

# Welcome to Kindergarten

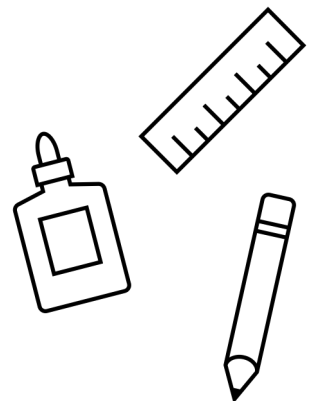
C. T. Walker Traditional Magnet School  
1301 Wrightsboro Road  
Augusta, Ga. 30901

Updated February 2023

# Kindergarten School Supplies

Please send the following items with your child on the first day of school:

- 1 book bag (no rolling book bags)
- 1 nap mat
- 1 bath size towel for nap (no blankets or stuffed animals)
- 1 pair of blunt scissors
- 4 boxes of 24 count regular crayons
- 12 glue sticks
- 12 chubby primary pencils-Ticonderoga brand
- 3 2 pocket PLASTIC portfolio (one of each color; red, orange, yellow)
- 2 PRIMARY composition books (primary writing lines on the bottom half with open space on top for drawing pictures)
- 2 packs of 3x5 index cards (one pack white & one pack color)
- 2 pink pet erasers
- 2 packs of washable markers
- 1 large plain zippered pencil pouch (no pencil boxes please)
- 1 pack of colored copy paper
- 1 pack of white cardstock
- hand sanitizer
- Ziplock bags (sandwich, quart, or gallon)
- baby wipes
- flushable wipes
- disinfecting wipes (we need lots of these)
- Kleenex tissue
- paper towels
- 1 pair of wired headphones – NO earbuds



Supplies to be purchased from school at the beginning of the year:

Kindergarten Nicky Folder (\$2.00)

Agenda

## Recommended Supply List for Homework

Your child will need these items available at home to complete daily homework assignments.

- Pencils
- Crayons
- Scissors
- Glue stick
- Writing paper
- Computer with internet access

## C. T. Walker Kinderplaid Uniform

- Kindergarten students wear uniforms on Mondays, Fridays, fall picture day and fieldtrip days.
- Please check with your child's teacher if you are having difficulties obtaining a uniform.
- Girls - Kinderplaid jumper or skirt with white blouse. Please make sure girls wear shorts under any dresses. Please consider ordering one size larger because they will grow before the end of the year.
- Boys – blue pants or shorts (can be purchased in the uniform department at any store), white collared shirt, and Kinderplaid tie.
- Kinderplaid can be purchased online through Carter's Uniform LLC
- Please find them on Facebook or call 706-667-8016. Please begin contacting them as soon as possible to ensure timely shipping of your child's uniform.
- You can also contact the school or your child's teacher to inquire about gently used uniforms.

# **Kindergarten Academic Readiness Skills**

This is a list of academic skills your child should be working on the year before entering kindergarten. Although your child does not need to have mastered these skills before kindergarten, it is very important that he/she has a good grasp on these concepts.

## **Skills to Work on with Your Child**

### **Math**

- Counting orally to 100
- Recognizing numbers 0-20
- Recognizing and naming basic shapes (square, rectangle, circle, triangle)
- Recognizing eight basic colors
- Sorting objects by color, shape, size, and type

### **Phonics/Reading**

- Recognizing upper and lowercase letters
- Recognizing letter sounds
- Listening to stories
- Retelling stories

### **Personal Skills**

- Saying his/her full name
- Saying his/her parents' first names
- Writing his/her first name correctly with only the first letter capitalized (ex: Mary, not MARY) Practice paper available at [www.handwritingworksheets.com](http://www.handwritingworksheets.com)
- Telling another person his/her address and phone number
- Buttoning and zipping independently for bathroom use
- Following directions
- Opening snacks and juice boxes

### **Activities to Build These Skills**

- ✓ Cut out pictures and coupons in magazines and newspapers
- ✓ Sort and count cereals (Lucky Charms, Fruit Loops, etc.) and candy (Skittles, M&M's, etc)
- ✓ Play games such as Memory, Go Fish, and Hi! Ho! Cherry-O with other children
- ✓ Read to your child daily and ask him/her questions about the story

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- ✓ Encourage your child to draw pictures about what you read

**\*\*Remember to find out about Story Time at the public library.**

Please use the attached Reading Log to record all the books you and your child read during the summer. The logs will be turned in on the first day of school.

### **First Day Jitters for Kindergarteners** **Laurie Montgomery-Guidance Counselor at C. T. Walker**

Here are some books about going to school:

First Day Jitters by Julie Danneberg

Berenstain Bears Go to School by Stan and Jan Berenstain

Froggy Goes to School by Jonathon London

Do I Have to go to School?: A First Look at Starting School (A First Look at...Series) by Pat Thomas and Lesley Harker

Kindergarten Rocks! by Katie Davis

Countdown to Kindergarten by Alison McGhee and Harry Bliss

Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate

### **Important Tips for Parents**

**Remember, students are very busy at school each day. Sleep and routine are very important factors in mood and patience. It is so important to be on time and follow a regular schedule each school day.**

Separation is hard for adults as well as children. Try to minimize your anxiety by deep breathing and positive thoughts.

Involve your child in planning for their first day at school.

Create a calendar for the first month of school and have your child illustrate it.

Have your child draw a picture after their first day at school illustrating their friends and their teacher.

Every child is different developmentally and it may take longer for some children to make the adjustment to school. Give them a week or two to work out their anxiety. Keep communication open with the teacher and staff.

Feel free to call, email or come and see the counselors, Ms. Lee or Mrs. Montgomery, if you or your child are having a difficult time with the transition. 706-823-6950, ext. 5. Email contacts: [montgla@Richmond.k12.gaus](mailto:montgla@Richmond.k12.gaus) or [leeke@Richmond.k12.gaus](mailto:leeke@Richmond.k12.gaus).

You may walk your child to class the first day of school, however plan to begin the routine of going through car line or saying goodbye at the front door, the next day. This will help them be less stressed and more independent.

When should my child stay home?

If students have any of the following symptoms, they should stay home:

- |                      |                  |
|----------------------|------------------|
| Fever of 100 or over | Severe headache  |
| Vomiting             | Persistent cough |
| Diarrhea             | Ear aches        |
| Eye infection        | Rash             |
| Communicable disease | Head lice        |

Students must be fever free for 24 hours before returning to school. Students must have a written excuse for any absence. If students require medication during the school day, a doctor needs to provide written permission (forms are available at school). The school must be notified regarding the type of medicine and the frequency of administration. The medicine must be brought to school in the original container and remain in the school office.

- If a child will not be in school, please call the office or email your child's teacher. If a child has a communicable disease, he/she may be required to obtain a doctor's release before returning to school.

A healthy daily routine will ensure that students are ready and able to take on the rigors of a day at school.

- Get a good night's rest (10 to 12 hours is recommended)
- Eat a balanced diet
- Use the bathroom sanitarily
- Brush teeth in the morning and evening
- Wear practical clothing and footwear( Please mark name clearly on all clothing)
- Wear tennis shoes on P. E. days.
- Can tie own shoes

### Things to Remember

- Send money in an envelope with your child's name, the teacher's name, and purpose written on the outside. Teachers and school are not responsible for money that is not turned in or labeled for a specific purchase.
- Please make sure the student wears his/her bus, daycare van, pickup or walkup tag each day.
- Please read all notes from school carefully.
- Check the student's folder and book bag every day.

### Summer Reading

For your summer reading log, please read with your child for 20 minutes each day. Record at least 15 of the books you read. Please feel free to read personal books or books from the public library. If you would like some suggestions for books or authors here are a few from the public library, our teachers, and students.

Books	Favorite Authors
<ul style="list-style-type: none"><li>• Dinner at the Panda Palace</li><li>• Henry and Mudge</li><li>• The Adventures of the Dish and the Spoon</li><li>• The House on East 88<sup>th</sup> Street</li><li>• Lilly's Big Day</li><li>• The Little Red Hen</li><li>• Minnie's Diner: a Multiplying Menu</li><li>• Edward and the Pirate Wolf!</li><li>• The True Story of the 3 Little Pigs</li><li>• Ten Little Rabbits</li><li>• Goodnight, Moon</li><li>• Curious George</li><li>• Ira Sleeps Over</li><li>• Fancy Nancy</li><li>• Pinkalicious</li><li>• Napping House</li><li>• Skippyjon Jones</li></ul>	<ul style="list-style-type: none"><li>• Dr. Seuss</li><li>• Laura Numeroff</li><li>• Stan and Jan Berenstain</li><li>• Kevin Henkes</li><li>• David Shannon</li><li>• Mo Williams</li><li>• Mercer Mayer</li><li>• Jamie Lee Curtis</li><li>• Robert Munsch</li><li>• Tomie DePaola</li><li>• Ezra Jack Keats</li><li>• Norman Bridwell</li></ul>

Nursery Rhymes and Fairy Tales ARE ALWAYS a great option!



Name: \_\_\_\_\_

# My Reading Log

	Date	Title	Author	Minutes	Parent Signature
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



Anything can happen....  
when you open a book!

# The A to Z of Kindergarten Readiness

to be “ready to learn” new concepts and routines in school!

	<b><u>Alphabet:</u></b> can recognize some uppercase & lowercase letters	<b><u>Bathroom:</u></b> can use the bathroom independently	<b><u>Concepts of Print:</u></b> know how to read a book and track words	<b><u>Do your best:</u></b> when presented with difficult tasks	<b><u>Eat independently:</u></b> can open and close snack/lunch	<b><u>Friendly:</u></b> can interact with new friends and teachers in a positive way
<b><u>Get dressed:</u></b> can put on & take off clothes independently	<b><u>Handwriting:</u></b> can print their name & some uppercase letters	<b><u>Independence:</u></b> can problem solve with words	<b><u>Just right noise level:</u></b> can control their voice in different settings	<b><u>Kind:</u></b> is kind to others and can share	<b><u>Letter sounds:</u></b> can produce some letter sounds	<b><u>Minutes:</u></b> can focus on a specific task for 5-10 minutes
<b><u>Name recognition:</u></b> can recognize and write their first name	<b><u>Optimistic:</u></b> is positive about coming to school	<b><u>Pay attention:</u></b> can pay attention to the teacher or activity	<b><u>Quiet listener:</u></b> can listen quietly without distractions	<b><u>Rhyme:</u></b> can recognize rhyming words	<b><u>Scissors:</u></b> can hold scissors correctly and cut straight lines	<b><u>Trace:</u></b> can trace straight lines, curved lines and letters
<b><u>Understand directions:</u></b> can follow 1 & 2 step directions	<b><u>Volunteer answers:</u></b> can answer questions and volunteer in discussions	<b><u>Wait in line:</u></b> can wait patiently in line	<b><u>excited:</u></b> is excited to be in school and learn new things	<b><u>Yearly calendar:</u></b> knows the names of some months & seasons	<b><u>Zippers, etc.:</u></b> can use zippers & buttons on clothes	