



Welcome to First Grade!

We are so excited your child will be attending first grade at C.T. Walker. To make the transition from kindergarten to first grade a little easier, please look over this list of expectations. First grade is a big change for our little ones, and we want them to be prepared for a year full of adventure.

We will see you in August!

-The First Grade Teachers-

What can you do to prepare your child for first grade?

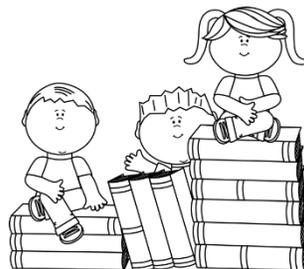
1. Make sure your child knows how to tie his/her own shoes.

2. Practice the provided word list. Your child will be tested on these words at the beginning of the year.
3. Keep working on letter names and sounds throughout the summer. First grade students should know all 52 upper- and lower-case letters and their sounds at the start of the year.
4. Encourage your child to sit and listen. We give our students plenty of opportunities to move and talk. It is imperative that they also sit and listen when it is appropriate.
5. **Handwriting!** We need to be able to read your child's handwriting.
6. Please teach your student his/her full name, address, phone number, and birthday.
7. Practice counting and identifying numbers to 100.
8. Complete the summer work.
9. Practice math and reading skills using iReady or other online programs (abcya, mathplayground, etc.).



First Grade Summer Work

Create a summer scrapbook. The directions are included with this packet. This is **due the first day of school.**





C.T. Walker Magnet School



First Grade Supply List

Book bag (no rolling book bags)

1 ½ -inch three-ring binder (no ½" or 1" binders)

6 wide-ruled composition notebooks (no
primary composition notebooks)

1 spiral notebook

2 pocket folders (no prongs)

Pencils (at least 24, no wrapped pencils, no
mechanical pencils)

2- 24 pack of crayons

Scissors (blunt tipped)

4 Pink Pearl erasers

8 glue sticks

1 primary paper tablet

Pencil bag (no boxes)

Headphones

5 sheet protectors

Wish List

Hand sanitizer

Paper towels

Kleenex

Copy paper (white or color)

Ziploc bags (any size)

Clorox wipes

Dry erase markers

Extra glue sticks, erasers, pencils, and/or
crayons

Please label the supplies with your child's name and send them on the first day of school.

Thank you!



1st Grade Summer Scrapbook

Summer is a special time for children to have many learning adventures. Your child's 1st grade summer assignment is to create a scrapbook documenting these adventures. The scrapbook should be handmade, so please no store bought scrapbooks. You can help your child make a scrapbook using construction paper, scrapbook paper, or any other fun paper. Your child should create a cover for the scrapbook that includes a title. Be creative and have fun!

The **Summer Scrapbook Choice Board** is attached. Activities in the first column are required. Your child should select at least two activities from each of the other four columns. Each activity should be documented in the scrapbook. This can be done through writing, illustrations, and/or photographs. Please note that if an activity requires writing, the written activity should be included in the scrapbook. For example, when your child writes his/her address, the paper on which it is written should be a page in the scrapbook. This project will be graded and used for the first oral presentation. **All writing should be completed by the student.**

Oral Presentation Rubric

	4—Excellent	3—Good	2—Fair	1—Needs Improvement
Delivery	<ul style="list-style-type: none"> • Holds attention of entire audience with the use of direct eye contact, seldom looking at notes • Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points 	<ul style="list-style-type: none"> • Consistent use of direct eye contact with audience, but still returns to notes • Speaks with satisfactory variation of volume and inflection 	<ul style="list-style-type: none"> • Displays minimal eye contact with audience, while reading mostly from the notes • Speaks in uneven volume with little or no inflection 	<ul style="list-style-type: none"> • Holds no eye contact with audience, as entire report is read from notes • Speaks in low volume and/or monotonous tone, which causes audience to disengage
Content/ Organization	<ul style="list-style-type: none"> • Demonstrates full knowledge by answering all class questions with explanations and elaboration • Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence 	<ul style="list-style-type: none"> • Is at ease with expected answers to all questions, without elaboration • Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions 	<ul style="list-style-type: none"> • Is uncomfortable with information and is able to answer only rudimentary questions • Attempts to define purpose and subject; provides weak examples, facts, and/or statistics, which do not adequately support the subject; includes very thin data or evidence 	<ul style="list-style-type: none"> • Does not have grasp of information and cannot answer questions about subject • Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions
Enthusiasm/ Audience Awareness	<ul style="list-style-type: none"> • Demonstrates strong enthusiasm about topic during entire presentation • Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject 	<ul style="list-style-type: none"> • Shows some enthusiastic feelings about topic • Raises audience understanding and awareness of most points 	<ul style="list-style-type: none"> • Shows little or mixed feelings about the topic being presented • Raises audience understanding and knowledge of some points 	<ul style="list-style-type: none"> • Shows no interest in topic presented • Fails to increase audience understanding of knowledge of topic
Comments				



Summer Scrapbook Choice Board

You must have each of the following:	Reading (choose at least 2)	Writing (choose at least 2)	Math (choose at least 2)	Playtime (choose at least 2)
Write your full name (first, middle, and last)	Keep a reading log. Write down at least 10 books you have read independently or with a friend/grownup.	Neatly write the alphabet	Write your numbers to 100	Play (outside, in the water, with your friends, with you pets, and/or with your family)
Write your address	Create a new book cover for your favorite book.	Creatively write the alphabet	Create a picture using different shapes. You can cut the shapes out of construction paper. Glue them to a paper and draw details on and around the shapes.	Draw or paint a picture.
Write your phone number	Participate in the public library reading program. You can include your library reading log in the scrapbook.	Draw a picture of yourself and write at least 2 sentences about yourself.	Practice your addition and subtraction math facts to 12. Write them or use flashcards	Plant flowers or help in the garden.
Practice your Fry 1 st 100 Word list. Highlight the words you can easily read.	Read a book to a pet. Write the title of the book. Draw a picture of your favorite character.	Draw a picture of something you did that was fun. Write 2 sentences.	Collect 100 objects. Put your objects in groups of 10.	Visit someone special.
Learn to tie your shoes.	Read outside. Write the title of the book. Draw a picture of the setting of the book.	Write a letter. Mail it.	Choose 3 objects. Put the objects in order from longest to shortest.	Do something to help someone.

Fry's First 100 Words

1. the
2. of
3. and
4. a
5. to
6. in
7. is
8. you
9. that
10. it
11. he
12. was
13. for
14. on
15. are
16. as
17. with
18. his
19. they
20. I
21. at
22. be
23. this
24. have
25. from
26. or
27. one
28. had
29. by
30. words
31. but
32. not
33. what
34. all
35. were
36. we
37. when
38. your
39. can
40. said
41. there
42. use
43. an
44. each
45. which
46. she
47. do
48. how
49. their
50. if
51. will
52. up
53. other
54. about
55. out
56. many
57. then
58. them
59. these
60. so
61. some
62. her
63. would
64. make
65. like
66. him
67. into
68. time
69. has
70. look
71. two
72. more
73. write
74. go
75. see
76. number
77. no
78. way
79. could
80. people
81. my
82. than
83. first
84. water
85. been
86. called
87. who
88. am
89. its
90. now
91. find
92. long
93. down
94. day
95. did
96. get
97. come
98. made
99. may
100. part