



**George P. Butler High School
School Improvement Plan
2016-2017**

School Improvement Plan – High

School: George P. Butler Comprehensive High School

Principal: Stacey N. Mabray, Ed.D

Date: August 30, 2016

School Improvement Goal Area:

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the graduation rate (3% points per year)	63.7%	73.7%	83.7%	93.7%
Increase the percentage of students scoring Proficient or above in Mathematics (3% points per year)	3.9%	13.9%	23.9%	33.9%
Increase the percentage of students scoring Proficient or above in English Language Arts (3% points per year)	7.85%	17.85%	27.85%	37.85%
Increase the percentage of students scoring Proficient or above in Science (3% points per year)	3.86%	13.86%	23.86%	33.86%
Increase the percentage of students scoring Proficient or above in Social Studies (3% points per year)	1.80%	11.80%	21.80%	31.80%
Increase the number of students participating in AP, IB, or Dual Enrollment (AP: additional 15 students per year/ DE: Additional 5 students per year)	56	76	96	106
Increase the school's CCRPI Target by 3% annually (increase by 6 pts per year with the end goal being a score of 60...average of 13%)	54.4	60.4	65.4	70.4
Performance Measure is aligned to the RCSS Performance Objective of:				

George P. Butler Comprehensive High School Needs Assessment/ Data Review Results Summary Analysis

CCRPI

For the 2016-2017 school year, George P. Butler High School has been classified as a Priority School. The CCRPI Score for Butler High School had shown a steady decline since the 2012 school year; however, for the 2015-2016, there was a significant increase in CCRPI to the highest level since the metrics inception.

Academic Year	School's CCRPI Score
2012	51.7
2013	51.4
2014	43.9
2015	54.5

Graduation Rates & Cohort Graduation Data

In addition, the school's 4 year has shown a significant increase for the 2015 school year the 5 year rate has increased from 2014 but a decrease from 2012 and 2013 school years.

Academic Year	4 year Grad Rate	5 year Grad Rate
2012	46.60	49.9
2013	38.40	50.50
2014	35.90	41.40
2015	63.7	43.96

Retention Rate Data Analysis

BHS 2015-16 Retention Rate

Graduation Cohort		Total Enrollment	Total Retained	% Retained
Class of 2019	9th	254	81	31.89%
Class of 2018	10th	187	27	14.44%
Class of 2017	11th	167	26	15.57%
Class of 2016	12th	145	7	4.83%
		753	141	18.73%

The metric for graduation rates in Georgia is measured based upon cohort groups. The entrance date of the student is vitally important to determine the whether or not a student is on-cohort for graduation. Currently, 18.73% of Butler High School students are off-cohort for the purpose of graduation. The majority of the students who are currently in this category are members of the class of 2019 with 31.89% classified again as freshman instead of sophomores at the end of the 2015-2016 school year

End of Course Test Data

The first data set below represents Butler High School' End of Course test data prior to the implementation of the Georgia Milestones. Historically, Butler has ranked below the state and district averages for all End of Course Tests

	9 th Gr Lit			Am Lit			US His			Econ		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
State	84	85	88	89	90	93	69	73	73	77	79	81
District	77	78	81	83	83	87	53	56	52	51	61	59
Butler	61	63	70	81	71	82	31	33	35	38	45	34

	Biology			Coord Alg			Math II			Geo
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2014
State	73	75	75	na	37	40	24	44	15	35
District	53	56	55	na	30	23	24	44	15	34
Butler	39	45	37	na	10	4	21	31	14	22

The data set below represents Butler High Schools assessment results for the first administration of the Georgia Milestone End of Course Tests. The percentage of developing and proficient learners are denoted in bold. Due to the major changes in rigor level and scoring, comparing the historical data above and the current Georgia Milestones is an inappropriate analysis

Assessment	N	Mean Scale Score	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
9th Grade Lit	222	465.71	58.6	33.8	7.7	0.0	41.4	7.7
American Lit	138	479.26	37.7	54.3	8.0	0.0	62.3	8.0
Biology	267	436.81	84.6	12.0	3.4	0.0	15.4	3.4
Geometry	167	469.99	60.5	32.9	6.6	0.0	40	7
Coord Alg	241	459.48	67.2	31.5	1.2	0.0	32.8	1.2
Economics	143	441.93	81.8	16.8	1.4	0.0	18.2	1.4
US History	168	469.04	60.7	31.5	7.7	0.0	39.3	7.7

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Stacey N. Mabray, Ed.D
NAME OF DISTRICT/SUPERINTENDENT: Angela Pringle, Ed.D
<input type="checkbox"/> <i>Comprehensive Support School</i> <input type="checkbox"/> <i>Targeted Support School</i> <input checked="" type="checkbox"/> <i>Schoolwide Title I School</i> <input type="checkbox"/> <i>Targeted Assistance Title I School</i> <input type="checkbox"/> <i>Non-Title I School</i> <input type="checkbox"/> <i>Opportunity School</i>

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____
Title 1 Director _____	Date _____
(Title 1 Schools only)	

Title I only (SWP 9, 14, 18)	
The Letter of Intent for Title I Schoolwide was submitted on _____.	
Please indicate the programs that are consolidated in this plan: _____	
School Designated as a Priority School ___Yes_(Yes or No)	School Designated as a Focus School ___No___ (Yes or No)

Revision Date: _____ Revision Date: _____ Revision Date: _____

George P. Butler Comprehensive High School

Date _____

Planning Committee Members (SWP 7, 15)

Name	Position/Role	Signature
Stacey Mabray	Principal	
Eric Bland	Assistant Principal	
Kim Mathews	Assistant Principal	
Dawn Phillips	Assistant Principal	
Dekesha Reynolds	Instructional Coach	
Inga Coleman	Parent Facilitator	
Alicia Rucker	Counselor	
Tiaa Nelson	Guidance Counselor	
Patricia Beasley	Data Collection Specialist	
Yolanda Spiller	ELA Department Chair	
Atasha Parker	Math Department Chair	
Leah Carlton	Science Department Chair	
Barbara Parsee	Social Studies Department Chair	
Melvin Fletcher	CTAE Department Chair	
Myron Newton	Physical Education Department Chair	
Michael Harris	World Languages Department Chair	
Ricquetta Prescott	Special Education Department Chair	
	Parent	
	Parent	
	Parent	
	Student (9 th – 10 th representative)	
	Student (11 th – 12 th representative)	

Note** All parents are invited and more students are encouraged to participate in the school-wide planning process.

***** Please note after each major revision you must include this signature page.**

Needs Assessment/ Data Review Results (SWP 1, 10, 11, 12, 13, 16, 17)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Graduation Rate	GaDOE Portal Data CCRPI Data Governor’s Office of School Accountability	Leadership Team	Parent Compacts State of the School Address Principal’s Chat (Data Analysis Workshop with Students) School website Parent Title I Revision & Input Meetings School Council meetings
Retention Rate	Infinite Campus reports Teacher failure rate	Leadership Team	Parent Compacts State of the School Address Principal’s Chat (Data Analysis Workshop with Students) School website Parent Title I Revision & Input Meetings School Council meetings
Student Growth Percentile	SLDS	Leadership Team	Parent Compacts State of the School Address Principal’s Chat (Data Analysis Workshop with Students) School website Parent Title I Revision & Input Meetings School Council meetings

Highly Qualified Staff

(SWP 5)

All course are taught by highly qualified staff. **_YES_** (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

1. Teacher recruitment fair
2. Butler High Teacher recruitment flyer posted on school's website
3. Collaboration with CSRA RESA and Georgia TAPP
4. Collaboration with local colleges and universities
5. Collaboration with CTERN for CTAE positions.

School Improvement Plan - High

Initiative 1: Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the 4 year graduation cohort rate by 10% points from 63.7% to 73.7% and the 5 year cohort graduation rate by 10% from 43.96% to 53.96%. (SWP 2, 6, 8, 10)

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
Class of 2017 (Key I-8)	Senior Success -Progress Monitoring -Senior Orientation -Senior Celebrations (30 th each mo)	Leadership Team S. Dukes, A. Rocker, S. Mabray	Progress Reports, Report Cards, Transcripts, Student Conferencing Files	July 2016-May 2017	
Credit Deficient Students (Key I-I-4 & I-9)	Edgenuity Remedial Education Program AfterSchool Edge Program	Leadership Team K. Rouse , M. Pollard, A. Rocker, T. Nelson	Edgenuity Status Reports, Tracking Sheets, Counseling session notes	July 2016-May 2017	Title I Afterschool Edge program supplies, and salaries.
All Students (Key I-9)	Unit/Grade Recovery Program	Administrative Team Classroom Teachers	Unit/Grade contracts Unit/Grade documentation logs Teacher Progress Reports	July 2016-May 2017	Title I Printing costs (contracts), copier cost
All Students (Key I-8)	Principal's Chats (Data Talks with Students)	S. Mabray	Infinite Campus Reports	July 2016-May 2017	n/a
Transitioning Students	Bulldog University Program Recruitment Fair Rising 8 Grade Advisement Program	S. Dukes A. Rocker T. Nelson I. Coleman CTAE Dept	Program Applications Program Attendance Program Surveys	Nov 2014- June 2018	Title I Program supplies, salaries, copier cost, printing costs, postage
Class of 2020 & Class of 2019 (Key I-9)	Commitment to Graduate	K. Rouse D. Phillips	Progress Monitoring of cohort status Celebration tracking	July 2016-May 2017	General Fund
ALL Students (Key I-4)	Butler Success L.A.B.s (Life After Butler)	A. Rocker T. Nelson	Advisement sessions Surveys Evaluations	July 2016-May 2017	Title I

School Improvement Plan - High

Initiative 2: For the 2015-2016 school year, the retention rate at Butler High School was calculated at 18.99%. During the 2016-2017 school year, Butler High school will decrease the average school wide retention rate by 5% to 13.99%. (SWP 2, 6, 8, 10)

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
All Students (Key I-9)	Unit/Grade Recovery Program	Administrative Team Classroom Teachers	Unit/Grade contracts Unit/Grade documentation logs Teacher Progress Reports	July 2016-May 2017	Title I Printing costs (contracts), copier cost
Targeted Students: Under-credited students (Key I-4 & I-9)	Instructional Academies Afterschool Academy Intersession Academy Summer School	K. Rouse A. Rocker T. Nelson	Program Applications Program Attendance Program Surveys Edgenuity Status Reports	July 2016-May 2017	Title I Printing costs (contracts), copier cost, salaries transportation
Selected students (Key I-4, I-8)	AVID (Advancement Via Individual Determination)	S. Mabray A. Walker AVID Site Team	AVID Implementation rubrics, site visit feedback, AVID site plan.	July 2016-May 2017	Title I AVID summer institute, AVID conference, program supplies
All Students	PBIS (Positive Behavior Interventions & Supports)	PBIS Team	SWISS Reports Student Feedback Faculty & staff feedback Initiative tracking	July 2016-May 2017	Title I Professional learning Program materials Conference attendance Program supplies
All Students (Key I-8)	Failure Rate Progress Monitoring	Administrative Team	Infinite Campus Reports Teacher Action Plans Peer Observation	July 2016-May 2017	

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Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
EOC Students (Keys I-4, I-9, C-1)	Project Milestone	S. Mabray EOC teachers	Pre-test results Mid-term results Student progress Student conferencing data	July 2016-May 2016	Title I Program workbooks, printing cost for assessments, copier cost, postage
Targeted Students (Keys I-4, I-9, C-1,)	Flexible Learning Plan	K. Rouse Brandi Peterson Faye Harrison	iReady data, Lexile data, ID program progress monitoring	September 2016-May 2016	Title I-FLP Program supplies, professional learning collaboration session stipends
All Students (Key A2, A3, PL6)	AVID Strategies Implementation	D. Reynolds S. Mabray	Classroom observations, Collaborative planning notes, Peer observation data	August 2016-May 2017	Title I Program supplies, stipends for PL

Principal

School Council

Leadership Team Member

Leadership Team Member

Leadership Team Member

Leadership Team Member

School Improvement Plan - High

Professional Learning Plan to Support School Improvement Plan

(SWP 3)

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
AVID Critical Reading Strategies ((Keys I-4, I-9, C-1)	August 2016-July 2017	Title I	D. Reynolds S. Mabray	D. Reynolds Administrative Team Leadership Team	Professional Learning Agendas Professional Learning Surveys Professional Learning Session Evaluations Classroom Implementation Observation Notes Leadership Team Observations
AVID WICOR Strategies ((Keys I-4, I-9, C-1)	August 2016-July 2017	Title I	D. Reynolds S. Mabray	D. Reynolds Administrative Team Leadership Team	Professional Learning Agendas Professional Learning Surveys Professional Learning Session Evaluations Classroom Implementation Observation Notes Leadership Team Observations
Flexible Learning Program Professional Learning (All 8 Focus Key Standards)	August 2016-July 2017	Title I-FLP	K. Mathews	K. Mathews D. Reynolds Administrative Team Leadership Team	Scholastic coaching session feedback Classroom Implementation Observation Notes Leadership Team Observations
Butler High School Professional Development Academy (All 8 Focus Key Standards)	August 2016-July 2017	Title I Saturday SI Collaboratives, Summer Collaborative Planning, On-site sessions, conference attendance (GSSA, GCTM, GCSS, ASCD, AVID, SAMs)	D. Reynolds S. Mabray	D. Reynolds Administrative Team Leadership Team	Professional Learning Agendas Professional Learning Surveys Professional Learning Session Evaluations Classroom Implementation Observation Notes Leadership Team Observations

School Improvement Plan - High

Parental Involvement Plan to Support School Improvement Plan (SWP 4)

Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
Host meetings: *Annual Title I Meeting *Review/Revision- Policy, Compact, SIP/SWP/TA Plan, & PI Budget, *Volunteer Training *Parent/Teacher Conferences	Administrative Team Parent Facilitator I. Coleman BHS Parents Leadership Team	Parent Surveys Progress Reports Report Cards	Parent Surveys Parent Evaluations Test Scores	August 2016 May 2017	Title I Budget
Provide: Materials/Explanation *Information @ Title I *Curriculum *Academic Assessments *Proficiency Levels/Progress Monitoring Results *School Status *School Policy & Compact *RTK *Complaint Procedures	Administrative Team Parent Facilitator I. Coleman BHS Parents Leadership Team	Parent Surveys Progress Reports Report Cards	Parent Surveys Parent Evaluations Test Scores	August 2016 May 2017	Title I Budget

**The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)

**100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)

** All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.)

Response to SWP 9: Coordination and integration of federal, state, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training

Funding Source	How funds will be used
Federal Funds: Title I Funds	<p>Butler High School is a comprehensive high school. As a part of that definition, the school provides core academic subjects, foreign languages, fine arts, and Career Technical and Agriculture Education courses to provide students with a rich and full academic experience. The school works within the confines of the federal, state, and local district policies & procedures to coordinate the usage of the funds from several funding sources.</p> <p style="text-align: center;">Title I Part A: Justification of Purchases (Budgeted for Configured Function/Objects on following pages)</p> <p style="text-align: center;"><u>Function Code 1000 – Instruction</u></p> <p><u>1000-610: Supplies-\$3345 (BHS SIP pg 9-11)</u> Classroom Resource Centers, Bulldog University, Project Milestone, Bulldog Success LABs & Summer Credit Recovery: Student supplies for the above mentioned initiatives. Supplies to include pencils, paper, composition notebooks, binders, tri-boards, colored paper, printer ink</p> <ul style="list-style-type: none"> • Initiative 1: Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the 4 year graduation cohort rate by 10% points from 63.7% to 73.7% and the 5 year cohort graduation rate by 10% from 43.96% to 53.96%. (SWP 2, 6, 8, 10) • Initiative 2: For the 2015-2016 school year, the retention rate at Butler High School was calculated at 18.99%. During the 2016-2017 school year, Butler High school will decrease the average school wide retention rate by 5% to 13.99%. (SWP 2, 6, 8, 10) • Initiative 3: Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

1000-19910: Additional Pay \$19,000 (BHS SIP pg 9-11)

Afterschool Edge Program: Extended Learning Opportunity for Credit Recovery. 3 teachers x 104 days x 2 hrs per day x \$30.00 per hour

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- **Initiative 2:** For the 2015-2016 school year, the retention rate at Butler High School was calculated at 18.99%. During the 2016-2017 school year, Butler High school will decrease the average school wide retention rate by 5% to 13.99%. (SWP 2, 6, 8, 10)

1000-220: FICA for Additional Pay \$2,594 (BHS SIP pg 9-11)

FICA for Afterschool Edge Program:

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Function Code 2210 – Professional Learning

2210-113: Substitutes- Substitutes for PL \$2500 (BHS SIP pg 12)

Substitutes for teachers to attend professional learning workshops and sessions.

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- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

2210-116: Stipends & Employee Consultants \$30,000 (BHS SIP pg 12)

Stipends for faculty and staff for Butler High Professional Development Academy, Staff & Leadership Data Retreat, and professional learning employee consultants.

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- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

2210-200: Benefits for, Subs, Stipends & Employee Consultants \$4,436 (BHS SIP pg 12)

Stipends for faculty and staff for Butler High Professional Development Academy, Staff & Leadership Data Retreat, and professional learning employee consultants.

- **Initiative 1:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the 4 year graduation cohort rate by 10% points from 63.7% to 73.7% and the 5 year cohort graduation rate by 10% from 43.96% to 53.96%. (SWP 2, 6, 8, 10)
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2210-58001: Out of Town Travel-\$6,400(BHS SIP pg 12)

Conferences: Hotel, meals, and travel for AVID, Conferences (AVID National conference, NCTE, GCSS GSTA, ASCD, NYAR, SAMs)

- **Professional Learning Plan**
- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

2210-810: Conference Registration-\$6,392 (BHS SIP pg12)

Conferences Registration, Dues & Fees for AVID, Conferences (AVID National conference, NCTE, GCSS GSTA, ASCD, NYAR, SAMs)

- **Professional Learning Plan**
- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

**Title I Parental Involvement
Justification of Purchases**

Line Item: 2100-58002

Description: Local Travel For Parent Facilitator

Costs: \$100.00
SWP Page #: 13

Rationale: All required local meetings are necessary in keeping Parent Facilitators informed about the newly required information and documents that are necessary to decrease the number of findings by the department of education in the area of Parental Involvement.

Line Item: 2100-610
Description: Supplies for Parent Facilitator
Costs: \$1,656
SWP Page #: 13

Rationale: Parents indicated that there is a greater need for the opportunity for them to have access to printers, ink, paper , and resources to support their children in being successful. Therefore, Butler High School is requesting ink, printers, curriculum resources and materials.

Line Item: 2100-61
Description: Expendable Equipment
Costs: \$450.00
SWP Page #: 13

Rationale: Parents indicated that there is a greater need for the opportunity for them to have access to printers, ink, paper, and resources to support their children in being successful. Therefore, Butler High School is requesting ink, printers, curriculum resources and materials.

Line Item: 2100-642
Description: Books and Periodicals for Parent Center
Costs: \$571.00
SWP Page #: 13

Rationale: After surveying parents, it's evident that there is a need for proper training in an effort to support their children at home. Therefore, curriculum materials are needed to train

parents on the new high stakes assessment (Georgia Milestone).

Title I Part A: Justification of Personnel

Role	Salary	Justification
Parent Coordinator	\$55,079	To design, implement, and evaluate parental involvement initiatives for Butler High School.
Teacher	\$58,691	To provide academic support for mathematics courses
Family Service Facilitator	\$54,566	To design, implement, and evaluate family services activities for Butler High School
Instructional Specialist	\$97,207	To design, implement professional learning sessions and workshops and provide job embedded professional learning (i.e. coaching and modeling) for Butler High School faculty.

State Funds Funds are used to provide the foundational academic program.

Reduced Class Size NA

School Improvement Grant (Needs Improvement Title I Schools Only)

**Title I 1003a: School Improvement
Justification of Purchases**
(Budgeted for Configured Function/Objects on following pages)

Function Code 1000 – Instruction

1000-610: Supplies-\$35,000 (BHS SIP pg 9-11)
Bulldog University, Project Milestone, Bulldog Success LABs & Summer Credit Recovery: Student supplies for the above mentioned initiatives. Supplies to include pencils, paper, composition notebooks, jump drives, graphing calculators, graphing paper, binders

- **Initiative 1:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the 4 year graduation cohort rate by 10% points from 63.7% to 73.7% and the 5 year cohort graduation rate by 10% from 43.96% to 53.96%. (SWP 2, 6, 8, 10)

1000-612: Software-\$7800 (BHS SIP pg 9-11)

Literacy Initiative: NewsELA

Student Engagement Observation Tool: ELEOT

- **Initiative 2:** For the 2015-2016 school year, the retention rate at Butler High School was calculated at 18.99%. During the 2016-2017 school year, Butler High school will decrease the average school wide retention rate by 5% to 13.99%. (SWP 2, 6, 8, 10)

1000-642: Books and Periodicals (No Textbooks)-\$8,000 (BHS SIP pg 9-11)

Project Milestones: Supplemental workbooks from American Book Company for all content core content areas for state standardized tests (GA Milestones-EOC), Bulldog University & Freshman Study Skills curriculum printing

- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

Function Code 2210 – Professional Learning

2210-300: Purchased Services: \$3600 (BHS SIP pg 12)

AVID Contract for Technical Assistance

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58%. (SWP 2, 6, 8, 10)

2210-58001: Out of Town Travel-\$10,000 (BHS SIP pg 12)

Conferences: Hotel, meals, and travel for AVID, Conferences (AVID National conference, NCTE, GCSS GSTA, ASCD, NYAR,)

- **Professional Learning Plan**
- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

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2210-642: Books and Periodicals-\$1500 (BHS SIP pg 12)

- **Professional Learning Plan**
- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

2210-810: Conference Registration-\$7100 (BHS SIP pg 12)

Conferences Registration, Dues & Fees for AVID, Conferences (AVID National conference, NCTE, GCSS GSTA, ASCD, NYAR,)

- **Professional Learning Plan**
- **Initiative 3:** Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10)

Function Code 2700 – Student Transportation

	<p><u>2700-595: Student Transportation-\$10000 (BHS SIP pg 9-11)</u> Student Transportation: AVID student transportation (The funds will be utilized to pay for student transportation to participate in events that are a part of the expectations of the AVID program (ie. College visits and tours) and academic field experience transportation.</p> <ul style="list-style-type: none"> • Initiative 2: For the 2015-2016 school year, the retention rate at Butler High School was calculated at 18.99%. During the 2016-2017 school year, Butler High school will decrease the average school wide retention rate by 5% to 13.99%. (SWP 2, 6, 8, 10) • Initiative 3: Utilizing the 2015 CCRPI data as the baseline, Butler High School will increase the typical to high growth for Student Growth Percentile by 10% for each content for the 2016-2017 school. Specifically, the increase will be as follows: ELA from 61% to 71%, Mathematics from 62% to 72%, Science from 49% to 59%, and Social Studies from 48% to 58%. (SWP 2, 6, 8, 10) <p>Justifications for Title I Personnel Parent Facilitator</p>
Local Professional Learning Funds	Funds will be used to support TKES implementation at Butler High School
Grants	NA

Funding Source and Resources provided:

- FTE -Teachers, paraprofessionals, other staff, instructional materials and supplies, software, expendable equipment, technology, professional learning.
- Title II-Professional Learning Opportunities.
- Title III-Specifically for ELL students – instructional materials and supplies, technology, teachers, software.
- IDEA-Specifically for IDEA students - instructional materials and supplies, technology, teachers, paraprofessionals, software.
- Carl D Perkins-N/A
- EIP -Teachers for identified EIP students
- McKinney Vento- Services for Homeless students
- Title I-, instructional materials, software, technology, professional learning, parental involvement, materials/supplies and resource books that support CCGPS/GSE instruction

Response to SWP 10: Description of how individual student assessment results and interpretation will be provided to parents.

Student assessment data results are provided to parent in many ways. Butler utilizes the Infinite Campus Parent Portal, as a mechanism for real-time student achievement reporting for classroom level assessments and tasks. In addition to this mechanism each 4 ½ weeks, progress reports are distributed to keep parents abreast of student progress and performance. For each of these progress reporting times, Butler hosts a face to face parent night to work with parent on strategies to help students to be successful in high school. For standardized assessments, parent informational sessions are available to help parent to interpret the data.

Response to SWP 11: Provisions for the collection and disaggregation of data on the achievement and assessment results of students.

The data disaggregated for analysis is derived from credible sources (i.e. Georgia Department of Education Assessment Division and Governor’s Office of Accountability). In addition, the data is verified at the district level for the Office of Guidance & Testing. The district has designed a protocol for data and academic strategic planning (SPARC: Strategic Plan for Achievement in Richmond County). The school utilizes the tools from the data protocol to analyze data. The data is tracked in the Butler High School data room and utilized for action planning, progress monitoring, and program evaluation.

Response to SWP 12: Provisions to ensure that disaggregated assessment results for each category are valid and reliable.

The data disaggregated for analysis is derived from credible sources (i.e. Georgia Department of Education Assessment Division and Governor’s Office of Accountability). In addition, the data is verified at the district level for the Office of Guidance & Testing.

Response to SWP 13: Provisions for public reporting of disaggregated data.

The principal of Butler High School gives an annual state of the school address for stakeholders (both internal and external) to provide a picture of the year in review. This presentation is also posted on the school’s website for community review and input. The principal also holds quarterly school council meetings and student meetings (Principal’s Chats) to review data and discuss the next steps for success at Butler High School. The school maintains a publically reported balanced score card which shows the disaggregated data by subgroups

Response to SWP 14: Plan developed during one-year period, unless the LEA, after considering the recommendation of its technical assistance providers, determines that less time is needed to develop and implement the schoolwide program

The collaboratively developed plan is review and updated annually.

Response to SWP 15: Plan developed with the involvement of the community to be served and individuals who will carry out

the plan, including teachers, principals, other school staff, and pupil service personnel, parents, and students (if secondary).

The plan was developed collaboratively utilizing three school action teams: 1) Leadership Team 2) Instructional Design Team 3) Student Services Team. In addition to the action teams, the school council, student government, and community members also provide input into the creation of the plan.

Response to SWP 16: Plan available to the LEA, parents, and the public.

The Plan is available to the LEA, parents, and public via the school's website. There is a specialized section developed for Title I. In addition, at parent meetings the plan is reviewed.

Response to SWP 17: Plan translated, to the extent feasible, into any language that a significant percentage of the parents of participating students in the school speak as their primary language.

Butler High School has a limited EL population, currently 4 students. The school has foreign language teachers on staff that provides translation support for the Spanish speaking parents of our EL students. Upon approval of the plan, it will be translated into Spanish and distributed to parents).

Response to SWP 18: Plan is subject to the school improvement provisions of Section 1116.

Butler High School plan follows the guidelines presented in Section 1116 of the Elementary and Secondary Act (ESEA) of 1965.

Parental Involvement

Each school and LEA receiving assistance under Title I, Part A must ensure effective involvement of parents and support a partnership among the school, the parents and the community to improve student academic achievement through training, information and coordination activities.

[Section 1118 (e), ESEA]

1 How does your school work with parents to develop a written *parental involvement policy*?

At Butler High School (BHS) we will invite parent to our review and revise meetings to get input on the parental involvement policies. The parents will be provided with the old parent policies and we will ask them to give us suggestions on what should be added or deleted for the new one. All input from parents will be welcomed. The meetings will be scheduled multiple dates at different times to allow parents to attend that may have to work or have other obligations. Announcements about the meetings will be made through flyers, global call, Remind 101 and on school website.

2 How will your school hold an *annual meeting*, at a convenient time and for all parents of participating children?

At BHS, the annual meeting will be scheduled for the evening at six o'clock to allow parents to attend. Announcements about the meeting will be made through flyers, global call, Remind 101 and on the school website with advance notice to allow as many of our parents to attend.

3 How will your school offer *parental involvement meetings* at various times, such as morning or evening?

At BHS, we will offer parental involvement meetings that will be scheduled quarterly at progress report time. Parents will be given the opportunity to visit with different community partners, receive their child's progress report and conference with the teachers if needed. Announcements about the meetings will be made through flyers, global call, Remind 101 and on school website.

4 How will your school involve parents in an organized, ongoing and timely way in the *planning, review and improvement of Title I programs*, including the *school parental involvement policy* for all parents and the *Single Plan for Achievement (SWP/SIP/TA)*?

At BHS we will invite parent to our review and revise meetings to give input on how to help us have an effective Title I program. Parents will be asked for their input on such things as our parental involvement policy, school-parent compact, survey and school budget. The meetings will be scheduled multiple dates at different times to allow parents to attend that may have to work. Announcements about the meetings will be made through flyers, global call, Remind 101 and on school website.

5 How will your school submit *parent comments* on the Single Plan for Student Achievement to the LEA if parents do not find the plan to be satisfactory?

At BHS our parents will be given the opportunity to give feedback through our online survey or printed surveys that will be handed out at every parent meeting. The surveys can also be picked up from our Guidance Department from our Parent Facilitator and can be turned in anonymously if the parent chooses.

6 How will your school *provide information* to parents of participating students:

a. Timely information about Title I programs

- b. A description and explanation of the curriculum used at the school, the academic assessments used to measure student progress and the proficiency levels students are expected to reach
- c. Opportunity for regular meetings
- d. Participate, as appropriate, in decisions relating to the education of their children

At BHS, our parents can pick up information about Title I programs, curriculum, information about meetings and how to participate in decisions relating to the education of their children from our front office or parent resource room. We will work hard to keep our parents informed on what our school has to offer and how their child will be impacted by any changes made at BHS.

7 How will your school develop jointly with the parents or caregivers of participating students a ***school-parent compact***?

At BHS, we will invite parent to our review and revise meetings to get their input on helping develop our school-parent compact. The parents will be provided with the old compacts and we will ask them to give us suggestions on what should be added or deleted for the new one. All input from parents will be welcomed. The meetings will be scheduled multiple dates at different times to allow parents to attend that may have to work. Announcements about the meetings will be made through flyers, global call, Remind 101 and on school website.

8 How will your school give reasonable ***opportunities to volunteer*** at the school, participate in their child's class and observe classroom activities?

At BHS, parents will be given the opportunity to attend volunteer training sessions scheduled for the second Tuesday of every month. If a volunteer cannot attend the scheduled trainings the Parent Facilitator will conduct a one-on-one session with the individual volunteer. After obtaining the volunteer cards, volunteers will be given a list of ways they can assist around the school or with school functions. We welcome all parents, guardians or community partners to fill out an application to become a volunteer at BHS to give back to the students at our school in a positive way.
