**Eighth-Grade Summer Assignment, 2023**

Hello! Welcome to eighth-grade English Language Arts. Your summer reading assignment is below. Please type and print the assignment; emailed submissions will not be accepted. If you have questions concerning the text or assignment, you can email me at knighje@boe.richmond.k12.ga.us this summer. I am happy to answer any questions, and I look forward to meeting you in August!

1. Read ***How To Read Literature Like A Professor For Kids, by Thomas C. Foster.***

<https://www.amazon.com/How-Read-Literature-Like-Professor/dp/0062200852>

**\*Be sure you are purchasing the FOR KIDS version!**

1. Take notes as you read. We will be referring to the information in this text in class discussion throughout the school year, and you will have a unit test over the text when you return to school in August.
2. Complete the assignment below. It is ***due August 14, 2024.* The assignment will count as a minor grade.**

In eighth-grade English Language Arts, we will enhance our learning on how to read for depth and meaning, and we will begin learning how to analyze texts, both fiction and non-fiction. As such, we begin the learning process by reading an informational text that reveals and explains an author’s goals and underlying messages.

**Assignment:**

* **Choose ONE chapter from *How to Read Literature Like a Professor For Kids*, and ONE novel you have fully read in school or your choice that demonstrates the concepts from Foster’s chapter.**
* **In 700 to 1,000+ words, explain specifically what concepts from Foster’s chapter are in your book, and explain what you further learned about your book because of Foster’s concepts. 700 is the minimum word count required, but you can go over 1,000 if necessary.**
* **Begin your response by stating the title of the chapter you will discuss from Foster’s book, as well as your chosen novel’s title and author.**
* **Include and discuss at least TWO specific and different examples from the work of literature you chose to discuss to support your points. Be sure to include the author of the novel you chose and Foster’s book if you use direct quotes from either book.**

**Observations:**

\*MLA format: Typed, double spaced, 12-pt font, Times New Roman, complete header and heading

\*Be grammatically correct in your writing to demonstrate your abilities. Mechanics/grammar will be part of the grade.

\*Take notes as you read. Post-it notes work great to annotate what comes to mind as you read. Plus, they will hold the spot of the chapter so you can come back to it later. There will be a unit test over the book when you return to school in August, so your notes will be helpful to prepare for the test.

\*Assessment will be based on the following:

* A meaningful and relevant explanation of your chosen novel with Foster’s chapter that also fulfills the word requirement
* At least TWO accurate points of explanation between the book and the novel
* A correctly formatted MLA document
* Grammar and mechanics (attention to grammar, punctuation, spelling, capitalization, and typographical errors)

***\*All work must be of your own creation, not obtained from any outside source.***

***Assignments target Georgia Standards:***

ELAGSE8RI1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

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ELAGSE8W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ELAGSE8W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

ELAGSE8L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELAGSE8L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.