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SUMMER READING ASSIGNMENT  
AP WORLD HISTORY  
Mrs. Spires-Howe  
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Edmodo Join Code: ypzwiv  
Remind Join Code: 21apwh

Dear Future Historian,

I am honored by the opportunity to teach you AP World History this coming school year. Advanced Placement World History is a full year course that explores the expansive history of the human world. Students will learn information but also the critical thinking and problem solving skills necessary to analyze historical evidence. Five themes will be used as a frame of reference in a chronological study of World History. This course will be both rigorous and rewarding. Emphasis will be placed on preparing students for the AP World History Exam, which will be administered in May. An extensive selection of in-depth readings – including the textbook – and the writing of different types of essays will be stressed in this course. The ultimate benefits of this class will be an informed view of how the world has developed up to the start of the third millennium CE, the stimulation of intellectual growth, and the acquisition of important historical critical thinking skills. Advanced Placement classes provide students with an opportunity to engage in a rigorous curriculum that will better prepare them for college. Students are able to earn college credit for scores on the AP exam that range from a 3-5. The concept of AP World History is to focus on the big ideas, concepts, themes, and trends of history. Instead of focusing on minor events and occurrences, we will focus on the big ideas that have shaped world history and our world today.

The summer assignment gives students the ability to get a head start on the coursework that we will be covered at the beginning of the school year. The following assignments are MANDATORY, and must be completed before school starts. The course work will be graded and students will be tested on the content within the first two weeks of school. Be sure to read the assigned portions of the book thoroughly. DO NOT SKIM.

IF you have any questions or concerns, please feel free to email me at any time.

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Mrs. Melody Spires-Howe

### [AP World History Course Description](#)

In AP World History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1200 CE to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures and technology and innovation.

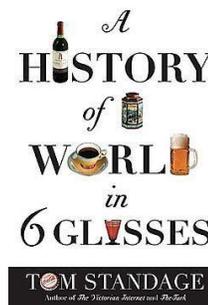
### Course Textbook (School provided) :

Strayer, Robert and Eric Nelson. *Ways of the World: A Global History*, 3<sup>rd</sup> ed. Bedford.

### Secondary Texts: (You will need to purchase this book).

Standage, Tom. *A History of the World in 6 Glasses*. ISBN-10:0-8027-1552-4.

## AP World History Summer Assignment



### Part 1: *A History of the World in 6 Glasses* by Tom Standage

Read the Introduction: *Vital Fluids* pages 1-6

1. If you could trace the history of the world through six items of one category, what would they be? Why?
  - This should be two sentences.
  - For example: I would trace the history of the world through books. Books offer an insight to the way people of each time period thought about a myriad of topics.

Read the section on Beer (Chapters 1 & 2 – Pages 9-39)

2. Explain the meaning of this quote in 2-3 paragraphs. Use two to three of the questions listed to guide your response. **DO NOT ANSWER ALL OF THE QUESTIONS.**

“Fermentation and Civilization are inseparable.” {John Ciardi, American Poet (1916-86)}

- How is the history of beer linked to the growth of the first civilizations?
- What is the connection between the discovery of beer and the Neolithic Revolution (beginnings of agriculture)?
- How did beer civilize man, according to Standage?
- How did the Egyptian attitude toward beer differ from that of Mesopotamia?
- How did Mesopotamian geography shape its people’s view of the gods?

Read the section on Wine (Chapters 3 & 4 – Pages 43-90)

3. Explain the meaning of this quote in 2-3 paragraphs. Use two to three of the questions listed to guide your response. **DO NOT ANSWER ALL OF THE QUESTIONS.**

“Quickly, bring me a beaker of wine, so that I may wet my mind and say something clever”

- How did the use of wine differ from that of beer in ancient Greece and Rome?
- How was wine used by the Greeks?
- How and why did wine develop into a form of a status of symbol in Greece?
- How was wine consumed? What does this tell us about the ancient Greek culture?
- How did the use of wine in Roman culture differ from that of Ancient Greece?
- What is the relationship between wine and empire, medicine, and religion?

→ **Do not copy answers from Quizlet or online.**

**Disclaimer:** The use of this book as a summer reading assignment in no way represents any endorsement by Mrs. Spires-Howe, Davidson Fine Arts or Richmond County Public Schools of the use or misuse of any of these beverages, alcoholic, caffeinated or otherwise. The book merely offers an interesting introduction to our year-long study of world history.

## Part 2: Overview of Ancient History and Classical History

AP World History covers historical events from 1200 CE to the present. To give our time frame historical context, students will complete the following activities to form a base knowledge from the dawn of existence to 1200 C.E.

1. Read the documents titled **Key Concept 1** and **Key Concept 2** linked on the Summer Work page and annotate. You can either print and highlight important information or take notes. Either way you need to **define** the underlined terms.
2. Watch this video and make a list of ten things you learned.  
<https://www.youtube.com/watch?v=MUM4WdjeN1E>

## Part 3: Mapping AP World History

Print the map from the Summer Work page and complete the instructions listed on each page.

Use the maps at the following links to help complete the maps.

<https://www.freeman-pedia.com/foundations-to-600-bce>

<https://www.freeman-pedia.com/classical-600-bce-600-ce>

### **Assessment**

The work completed over the summer will be counted as multiple grades for the first nine weeks. The *History of the World in Six Glasses* assignment counts as a quiz grade. The Key Concept Notes/Vocabulary, the list of items learned from the video, and the map activity will count as the first three course work grades.

Due Dates: All assignments are due on the first day of school.

If you have any questions about the assignments, please feel free to contact me at

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Have a great summer!!!