

PERSONAL PROJECT RUBRIC

	A: Investigation	B: Planning	C: Taking Action	D: Reflecting
0	The student does not achieve a standard described by any of the descriptors below			
1-2	<p>i. states a goal and a global context for the project, based on personal interests, but this may be limited in depth or accessibility</p> <p>ii. identifies prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance</p> <p>iii. demonstrates limited research skills.</p>	<p>i. develops limited criteria for the product/outcome</p> <p>ii. presents a limited or partial plan and record of the development process of the project</p> <p>iii. demonstrates limited self-management skills.</p>	<p>i. creates a limited product/outcome in response to the goal, global context and criteria</p> <p>ii. demonstrates limited thinking skills</p> <p>iii. demonstrates limited communication and social skills.</p>	<p>i. presents a limited evaluation of the quality of the product/success of the outcome against his or her criteria</p> <p>ii. presents limited reflections on how completing the project has extended his or her knowledge and understanding of the topic and the global context</p> <p>iii. presents limited reflection on his or her development as an IB learner through the project.</p>
3-4	<p>i. outlines a basic and appropriate goal and a global context for the project, based on personal interests</p> <p>ii. identifies basic prior learning and subject-specific knowledge relevant to some areas of the project</p> <p>iii. demonstrates adequate research skills.</p>	<p>i. develops adequate criteria for the product/outcome</p> <p>ii. presents an adequate plan and record of the development process of the project</p> <p>iii. demonstrates adequate self-management skills</p>	<p>i. creates a basic product/outcome in response to the goal, global context and criteria</p> <p>ii. demonstrates adequate thinking skills</p> <p>iii. demonstrates adequate communication and social skills.</p>	<p>i. presents a basic evaluation of the quality of the product/success of the outcome against his or her criteria</p> <p>ii. presents adequate reflection on how completing the project has extended his or her knowledge and understanding of topic and the global context</p> <p>iii. presents adequate reflection on his or her development as an IB learner through the project.</p>

5-6	<p>i. defines a clear and challenging goal and a global context for the project, based on personal interests</p> <p>ii. identifies prior learning and subject-specific knowledge generally relevant to the project</p> <p>iii. demonstrates substantial research skills.</p>	<p>i. develops substantial and appropriate criteria for the product/outcome</p> <p>ii. presents a substantial plan and record of the development process of the project</p> <p>iii. demonstrates substantial self-management skills.</p>	<p>i. creates a substantial product/outcome in response to the goal, global context and criteria</p> <p>ii. demonstrates substantial thinking skills</p> <p>iii. demonstrates substantial communication and social skills.</p>	<p>i. presents a substantial evaluation of the quality of the product/success of the outcome against his or her criteria</p> <p>ii. presents substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context</p> <p>iii. presents substantial reflection on his or her development as an IB learner through the project.</p>
7-8	<p>i. defines a clear and highly challenging goal and a global context for the project, based on personal interests</p> <p>ii. identifies prior learning and subject-specific knowledge that is consistently highly relevant to the project</p> <p>iii. demonstrates excellent research skills.</p>	<p>i. develops rigorous criteria for the product/ outcome</p> <p>ii. presents a detailed and accurate plan and record of the development process of the project</p> <p>iii. demonstrates excellent self-management skills</p>	<p>i. creates an excellent product/ outcome in response to the goal, global context and criteria</p> <p>ii. demonstrates excellent thinking skills</p> <p>iii. demonstrates excellent communication and social skills.</p>	<p>i. presents an excellent evaluation of the quality of the product/success of the outcome against his or her criteria</p> <p>ii. presents excellent reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context</p> <p>iii. presents excellent reflection on his or her development as an IB learner through the project.</p>
Self-Assessment Level of Achievement				

Evidence of Achievement for Investigation	
Evidence of Achievement for Planning	
Evidence of Achievement for Taking Action	
Evidence of Achievement for Reflecting	