## *Magnet Schools and Programs Behavior Continuation Criteria 2016-2017*

*BEHAVIORAL EXPECTATIONS/CONSEQUENCES*

*Program students are expected to:*

1. *Abide by the Code of Student Conduct and to avoid behaviors which result in discipline referrals*
2. *Cooperate with staff members and to represent the Magnet program in a positive manner at all times*
3. *Maintain acceptable attendance; according to the Code of Student Conduct*

*The following outlines the overall continuation expectations and consequences:*

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| **Level I: Minor Behaviors**  **DEFINITION:** Behaviors that…   * Do not require administrator involvement * Do not appear chronic   **EXAMPLES (not all inclusive):**   * ***Physical disruption:*** *out of Seat without permission, excessive noise, destroying materials, touching others without permission, horseplay, use of electronic devices* * ***Verbal Disruption:*** *talking out, tantrums, yelling, making noise, speaking loudly* * ***Minor Verbal Aggression:*** *taunting, teasing, making fun of another student, name calling, screaming at peers or teachers, profane language* * ***Non-compliance:*** *doing opposite of what was asked, refusal to follow an adult’s spoken direction* * ***Tardy:*** *Entering the classroom after last tardy bell has sounded*   **PROCEDURE:**   * Teacher will Inform student of rule violated * Teacher will Implement classroom strategies * Teacher will contact parent regarding current incident * Teacher will assign consequence * Teacher will document communication and incident |
| **Level II: Major Behaviors**  **Warning Letter**  **DEFINITION:** Behaviors that…   * Require administrator involvement * Are chronic Level I behaviors   **EXAMPLES (not all inclusive):**   * ***Repeated and Excessive Level I Behavior***s * ***Continuous Non-Compliance and/or Overt Insubordination:*** *refusal to follow directions after Level I discipline procedures have been implemented* * ***Dishonesty:*** *cheating, lying, omitting facts or details* * ***Verbal/written Aggression to Peers:*** *profanity, obscene gesture and picture, threats* * ***Physical Aggression:*** *hitting, biting, kicking, grabbing, head butting, hair pulling, physical bullying, throwing objects that do or do not result in physical harm* * ***Use of or Possession of Tobacco Products*** * ***Out of area:*** *running away from school, severe truancy, skipping/cutting class* * ***Tardy:*** *Parents will be notified on the fifth tardy*   **PROCEDURE:**   * Teacher will Inform student of rule violated * Teacher will describe expected behavior * Teacher will contact parent * Enter discipline referral * Send student to administrator * Parent will be contacted and notified of incident * **Send *Magnet School/Program Conduct Warning Letter* to parent (s) (to accompany the Discipline Referral)- Must be signed** |
| **Level III: Severe Behaviors**  **Probation Notification**  A student will be placed on behavior probation for repeated or serious misconduct as defined by the Code of Student Conduct. A student will remain on behavior probation for the remainder of the semester in which the probationary status was entered, plus one additional semester. If the student completes a probationary period successfully, the probation will be lifted. The student and parents will be notified, in writing, regarding the terms of the probationary status.  **DEFINITION:** Behaviors that…   * Require administrator involvement * Violate school district policies or state policies or laws * Repeated and Chronic Level II -Major Behaviors   **EXAMPLES (not all inclusive):**   * ***Physical Aggression:*** *destroying school property, fighting* * ***Verbal/ written Aggression to School Staff:*** *profanity, obscene gestures or pictures, threats* * ***Possession of Banned Paraphernalia:*** *weapon, fireworks, alcoholic beverages, un-prescribed drugs, illegal drugs* * ***Illegal or Unauthorized Entry to School Facilities:*** *after-hour entry of school board property, returning to school during a designated suspension/expulsion period* * ***Theft:*** *personal items, school property, or identities* * ***Inappropriate Technology Us:*** *as defined by the Richmond County Board of Education Code of Student Conduct* * ***Inducing General Panic:*** *the willful making of any threat of false information in order to induce panic* * ***Tardy:*** *reaching the eleventh tardy, as eleven tardies are considered excessive*   **PROCEDURE:**   * Inform student of rule violated * Send for an administrator to remove student from area * Enter discipline referral * Students will be placed on Behavioral Probation * Parent Conference will take place * **Signed Behavioral Continuation Probation Letter** |
| **Magnet Schools/Program Continuation Termination**  **Dismissal Notification**  A student who continues to commit Level II and Level III behavior infractions while on probation, will be subject to his/her dismissal from the program. A disciplinary infraction of a serious nature including battery, drugs, alcohol, weapons, gang-related activity, and felony arrest may result in immediate dismissal from the program.  **DEFINITION:** Behaviors that…   * Repeated and Chronic Continuation of Level II and   Level III Behaviors  **Procedure:**   * Continuation Termination letter will be sent * Mandatory Parent Conference will be held * Student will return to zoned school |

***\*\*Any infraction that results in a Tribunal Hearing, will be subject to the outcome and recommendations of the hearing*.**

**Bullying Clause and Policy**

**DEFINITION:** Behaviors that . . . .

* Are aggressive or passive aggressive in nature and intend to offend, harm, or embarrass the victim
* Occur **repeatedly** overtime
* Have a realized or perceived imbalance of power or status
* Interfere with the education or educational environment of another

**EXAMPLES:**

* ***Verbal Bullying:*** *name-calling, threatening, harassing*
* ***Physical Bullying:*** *hitting, kicking, punching, spitting, or any other physical contact intended to cause harm*
* ***Indirect Bullying:*** *Intimidating someone with physical gestures, spreading false rumors*
* ***Cyber-Bullying:*** *name-calling, spreading rumors, harassing via electronic device*

**PROCEDURE:**

* Inform student of the bullying
* Send for an administrator to remove student from area
* Enter discipline referral
* **Implement district policy**

**Please sign that you acknowledge adherence to the above Magnet School Continuation Criteria and Consequences.**

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Parent Signature Student Signature Date