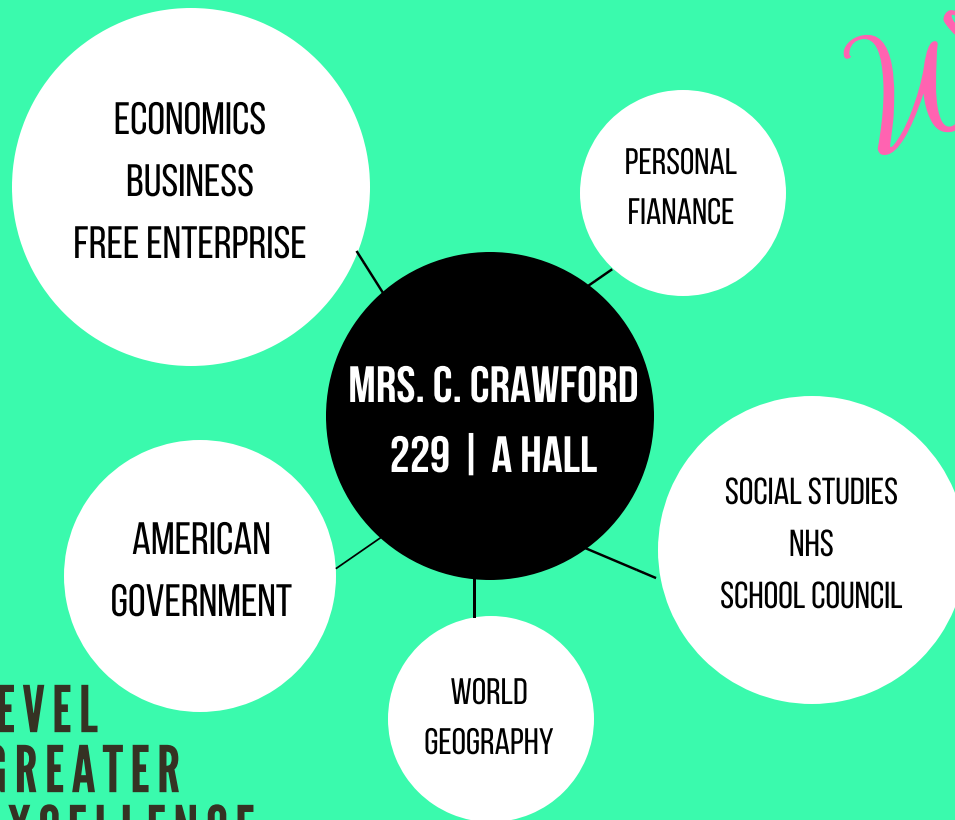


# SYLLABUS 2018-2019

# School

+ CONTACT INFORMATION:  
762.436.6454 (CELL)  
CRYSTALJEWELCRAWFORD@GMAIL.COM  
CRAWFCR@BOE.RICHMOND.K12.GA.US



Welcome  
to my  
World



#ECONISLIFE  
#GETONOURLEVEL  
#EXPECTINGGREATER  
#STRIVEFOREXCELLENCE  
#TEACHERLIFE

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# HOW WILL WE CONNECT ?

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I am available each day between the hours of 6 AM - 10 PM.

Please contact me with any questions, comments, or concerns.


Tutoring is available on Wednesdays after-school. Please schedule your session in advance to avoid any conflicts with meetings and conferences.

**TELEPHONE**  
762.436.6454  
706.823.5580

Instagram



**SCHOOL  
OGY**



**EMAIL**

crystaljewelcrawford@gmail.com  
crawfcr@boe.richmond.k12.ga.us



Facebook



**FLIPGRID**

**TEACHER CLASS  
PAGE &  
INFINITE CAMPUS**

Periscope

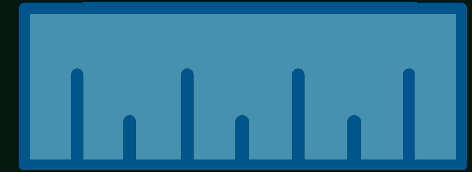


**REMIN**



# SUPPLIES, MATERIALS & RESOURCES

PREPARE.  
FOCUS.  
ENGAGE.  
PERFORM.



How will we prepare?

## SUPPLY LIST

- Writing Utensils
- White (Copy) Paper
- Lined Paper
- Highlighters
- Whiteout Tape/Pen
- 1.5 inch Binder
- Schoology App/Acct
- Remind App/Acct
- GCEE App (Economics)
- HR Block Budget Challenge App (PFL)



## MATERIALS

Textbook & Online Review Materials are available on my Schoolwires Teacher Class Page.

## TECHNOLOGY RESOURCES



Multiple forms of technology, online learning platforms, collaborative networks, and social networks will be utilized throughout my courses to differentiate our learning experience and engage students using innovative strategies. Students will develop an understanding of internet safety and best practices while using technology. Always engage with others in a professional and appropriate manner. Vulgar or suggestive language and cyber bullying will not be tolerated.

# How will we engage?



*"Learning is the act of acquiring new, or modifying and reinforcing existing, knowledge, behaviors, skills, values, or preferences, through instruction, discovery, action, problem-solving, and experience."*

## 1. Physical

- Using hands or body
- Sense of touch
- Manipulation & Product Creation

## 2. Auditory

- Using sound or music
- Audio books & Recorded lessons
- Discussions & Presentations

## 3. Verbal

- Speech & Discussions
- Writing
- Presentations

## 4. Visual

- Seeing & Doing
- Diagrams, maps, charts & lists
- Videos & Demonstrations

## 5. Social

- Group learning & Collaboration
- Group activities & Accountability
- Productive Communication

## 6. Solitary

- Self study
- Personal Reflection
- Work Ethic & Initiative

# TYPES OF WORK

HOW WILL WE LEARN?

## CLASSWORK & HOMEWORK



Vocabulary

Research & Review

Read & Write

Remediateion

Practice & Reinforce

## SIMULATIONS & DISCUSSIONS



Movement

Manipulation

Collaboration

Expression

Exploration

## AUTHENTIC TASKS



Theory to Practice

Real-World Connections

Critical Thinking

Problem Solving

Product Creation

## ASSESSMENTS



Bellringers

Topic/Standard

Formative  
(Graded for Practice Only)

Summative

Remediation

# GRADING SYSTEM

## HOW WILL WE BE GRADED?

All assignments, tasks, and assessments will be submitted/completed via the Schoology Learning Management System. Please be aware of the due dates and times.

Late work will be accepted up to one week after the original due date and time. Late work will be assessed with a 10% penalty each day it is late, up to one week.

All grades will be updated on a weekly basis using the online grading system, Infinite Campus (IC). Please ensure you have your username and password to view your scores in IC.



## STRIVE FOR EXCELLENCE

### DISTRICT GRADING POLICY

### CLASSROOM PERCENTAGES

100-90 = A

Classwork, Homework, Simulations & Discussions = 15%

89-80 = B

Authentic Tasks = 25%

79-75 = C

Assessments = 60%

74-70 = D

Final Exams = 20% of Course Grade

69 & Below = F

Non-EOC Exams may qualify for Exemption

#ExpectingGreater

Exemption Rules: = 90 or above course average  
No more than 3 absences

# **COURSE OVERVIEW**

## **American Government**

### **WHAT WILL WE LEARN?**

American Government is a semester-long course study of constitutional history, political beliefs and behaviors, political parties, interest groups, mass media, the institutions of the national government, public policy, civil rights, and civil liberties. Students will be able to analyze data, interpret political cartoons, and explain the nature and purpose of U.S. public policy formulation.

A. Foundations of Gov't

B. Constitutional Underpinnings & Federalism

C. Political Beliefs & Behaviors

D. National Government & Public Policy

E. Civil Rights and Civil Liberties

# COURSE OVERVIEW Economics/Business

## WHAT WILL WE LEARN?

Economics is the study of how individuals, businesses, and governments make decisions about the allocation of scarce resources.

The economics course provides students with a basic foundation in the field of economics. The course has five sections: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance.

A. Fundamentals

B. Microeconomics

C. Macroeconomics

D. International

E. Personal Finance





# **COURSE OVERVIEW**

## **Personal Financial Literacy**

### **WHAT WILL WE LEARN?**

How money smart are you? Step into this course specifically designed for high school students to understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently. Based on the hands-on skills and knowledge applied in this course, students will develop financial goals, and create realistic and measurable objectives to be

**MONEY SMART!**

**A. Paychecks, Taxes,  
Forms & Budgeting**

**B. 401k, Saving &  
Investing**

**C. Unexpected Events  
and Financial Plannig**

**D. Credit, Loans & Risk**

**E. Bill Pay & Financial  
Institutions**

# Classroom Rituals & Routines

Of the Learning Cycle



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Students will periodically participate in goal setting and management exercises to ensure a targeted plan of assessing, tracking, achieving and/or re-establishing their goals.

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STUDENTS WILL ALSO PARTICIPATE IN THE RCSS CITIZENSHIP/CHARACTER DEVELOPMENT INITIATIVE

## ARRIVE ON TIME & PREPARED

Bring all materials to class. Use the restroom prior to class or during "Brain Breaks."

## RESPECT

Raise your hand to be addressed. Respect your teacher, classmates, materials, property & perspectives.

# RULES, EXPECTATIONS, & DISCIPLINE

SIT IN YOUR ASSIGNED SEAT & FOLLOW ALL TASK INSTRUCTIONS

LISTEN & EXECUTE  
Maintain a low noise level

ADHERE TO RITUALS & ROUTINES

Engage, Explore, Explain,  
Elaborate, & Evaluate



## MEDIA CENTER PROCEDURE

If there is an occasion where our class must visit the media center, you are expected to follow all classroom rules. Please walk swiftly, yet safely in a single-file line through the halls. Remain silent. Do not congregate or wait for a friend. Report to the media center immediately and sit where designated.

## EMERGENCY PROCEDURE



Listen to your instructor or any adult during all emergency procedures. Remain silent at all times and follow the prompts. Walk swiftly, yet safely in a single-file line through the halls. DO NOT congregate or wait for a friend. Take such situations seriously.

# WELCOME

## VISITOR PROCEDURE

# HELLO

There will be several occasions where our classroom will be visited by parents, college students, guest speakers, RCSS members, and our administration. During any visit, please ensure that you are in compliance with all classroom rules, expectations, rituals, and routines.



## TECHNOLOGY PROCEDURE



Technology will be utilized for instructional purposes, only. Do not use your personal devices unless instructed to do so. You may not photograph, post, or retain any information without your instructor's permission. When communication with your teach or classmates, be sure to maintain your professionalism and appropriateness.

# Academic Honesty Pledge & Consequences

If you have a question about a rule, policy, or procedure, ask the instructor before or after class. Beware that there are consequences for not following the rules, policies, and procedures. The first week of school will serve as a trial period for all classroom rules, policies, and procedures.

- Verbal Warning
- Parent Contact
- Administrative Action

I, \_\_\_\_\_ recognize the importance of personal integrity in all aspects of life and work. I commit myself to truthfulness, honor and responsibility, by which I earn the respect of others. I promise not to plagiarize, to use unauthorized materials, or to give or receive illegitimate help on assignments, papers and examinations. I strive to preserve the integrity of scholarly work and I support the development of good character and commit myself to uphold the highest standards of academic integrity as an important aspect of personal integrity as a student of the Richmond County Technical Career Magnet School.

## Confirmation Survey



**Schoology Codes:**

Economics:  
W5V22-QNJXT

American Government:  
V6JQP-V6X3V

Personal Financial Literacy:  
KTXWP-J3NB3

# REMINDERS

**Remind Codes:**

Economics:  
@crawfordec

American Government:  
@agcrawford

Personal Financial Literacy:  
@crawfpfl

When you are absent, it is your responsibility to research and inquire about missed work. Each day you should check the following resources for updates, assignments, tasks, and reminders.

