

“Walk Like a Panther”

Proud Staff and Great Students	Heroes Who <u>Respect</u> Others and Property	Mastering Safe and <u>Responsible</u> Choices	Soaring to Great Heights
School Wide Areas	<ul style="list-style-type: none"> * Use appropriate language and volume * Keep hands and feet to yourself * Stay on paved walkways * Stand for the flag salute * Address school staff and visitors respectfully. 	<ul style="list-style-type: none"> * Report behavior that is unsafe or irresponsible * Follow dress code and CSC guidelines * Remain in designated area during school activities 	<ul style="list-style-type: none"> * Be courteous to others * Attend school everyday * Treat all school property with respect
Learning Areas & Computer Labs	<ul style="list-style-type: none"> * Enter classes respectfully * Keep hands and feet to yourself * Use appropriate language and volume * Respect the property of others 	<ul style="list-style-type: none"> * Follow directions of adults * Ask staff for help when needed * Be on time, seated and prepared for class 	<ul style="list-style-type: none"> * Work Hard and do your best * Set a good example for others * Come to school prepared to learn and be a team player * Cooperate with others to enhance learning * Come to school everyday
Hallways	<ul style="list-style-type: none"> * Use appropriate language and volume * Be respectful to others * Keep food and drink in Cafeteria 	<ul style="list-style-type: none"> * Stay to the right -allow for traffic flow * Keep hands and feet to yourself * Carry a hall pass when not with the group 	<ul style="list-style-type: none"> * Exit the building by 2:45 unless you are involved in a supervised activity * Use wait time to take care of personal needs and to prepare for class.
Cafeteria	<ul style="list-style-type: none"> * Keep area trash free * Keep your lunch area clean * Sit properly at the lunch tables * Keep food and drinks in cafeteria 	<ul style="list-style-type: none"> * Stay seated until dismissed (breakfast & lunch) * Sit with your class * Use appropriate language and voice levels when lining up in hallway * Keep hands and feet to yourself 	<ul style="list-style-type: none"> * Keep personal belongings in classroom during lunch * Use appropriate meal time Etiquette * Leave bathroom in good order after usage on purple hallway
Emergency Drills & Events	<ul style="list-style-type: none"> * Follow directions * Keep hands and feet to yourself * Remain quiet the entire time 	<ul style="list-style-type: none"> * Face forward, straight line & quiet * Stay with teacher during emergency drills & events 	<ul style="list-style-type: none"> * Work together for successful evacuation * Act as if alarms are real emergencies
Paw Central	<ul style="list-style-type: none"> * Keep food, drink and gum out of the circle * Keep hands and feet to yourself * Follow all teacher directions 	<ul style="list-style-type: none"> * No talking while circling PAW Central * Follow the appropriate traffic pattern 	<ul style="list-style-type: none"> * Be courteous to other groups * Take care of yourself * Follow directions the first time
Drop off/Pick up	<ul style="list-style-type: none"> * Walk only in designated areas * Follow directions of crossing guard 	<ul style="list-style-type: none"> * Use sidewalks and crosswalks instead of between vehicles * Once on school grounds stay on school grounds 	<ul style="list-style-type: none"> * Be on time to school * Exit building after class or supervised activity * Arrange rides ahead of time
Buses	<ul style="list-style-type: none"> * Follow directions of bus drivers and RCBOE * Use appropriate language & volume on 	<ul style="list-style-type: none"> * Remain behind line until bus door is opened * Follow all bus safety rules 	<ul style="list-style-type: none"> * Board bus promptly * Work together for successful loading and departure.
Media	<ul style="list-style-type: none"> * Enter Media Center respectfully * Use appropriate language and volume * Handle all materials /technology carefully 	<ul style="list-style-type: none"> * Follow all adult directions * Ask staff for help when needed * Be prepared for all planned activities * Use appropriate language & volume 	<ul style="list-style-type: none"> * Treat school property with Respect * Cooperate with others to enhance learning * Be courteous to others
Assemblies/Sports/Special Events	<ul style="list-style-type: none"> * Use appropriate language & volume * Be a respectful participant at all events 	<ul style="list-style-type: none"> * Follow entry and dismissal directions * Report to activities/events on time 	<ul style="list-style-type: none"> * Be a positive example for others * Demonstrate School Pride and good sportsmanship
Bathroom	<ul style="list-style-type: none"> * Give people privacy 	<ul style="list-style-type: none"> * Use time wisely 	<ul style="list-style-type: none"> * Report anything unusual to

	*Use at appropriate times *Use stalls for privacy, not for climbing	*Use good hygiene *Put trash in garbage	your teacher or office *Keep water off the floor
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Implementation Plan

Each classroom teacher is expected to teach the behavior expectations for all settings in the school. This implementation plan should take place during the first week of school, after holidays and Teachers should follow the school-wide matrix when addressing behaviors in each of the areas. The Advisor/Advisee period will be crucial in the implementation of De-Escalation Implementation.

The critical areas identified by the Student Assistance Team are Hallway, Restroom, Cafeteria and Classroom. There are lesson plans in the “**Resource**” section that address some of these areas. Individual teachers should feel free to come up with their own plan for teaching their expectations in the classroom. .

Consistency

This one word is the key to the successful implementation of the Positive De-Escalation Model. The plan at Pine Hill Middle was developed by the Discipline Committee 2009-2010. This is not a plan placed on us by an outside force. This is our plan.

Patience

The Positive De-Escalation Model has been proven to work, but it takes time. This is not an instant fix. We will see some immediate results, but we should not get discouraged if some of the students do not respond immediately. We all need to remain consistent with our expectations and specific positive feedback. This patience should also be applied to our plan. This is a work in progress and will grow and change over time. We will find things that work and things that do not work. The De-Escalation Model is flexible so it can grow and adapt to our needs as teachers.

Teaching

We can no longer assume that every child knows how to “play school”. By teaching our expectations and consistently reinforcing them we can keep more students in our classrooms, increase learning, and increase overall student success. This plan will allow us to continue to develop Standards Based Classrooms that Work .