



# School Improvement Plan 2023 - 2024



**Richmond County  
Butler High School**

## SCHOOL IMPROVEMENT PLAN

## 1 General Improvement Plan Information

## General Improvement Plan Information

District	Richmond County
School Name	Butler High School
Team Lead	Dr. Bernard Chatman
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Consolidation of Funds – Fund 150: Consolidation of State/Local and Federal Funds
Select the Funds that the LEA anticipates will be consolidated	Title I, Part A Title I, Part A Parent and Family Engagement set-aside Title I, Part A School Improvement 1003 (a)

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input type="checkbox"/>	Free/Reduced meal application
<input checked="" type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

## 2. SCHOOL IMPROVEMENT GOALS

### 2.1 Overarching Need # 1

#### Overarching Need

Overarching Need as identified in CNA Section 3.2	Butler High School reviewed its Georgia Milestones EOC data and determined that ELA scores have remained stagnant for the past three years where 2.5% of students are reading on grade level.
Root Cause # 1	No formal reading instruction being taught in high school
Goal	By the end of the 2023-2024 school year, Butler High School will increase the percentage of students reading on grade level from 2.5% to 13% by implementing and monitoring evidence-based reading strategies, as measured by NWEA MAP scores.

#### Action Step # 1

Action Step	Identified 9th/10th grade students will be scheduled into and participate in a Read 180 reading intervention course during the school day.
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	NWEA MAP Data; Read 180 Data Reports; Grade Analysis (Progress Report and Report Card)
Method for Monitoring Effectiveness	NWEA MAP Data; Read 180 Data Reports; Grade Analysis (Progress Report and Report Card)
Position/Role Responsible	Assistant Principal; Instructional Coach
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Partnership between the Butler High School and Augusta Partnership for Children will work collaboratively to support this Action step.
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Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Partnership between the Butler High School and Augusta Partnership for Children will work collaboratively to support this Action step.
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Action Step # 2

Action Step	Continue Implementation (Year 9) of AVID (Advancement Via Individual Determination) Program-Schoolwide Implementation by extending AVID practices into 80% of classes at Butler High.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	AVID CCI Data AVID Enrollment Data
Method for Monitoring Effectiveness	Quarterly Promotion/Retention Data Schoolwide grade analysis Semester Exam Analysis Benchmark Data NWEA Map Data
Position/Role Responsible	AVID Coordinator & AVID Site Team
Timeline for Implementation	Yearly

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Partnership between the Butler High School and Augusta Partnership for Children will work collaboratively to support this Action step
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Action Step # 3

Action Step	Data team will monitor progress of all students enrolled in the Read 180 program on a Bi-weekly basis to ensure that students are progressing appropriately. Interventions will be put in place to assist students who are not making satisfactory progress.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged English Learners
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation	Administration will schedule the course and monitor implementation.
Method for Monitoring Effectiveness	Assistant principal and MTSS building coordinator will monitor effectiveness
Position/Role Responsible	Assistant Principal and Building MTSS Coordinator.
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Partnership between the Butler High School and Augusta Partnership for Children will work collaboratively to support this Action step
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## Action Step # 4

Action Step	Butler High School will increase its one-to-one initiative where all students have full access to technology.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Destiny Distribution Report Teacher Observation Data
Method for Monitoring Effectiveness	Destiny Distribution Report Teacher Observation Data
Position/Role Responsible	Media Specialist IT Specialist
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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## 2. SCHOOL IMPROVEMENT GOALS

## 2.2 Overarching Need # 2

## Overarching Need

Overarching Need as identified in CNA Section 3.2	Butler High School reviewed the Georgia Milestones 8th grade Math EOG data and 8th grade Math iReady data and determined that students were deficient in Number Sense skills. This trend has attributed to 3.54% of our students or less, performing proficient on Algebra I EOC for the past 3 years.
Root Cause # 1	Teachers are not using data to plan for prerequisite skill deficits and/or implement a formal evidenced-based intervention, so that students may master necessary skills to be successful in Algebra I.
Goal	By the end of the 2023-2024 school year, Butler High School will increase the percentage of students performing on grade-level in Math from 3.54% to 14% by implementing and monitoring evidence-based instructional strategies focusing on Number Sense skills in Algebra I classes, measured by NWEA MAP scores.

## Action Step # 1

Action Step	Algebra I teachers will Be trained in and implement Number Sense Drills in daily warm-up exercises.
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Weekly Common Assessment Data NWEA MAP Data Progress/Report Card Data Grade-Analysis
Method for Monitoring Effectiveness	Weekly Common Assessment Data NWEA MAP Data Progress/Report Card Data Grade-Analysis
Position/Role Responsible	Assistant Principal; Instructional Specialist
Timeline for Implementation	Monthly

## Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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## Action Step # 2

Action Step	Continue Implementation (Year 9) of AVID (Advancement Via Individual Determination) Program-Schoolwide Implementation
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	AVID CCI Data AVID Enrollment Data
Method for Monitoring Effectiveness	Quarterly Promotion/Retention Data Schoolwide grade analysis Semester Exam Analysis Benchmark Data NWEA Map Data
Position/Role Responsible	AVID Coordinator & AVID Site Team
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Butler High School will increase its one-to-one initiative where all students have full access to technology.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Destiny Distribution Report Teacher Observation Data
Method for Monitoring Effectiveness	Destiny Distribution Report Teacher Observation Data
Position/Role Responsible	Media Specialist IT Specialist
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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## 2. SCHOOL IMPROVEMENT GOALS

## 2.3 Overarching Need # 3

## Overarching Need

Overarching Need as identified in CNA Section 3.2	Butler High School reviewed Graduation Rate data for the past 3 years and noticed a decline this past year. It was determined that there is no designated team in place to monitor all factors that attribute to a graduation rate decline, Cohort Withdrawal errors and interventions for improvement within our school.
Root Cause # 1	Butler High School does not have a team/monitoring system designated to monitor all factors and interventions that affect our Graduation Rate.
Goal	By the end of the 2023-2024 school year, Butler High School will increase the 4-Year Cohort Graduation Rate from 69% to 75% by implementing evidence-based practices, measured by the official Graduation Rate calculation.

## Action Step # 1

Action Step	BHS teachers will monitor student attendance by strict use/adherence to the RCSS district attendance policy.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Attendance reports, Call logs in Infinite Campus
Method for Monitoring Effectiveness	Weekly monitoring of attendance by Attendance Team
Position/Role Responsible	Assistant Principal
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Teachers will be trained in engagement strategies that promote diversity, respect, and collaboration among all stakeholders leading to increased student academic performance.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Grade Reports NWEA MAP Data Reports Professional Learning Sign-in
Method for Monitoring Effectiveness	Grade Reports NWEA MAP Data Reports
Position/Role Responsible	Assistant Principal Instructional Specialist
Timeline for Implementation	Yearly

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Butler High School Cohort Graduation Team will monitor critical elements that adversely affect our Graduation Rate.
Funding Sources	Title I, Part A Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Cohort Withdrawal MTSS data Attendance Data Grade Failure Report (Progress Report/Report Card). Suspension Data
Method for Monitoring Effectiveness	Cohort Withdrawal MTSS data Attendance Data Grade Failure Report (Progress Report/Report Card). Suspension Data
Position/Role Responsible	Counselors GRASP Counselor MTSS Coordinator Social Worker Data Specialist Attendance Clerk