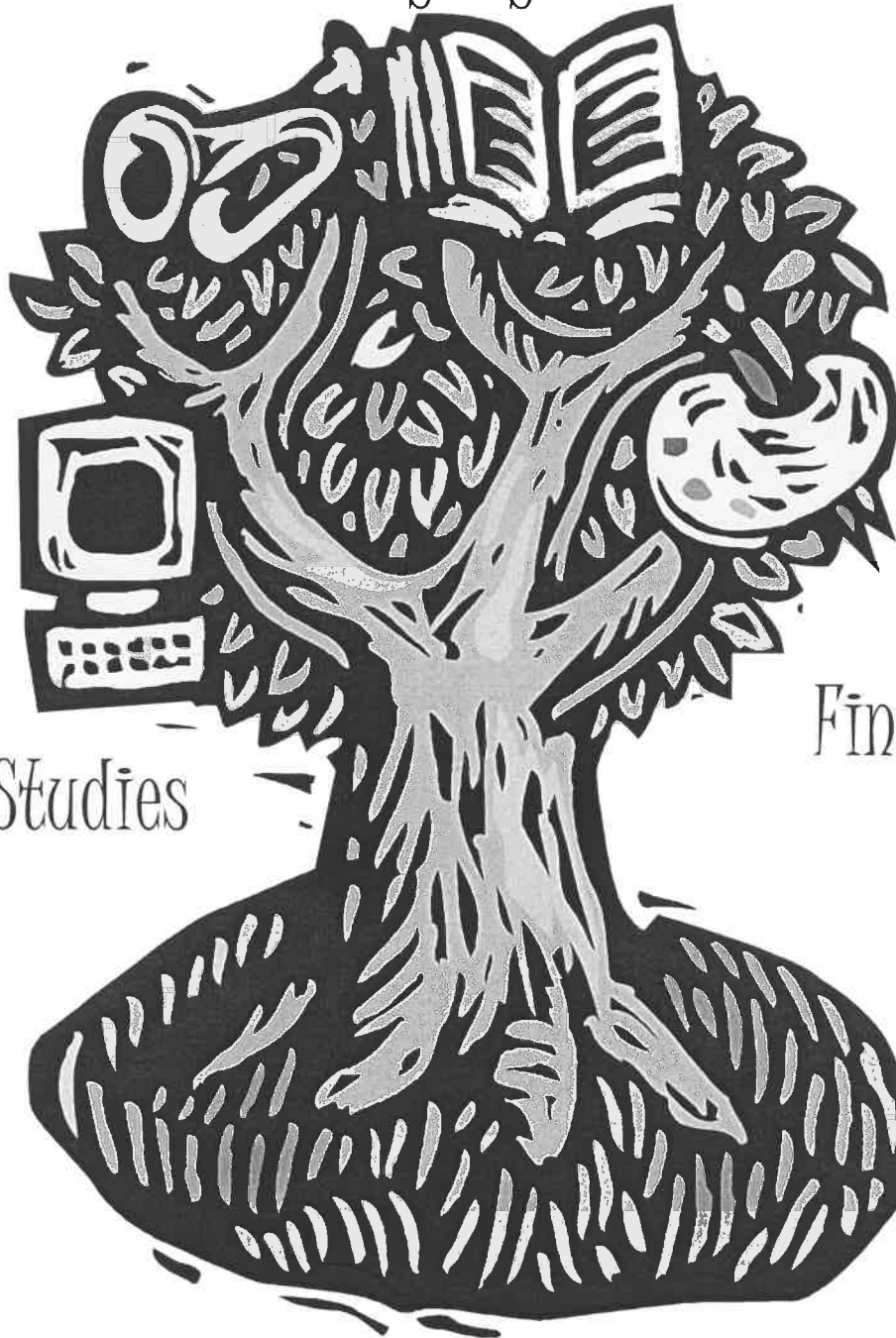Math

Language Arts

Science

Social Studies

Fine Arts

John S. Davidson Fine Arts Magnet School

2021-2022

6th Grade Summer Workbook

Parent/Student Information

We are excited about next year. We hope you are excited, too. This workbook will help prepare the student for their new classes and help them review skills that should have been mastered by the end of the fifth grade. Please work with your child to make sure he/she completes the workbook and masters the necessary skills. It may be necessary for the student to review the following math concepts as well:

- Multiplication facts to 13
- Place Value
- Rounding (Estimating)
- Graphing on a Number Line
- Comparing and Ordering decimals
- Comparing and Ordering fractions
- Order of Operations (PEMDAS)
- Factors
- Multiples

Look for these activities inside:

Welcome to Davidson Fine Arts Magnet School, home of the Titans! Please read the information below and discuss it with your child. Although DFA provides a wide range of fine arts, the sixth-grade teachers have the responsibility of preparing students academically for the skills they will need as they grow and matriculate here at DFA. Davidson has a very rigorous and challenging academic environment, and the students are expected to conduct themselves accordingly to meet that challenge.

Homework
Homework is a valuable tool used to help students make the most of their experience at Davidson. Homework helps reinforce what has been learned in class, prepares students for upcoming lessons, teaches responsibility, and helps students develop positive study habits. Homework will be assigned from one or more classes Monday through Thursday nights. Occasionally, projects and studying will need to be done over the weekend.

*Students are required to write their daily homework assignments in their agendas.
*All homework assignments will be checked for completion then recorded in the grade book. No credit is given for incomplete homework.
*No late homework assignments will be accepted.

Homework and Study Habits Checklist
❖ Decide on a regular study time and place where there are few distractions.
❖ Be sure your child gets adequate sleep each night (at least seven hours).
❖ Talk to your child about school and model the importance and joy of learning.
❖ Encourage and praise your child's successes and signs of responsibility.
❖ Encourage your child to study each academic subject 10-15 minutes per day
❖ Encourage and support reading for enjoyment

Where to find our assignments on line
Homework, other assignments, announcements, and general information are posted on the web at www.rcboe.org/davidson and in weekly modules using Canvas. Students can find a teacher's class page by selecting the teacher's name under the staff and department tab on the DFA school website. **Students are required, however, to copy homework off the board in each class and put into their agendas. This is a part of the study skills curriculum. The website and Canvas should be used by the parent and student to double check and plan each week.**

Graded Papers
Graded papers will be returned within one week of the graded assignment in most cases. **It is the student's responsibility to take grade papers home and share them with his/her parents.** A parent can check a student's grades through the Parental Portal on Infinite Campus. To access Parent Portal, go to www.rcboe.org/davidson and click on the "Parents" tab to find the Infinite Campus link. If you do not already have an account, you will need to register. You should have an account if you have a child already in Richmond County School System.

Progress Reports
*Issued the fifth week of each nine weeks.
*Must be signed and returned to the homeroom teacher in a time manner.

Forgery of signed papers/progress report
❖ If a student is found to have signed a progress report, report card, or other important papers, three hours of detention will be given.

❖ The *Richmond County Code of Student Conduct and Discipline* states that "No student shall forge the signature of parents, guardians, teachers, schools officials, or any other person and/or alter any official document." Such conduct may result in additional disciplinary action.

Cheating
❖ Please discuss and help enforce #9 on DFA Student contract: "I understand that my child must maintain the highest standards of honesty and integrity while attending Davidson."
❖ Should cheating occur on a graded assignment/assessment, a "0" will automatically be given as the grade for that task.

Late work (not including homework)
❖ If work is one day late, eleven points will be deducted from the grade earned on the assignment.
❖ If work is two days late or late over a weekend, twenty-two points will be deducted from the grade earned on the assignment.

Make-up work
❖ Work must be made up within five school days of absences at the teacher's discretion. It is the student's responsibility to obtain make-up work from the teacher and to arrange time to complete any tests or graded assignments that were missed.
❖ Tests/quizzes/assessments missed after a one or two day absence will be made up the day the student returns. Homework missed after a one or two day absence must be handed in when student returns.

Grade weights for core subject areas
Language arts
Tests/projects = 40%
Quizzes = 30%
Classwork = 25%
Homework = 5%
Mathematics
Tests/projects = 45%
Quizzes/classwork/participation = 40%
Fluency Quizzes = 5%
Homework = 10%

Science
Tests/projects = 45%
Labs = 35%
Graded class work/quizzes = 15%
Homework = 5%
Social Studies
Test/projects = 40%
Quizzes/reports = 30%
Graded work = 25%
Homework/GPS checklist = 5%

Contacting teachers
The sixth grade teachers are available during their planning periods for prearranged conferences (arranged through Mrs. Julie Landis, 706-823-6924, ext. 2359). When a conference is scheduled, you will meet with all academic teachers. The quickest way to communicate with one or more teachers is through email. Below is a list of each teacher's email address:

Language Arts
Mrs. Virginia Veale   vealevi@boe.richmond.k12.ga.us

Mathematics
Ms. Tiffany Tatem   tatemti1@boe.richmond.k12.ga.us

Science
Mrs. Joanne Jones   jonesjo@boe.richmond.k12.ga.us

Social Studies
Ms. Lee King   kingle@boe.richmond.k12.ga.us

6th Grade Supply List

KEEP AT HOME	TOTAL NEEDED	ITEMS NEEDED	Language Arts Veale	Math Tatem	Science Jones	Social Studies King
*	6 pkgs	WIDE RULED - Loose leaf paper	2 pkgs	2 pkgs		2 pkgs
	2 pkgs	GRAPH PAPER for mathematics		2 pkgs		
	5 pkgs	Assorted **colored** paper (Teachers will collect and keep)	1 pkg	1 pkg	1 pkg	2 pkg
	2	1-inch (3-ring binders)	1			1
	2	Vinyl 3-prong w/pockets folder		1	1	
	6	Mead composition book	2	3	1	
	2 pkgs	5-TAB Dividers	1			1
*	Constant Supply	3 x 5 Index cards /Sheet protectors	Used for all classes			
*	1 pkg	Paper re-enforcers	1/2 Pkg			1/2 Pkg
	3	Reusable, expandable book cover	1		1	1
	1	Flash Drive	used by all classes			
	1	Scientific Calculator		1		
	1	TALL Locker Shelf	A Binder should be able to fit under it			
	1	1 1/2-inch ruler with cm/mm markings	used by all classes			
	1	3 hole paper punch that fits over rings of binder	used by all classes			
	1	Medium Size Stapler	used by (King/Tatem)			
*	4	Tape Rolls	used by all classes (Teachers will collect)			
	1	Pocket Sized Pencil Sharpener (No battery operated)	used by all classes			
	1	Hand Sanitizer	used by all classes			
	1	Zippered pencil case	used by all classes			
	1	Package of WASHABLE magic markers	used by all classes			
	1	Permanent marker (to label all supplies)	used by all classes			
*	2	Packages of colored pencils	used by all classes			
*	Constant Supply	# 2 Pencils	used by all classes			
*	Several	Pens (black, blue, and red)	used by all classes			
	1 pkg	Highlighters	used by all classes			
	1	Dry Erase Markers	used by all classes			
*	8	Glue Sticks (At least)	used by all classes			

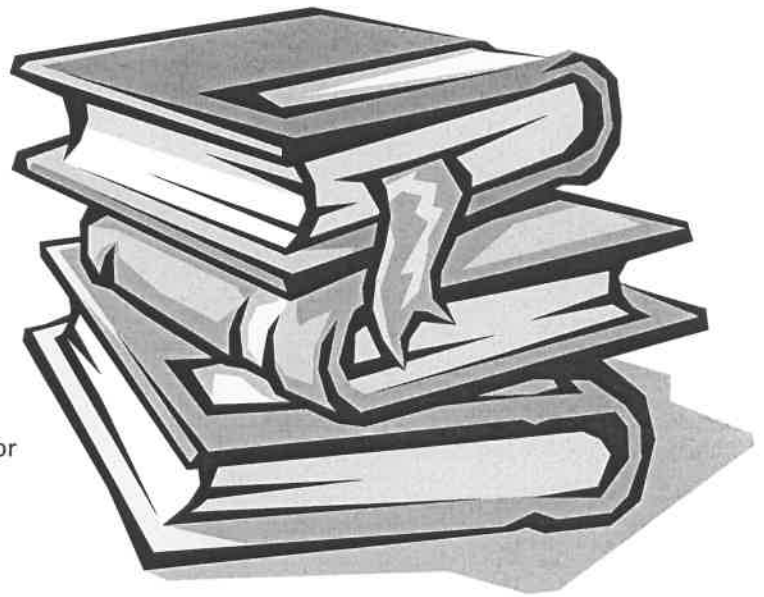## * KEEP ITEMS AT HOME. Student may replenish as needed
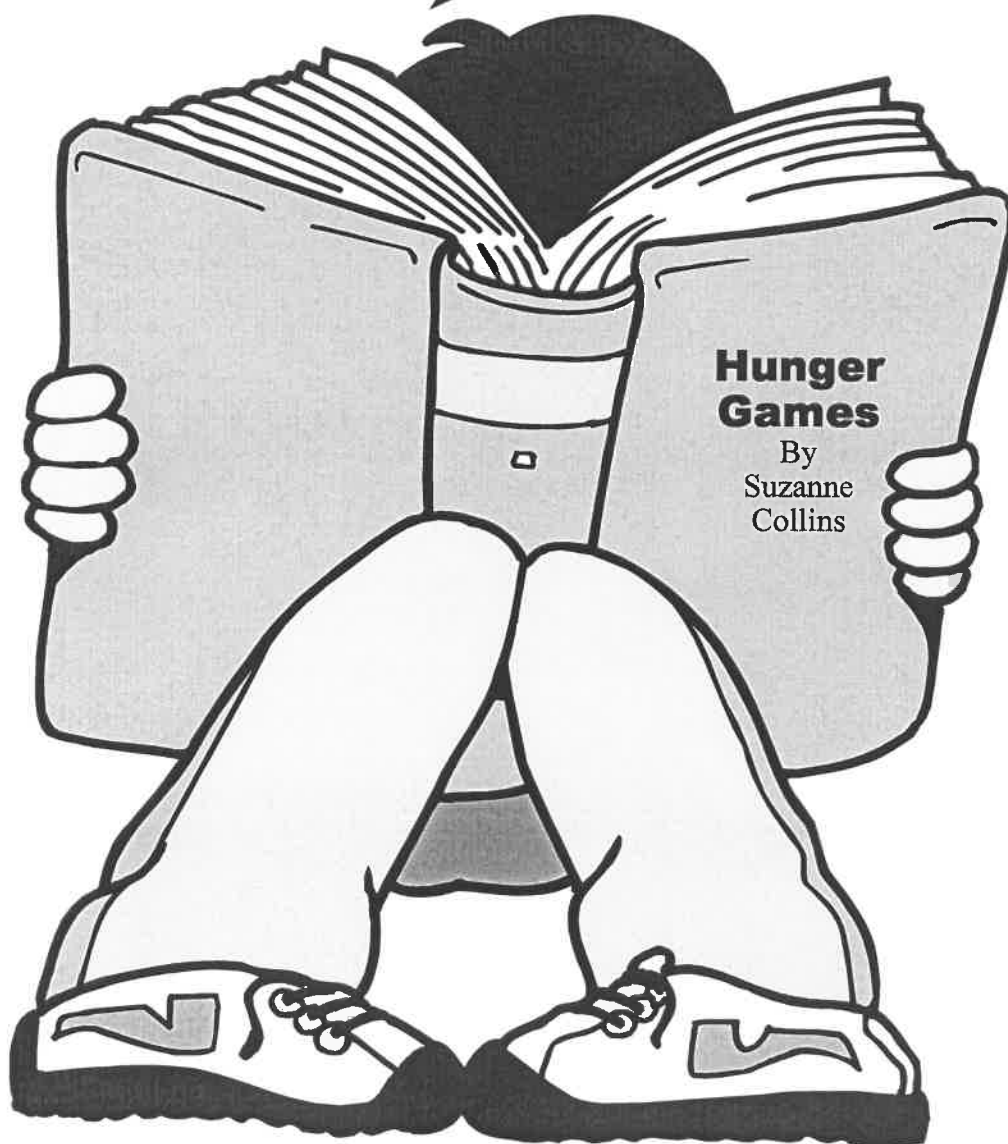
Sixth Grade Suggested Summer Reading List

John S. Davidson Fine Arts Magnet School

A Long Way from Chicago - Richard Peck
A Wrinkle in Time - Madeleine L'Engle
A Year Down Yonder - Richard Peck
Absolutely Normal Chaos - Sharon Creech
Across Five Aprils - Irene Hunt
Amulet of Samarkand - Jonathan Stroud
Artemis Fowl - Eoin Colfer
Bloomability - Sharon Creech
Bound - Donna Napoli
Buddy - M.H. Herlong
Catherine Called Birdy - Karen Cushman
Chicken Boy - Frances O. Dowell
Criss-Cross - Lynne Rae Perkins
Cryptid Hunters - Roland Smith
Day of Tears: a novel in dialogue - Julius Lester
Double Dutch - Sharon Draper
Dragonsong - Anne McCaffrey
Ella Enchanted - Gail Carson Levine
Elsewhere - Gabrielle Zenin
Eragon - Christopher Paoli
Esperanza Rising - Pam Munoz Ryan
Face on the Milk Carton - Caroline B. Cooney
Harry Potter - J.K. Rowling
Hattie's Big Sky - Kirby Larson
Homeless Bird - Gloria Whelan
Homesick, My Own Story - Jean Fritz
Hope was Here - Joan Bauer
Hunger Games - Suzanne Collins
In Darkness, Death - Dorothy Hoobler
Jade Green, A Ghost Story - Phyllis Reynolds Naylor
Joey Pigza Swallowed the Key - Jack Gantos
Julie of the Wolves - Jean Craighead George
Kira-Kira - Cynthia Kadohata
Lyddie - Katherine Paterson
Missing May - Cynthia Rylant
Maniac Magee - Jerry Spinelli
Out of the Dust - Karen Hesse
Penny from Heaven - Jennifer L. Holm
Princess Academy - Shannon Hale
Princess Diaries - Meg Cabot
Redwall - Brian Jacques
Rules - Cynthia Lord
Running out of Time - Margaret Haddix
Shakespeare's Secret - Elise Borach
Sixth-Grade Glommers, Norks and Me - Lisa Papademetriou
Soul Surfer - Bethany Hamilton
Stargirl - Jerry Spinelli
Summer of Fear - Lois Duncan

Sweet Miss Honeywell's Revenge: a ghost story - Kathryn Reiss
Tale of Desperaux - Kate Dicamillo
The Higher Power of Lucky - Susan Patron
The Landry News - Andrew Clements
The Midwife's Apprentice - Karen Cushman
The Miraculous Journey of Edward Tulane - Kate Dicamillo
The Ransom of Mercy Carter - Caroline B. Cooney
The Sea of Trolls - Nancy Farmer
The Secret of Castle Cant - K. P. Bath
The Thief Lord - Cornelia Funke
The True Confessions of Charlotte Doyle - Avi
There's a Boy in the Girl's Bathroom - Louis Sachar
To Dance: A ballerina's graphic novel - Siena Siegel
Trickster's Choice - Tamora Pierce
Walk Two Moons - Sharon Creech
Watson's Go to Birmingham - Christopher Paul Curtis
Wolf Rider - Avi

LANGUAGE ARTS

Hunger Games
By
Suzanne
Collins

ALL ABOUT ME

1. Complete the "All About Me" sheet.

2. Read at least (3) three books from the summer reading list

3. Write a one page summary about (1) one of the books that you read.

4. Be ready to share your "All About Me" and your book summary on the first day of school.

ALL ABOUT ME

My name is _____

My favorite Subject is _____

My favorite color is _____

The name of my last school is _____

My favorite animal is _____

I am excited about Davidson because _____

_____

_____

Draw a picture of something that represents you. For example....a warm and friendly person might draw a picture of the sun.........
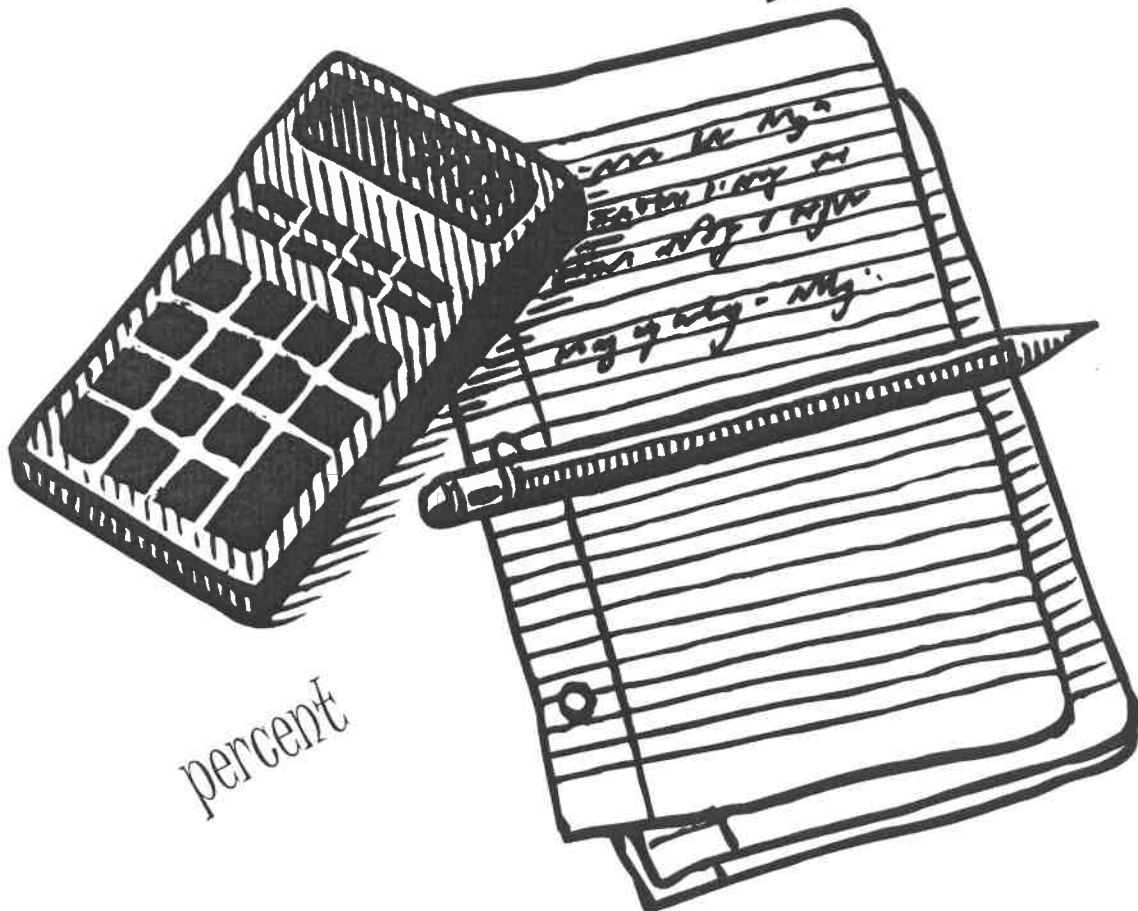
average

square root

MATH

2

3

1

4

least common denominator

percent

prime number

Name_____ Date _____

5A BASIC SKILLS

Fractions: GCF and Simplifying

Write the factors of 12: _____

Write the factors of 18: _____

The common factors of 12 and 18 are: _____

The GCF of 12 and 18 is _____

Complete the chart.

Numbers	Factors	Common Factors	Greatest Common Factor
1. 6 and 16			
2. 15 and 24			
3. 10 and 20			
4. 12 and 15			

Simplify the fraction.

5. $\frac{8}{12}$ = _____

6. $\frac{6}{18}$ = _____

7. $\frac{20}{30}$ = _____

8. $\frac{8}{24}$ = _____

9. $\frac{18}{24}$ = _____

10. $\frac{16}{20}$ = _____

11. $\frac{2}{6}$ = _____

12. $\frac{3}{12}$ = _____

13. $\frac{9}{27}$ = _____

14. $\frac{6}{18}$ = _____

15. $\frac{7}{21}$ = _____

16. $\frac{10}{20}$ = _____

Achieving Facts Fluency

TRUE

Name_____ Date _____

6A BASIC SKILLS

Adding and Subtracting Fractions

Find the sum or difference.

1. $\frac{1}{3} + \frac{1}{3} =$ _____

2. $\frac{2}{5} + \frac{1}{5} =$ _____

3. $\frac{6}{12} - \frac{5}{12} =$ _____

4. $\frac{6}{7} - \frac{4}{7} =$ _____

5. $\frac{8}{11} - \frac{1}{11} =$ _____

6. $\frac{4}{14} + \frac{5}{14} =$ _____

Find the sum or difference. Write in simplest form.

7. $\begin{array}{r} \frac{9}{10} \\ -\frac{7}{10} \\ \hline \end{array}$

8. $\begin{array}{r} \frac{5}{9} \\ -\frac{2}{9} \\ \hline \end{array}$

9. $\begin{array}{r} \frac{3}{8} \\ +\frac{3}{8} \\ \hline \end{array}$

10. $\begin{array}{r} \frac{2}{3} \\ +\frac{2}{3} \\ \hline \end{array}$

11. $\begin{array}{r} \frac{1}{3} \\ +\frac{1}{6} \\ \hline \end{array}$

12. $\begin{array}{r} \frac{1}{4} \\ +\frac{3}{8} \\ \hline \end{array}$

13. $\begin{array}{r} \frac{3}{4} \\ -\frac{1}{12} \\ \hline \end{array}$

14. $\begin{array}{r} \frac{4}{5} \\ -\frac{1}{10} \\ \hline \end{array}$

15. $\begin{array}{r} \frac{1}{9} \\ +\frac{1}{3} \\ \hline \end{array}$

16. $\begin{array}{r} \frac{1}{10} \\ +\frac{2}{5} \\ \hline \end{array}$

17. $\begin{array}{r} \frac{2}{3} \\ +\frac{1}{9} \\ \hline \end{array}$

18. $\begin{array}{r} \frac{5}{8} \\ -\frac{1}{2} \\ \hline \end{array}$

19. $\begin{array}{r} 3\frac{3}{6} \\ +1\frac{2}{3} \\ \hline \end{array}$

20. $\begin{array}{r} 3\frac{7}{10} \\ +4\frac{4}{5} \\ \hline \end{array}$

21. $\begin{array}{r} 4\frac{7}{8} \\ -2\frac{1}{2} \\ \hline \end{array}$

22. $\begin{array}{r} 2\frac{5}{8} \\ +2\frac{3}{4} \\ \hline \end{array}$

*Achieving Facts Fluency

TRUE

Name_____ Date _____

7A BASIC SKILLS

Multiplying Fractions

Draw a model to find the product.

1. $2 \times \frac{3}{4}$

2. $8 \times \frac{3}{4}$

3. $10 \times \frac{5}{6}$

4. $3 \times \frac{4}{5}$

5. $6 \times \frac{3}{5}$

6. $5 \times \frac{2}{3}$

Write the product in simplest form.

7. $\frac{3}{7} \times \frac{4}{5} =$ _____

8. $\frac{3}{10} \times \frac{3}{10} =$ _____

9. $10 \times \frac{2}{5} =$ _____

10. $3 \times \frac{4}{5} =$ _____

11. $5 \times \frac{1}{3} =$ _____

12. $\frac{3}{5} \times \frac{2}{7} =$ _____

13. $1\frac{2}{3} \times 2\frac{1}{2} =$ _____

14. $\frac{3}{8} \times 1\frac{3}{4} =$ _____

15. $2\frac{3}{4} \times 3 =$ _____

16. $2\frac{3}{7} \times 2 =$ _____

17. $\frac{2}{9} \times \frac{5}{9} =$ _____

18. $\frac{1}{2} \times 6 =$ _____

19. $9 \times \frac{1}{6} =$ _____

20. $2\frac{1}{2} \times 3 =$ _____

21. $6\frac{1}{4} \times 10 =$ _____

22. $4\frac{1}{2} \times 1\frac{1}{4} =$ _____

23. $1\frac{2}{3} \times 1\frac{2}{5} =$ _____

24. $\frac{6}{7} \times 2\frac{1}{2} =$ _____

TRUE

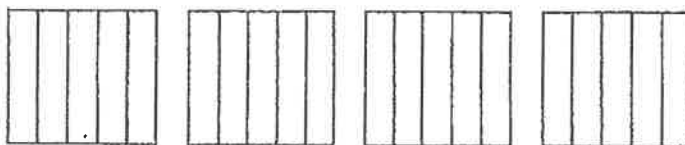Name_____ Date _____

8A BASIC SKILLS

Dividing Fractions

1. How many fifths are in four?

$4 \div \frac{1}{5} =$ _____

Draw a model to find the quotient.

2. $5 \div \frac{1}{6}$

3. $3 \div \frac{1}{8}$

4. $5 \div \frac{1}{5}$

5. $2 \div \frac{1}{3}$

6. $4 \div \frac{1}{5}$

7. $4 \div \frac{1}{6}$

Write the quotient in simplest form.

8. $2 \div \frac{1}{6} =$ _____

9. $4 \div \frac{1}{2} =$ _____

10. $3 \div \frac{1}{6} =$ _____

11. $6 \div \frac{1}{4} =$ _____

12. $2 \div \frac{1}{2} =$ _____

13. $4 \div \frac{1}{5} =$ _____

14. $5 \div \frac{1}{2} =$ _____

15. $3 \div \frac{1}{3} =$ _____

16. $2 \div \frac{1}{6} =$ _____

17. $12 \div \frac{1}{3} =$ _____

18. $16 \div \frac{1}{3} =$ _____

19. $8 \div \frac{1}{4} =$ _____

156 **Achieving Facts Fluency**

TRUE

Name_____ Date _____

11A BASIC SKILLS

Multiplying Decimals

Use an estimate to write the decimal point in the product.

1.	6.27	2.	5.8	3.	27.8	4.	432.3
	× 4.9		× 3.7		× 3.81		× 7.6
	30723		2146		105918		328548

Estimate the product.

5.	5.72	6.	1.5	7.	16.2	8.	20.8
	× 3.8		× 8.6		× 9.2		× 6.2

9.	25.9	10.	87.2	11.	14.9	12.	97.2
	× 4.7		× 8.3		× 6.7		× 6.8

13.	36.6	14.	79.2	15.	69.8	16.	29.7
	× 1.2		× 2.5		× 2.4		× 6.3

17.	8.91	18.	6.5	19.	37.0	20.	97.3
	× 3.1		× 4.9		× 9		× 4.2

21. $26.6 \times 1.3 =$ _____   22. $0.79 \times 80.7 =$ _____

23. $0.66 \times 0.4 =$ _____   24. $27.3 \times 0.09 =$ _____

162   **Achieving Facts Fluency**

TRUE

Name_____ Date _____

12B BASIC SKILLS

Dividing Decimals

Find the quotient.

1. $5\overline{)71.7}$ 2. $2\overline{)9.15}$ 3. $4\overline{)1.4}$ 4. $6\overline{)3.3}$

5. $8\overline{)83.6}$ 6. $5\overline{)13.7}$ 7. $2\overline{)7.9}$ 8. $6\overline{)5.82}$

9. $9\overline{)20.25}$ 10. $11\overline{)3.41}$ 11. $15\overline{)71.25}$ 12. $32\overline{)81.6}$

Find the quotient. Remember to place the dollar sign in your answer.

13. $6\overline{)\$.42}$ 14. $5\overline{)\$.65}$ 15. $9\overline{)\$7.02}$ 16. $4\overline{)\$2.56}$

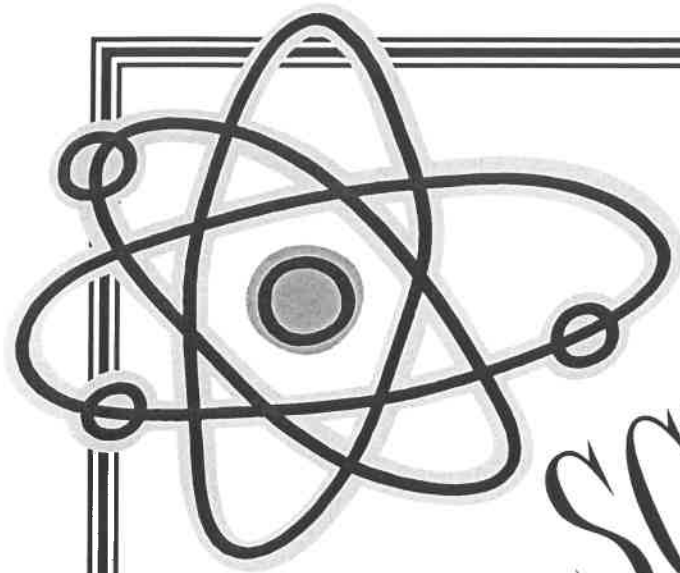17. $12\overline{)\$24.12}$ 18. $9\overline{)\$123.30}$ 19. $3\overline{)\$45.06}$ 20. $7\overline{)\$620.20}$
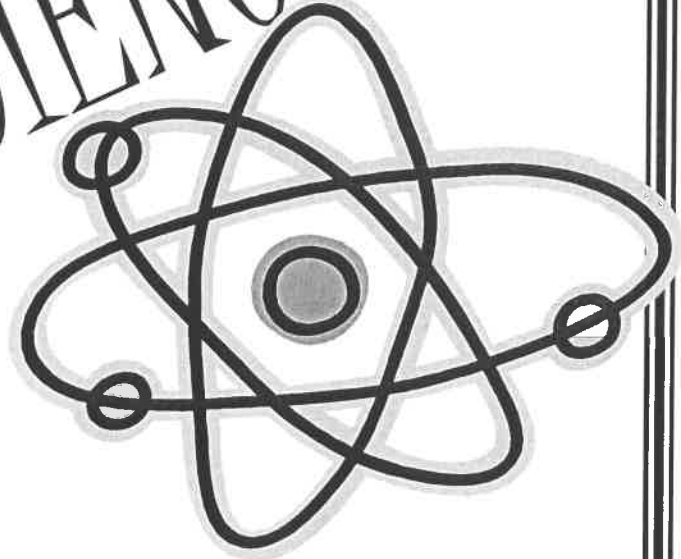
21. $38\overline{)\$22.42}$ 22. $5\overline{)\$62.15}$ 23. $4\overline{)\$34.56}$ 24. $25\overline{)\$23.75}$

TRUE

SCIENCE

Where was Albert Einstein born?
What scientist studied motion, forces, & energy?
Who is credited with the discovery of penicillin?
What kind of scientist studies animals?
What is a Geologist?
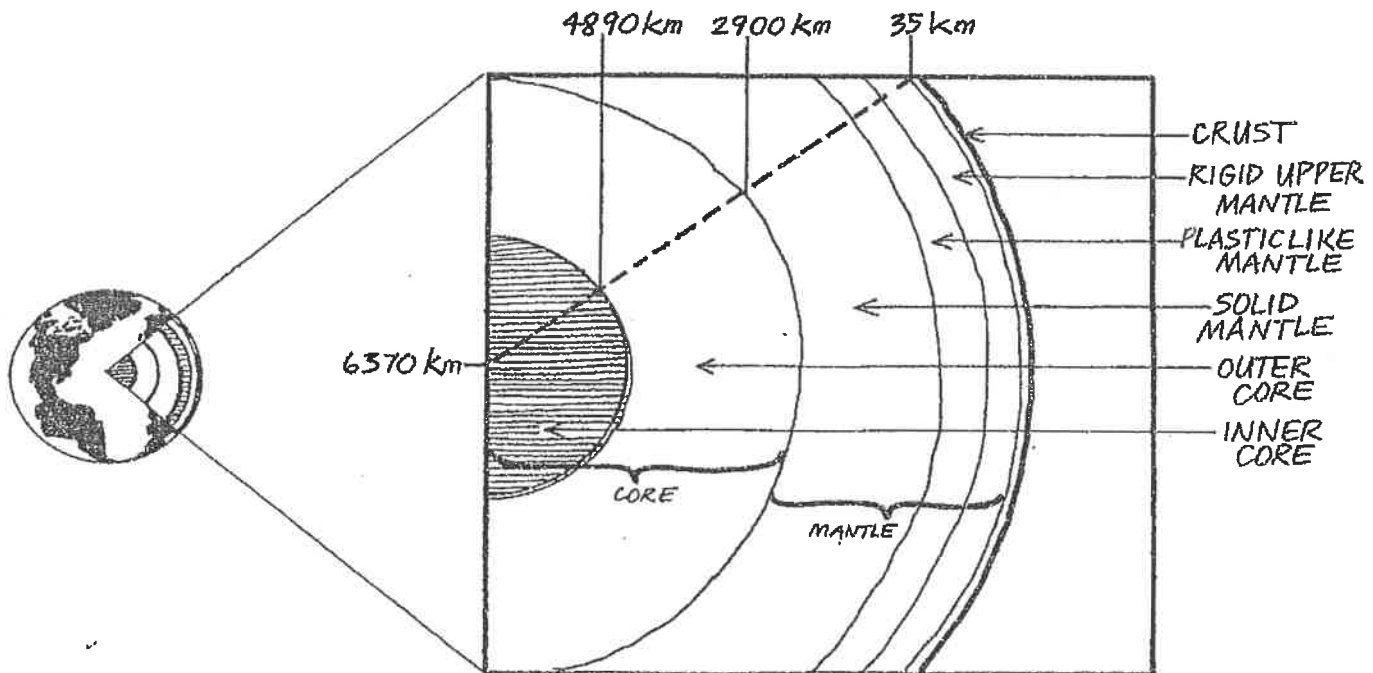What did Johannes Gutenberg invent?
Who invented the Telephone?
What is Astrology?
What kind of scientist studies Insects?

DIGGING IN

No one has ever been able to dig into all the layers of Earth. If you could do it, you'd find things very different from what you see on the surface. Scientists have never gotten below the crust—so they can only use instruments to guess about what's inside. But they have some good ideas about Earth's layers. Pretend you are in the process of digging all the way to the center of Earth by answering these questions as you go! You'll need a science text or encyclopedia to help you answer some of the questions. Others can be answered from studying the diagram below.

4890 km   2900 km   35 km

CRUST
RIGID UPPER MANTLE
PLASTICLIKE MANTLE
SOLID MANTLE
OUTER CORE
INNER CORE

6370 km

CORE

MANTLE

1. You're digging through the outermost layer. Where are you?_____

2. You reach the point where the mantle begins. What is it called? _____

3. You've gotten to about 100 km below the surface. Where are you?_____

4. The inside of Earth is very plasticlike here. Could you be in the mantle?_____

5. You're in a rocky, rigid layer. Where are you?_____

6. You're at the Gutenberg Discontinuity. Where are you? _____

7. You're close to the center, in a solid area. Where are you? _____

8. You're close to the center, but in a liquid area. Where are you? _____

9. You're in the crust, but only 5 km below the surface. What are you under?_____

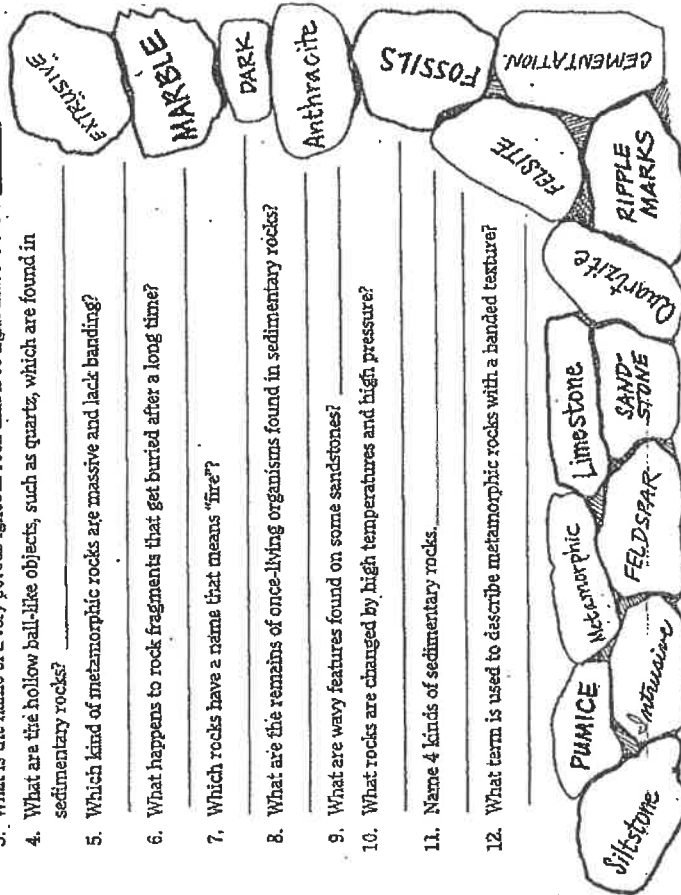10. You're in a near-fluid area about 200 km down. Where are you?_____

Name _____

TAKEN FOR "GRANITE"

Spewing, erupting volcanoes . . . high temperatures . . . tons of pressure . . . deposits of buried and hardened fragments . . . all of these lead to something we take for granted—the common (or not so common) ROCK! You might think rocks are pretty ordinary, not worth a lot of attention. Or you may be a serious rock hound (someone who loves, collects, and studies rocks). Whichever you are, it's good to know about rocks, because they're a pretty fundamental part of your world.

Show that you don't take the rocks for granted by answering the questions on these two pages (42 and 43). You'll find some help on the rocks at the bottom of both pages. An answer may be used more than once.

1. What are the three big groups of rocks? _____

2. Which rocks are formed from hardened lava that flowed from volcanoes? _____

3. What is the name of a very porous igneous rock that is so light that it floats? _____

4. What are the hollow ball-like objects, such as quartz, which are found in sedimentary rocks? _____

5. Which kind of metamorphic rocks are massive and lack banding? _____

6. What happens to rock fragments that get buried after a long time? _____

7. Which rocks have a name that means "fire"? _____

8. What are the remains of once-living organisms found in sedimentary rocks? _____

9. What are wavy features found on some sandstones? _____

10. What rocks are changed by high temperatures and high pressure? _____

11. Name 4 kinds of sedimentary rocks. _____

12. What term is used to describe metamorphic rocks with a banded texture? _____

Use with page 43.

Name _____

Rock labels: Siltstone, PUMICE, Intrusive, Metamorphic, FELDSPAR, Limestone, SAND-STONE, Quartzite, FELSITE, RIPPLE MARKS, FOSSILS, CEMENTATION, Anthracite, DARK, MARBLE, EXTRUSIVE

---

13. What kinds of rocks are similar to layers of cake? _____

14. Basaltic magma would form what color of igneous rock? _____

15. What 2 groups of rocks are formed from all 3 kinds of rocks? _____

16. What class of sedimentary rocks is made of fragments of rocks, minerals, and shells? _____

17. Which igneous rocks are coarse-grained due to slow cooling? _____

18. Name 4 kinds of metamorphic rocks. _____

19. What kinds of rocks are caused by weathering? _____

20. Name 4 kinds of igneous rocks. _____

21. What is the class that includes sedimentary rocks which are deposited from a solution made by organic processes? _____

22. What metamorphic rock is commonly known as "coal"? _____

23. Which igneous rocks are fine-grained due to fast cooling? _____

24. What process happens when mud or silt is buried and water and air are squeezed out, producing such rocks as shale? _____

25. What process happens when minerals are precipitated out of water and hold particles of rock together? _____
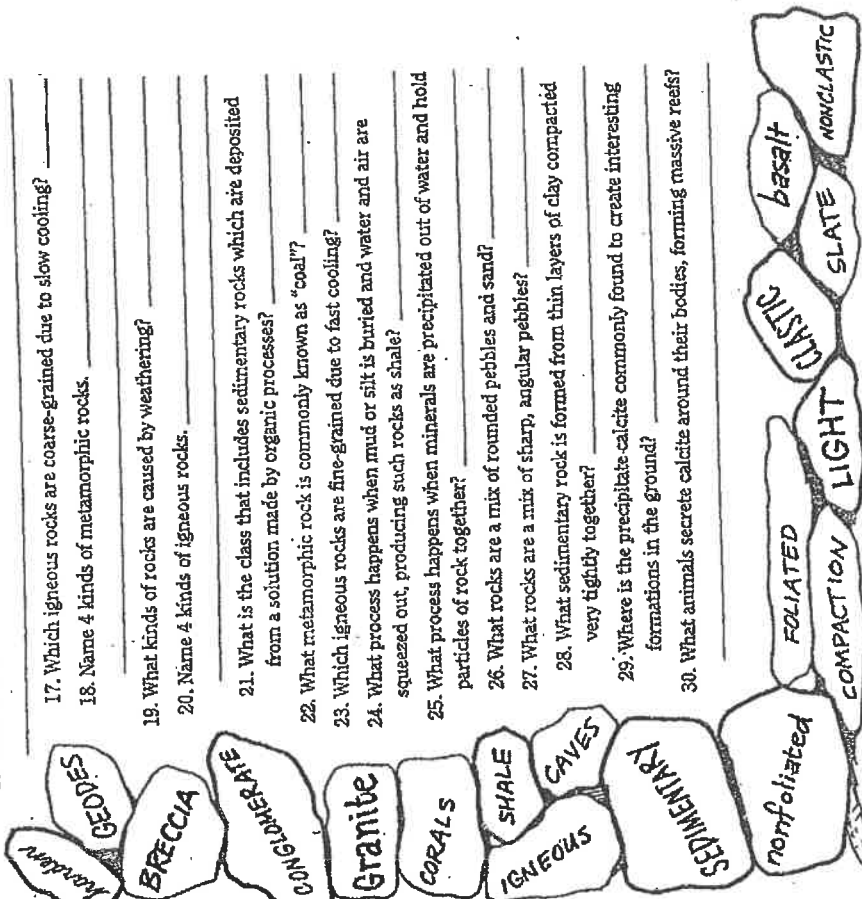
26. What rocks are a mix of rounded pebbles and sand? _____

27. What rocks are a mix of sharp, angular pebbles? _____

28. What sedimentary rock is formed from thin layers of clay compacted very tightly together? _____

29. Where is the precipitate calcite commonly found to create interesting formations in the ground? _____

30. What animals secrete calcite around their bodies, forming massive reefs? _____

Use with page 42.

Name _____

Rock labels: Nonclastic, GEODES, BRECCIA, CONGLOMERATE, Granite, CORALS, SHALE, CAVES, IGNEOUS, SEDIMENTARY, nonfoliated, FOLIATED, COMPACTION, LIGHT, CLASTIC, SLATE, basalt, NONCLASTIC

SOCIAL STUDIES

Asia

South America

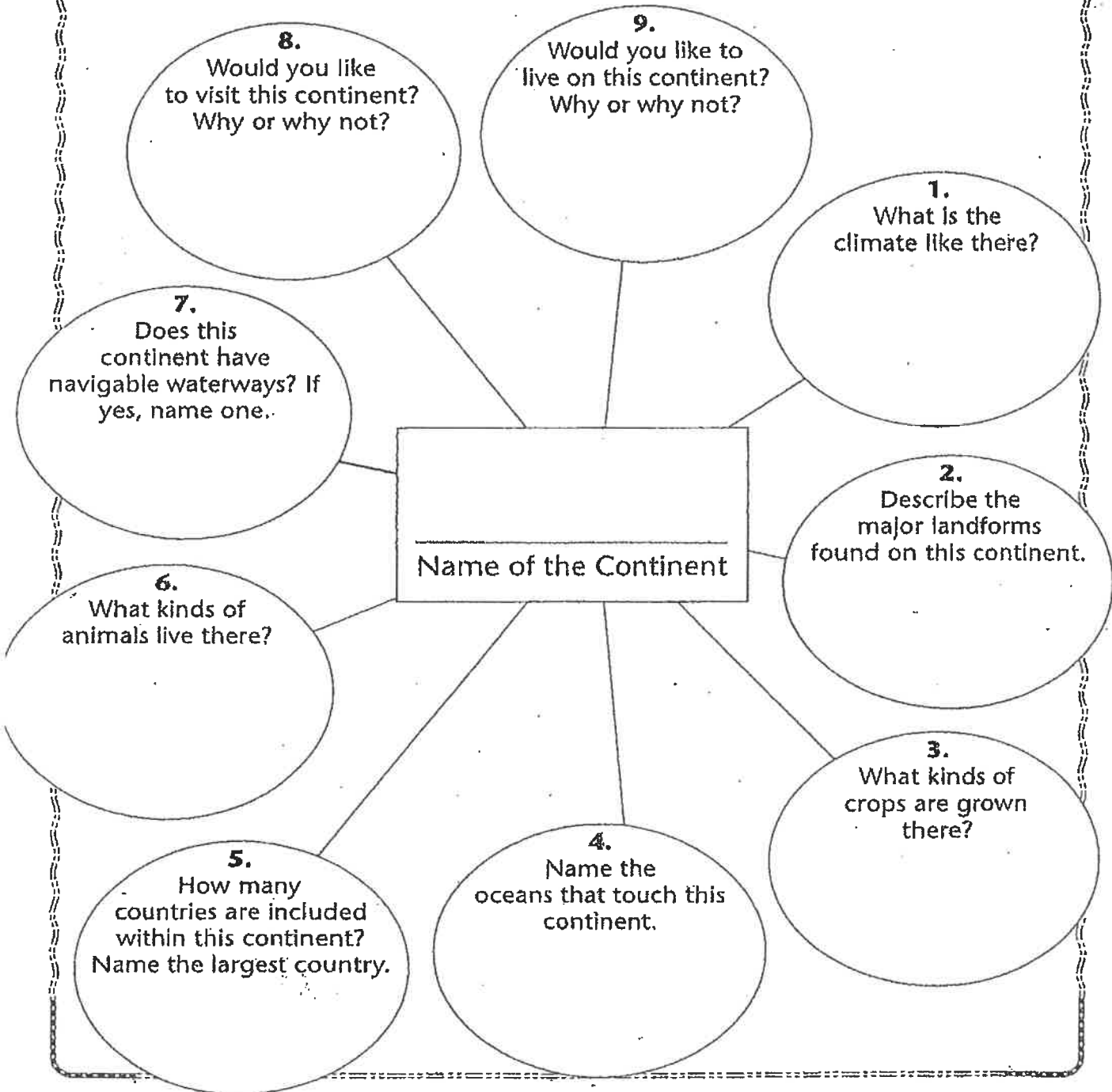Europe

North America

Antarctica

Africa

Australia

Name_____ Date_____

Find Out More About This Continent

Research one of the continents of the world to uncover the information needed to answer the following questions. Then write a report about your findings.

8. Would you like to visit this continent? Why or why not?

9. Would you like to live on this continent? Why or why not?

1. What is the climate like there?

7. Does this continent have navigable waterways? If yes, name one.

Name of the Continent

2. Describe the major landforms found on this continent.

6. What kinds of animals live there?

3. What kinds of crops are grown there?

5. How many countries are included within this continent? Name the largest country.

4. Name the oceans that touch this continent.
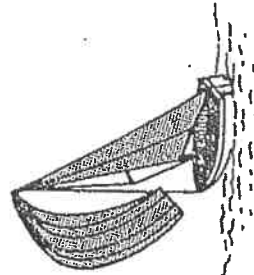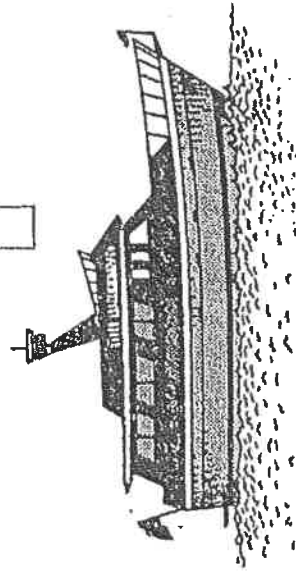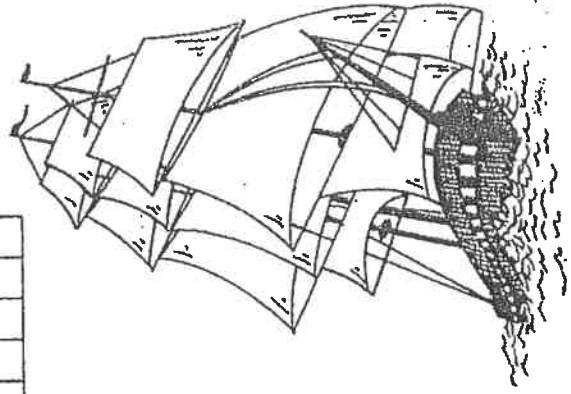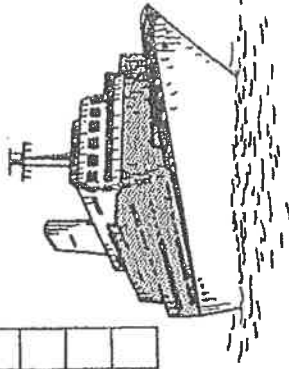
28

TRUE

The Seas of Europe

Complete the crossword puzzle with the words from the list below.

Across

2. a sea south of Spain and France, west of Italy, and north of Africa
4. the sea north and northwest of Norway
5. a sea north of the U.S.S.R. and Norway
7. a body of water touching the U.S.S.R., Poland, Germany, Denmark, Sweden, and Finland
8. a waterway leading from the Black Sea to the Mediterranean Sea

Down

1. a sea south of the U.S.S.R., east of Romania and Bulgaria
3. a great body of water west of Europe and east of North America
4. a sea by the Netherlands; Denmark, and Germany
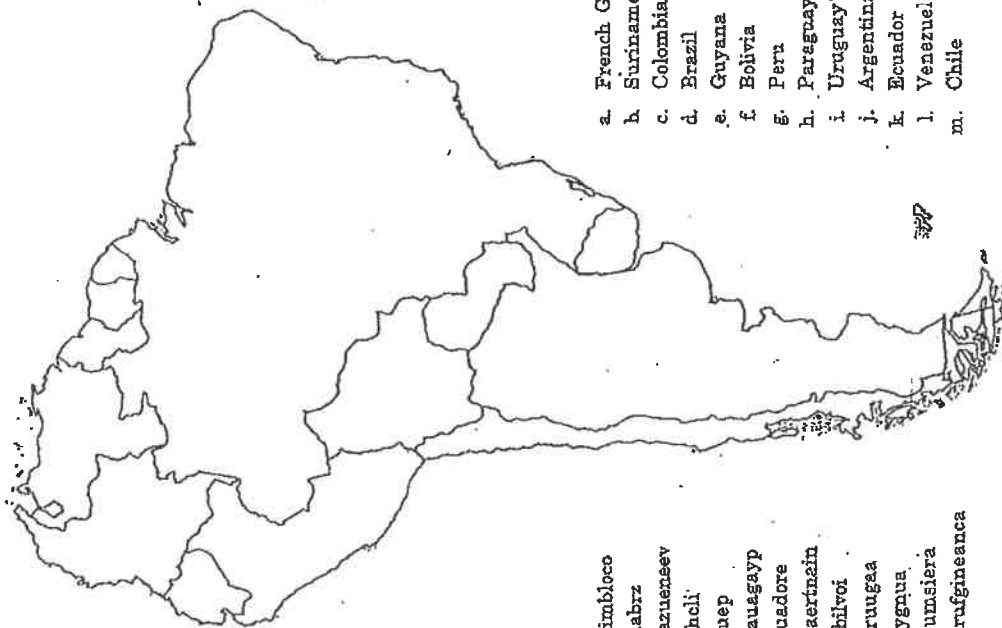6. the sea east of Italy and west of Yugoslavia and Albania

Mediterranean Sea
North Sea
Norwegian Sea

Barents Sea
Black Sea
Dardanelles
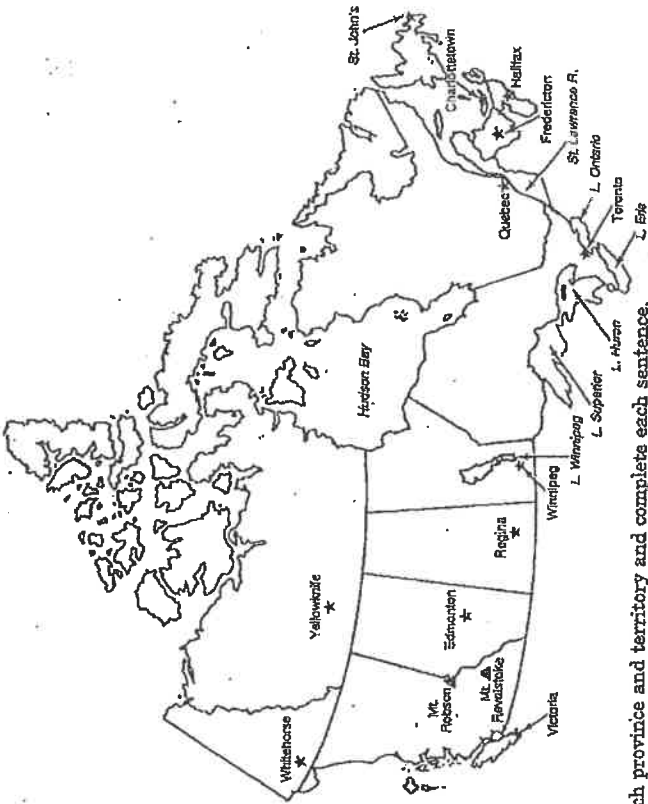
Adriatic Sea
Atlantic Ocean
Baltic Sea

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Where in the World?

TRUE

TRUE

Countries of South America

Match the scrambled word with the correct spelling of each South American country. Label the countries on the map.

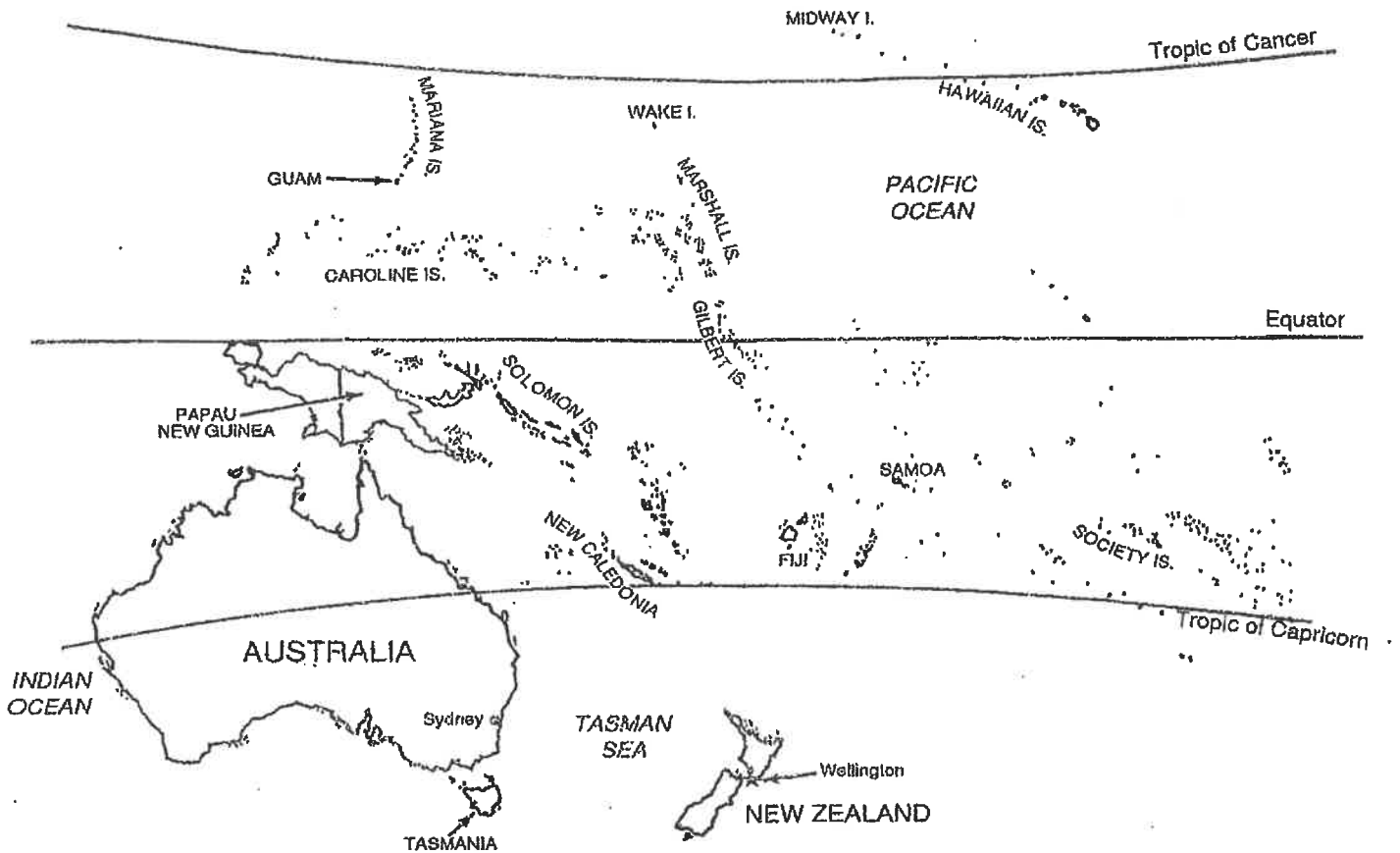|			
1	aimbloco	a.	French Guiana
2	liabrz	b.	Suriname
3	lezueneev	c.	Colombia
4	ehcli	d.	Brazil
5	ruep	e.	Guyana
6	rauagayp	f.	Bolivia
7	cuadore	g.	Peru
8	gaernain	h.	Paraguay
9	ahilvoi	i.	Uruguay
10	yruugea	j.	Argentina
11	aygnua	k.	Ecuador
12	nuraiera	l.	Venezuela
13	hrufgineanca	m.	Chile

Features of Canada

Label each province and territory and complete each sentence.

1. Most of Canada's mountains are located in the territories or provinces of _____, _____, and _____.

2. The _____ is a major waterway. It handles more freight than the Panama and Suez canals combined. It separates Quebec from the United States.

3. _____ Territory is located along the eastern border of Alaska.

4. The _____ includes hundreds of islands in its boundaries.

5. Edmonton is the capital of _____.

6. _____ shares Lake Ontario with the state of New York.

7. Mt. Robson and Mt. Revelstoke are in the province of _____.

8. The capital of Saskatchewan is _____.

9. Lake Winnipeg is found in the province of _____.

10. The Hudson Bay can be found in the four provinces or territories of _____, _____, _____, and _____.

Australia and Oceania

Use the map and additional references to circle the correct answer.

1. Of the islands shown above, which lie nearest the equator, the Solomon Islands or the Hawaiian Islands?
2. Which are the farthest north, the Solomon Islands or the Mariana Islands?
3. Which are the nearest to Asia, the Caroline Islands or the Society Islands?
4. What sea lies between New Zealand and Australia, the Red Sea or the Tasman Sea?
5. Is Tasmania north or south of Australia?
6. Is the capital of New Zealand Auckland or Wellington?
7. Which islands are closer to the Tropic of Cancer, the Hawaiian Islands or the Marshall Islands?
8. Are the thousands of scattered islands in the South Pacific near Australia called New Zealand or Oceania?
9. Which two islands or island chains belong to Polynesia: Gilbert, Hawaii, Wake, or the Society Islands?
10. Melanesia includes which two of these islands or island chains: New Caledonia, Guam, the Solomon Islands, or Samoa?

TRUE