Name: _____

I love playing in the leaves! I play in the leaves every fall. I play   15

with my sister and brother. We love to throw the leaves up in to   29

the air. When they fall it looks like rain! It is so much fun. We   44

make giant piles of leaves. We run and then jump into them. We   57

roll around and laugh at each other. We take turns playing. When   69

we are all done, we help clean up the mess. First, we get the rake   84

from the shed. I hold the rake. We scoop up the leaves. We put   98

them in a big, black bag. Once we get them in a bag, we put them   114

on the curb. The garbage man will pick it up. Mom says that as   128

long as we clean up the mess, we can play as often as there are   143

enough leaves to play with. Fall is my favorite time of the year!   156

Words per Minute		
DAY 1		
DAY 2		
DAY 3		
DAY 4		

Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day's question. Help the student use the text to find the answer.

Day 1: Who is telling the story?
Day 2: What is this story mostly about?
Day 3: What are some of the things that the author does in the leaves?
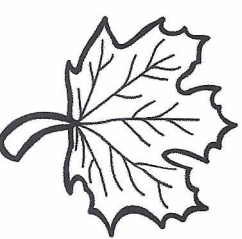Day 4: What does the author do after they scoop up the leaves?
Student Comprehension this week was: (circle one)   Great!   Good!   Needed help   Needed LOTS of help

| Monday	Tuesday	Wednesday	Thursday
How many tens and ones are there in the number 75? _____ Tens _____ Ones	Underline the digit in the tens place. 36	How many tens and ones are there in the number 59? _____ Tens _____ Ones	Underline the digit in the ones place. 52
Complete each family of facts. 5 5 10 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	Complete each family of facts. 2 8 6 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	Complete each family of facts. 10 7 3 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	Complete each family of facts. 4 3 7 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____
What is… 14 One more? _____ One less? _____ Ten more? _____ Ten less? _____	What is… 26 One more? _____ One less? _____ Ten more? _____ Ten less? _____	What is… 55 One more? _____ One less? _____ Ten more? _____ Ten less? _____	What is… 31 One more? _____ One less? _____ Ten more? _____ Ten less? _____
Find the missing number. $\square + 8 = 13$	Find the missing number. $12 + \square = 18$	Find the missing number. $7 + 8 = \square$	Find the missing number. $\square + 9 = 20$
Find the missing number. $14 - \square = 8$	Find the missing number. $\square - 5 = 11$	Find the missing number. $20 - \square = 16$	Find the missing number. $13 - 9 = \square$
Circle the equation that is TRUE. $16 - 7 = 10$ $8 + 11 = 19$	Find the sum. $5 + 7 + 3 = \square$	Circle the equation that is TRUE. $12 - 6 = 6$ $6 + 12 = 6$	Find the sum. $8 + 5 + 3 = \square$
I need fourteen pencils to share with my class. I have 8 so far. How many more pencils do I need?	There are 12 markers in the box. I put 5 more in. How many markers are now in the box?	There are 15 students in line. Five of them go back to class. How many students are still in line?	I gave out eight red pencils, and seven green pencils. How many pencils did I give out in all?
3 4 2 _____ ones _____ tens _____ hundreds	Write the number. [ ] 0 ones 4 tens 5 hundreds	What is the value of the 4 in 475?	What is the value of the 3 in 630?

Name: _____

Directions: Look at the picture in each box.
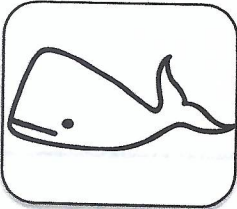Write the word next to each picture.
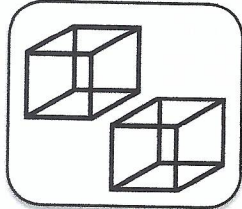
cubes _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____
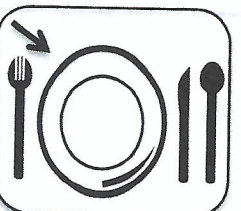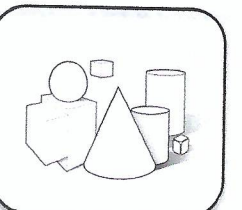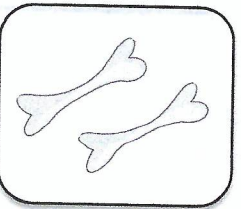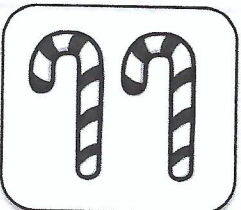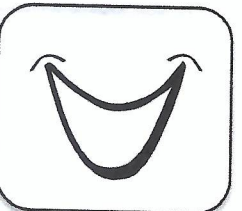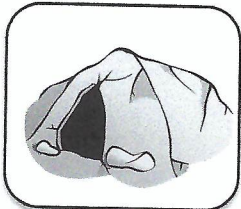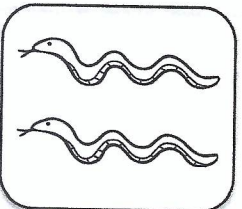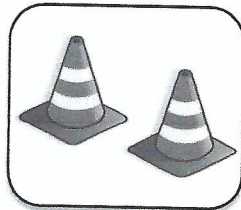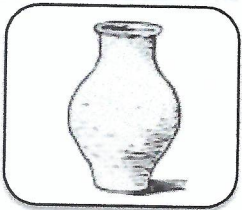
Name: _____

Directions: Look at the picture in the box. Write the word next to each picture. Mark up each long vowel sound.

whāle