

Virtual School Council Meeting

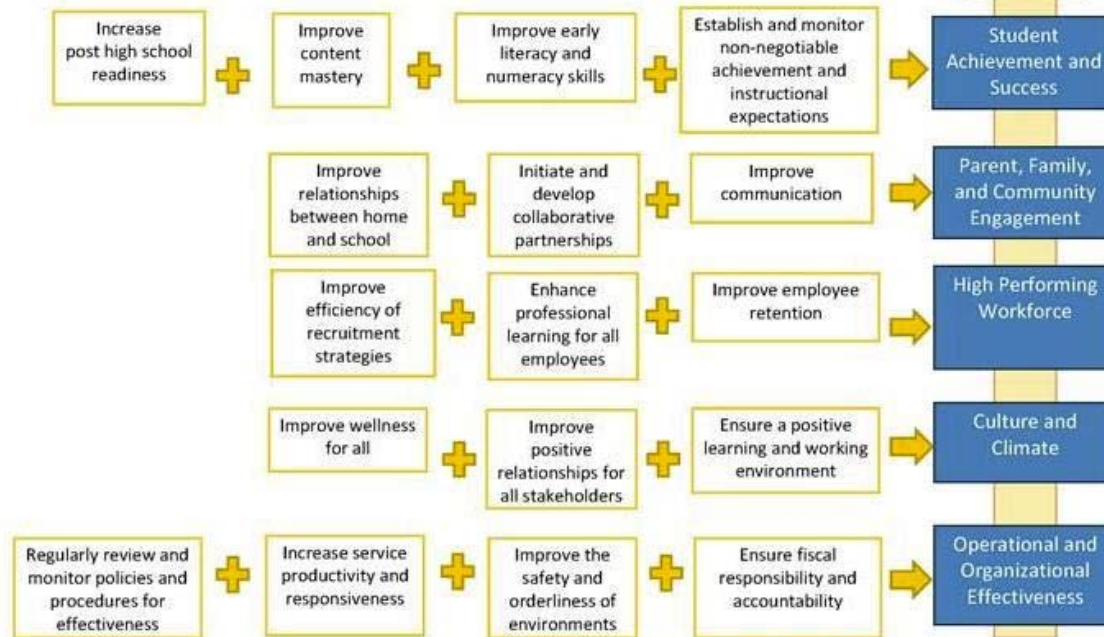
SIP Impact Check

Pine Hill Middle School
Carl Robinson III, Principal
March 29, 2021



RCSS Strategy Map

Strategy Map, 2020-2025



Staff & Departments

- Accountability section



Agenda

- Welcome- Mr. Robinson
- Purpose- Mr. Robinson
- Norms- Mr. Robinson
- PBIS- “Respectful and Responsible,” Dr. Olivares, Robinson-Surveys
- Teacher of the Month- Mrs. Williams (SOTM/TOTM/POTM Survey)
- i-Ready
- POA and F2F updates
- School Improvement Plan (SIP) Semester Impact Check



P.B.I.S





PHMS Expectations

We are... Respectful	Hallways Communicate without profanity. Follow staff instructions. Be on time to class.
Responsible	Keep moving. Be on time to class.

PANTHER NATION













**At Pine Hill Middle School,
We are...**

Respectful when we treat others the way that we would like to be treated.

Responsible when we accept accountability for our own actions and we follow school rules.

RC COVID-19: Campus Visitors & Field Trips/Clubs are SUSPENDED/CLOSED
Monday & Tuesday are required to have a 1st Covid mask on Campus due to Field Trips/Clubs are SUSPENDED/CLOSED. Use the Event offer for a Limited Mask V you need now.

Normal to School Hours 8:00 AM – 2:30 PM		Morning Show on PHMS Webcam Daily	
Monday – 8:00 AM & 9:00 AM Lobbying: PHMS DAY	Tuesday – 8:00 AM & 9:00 AM Lobbying: PHMS DAY	Wednesday – 8:00 AM & 9:00 AM Talent: PHMS DAY	Thursday – 8:00 AM & 9:00 AM Lobbying: PHMS DAY
 Monday – Friday Issues allowed with Red Ribbon Daily Participation			
 HAT DAY	 FAVORITE SPORT OR TEAM DAY	 WEAR RED DAY!	 TACKY DAY
Monday – Wednesday Girls' Basketball Tryouts: 4 – 6:15 PM Boys' Basketball Tryouts: 4 – 6:15 PM 	Thursday – Friday Time: 10:00 AM – 12:00 PM Locations: 40th-Lafayette 70th-Lafayette Campus-Builer	Virtual Town Hall PHS Townhall Mix 6:07 PM – 5:50 PM 6:15 PM – 6:50 PM	Favorite Movie or Book Character Day  Favorite Movie or Book Character Day Lunch with Authors Breakfast Sessions (Planning Period) 
Social Emotional Learning 727 All ELA classes PMS 9 AM & 9:30 AM Tribal Days Williams, Behrman, and Colwell out of building	Check Trays Tuesday – Thursday Parent & Participant Meeting Tuesday, 10:27 – 4:30 PM PHS Townhall Mix 6:07 PM – 5:50 PM 6:15 PM – 6:50 PM (Williams)	Admission Passes Students – Every Period Every Day at LC (Williams) – Daily	Girls' BH Team Mix 6:15 PM – California (Mullin) 
Climate & Culture Book Study Ch. 10-12 4:30 PM	Open Enrollment for SHIP Healthcare October 19 – November 6		

****P.R.I.S. & SCHOOL MOTIV: WALK LIKE A PANTHER****



SOTM/TOTM/POTM





September Students of the Month



Dr. Butler - January Teacher of the Month



Ms. Norris - January Support Staff of the Month



Samantha H. - January Citizen of the Month



i-Ready Assessment



Diagnostic Results ▾

Subject
Reading ▾

School
PINE HILL MIDDLE SCHOOL

Academic Year
Current Year ▾

Diagnostic
Fall Assessment ▾

Prior Diagnostic
None ▾

09/08/20 - 10/30/20

Criterion Referenced

3-Level Placement

Enhanced
5-Level Placement

Overall Placement

Students Assessed/Total: 583/673



Mid or Above Grade Level 67 Students
Early On Grade Level 69 Students
One Grade Level Below 115 Students
Two Grade Levels Below 83 Students
Three or More Grade Levels Below 249 Students

[Understanding 5-Level Placement](#)

Diagnostic Results ▾

Subject
Reading ▾

School
PINE HILL MIDDLE SCHOOL

Academic Year
Current Year ▾

Diagnostic
Mid Year Test ▾

Prior Diagnostic
None ▾

01/11/21 - 02/19/21

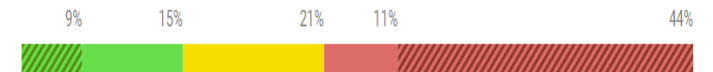
Criterion Referenced

3-Level Placement

Enhanced
5-Level Placement

Overall Placement

Students Assessed/Total: 557/673



Mid or Above Grade Level 49 Students
Early On Grade Level 81 Students
One Grade Level Below 119 Students
Two Grade Levels Below 63 Students
Three or More Grade Levels Below 245 Students

[Understanding 5-Level Placement](#)

Diagnostic Results

Subject

Math

School

PINE HILL MIDDLE SCHOOL

Academic Year

Current Year

Diagnostic

Fall Assessment

Prior Diagnostic

None

09/08/20 - 10/30/20

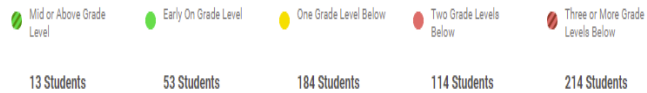
Criterion Referenced

3-Level Placement

Enhanced
5-Level Placement

Overall Placement

Students Assessed/Total: 578/673



[Understanding 5-Level Placement](#)

Diagnostic Results

Subject

Math

School

PINE HILL MIDDLE SCHOOL

Academic Year

Current Year

Diagnostic

Mid Year Test

Prior Diagnostic

None

01/11/21 - 02/19/21

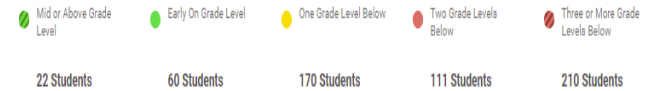
Criterion Referenced

3-Level Placement

Enhanced
5-Level Placement

Overall Placement

Students Assessed/Total: 573/673



[Understanding 5-Level Placement](#)

Panther Online Academy and Face-to-Face Learning





Olivares, Michelle

- Welcome
- About Dr. Olivares
- School-Parent Compact Policy
- District Parent and Family Engagement Policy
- PHMS Parent and Family Engagement Policy
- Annual Parent Right to Know
- Annual Parent Right to Know (Spanish)
- Complaint Procedures
- Parent Volunteers



Phone: 706-592-3730

Email: olivami@boe.richmond.k12.ga.us

Degrees and Certifications:

Bachelors of Science: English
Masters of Education: Foundations
Doctor of Education: Educational Leadership

Professional Licenses:
Georgia English 6-12
Georgia Leadership Tier II
Texas English 6-12

Upcoming Title I Parent and Family Engagement Activities

There are no upcoming events to display.

[VIEW CALENDAR](#)

Pine Hill Middle School: Bloom Where You're Planted!

I am so very excited to be a part of the Panther Family at Pine Hill Middle School! With 27 years experience in education, I have served Richmond County students, teachers, parents, and community members as a teacher leader at Cross Creek High School, an ELA Professional Learning Facilitator in the Curriculum & Instruction Department, and now as assistant principal at Pine Hill. I bring with me a strong background in and a passion for reading and writing, both of which I plan to share with my fellow Panthers. Learning should be engaging and fun and full of wonder, and this is my goal for the year for our students! Working together, we *will* ensure student achievement. I encourage students, teachers, parents, and all other stakeholders to actively invest in each child's future!

Sincerely,
Dr. Michelle Olivares
Pine Hill Middle School
Assistant Principal
Administrator of Face-to-Face Instruction



Williams, Theresa

- Welcome
- About Mrs. T. Williams
- Panther Online Academy
- Section 504
- RtI Information/Documentation
- Textbook and Online Resources
- Questions? Concerns? Comments?

Home Staff & Departments Williams, Theresa Panther Online Academy



If you checked-out a Kajeet Wi-Fi hub, please bring it to PHMS on Wednesday, October 7 between 9:00 AM and 4:00 PM to exchange it for another Wi-Fi hub as the connectivity of the Kajeet Wi-Fi hub will expire soon.

Please accept our apologies for any inconvenience.



Panther Online Academy Students
Click here to Sign Up for Virtual Meals
Sign Up for Virtual Meals



Click the picture to view Virtual Students Meal Routes



VIRTUAL STUDENTS MEAL ROUTES

Click the picture for a video explaining how to translate the student schedule in Infinite Campus to what the students will experience day-by-day from 9:00 am to 4:00 pm online.





Impact Check First Semester February 2021

Carl Robinson III, Ed.S.
Principal
Pine Hill Middle School

Initiative 1:

Implement rigorous curriculum through the use of evidence based instructional strategies in literacy to raise the percentage of students scoring Proficient and above on the ELA Georgia Milestones from 20% to 23% on the 2021 Milestones at the end of the 2020-21 school year.

- ***Describe the actions that have been implemented to improve student performance for the targeted initiative listed above?***

Teacher mentors and building leaders will provide professional learning to effectively use and understand Canvas for teacher lesson plans and instruction to focus on high impact learning strategies for literacy.

- ***What data/artifacts support the initiatives/actions are being implemented with fidelity?***

Instructional specialist, teacher leaders, and learning environment administrators join classes through Microsoft Teams for class observations, monitoring Canvas teacher pages/modules, and virtual meeting surveys.

- ***How have these initiatives/actions impacted student achievement?***

The virtual team meetings and Canvas professional learning sessions provide teacher support, collaboration, and vertical teaming to communicate student/teacher needs to adjust learning targets.

- ***What additional support can the district provide?***

Common assessments or benchmarks in central location with student compiled data to review.

Initiative 1: Data

(Describe & display the data that supports the school's progress towards impacting student learning)



Mentors

Minsky, Tashia
Mon 10/19/2020 10:07 AM
To: Mr. Caesar, Robinson, Kim, Kim, Lawrence
Cc: Robinson, Kim

All RCSS Mentors: October Mentor Series

Date: Friday, October 23, 2020

Two Series:

#1- 3pm-4pm

#2- 4:30pm - 5:30pm

Register by 12:00pm on October 21, 2020

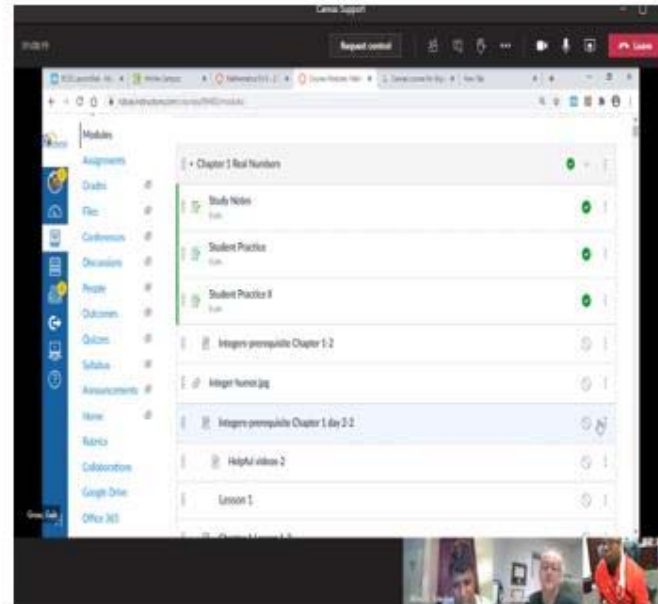
For more information, please go to Teaching Learning

Click on Weekly Tidbits

Find the Header: Weekly Announcements (scroll closely at the end)

Find the Topic: All RCSS Mentors

Follow the directions...



Good Morning ELA Teachers of Pine Hill Middle

Please take a moment to read the email below sent by Eric Blend to Instructional Specialists concerning Unit 2 for grades 3rd-5th ELA. Please make note of the pre-assessment requirements.

If you have any questions, please see me. If I do not have the answers, I will contact someone who do. I am in the midst of trying to put together a Virtual Team Meeting. Stay tuned for more details!!

I hope you have a Wonderful Worship-Filled Wednesday

Teleshia Mincey

Academic Instructional Specialist

Pine Hill Middle School

Hephzibah, GA

mincote@richmond.k12.ga.us



ELA UNIT 2 IN CANVAS



*Note: 10th Grade Literature currently has pre assessments updated for Unit 2.

Post Assessments will be available and added ASAP.

British Literature will be updated this week and communication will be sent to Depart. Chairs.

Teacher Mentor i-Ready PL

Instructional Spc and ILT
Canvas support and PL

Instructional Spc ELA PL

Initiative 1: Data

(Describe & display the data that supports the school's progress towards impacting student learning)



Instructional Spc and ILT PL

1 NEWS, UPDATES & REMINDERS

Grades K-12
Curriculum Associates Extraordinary Educators Award
The Curriculum Associates Extraordinary Educators are educators who utilize the power of Ready® and i-Ready® and inspire students to do their best—teachers like you! I invite you to apply to be recognized as an Extraordinary Educator.

Visit [here](#) to apply.

Applications are due by October 30, 2020.

Canvas Resources
Unit 2 Resources have been updated and shared through Canvas Commons. (See next slide for details)
Let me know your thoughts!

Filter by:
1) Grade level 2) Latest 3) "Mathis"

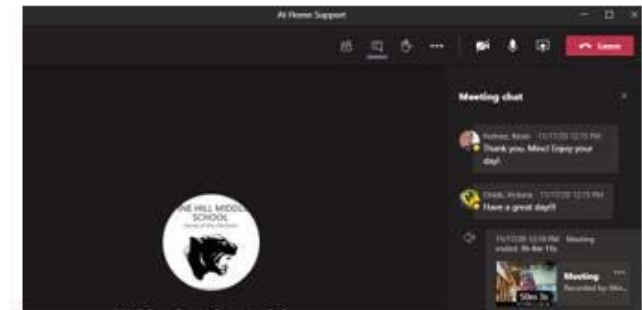
i-Ready Diagnostic Results
Overall District Results



Grades K-8
Friendly Reminder
The RCSS Instructional Guidance Expectations are a non-negotiable expectation for grades K-8.

K-5: Click [here](#) to view the guide.
6-8: Click [here](#) to view the guide.

ELA Focus



Good Morning Sunshines!

During our *At Home Learning* week of November 16-20, 2020, I will be available to support you if/when needed. This support is extended to both F2F and POA teachers. You can reach me via email. I have updated my booking schedule to reflect our time out. At your disposal, you can book a meeting with me. I will use Teams to meet with each grade level on Monday, November 16, 2020. Please be prepared to join. I will send an invite out today and each grade level will meet at the designated time shown below.

- 10:00 AM- 6th grade
- 10:45 AM- 7th grade
- 11:30 AM- POA
- 12:15 PM- Connections
- 1:00 PM- 8th grade

@ Home Support

Initiative 2:

Implement rigorous curriculum through the use of evidence based instructional strategies in numeracy to raise the percentage of students scoring proficient and above on the Math Georgia Milestones from 11% to 14% on the 2021 Milestones at the end of the 2020-21 school year.

- ***Describe the actions that have been implemented to improve student performance for the targeted initiative listed above?***

Instructional Specialist and building leaders will provide professional learning to effectively use and understand “Number talks” for teacher instruction to focus on high impact learning strategies for numeracy.

- ***What data/artifacts support the initiatives/actions are being implemented with fidelity?***

Vertical teams and breakout sessions are held through virtual meetings with instructional specialist, teacher leaders, and administrators facilitating professional learning.

- ***How have these initiatives/actions impacted student achievement?***

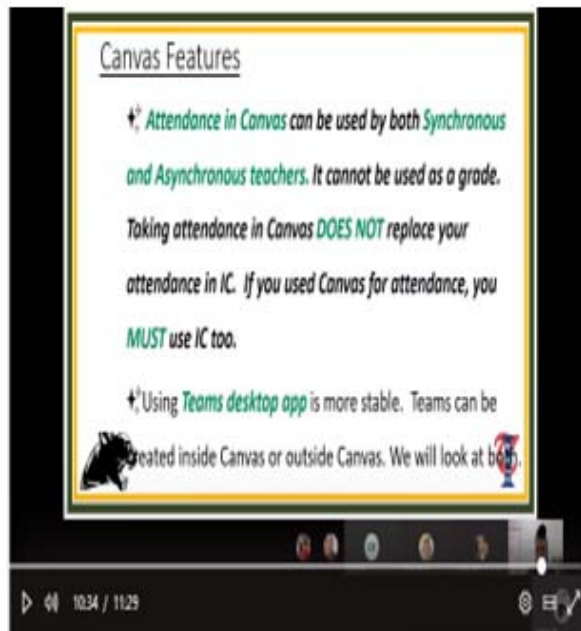
Teachers are attempting to follow the curriculum maps, collaborate with accountability, and discuss remediation/enhancement plans on different teams. (Sped; Alg. I/8th grade math; Gifted)

- ***What additional support can the district provide?***

Asynchronous “number talks” professional learning modules to enhance teacher knowledge for redelivery and increase the teacher resources/toolbox.

Initiative 2: Data

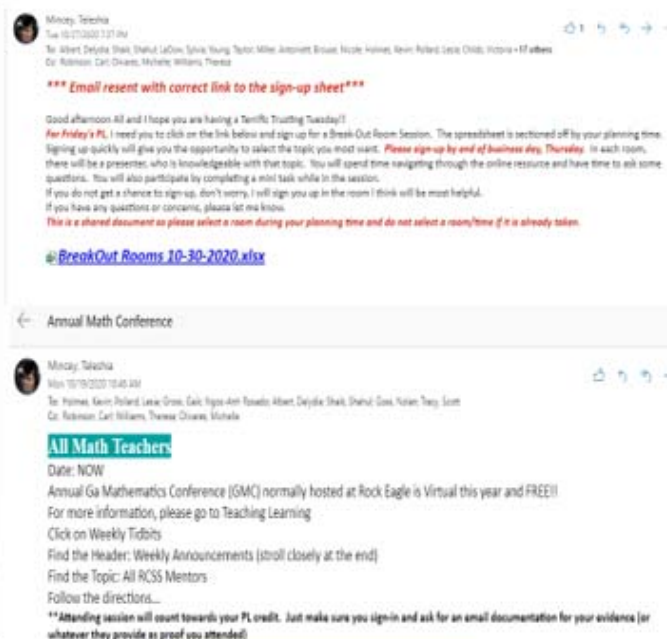
(Describe & display the data that supports the school's progress towards impacting student learning)



Canvas Features

- Attendance in Canvas can be used by both Synchronous and Asynchronous teachers. It cannot be used as a grade.
- Taking attendance in Canvas DOES NOT replace your attendance in IC. If you used Canvas for attendance, you MUST use IC too.
- Using Teams desktop app is more stable. Teams can be created inside Canvas or outside Canvas. We will look at both.

Canvas PL and Support



Minicy, Tereha
Tue 10/27/2020 1:37 PM
To: Albert, Deyle, Shari, LaDon, Sylvia, Young, Taylor, Miller, Jannett, Brown, Nicole, Holmes, Kevin, Roland, Derek, Chidi, Victoria + 17 others
Cc: Robinson, Carl, O'Neal, Mylene, Williams, Theresa

***** Email resent with correct link to the sign-up sheet*****

Good afternoon All and I hope you are having a terrific Tuesday!!
For Friday's PL, I need you to click on the link below and sign up for a Break Out Room Session. The spreadsheet is sectioned off by your planning time. Signing up quickly will give you the opportunity to select the topic you most want. **Please sign-up by end of business day, Thursday.** In each room, there will be a presenter, who is knowledgeable with that topic. You will spend time navigating through the online resource and have time to ask some questions. You will also participate by completing a mini task while in the session.
If you do not get a chance to sign up, don't worry. I will sign you up in the room I think will be most helpful.
If you have any questions or concerns, please let me know.
This is a shared document so please select a room during your planning time and do not select a room/time if it is already taken.

[BreakOut Rooms 10-30-2020.xlsx](#)

Annual Math Conference

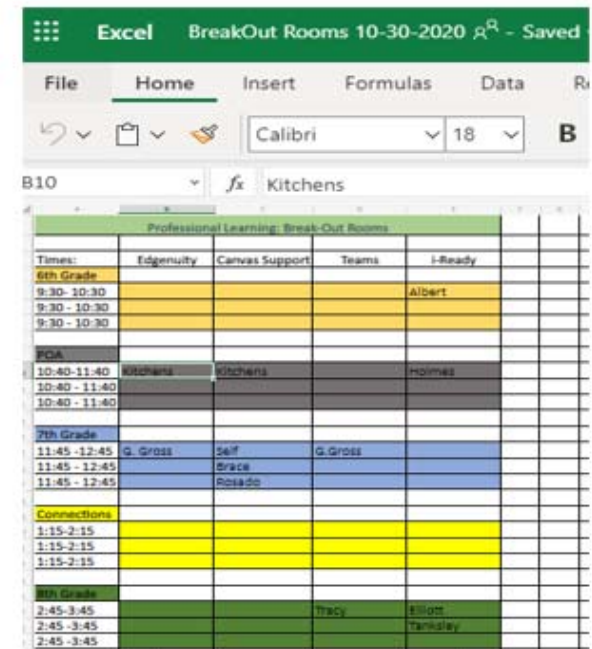
Minicy, Tereha
Mon 10/19/2020 10:45 AM
To: Holmes, Kevin, Roland, Lewis, Gross, Gail, Reynolds, Rosales, Albert, Deyle, Shari, Shari, Gross, Nolan, Tracy, Scott
Cc: Robinson, Carl, Williams, Theresa, O'Neal, Mylene

All Math Teachers

Date: NOW
Annual Ga Mathematics Conference (GMC) normally hosted at Rock Eagle is Virtual this year and FREE!!
For more information, please go to Teaching Learning
Click on Weekly Tidbits
Find the Header: Weekly Announcements (scroll closely at the end)
Find the Topic: All RCSS Mentors
Follow the directions...

****Attending session will count towards your PL credit. Just make sure you sign-in and ask for an email documentation for your evidence (or whatever they provide as proof you attended)**

PL for MS Teams Breakout Rooms



Professional Learning: Break-Out Rooms				
Times:	Edgenuity	Canvas Support	Teams	I-Ready
6th Grade				
9:30 - 10:30				Albert
9:30 - 10:30				
9:30 - 10:30				
PGA				
10:40 - 11:40	Kitchens	Kitchens		Holmes
10:40 - 11:40				
10:40 - 11:40				
7th Grade				
11:45 - 12:45	G. Gross	Self	G. Gross	
11:45 - 12:45		Brace		
11:45 - 12:45		Rosado		
Connections				
1:15 - 2:15				
1:15 - 2:15				
1:15 - 2:15				
8th Grade				
2:45 - 3:45			Tracy	Elliott
2:45 - 3:45				Tamuley
2:45 - 3:45				

Breakout Rooms PL Sign-up Form

Initiative 2: Data

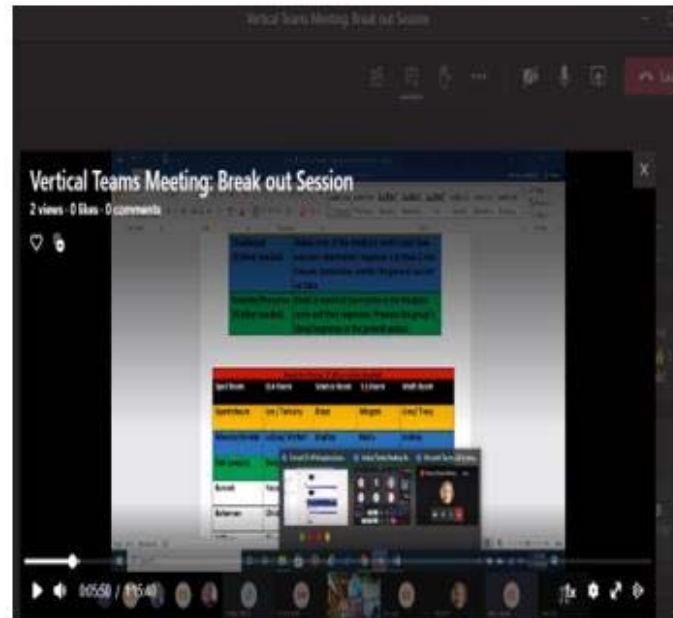
(Describe & display the data that supports the school's progress towards impacting student learning)

Pine Hill Vertical Teams Meeting
Virtual via Microsoft Teams
November 19, 2020

Facilitator (if/when needed)	Manages the breakout room by helping teammates stay on task and focused. Ensures there is room for everyone in the conversation.
Timekeeper (if/when needed)	Makes note of the breakout room's start time and each teammates' response is at most 2 min. Ensures teammates reenter the general session on time.
Recorder/Presenter (if/when needed)	Keeps a record of teammates in the breakout room and their responses. Presents the group's ideas/responses in the general session.

Breakout Rooms (11:05 am - 11:20 am)				
Sped Room	ELA Room	Science Room	S S Room	Math Room
Quattlebaum	Lee / Tanksley	Brace	Wingate	Goss / Tracy
Wheeler/Winkler	LaDow / Kitchen	Bradley	Mullis	Holmes
Fale-Lempkin	Bass / Elliott	Brouse	Majors	Albert/Rosado
Burnett	Young, T	Miller	Mincey	Gross
Bohannon	Childs	Ito		Shaik
Williams	Olivares	Lampkin		Pollard
Mincey	Mincey	Robinson		Mincey

Vertical Teams' Breakout Rooms



Vertical Teams in Breakout Session

Pine Hill Middle School's Intervention Plan

For the 2020-2021 school year, beginning Feb 8, 2021, we will utilize the 55-minute time block for lunch, bathroom break, and **INTERVENTION**. In order for this block of time to be used effectively and productively, we must be discipline enough to stop or start lunch at a time to allow for at least 20 minutes of intervention.

Please be mindful of the date I mention above. This date is tentative for the plans outlined below by each grade-level/team. However, we want you to utilize this time for intervention now using other resources until all students have completed their i-Ready Diagnostic Test.

Grade Level	Intervention Plans	Checks & Balance
6th grade (team A)	Mon-Thurs using i-Ready. Mon/Wed----Math Tues/Thurs---- Reading Friday Content grade-level rotating each Friday with a particular content focus.	Student log sheets
6th grade (team B)	Mon-Thurs using Literacy Books Mon-Thurs---- one lesson each day Friday---- i-Ready rotating math and reading.	Graded assignment from the books Student log sheets
7th grade	Mon-Thurs using i-Ready. Mon/Wed----Math Tues/Thurs---- Reading Friday writing prompt focusing on Science & Social Studies.	Student log sheets Writing samples
8th grade (team A)	Mon-Thurs using i-Ready. Mon/Wed----Math Tues/Thurs---- Reading Friday Content grade-level rotating each Friday with a particular content focus.	Student log sheets

Intervention Plan

Initiative 3:

Implement research based practices, strategies, and interventions to maintain the school climate rating at 4 stars out of 5 stars by the end of the 2020-21 school year.

- ***Describe the actions that have been implemented to improve student performance for the targeted initiative listed above?***

Virtual Town Hall meetings, stakeholder messaging, climate conversation meetings, and book study cohorts to increase communication, collaborative dialog, and ensure voices are heard.

- ***What data/artifacts support the initiatives/actions are being implemented with fidelity?***

Online virtual town hall meeting and presentation on Zoom gave stakeholders the opportunity ask questions and present alternatives to the new learning environment and challenges. The book study provided a safe space and opportunity for faculty and staff to dialog about educational and professional challenges. Weekly, stakeholders receive messaging concerning school events and activities to promote school family and normalcy.

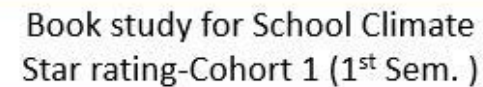
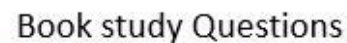
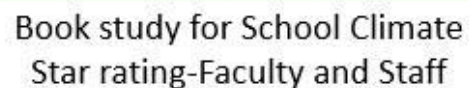
- ***How have these initiatives/actions impacted student achievement?***

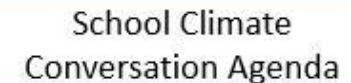
The communication provides transparency, open dialog, and new ideas to better serve our learning environments. The students benefit from the stakeholder collaboration and positive promotion builds a cohesive team and Panther family.

- ***What additional support can the district provide?***

Infinite campus and Canvas to work together. Increases confidence in the resources, grading, communication for all stakeholders.

(Describe & display the data that supports the school's progress towards impacting student learning)





Questions/Additional Needs??



Infinite Campus Transforming K12 Education®

Student Information System

Version: Campus.20152.0
Richmond County

Username

Password

[Log In](#)

No security authorization. Please log in.
[Forgot Password?](#) [Forgot Username?](#) [Help](#)

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