

NEWSLETTER



ACADEMY OF RICHMOND COUNTY

FEBRUARY 2024

FRONT PAGE NEWS

COORDINATOR'S CORNER

Dear ARC Community,



IMPORTANT DATES & REMINDERS

SPRING PROGRESS REPORT #1

• February 15th

STUDENT HOLIDAY/PROFESSIONAL LEARNING

• February 16th

STUDENT/TEACHER HOLIDAY

• February 19th

POWERUP ASYNCHRONOUS LEARNING DAY

• February 20th

YEARBOOK DEADLINES

- February 2nd: last day for senior ad purchases
- You can find links on the ARC homepage under the calendar.

In our ongoing commitment to student success, it's crucial to address the nuanced impact of student absences on learning. We understand that students may need to miss school occasionally, whether due to illness, family commitments, or other unavoidable circumstances. While acknowledging these realities, it's essential to recognize the potential academic consequences, whether the absences are excused or not.

Research consistently underscores the relationship between attendance and academic achievement. Each missed day represents lost opportunities for engagement, participation, and collaboration with peers and educators. Students who are frequently absent may find it challenging to grasp essential concepts, leading to knowledge gaps that can impede their long-term understanding of subjects.

At the Academy of Richmond County, we appreciate the delicate balance between life's demands and academic commitments. We encourage an open dialogue between parents, guardians, and educators to ensure that, when possible, strategies are in place to minimize the impact of absences on a student's learning journey. By working together, we can support students in catching up on missed material, maintaining a positive academic trajectory, and building resilience in the face of challenges.

Thank you for your continued partnership in fostering a supportive and inclusive learning environment that recognizes the diverse needs of our students.

Krystal Samuel
IB Coordinator
Academy of Richmond County
samuekr@boe.richmond.k12.ga.us



ATTENDANCE

Parents.

Please stay in tune with your child's attendance which can be tracked via your Infinite Campus Parent Portal.

VAVAVAVAVAVA

In accordance with the RCSS Code of Conduct, ARC will only be accepting 5 parent notes for the school year. The school is able to accept unlimited doctor's notes. You can email your excuses to musketeerattendance@gmail.com. Any notes submitted in person should be turned in to the front office.



GENERAL INFORMATION



COUNSELOR'S CORNER

MINING MANAGER

Guidance Counselors:

Last Names Starting With A-G: Dr. Patrice Gude (GudePa@boe.richmond.k12.ga.us) Last Names Starting With H-O: Ms. Sonya Weaver (WeaveSo@boe.richmond.k12.ga.us) Last Names Starting With P-Z: Ms. Juretta Thomas (ThomaJu@boe.richmond.k12.ga.us)





For assistance with setting up Infinite Campus, please contact our school Social Worker, Ms. Danielle Hawkins. HawkiCa@boe.richmond.k12.ga.us

SENIORS

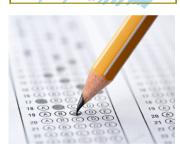
The Senior Remind group text has grown so much that we have to start another group. No, this does not mean you need to add another Remind group text

to your list BUT if you know someone who isn't already in the group (NEW members), they will have to use code @sr2024arc to join in an effort to keep abreast of important senior information and updates. Yes, the same information will go out to both groups.

2024 AP EXAM SCHEDULE

May 6th-17th





AP & IB EXAMS

To access the AP exam scores, log in to your MyAP account or use this link.

2024 IB EXAM SCHEDULE

April 24th - May 17th



To access the IB exam scores, please refer to the email sent to the parent and student's school email address. There you will find the website, your personal code, and the PIN that you will need to get the scores.

CANVAS

To access Canvas, get the paring code from your child(ren). Have them login, go to Account, and then Settings. On the right side, there will be a button that says, "Pair with an Observer." Use this code to pair.

Go to the parent site. Create an account. Once you are logged in, if you have multiple kids, go to Account, then down to Observing. In the box, add the pairing code from your other child and click "+Student."

TIP: Switch browsers if you have difficulty logging out of your child's

If you can't find us in the Parent App, log in as a parent. Go to Account. Scroll down to QR Code for Mobile Login.

REMIND



To get text messages from ARC IB, please text the message below (depending on class) to the number 81010. If you have any trouble with this, please let us know and we can help you!

Class of 2024 @arcib2024 Class of 2025 @arcib2025

Class of 2026 @arcib2026

Class of 2027 @arcib2027



XOXO COURSE SPECIFIC INFORMATION





IB CLASSES



 All IB Projects (9th Grade Capstone, 10th Grade Capstone, Extended Essays and Reflective Projects) are started and running. These projects are intended to be worked on individually, but may have graded components in certain classes such as PPS, TOK, AP World History or Scientific Research. This is what students should be working on to move towards the completion of these projects.

For any questions, comments or concerns regarding any of the IB Projects please email Mrs. Rohde at rohdede@boe.richmond.k12.ga.us.

- IB Biology Year 2: Feedback was provided for IA drafts after Christmas break and students had the month of January to edit and revise before submitting their final drafts Feb. 20th. The IA will be graded & moderated by IB examiners and then factored into the final IB Score for Biology, along with the May Exams. Please encourage your senior to take their feedback and apply it to their revisions as they prepare to submit the final draft of their Internal Assessments. We will be working on Group 4 Projects 2nd Semester, which is a cumulative interdisciplinary project. More info to come as we move into Group 4 work.
- IB PPS Year 1: The Language Portfolio helps students to develop in the areas of oral, written and visual linguistics. IBCP requires all CP students to be exposed to another language that will increase their understanding of another part of the world. Each student is to maintain a language portfolio via ManageBac. IB may require ARC to provide samples of the language portfolios as evidence that this component has been met. A minimum of 50 hours is required over two years. Language Portfolio Component (Year 1): Students must complete 25 hours in Duolingo in either French, German, Italian, Japanese or Korean. These hours must be completed by April 19, 2024. Time will be monitored weekly as this is a hard deadline. Students began this component January 16, 2024.
- **IB PPS Year 2:** Reflective Project, Final Submission of the Reflective Project is due **February 20, 2024**.

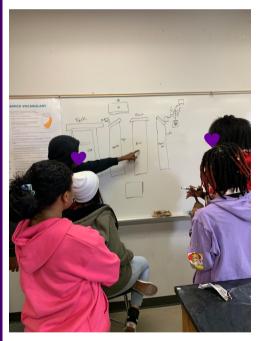
Please reach out to your teachers if you have any questions.

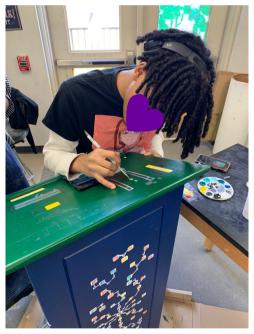
CELEBRATIONS

ART CLASS COLLABORATION

Mr. Lanier's art students embarked on an inspiring venture, taking on the challenge of renovating and restoring a podium for Miss Prince, one of our cybersecurity teachers. Collaborating closely with Miss Prince, the students meticulously planned and executed a creative vision for the podium. Demonstrating remarkable freedom in their artistic expression, they worked diligently within a set timeline to bring the project to fruition.

Miss Prince, not only a dedicated cybersecurity teacher but also a grateful beneficiary of the students' exceptional artistic capabilities, expresses deep gratitude for their efforts in transforming the podium. She is not only appreciative but also eager to continue supporting these talented individuals as they embark on additional projects. Miss Prince stands ready to be a valuable resource and ally for any future endeavors the students choose to pursue.





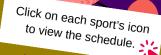


CONGRATULATIONS!

ARC Star Student & Teacher



ARC SPORTS



















VENTS & **OPPORTUNITIES**



The Academy of Richmond County's Junior Class Presents



7:00 p.m. | Friday, April 19th Julian Smith Casino

Seniors \$35 per person

Juniors & all Guests \$45 per person

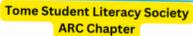
es will increase Feb. 1st to S45 for Seniors and S55 for

Tickets available through MySchoolBucks or see

Ms. Streets DURING LUNCH in the library media center.

How do I access MySchoolBucks? 1. Scan QR code above
vnload MySchoolBucks app or go to
MySchoolBucks on the web
 3. Create a user profile
 4. Add yourself as a Student





What do we do?

We talk to authors (video-chat), compete in Reading Bowls against other GA schools (optional), participate in creative book club activities and more!



Most importantly WE READ really good books for pleasure! Interested? JOIN TODAY!







Jostens Deadline Info Links for ordering can be found on the ARC

website under the Calendar!

Last Date to Preorder your book to guarantee your copy: Jan 26th

Senior Ad Deadlines:

Dec 15th last chance to order and save \$10 for each Ad Feb 2nd - Absolute Final Deadline for any Ad Purchases this year



July '23								
Su M Tu W Th F Sa								
-	-					1		
2	3	4	5	6	7	8		
9	10	11	12	100	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31					L		

August '23									
Su	M	Tu	W	Th	F	Sa			
	A	1	2	180	4	5			
8	₹7	8	9	10	11	12			
13	14		16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30	31					

September '23								
Su	M	10	**	-	1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	(15)	10		
17	18	19		21	22	23		
24	25	26	27	28	29	30		
					_	_		

	October '23								
Su	М	Tu		Th	F	Sa			
1	2	3		5		7			
8	9	10		12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	(2)	28			
29		31			Ľ	┡			
						_			

e	м	To	W	Th	F	Sa
Su	BV1	10		2		
6	6	7	8	9	10	11
40	13	14	15	16	17	18
10	20	21	22	23	24	25
26	27	28	29	30		

Jun 19 Teach

	De	cer	nbe	er "	23	
Su	M	Tu	W	Th	F	Sa
-	-				1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
47	18	19	20	21	22	2
24	25	26	27	28	29	30
31	_					L

Richmond County School System School Calendar

	Independence Day Holiday
ul 04	
ul 27-Aug 2	
ug 01	Middle and High Open House (non-6:00pm)
ug 02	Middle and High Open House (man-
ug 03	First Day of School for Elementary First Day of School for K-8, Middle, and High Schools
	First Day of School for K-8, Middle, and High School
lug 07	Labor Day Holiday
Sep 04	PowerUp Asynchronous Learning Day
Sep 05	PowerUp Asynchronous Country
Sep 15	Fall Semester Progress Report #1
Sep 18-Oct 06	
Sep 18-00100	
Oct 05	Downed In Asynchronous Learning 2-7
Oct 06	Student/Teacher Fall Break
Oct 09-10	Fall Semester Progress Report #2
Oct 27	Fall Semester Progress response
Nov 10	Veterans Day Holiday
Nov 20-24	Thanksgiving Holiday
1404 20-24	

Oct 09-10	Denot #2
Oct 27	Fall Semester Progress Report #2
Nov 10	Veterans Day Holiday
Nov 20-24	Thanksgiving Holiday
Dec 14-19	Semester Exams End of 1st Semester/Early Release (all grades)
Dec 19	End of 1st Semester/Eurly
Dec 20-Jan 01	Christmas/Winter Break Student Holiday/Professional Learning Day
Jan 02-03	Student Holiday/Protessional Country
Jan 04	Beginning of Second Semester
Jan 09	
Jan 15	Martin Luther King, Jr. Holiday
Feb 15	Spring Semester Progress Report #1 Student Holiday/Professional Learning Day
Feb 16	
Feb 19	Student/Teacher Holiday
Feb 20	PowerUp Asynchronous Learning Day
Feb 20-Mar 08	Spring Parent Conference Window
Mar 08	PowerUp Asynchronous Learning Day PowerUp Asynchronous Learning Day PowerUp Asynchronous Report #2

Jan 15	Competer Process Report #1
Feb 15	Spring Semester Progress Report #1 Student Holiday/Professional Learning Day
Feb 16	
Feb 19	Student/Teacher Holiday PowerUp Asynchronous Learning Day
Feb 20	PowerUp Asynchronous Country
Feb 20-Mar 08	
Mar 08	PowerUp Asynchronous Learning Day
Mar 28	Soring Semester Progress Report #4
Mar 29	Student/Teacher Holiday
Apr 08-15	Spring Break
May 17-22	Semester Exams Last Day of School/Early Release (all grades)
May 22	Last Day of School/Early Research
May 23-24	Post Planning Days
May 22-24	Graduation
May 27	Memorial Day Holiday
May 28	Report Cards
hup 03-28	Summer School (5 days a week)

Jun 19	Juneteen		
	acher Planning Days		Early Release
Ho	lidays	_	PowerUp Asynchronous Learning Day
☆ Fi	st Day of School	V	Progress Reports
O R	eport Cards		

febero

15 de febero: informe de progreso para el semestre de primavera 16 de febrero: Feriado de los estrudiantes y profesores 20 de febrero: Jornada de aprendizaje asincronico de PowerUp

February '24								
Su M Tu W Th F Sa								
-				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	1	16	17		
10	19	20	21	22	23	24		
26			28					
20	20	2.	-					
	_							

March '24							
Sin	м	Tu	W	Th	F	Sa	
Gu	-				1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
47	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31				~		L	

April '24								
Su	м	Tu	W	Th	F	Sa		
	1	2	3	41	6	6		
7	8	9	10	11	14	30		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30			┡	┡		
					_	_		

May '24									
Su M Tu W Th F Sa									
				2					
5	6	7	8	9	10	11			
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30	31				
20									
_	_	_							

ı			Jur	ne '	24		
١	Su	м	Tu	W	Th	F	Sa
	-	-					1
	2	3	4	5	6	7	8
	0	10	11	12	13	14	15
	16	17	18	19	20	21	22
_	23	24	25	26	27	28	29
	0.0	_					

Richmond

SCHOOL CALENDAR

Coming February 15: Spring Semester Progress Report #1 16: Student Holiday/Professional

19: Student/Teacher Holiday 20: PowerUp Asynchronous Learning 20-Mar. 8: Spring Parent Conference



2023-2024

Aprobado por el Consejo 17/05/22 Sistema escolar del condado

d	04 de julio 27 de julio - 2 de	Calendario escolar	
	01 de agosto	ores de planificación previa	_
	02 de agosto	Jornada de Puertas Abiertas en primaria y K-8 (mediodia - 18:00)	_
7	03 de agosto	secundaria (martias Abiertas en escueta	_
	07 de agosto	dia de clase de	_
	04 de septembre 05 de septembre	Primer dia de colegio para K-8, escuelas medias y secundarias Fiesta del Dia del Trabalador	-

vo de peptiembre	Jornada de Trabajador
15 de seus	Portingua de acceptant
15 de septiembre	1.º información de Data de Dat
18 OF SECTIONAL	A POWERUP
no ue octubre	informe de progreso para el semestre de otorio Ventanilla para la Conferencia de Padres de Otorio Feriado de la Conferencia de Padres de Otorio
5 de octubre	Cornerencia de Padres de Our
S 40 OCIOCHE	Feriado de la
6 de octubre	Feriado de los estudiantes/Día de aprendizaje profesional Jornada de aprendizaje asincrónico de Posenti.
10 de octubre	Jornada de aprendizaje asincrónico de PowerUp Vacaciones de otoño de alamento.
do not i	Vacaciones de et es estratorico de Powert la
de octubre	Vacaciones de otoño de alumnolprofesor 2.º Informe de progreso.
de noviembre	Discrime de progreso para el
24 de	2." Informe de progreso para el semestre de otoño Día de los Veteranos
damhaa	Feriado de Assid

noviembre	Periado de Acción de Gracias
14-19 de diciembre	
19 de diciembro	
20 de diciombro	Fill Gel Ter Semant
or on enero	Feriados de Navidad/Invierno
02-03 de enero	Fort -
04 de enero	Feriado de los estudiantes/Día de aprendizaje profesional Inicio del segundo semestre Boletinas de segundo semestre
09 de enero	nicio del segundo semestro
5 de enem	Boletines de notas

04 de enero	- criado de los estudiante	
09 de enero	 - enaco de los estudiantes/Día de aprendizaje profesional línicio del segundo semestre Boletines de la profesional 	
15 do enero	Boletines de notas	
15 de enero	Facine de notas	
15 de febrero	Feriado de Martin Luther King, Jr. 1, informa de	
16 de febrero	1.º informe de progreso para el semestre de primavera Feriado de los estudiantes/Día de apropolir. Vacaciones de la companya del companya de la companya de la companya del companya de la companya del la companya de la com	
10 de la	Feriado de los estudiantes/Día de aprendizaje profesional Vacaciones de estudiantes y profesiores Jornada de aprendizaje profesiores	
19 de febrero	Vacaciones de estudiantes/Día de aprendizaje profesional Jornada de aprendizaje sy profesores	۰
20 de febrero		
20 de febrero -		
08 de marzo	Jornada de aprendizaje asincránico de PowerUp Ventanilla para la conferencia de padres de primavera Jornada de aprendizaje asincránico de PowerUp	
08 de marzo	para la conferencia de portes	
od de marzo	Avende de primavera	
lifi de marzo	2.4 in a de aprendizaje asincata	
9 de marzo	Jornada de aprendizaje asincrónico de PowerUp 2.º informe de progreso para el semento.	
2.45	Vacaciness of Serresting de	

08 de marzo	Vertanila para la conferencia de padres de primavera Jornada de accessor
ou de marzo	restarsta para la conte
08 de marzo	Conferencia de partes
ou de marzo	to pagres de primavara
28 de marzo	Jornada de acusa d
marzo	a special aspectal
20 da	2. Informe de para la
29 de marzo	Jornada de aprendizaje asincrónico de PowerUp 2. " informe de progreso para el securior de PowerUp
09.15	Vacacinges de
08-15 de abril	2.º informe de progreso para el semestre de primavera Vacaciones de estudiantes y profesores Vacaciones de primavera
17.99 4	Vacaciones de
17-22 de mayo	Vacaciones de primavera Exámenses de primavera
22 de mayo	
or mayo	Exámenes semestrales
23-24 de mayo	
OVER DO PLAN	Dr. Caselestico terracionales
22-24 de mayo	Ultimo día de clase/tetiro temprano (todos los cursos) Días posteriores a la planificación Graduarión
THE OR MIND	(Control of the planificación
27 de mayo	Graduación la planificación
or mayo	Dia de la casa

Diciembre 23 23 de mayo Dia de los Caldos 23 de mayo Dia de los Caldos 23 de mayo Boletines de notas 23 de mayo Boletines de notas 23 de mayo Boletines de notas 24 de mayo Boletines de notas 25 de junio Escoles de verano (5 dias a la semana) 25 de junio 25 de	claseitetiro temprano (todos los cursos) res a la planificación	- Craduación	23-24 de mayo 22-24 de mayo 27 de mayo	2	23 :	29 3	28	20	28	
3 4 5 6 7 8 9 Vacaciones Vacaciones Ratio lemprano	olas	Escuela de	3-28 de junio	10		bre 4 Ju	iem Ma s	Dic	Do 1	0
18 19 20 21 22 23 23 25 27 28 29 30	Ratiro temprano Jorneda de aprandizaje asincriristo de Descrito	ficación docente	Vacaciones Primar dia de class Boletjnes de sei	0 16 X	8	14	13	12	7 18	7

Vacaciones	Ratiro temprano
Primer dia de clase Boletines de notas	Jorrada de aprendizaje asincrórico de Poses informes de altuación
e de escuelas por causas meteorológ no de mai tampo, aintonice W.JSF-TV. I seción actualizada sobre el cierro de la nación actualizada sobre el cierro de la	



20 de febrero. de asincronico (20 de febero-08 de l para la conferen prim	de PowerUp marzo: Ventanilla ncia de padres de avera	Do Lu M 1 2 3 8 9 10 15 16 17 22 23 24 29 30 31
		5 6 7 8 6 7 6 6 7 6 6 7 6 6 7 6 7 6 7 6 7
	NOT NOT	FRAAN

IB SPOTLIGHT

DP DIPLOMA

24 Points

- Completed assessments: CAS (Community, Action, Service), Extended Essay, and TOK.
- Each student takes at least three (but not more than four) subjects at higher level (HL), and the remaining at standard level (SL).

How do you earn points?

- IB classes are graded on a 1-7 scale (4-7 is considered an acceptable score)
- Each class grade is generated from two types of assessment components
 - o Internal Assessments (IA) graded by the teacher with samples sent to IB for moderation, occurs during the school year
 - External Assessments (EA) graded by IB examiners, essays and exams, occurs in May

An Example with IB English Lit HL...

IA: Individual Oral Commentary (IOC): 15% Individual Oral Presentation (IOP): 15%

EA: Written Assignment: 25%

Paper 1: 20% Paper 2: 25%

- · Each component is scored separately
- Total number of points earned is converted to the 1-7 scale

Please note:

- No grade of N or E (non-submittal or failing)
- No more than two grades of 2
- No more than three grades of 3

IB LEARNER

CP DIPLOMA



To earn a diploma in the CP, a student must

- Earn a score of 3 or higher in at least 2 **IB** classes
- Pass the Reflective Project
- Complete Language development
- Complete Service Learning
- Take the third-party assessment for the pathway (e.g. ServSafe for culinary, CompTIA Security+ for cybersecurity)
- · At least 12 total points earned in HL classes
- At least 9 total points earned in SL classes
- No penalty for academic misconduct from IB Final Award Committee
- Students have three (3) examination sessions in which to satisfy the requirements - students CAN retest!

- No grade of 1

Learner Profile

QUESTIONS

These questions can be used to encourage students to think about and articulate how they embody the IB learner profiles in their actions, decisions, and

interactions. These questions would make great conversation starters around the dinner table, on road trips, the ride to school in the morning, or even a text conversation.

strive to be: As IB Learners, we INQUIRERS 6 NOWLEDGEABLE take responsible action on complex problems make reasoned, ethical decisions collaborate ettectivel
 listen carefully TIVE PRINCIPLED

How do you approach a problem or challenge to ensure you are thinking critically?

What strategies do you use to ask thoughtful and probing questions when faced with a new concept or problem?