

Name: _____

*Author's note: There is an actual place called Plimoth Plantation.
It is spelled differently than Plymouth Rock.

RF.2.4b Read grade-level text orally with accuracy,
appropriate rate, and expression on successive readings.

45

Our family loves traveling. Last summer, we went to
Plimoth Plantation. We learned all about the Mayflower.
That's the boat the Pilgrims sailed on. The boat is not
there any more because there's a replica of it. This
replica is a large scale model. The tour guide was dressed
like a pilgrim. The sailors were dressed up too. They all
talked like they were from long ago! When we got on
board, we learned about the Pilgrims trip from England. It
was difficult because there were lots of storms. In the
bottom of the ship we saw where the Pilgrims kept their
supplies. The boat is not big. It's actually very small. The
cramped conditions also made for a difficult journey. The
Mayflower 2 is different from the real Mayflower. The
replica has a staircase between decks. Long ago there
would have been ladders. The Mayflower 2 had electric
lights. The original Mayflower did not. They made these
changes so that people like us could come visit safely.

9

17

28

38

49

60

71

81

91

102

113

122

131

140

149

158

168

Words per Minute

DAY 1

DAY 2

DAY 3

DAY 4

Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day's question. Help the student use the text to find the answer.

Day 1: Who is the narrator of the story?

Day 2: What made the tour guides different from the people on vacation?

Day 3: In what ways did the Pilgrims struggle on their journey?

Day 4: Why were there changes made to the replica of the Mayflower?

Student Comprehension this week was: (circle one)

Great!

Good!

Needed help

Needed LOTS of help

Name: _____

Weekly Math Quiz - Q1:3

Date: _____

1.

Review
What is...

90

One more? _____

One less? _____

Ten more? _____

Ten less? _____

2.

Review
Complete each family of facts.

$$3 + 9 = 12$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3.

Review
Find the missing numbers.

$$\boxed{\hspace{2cm}} + 5 = 12$$

$$19 - \boxed{\hspace{2cm}} = 7$$

4.

Review
Find the sum.

$$8 + 5 + 4 =$$

5.

Review
Emily has 5 markers in her desk.
Jacob has 6 markers in his desk. How
many markers do Emily and Jacob
have altogether?

6.

2.NBT.A.1

428

_____ ones

_____ tens

_____ hundreds

7.

2.NBT.A.1a
Fill in the blank.

30 tens are the same as

_____ hundreds.

8.

2.NBT.A.1b
400 is the same as...

_____ hundreds

_____ tens

_____ ones

Name: _____

Directions: Use the trick words in the box to complete each sentence.

city

every

family

1. Which _____ does your
_____ live in?
2. _____ month we bike out to
the shop.
3. Her _____ is going on a hike
next weekend.
4. Is that _____ penny you have?
5. Someday I want to visit the _____.

Directions: Write each trick word from the box into the shape that it matches.

