

2024 High School CCRPI Pathfinder

School Name _____

Content Mastery

Content Mastery addresses the question: are students achieving at the level necessary to be prepared for the next grade, college, or career? This component includes an achievement score in English language arts, mathematics, science, and social studies (middle and high schools only) based on student performance on the Georgia Milestones Assessment System and the Georgia Alternate Assessment 2.0 (GAA 2.0). The achievement score utilizes weights based on achievement level, where Beginning Learners earn 0 points, Developing Learners earn 0.5 points, Proficient Learners earn 1.0 point, and Distinguished Learners earn 1.5 points. The content areas for all three grade bands are weighted according to the number of state tests administered within each grade band.

ELA

Achievement Level	Percent	x Value	Total
Beginning		0.0	
Developing		0.5	
Proficient		1.0	
Distinguished		1.5	
Total			

Math

Achievement Level	Percent	x Value	Total
Beginning		0.0	
Developing		0.5	
Proficient		1.0	
Distinguished		1.5	
Total			

Science

Achievement Level	Percent	x Value	Total
Beginning		0.0	
Developing		0.5	
Proficient		1.0	
Distinguished		1.5	
Total			

Social Studies

Achievement Level	Percent	x Value	Total
Beginning		0.0	
Developing		0.5	
Proficient		1.0	
Distinguished		1.5	
Total			

Content Mastery Calculation

ELA Total x 25% + Math Total x 25% + Science Total x 25% + Social Studies Total x 25%=

How many points out of 100 did you earn for Content Mastery?

Progress

Progress addresses the question: how much growth are students demonstrating? This component utilizes Student Growth Percentiles (SGPs) to measure progress in both English language arts and mathematics. SGPs describe the amount of growth a student has demonstrated relative to academically-similar students. In other words, SGPs take into consideration a student's starting point when determining his or her growth. With SGPs, all students – low and high achieving – have the opportunity to demonstrate all levels of growth. The ELA and mathematics progress scores utilize weights based on growth level. SGPs of 1-29 earn 0 points, 30-40 earn 0.5 points, 41-65 earn 1.0 point, and 66-99 earn 1.5 points. This sets the expectation that students need to make academic improvement by demonstrating greater than 40th percentile growth. Students who achieve at the Distinguished Learner level for ELA or mathematics achievement will receive either a Level 3 or Level 4 SGP Progress point.

A third progress indicator measures the extent to which English Learners (EL) are making progress towards English language proficiency, as measured by EL students moving from one state-defined performance band to a higher performance band on the ACCESS for ELLs. EL students making no progress towards proficiency earn 0 points, those making progress but not moving one band earn 0.5 points, those moving one band earn 1.0 point, and those moving more than one band earn 1.5 points.

All Students- ELA

Growth Level	Percent	x Value	Total
Level 1 (1-29)		0.0	
Level 2 (30-40)		0.5	
Level 3 (41-65)		1.0	
Level 4 (66-99)		1.5	
Total			

All Students- Math

Growth Level	Percent	x Value	Total
Level 1 (1-29)		0.0	
Level 2 (30-40)		0.5	
Level 3 (41-65)		1.0	
Level 4 (66-99)		1.5	
Total			

Progress Towards English Language Proficiency (If Applicable)

Performance Bands	Percent	x Value	Total
No Positive Movement		0.0	
Moved Less Than One Band		0.5	
Moved One Band		1.0	
Moved More than One Band		1.5	
Total			

Progress Calculation without Progress Towards English Language Proficiency

$$\text{ELA Total} \times 50.0\% + \text{Math Total} \times 50.0\% =$$

How many points out of 100 did your school earn for Progress?

Progress Calculation including Progress Towards English Language Proficiency

$$\text{ELA Total} \times 45.0\% + \text{Math Total} \times 45.0\% + \text{English Learners} \times 10.0\% =$$

How many points out of 100 did your school earn for Progress?

Closing Gaps





Closing Gaps addresses the question: are all students and all student subgroups making improvements in achievement rates? This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags. For each available academic achievement improvement target, 0 points are earned when performance does not improve (red flag), 0.5 points are earned when progress is made but the target is not met (yellow flag), and 1.0 point is earned when the target is met (green flag) by all subgroups, except Economically Disadvantaged (ED), English Learners (EL), and Students with Disability (SWD). Economically Disadvantaged (ED), English Learners (EL), and Students with Disability (SWD) subgroups earn 1.5 points when a 3% improvement target is met (green flag with a star). This incentivizes greater improvement among these historically underperforming subgroups.

	Flag Count	x Value	Total Flag Value
Red		0.0	
Yellow		0.5	
Green		1.0	
Green Star		1.5	
Total			

Closing Gaps Calculation

$$S = \frac{\text{Total Flag Value}}{\text{Total Flag Count}}$$

How many points out of 100 did your school earn for Closing Gaps?

Academic Performance	Flag Representation	Flag Weight
No improvement in performance		0.0
Improvement in performance but 3% target not met		0.5
3% target met		1.0
3% target met (ED, EL, SWD only)		1.5

Readiness

Readiness addresses the question: are students participating in activities preparing them for and demonstrating readiness for the next level, college, or career? There are five readiness indicators for high schools: At or Above Grade-Level Reading, Student Attendance, Accelerated Enrollment, Pathway Completion, and College and Career Readiness.

<i>At or Above Grade-Level Reading</i>	Total Score:
	<i>Percent</i>
<i>Below Grade Level</i>	
<i>Grade Level</i>	
<i>Grade Level Plus</i>	
<i>Above Grade Level</i>	

<i>Student Attendance</i>	Total Score:
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<i>Accelerated Enrollment</i>	Total Score:
	<i>Percent</i>
<i>Dual Enrollment</i>	
<i>Advanced Placement</i>	
<i>International Baccalaureate</i>	
<i>Cambridge</i>	

<i>Pathway Completion</i>	Total Score:
	<i>Percent</i>
<i>Advanced Academic</i>	
<i>CTAE</i>	
<i>Fine Arts</i>	
<i>World Language</i>	

<i>College and Career Readiness</i>	Total Score:
	<i>Percent</i>
<i>Entering TCSG/ USG without Needing Remediation</i>	
<i>Readiness Score on the ACT, SAT, AP, or IB</i>	
<i>End of Pathway Assessment (EOPA)</i>	
<i>World-based learning</i>	
<i>Military Readiness Score on the ASVAB</i>	

Readiness Calculation

At or Above Grade-Level Reading x 20% + Student Attendance x 20% + Accelerated Enrollment x 20% + Pathway Completion x 20% + College and Career Readiness x 20% =

How many points out of 100 did your school earn for Readiness?

Graduation Rate

Graduation Rate addresses the question: are students graduating from high school with a regular diploma in four or five years? Both a four-year adjusted cohort graduation rate and a five-year adjusted cohort graduation rate are reported. Graduating in four years is important; however, for some students, additional time is needed. It is critical that schools continue to work with students who need extra time and support to graduate from high school.

4-Year Cohort Graduation Rate	Total Score:
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5-Year Cohort Graduation Rate	Total Score:
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Graduation Rate Calculation

4-year Cohort Graduation Rate x 66.7% + 5-Year Cohort Graduation Rate x 33.33%=

How many points out of 100 did you earn for Graduation Rate?

Notes

Notes

SCORE SHEET

Content Mastery

Progress

Closing Gaps

Readiness

Graduation Rate