



2024 College and Career Ready Performance Index

Content Mastery

English language arts achievement

Mathematics achievement

For 2024, mathematics will not be scored until September 2024 after the standard setting process occurs.

Science achievement

Social studies achievement (middle and high schools only)

Progress

English language arts growth

Mathematics growth

Progress towards English language proficiency (EL students)

Elementary/ Middle School- For 2024, there will be no GAA 2.0 mathematics categorical gains due to new mathematics standards for Elementary and middle school.

High School- For 2024, There will be no Progress calculation for American Literature due to pandemic related data limitations. Mathematics (Algebra: Concepts and Connections) within the Progress component at the high school level will be weighted at 90% unless there is not an ELP Access subgroup (10%), then mathematics will be weighted at 100%. There will be no GAA 2.0 mathematics categorical gains due to new mathematics standards for high school.

Closing Gaps

Meeting achievement improvement targets

Note: Mathematics will not be included due to implementation of new standards and assessments. Only ELA, Science, and Social Studies will have a Closing Gaps score in 2024. Mathematics targets will be set for 2025 based on 2024 performance.

Readiness

Elementary	<p>At or Above Grade-Level Reading: Percent of students in grades 3-5 demonstrating reading ability at or above grade level.</p> <p>Student Attendance: Percent of students in grades K-5 absent less than 10% of enrolled days.</p> <p>Beyond the Core: Percent of students earning a passing score in fine arts, world language, career exploratory, or computer science.</p>
Middle	<p>At or Above Grade-Level Reading: Percent of students in grades 6-8 demonstrating reading ability at or above grade level.</p> <p>Student Attendance: Percent of students in grades 6-8 absent less than 10% of enrolled days.</p> <p>Beyond the Core: Percent of students earning a passing score in fine arts, world language, physical education/health, career exploratory, or computer science.</p>
High	<p>At or Above Grade-Level Reading: Percent of students in American Literature demonstrating reading ability at or above grade level.</p> <p>Student Attendance: Percent of students in grades 9-12 absent less than 10% of enrolled days.</p> <p>Accelerated Enrollment: Percent of 12th-grade students earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, International Baccalaureate, or Cambridge courses.</p> <p>Pathway Completion: Percent of 12th-grade students completing an advanced academic, CTAE, fine arts, or world language pathway.</p> <p>College and Career Readiness: (Lagging Indicator) Percent of 12th-grade students entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams, or two or more IB exams; passing a pathway- aligned end of pathway assessment (EOPA) resulting in a national or state credential; completing a work-based learning program; or achieving a military readiness score on the ASVAB.</p>

Graduation Rate (high schools only)

4-year adjusted cohort graduation rate

5-year adjusted cohort graduation rate