

Sixth Grade Welcome Letter

2021-2022

Dear Parents and Students,

Welcome to the Sixth Grade! We, the sixth grade teachers, believe that all students have the ability to be successful productive citizens. Our major efforts are focused on providing an appropriate, rigorous, and meaningful curriculum that will help all our students reach their highest potential of academic success. We provide a variety of activities to engage and enrich all of our students.

Sixth grade is an exciting time as students emerge as "middle schoolers" with unique social, emotional, and academic characteristics. We are looking forward to working with you for the 2015-2016 academic school year. Below you will find information on 6th grade-expectations as a means to make the transition from elementary to middle school a little less stressful, for both students and parents.

Parents we encourage you to participate in your child's education. The most successful students are supported by a strong cooperative relationship between parents and teachers. It is important that parents review all handbook policies **with** your child at home. We want the transition from elementary to middle school to go as smooth as possible, and being knowledgeable about both academic and behavioral expectations will help with this transitional period.

Sometimes the transition from elementary to middle school can be stressful. **The most common causes of this stress are lack of communication, and differences in elementary and middle school expectations.** In an effort to reduce the stress, and inform both students and parents, the following general information has be provided. The information provided here is just a highlight. For more detailed information, refer to the C. T. Walker Student/Parent Handbook that you will receive at open house or that which is available online at www.walker.rcboe.org.

Your Child's Grade

Students and parents may monitor student progress by **checking Infinite Campus**, the online grading program used by the district, on a regular basis. Parents are encouraged to sign up to be notified when their child's grade(s) have been updated. By keeping abreast of student grades, parents will have a better picture of the overall progress their child is making. Parents may contact the school data clerk to assist with this process.

Attendance

One the most important elements of successful learning is **regular, on-time attendance at school**. If an absence is necessary, students must provide a note, signed by a parent, doctor or other third party documentation, explaining the reason for the absence. It is the responsibility of the student and parent to turn all documentation of absences in to the homeroom teacher or office for administrative purposes. The best practice is for the student to bring the signed note to the homeroom teacher or office when he/she arrives to school in the morning, the first day he/she has returned to school.

Tardiness

Tardies interfere with success in school. Tardiness is defined as any unexcused appearance of a student beyond the scheduled time a class begins. Students are expected to be at school, and in class, on time! Students are expected to be in their seats when the tardy bell BEGINS to ring.

Make-Up Work

Requesting make-up work **shall be the responsibility of the student.** When students return to school after their absence, they must confer with their teachers and arrange for all make-up work. This needs to be done either before or after class, not in the middle of teacher instruction. When a student is absent from class and subsequently does not take a test or fulfill class requirements (i.e. homework, projects), the assigned grade may reflect this nonperformance. It is essential that students make up ALL work, within the guidelines outlined in the school handbook.

Questions or Concerns about Student Progress

In order to develop a strong working relationship between school and home, teachers encourage parents to direct questions and concerns regarding your child's progress, assignments, tests, projects, etc., to the proper teacher. Parents may contact teachers by email (please refer to the email address list provided for you in the packet), or by calling the office and leaving a message. Teachers will return all phone calls and emails at an appropriate time, most likely during their planning period, or after school. Teachers cannot use class instructional time to have these discussions. **Parent-Teacher conferences can be scheduled with the school data clerk, Mrs. Schnorbus. These are scheduled during the 6th grade planning time to address any and all issues of concern.**

Homework (this includes daily assignments, projects, novel reading, preparation for an upcoming test, etc.)

Homework is defined as subject-related assignments given by the teacher, which require time and effort outside the classroom day for successful completion. Homework is an extension of the regular school day, therefore, when homework is given it is intended to supplement and reinforce classroom teaching and learning. **All homework is expected to be completed and returned the following school day, unless otherwise stated by the teacher.**

C. T. Walker Magnet School 6th grade teachers expect students to complete all assignments to the best of the student's ability. We want quality, not quantity. Students will have homework or studying for assessments most days out of the week. Sometimes it may consist of simply reading. At the beginning of each 9 weeks, your child will have a homework grade of 100. In the case of a missed homework assignment your child will lose 5 points from that grade. **If the problem persists, teachers will assign a consequence (Early Morning Detention (6:50-7:50) or After School Detention (3:15-4:15) or office referral.**

Students and parents can expect approximately 45 minutes to an hour of homework at least four nights a week. This will vary, depending on how much a student completes in class.

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6* Grade Supply List

All sixth grade students must have the following supplies:

- Agenda (can be purchased at Open House)
- Supply of No. 2 pencils
- Erasers
- Hand held pencil sharpener
- Supply of blue or black pens and four red pens
- Wide-ruled loose leaf paper
- Package of colored fine lined markers
- Highlighters
- Glue sticks
- Soft-sided supply pouch-NO BOXES please (Hole punched to keep in binder)
- 3 Book covers-ALL books must be covered and remain covered ALL year (No contact paper)
- 1 1/2 inch 3 Ring Binder with plastic cover (S.S.)
- 5-6 Composition notebooks (no spiral notebooks)
- Colored pencils/crayons
- 1 package of subject dividers (8 dividers)
- Flash Drive (2 GB)
- TI30XIIS calculator
- One folder with pockets
- Scotch tape
- Scissors

Teachers are requesting that each student bring at least: one box of tissue, Clorox/Lysol wipes, large container of hand sanitizer, two packs of copier paper, and one pack of colored copier paper for classroom use. These will be turned in to their homeroom teacher. Supplies listed above are basic supplies that will be needed in all classes. However, depending on the teacher & subject, additional supplies may need to be purchased. Each teacher will inform students if additional supplies are required.

As the school year progress, it may be necessary for students to replenish their supplies. Parents, please make certain that your child has all the essential supplies he/she needs for classroom use. Students are expected to have all required materials (pencils, papers, textbooks, library books, etc.) for each class EVERY day.

The 6th Grade Team

Mrs. Green greenme@boe.richmond.k12.ga.us

Ms. Banks banksca@boe.richmond.k12.ga.us

Mrs. Simmons [sirmoco\(g\)boe.richmond.k12.ga.us](mailto:sirmoco(g)boe.richmond.k12.ga.us)

<http://wallker.rcboe.org> (706)823-6950

When students are assigned special projects for any class, teachers will send home expectations and instructions for the assignment. Teachers schedule ample time for students to complete the assigned project. Parents are encouraged to read the expectations sent home by the teacher and note all deadlines. Teachers will not ask a student to complete a MAJOR project overnight. Teachers encourage parents to be involved in their child's academic progress. However, sometimes there is a temptation to go beyond assisting a child with homework or special projects, and actually doing the work for them. Parents, please remember that teachers need to assess authentic student work in order to determine actual progress made by the student. As parents we all want to see our children succeed at the highest level possible, but please remember... there is a difference between "assisting" and "doing".

Student Agendas

All 6th grader students will need to purchase their own academic planner (agenda) to help keep track of all homework assignments, projects, tests, and special activities. All 6th grade students are required to keep an agenda every day! If you lose your agenda you need to speak with your parents and purchase a new one. It is critical that you remain organized since there are more assignments to keep track of than elementary. It is also important that parents be aware of homework, project, test, and special activity dates. Academic planners (agendas) are a great tool to use to help communicate important dates and deadlines between school and home. Teachers expect students to fill out their agendas on a daily basis. It is the student's responsibility to write the assignments, listed on the board in each teacher's classroom, in the agenda. If there is no homework for the evening in a particular subject, teachers expect students to write what was done during the class period and to write "completed assignment in class." This will help parents understand what has been completed and what still needs to be done at home."

Classroom Expectations

- Be in assigned seat/location when class begins.
- Bring book, paper, pencil, and completed assignments to class every day,
- No teasing, put-downs, or rude gestures toward others.
- Keep hands, feet, and other objects to yourself.
- Follow teacher's directions and the *Student Handbook* rules.

Hall Passes

The school discourages students from being out of class. In a case where the teacher feels it is necessary for the student to be out of class, **a hall pass will be given to the student by the teacher, including times when the office requests the student.**

Sixth Grade Summer Math Assignment:

Research and complete all of the problems 1 - 48 without a calculator. Show your work on loose-leaf paper and staple it together.

Part 1: Number and Number Relations

- 1) Which is a prime number?
A) 39 B) 41 C) 27 D) 64
- 2) What is the prime factorization of 12?
- 3) What are all the factors of 9?
- 4) What is the greatest common factor of 4 and 8?
- 5) What is the least common multiple of 10 and 20?
- 6) Solve: $7\frac{1}{3} - 2\frac{1}{2} =$
- 7) What is the reciprocal of $\frac{7}{3}$?
- 8) Multiply: $6.7 \times 0.43 =$
- 9) Divide: $124 \div 6.2 =$
- 10) Add: $2.3 + 9.3 =$
- 11) Rosa worked 28 hours this week and was paid \$7 per hour. What were her total earnings for the week?
- 12) Put the following set of numbers in order from least to greatest. $-\frac{7}{9}, -3, -\frac{1}{3}, 13$
- 13) What is the opposite of -30° ?
- 14) Chester dives from a board 15 feet above the water. He goes 7 feet below the surface of the water. What is the total length of Chester's dive?
- 15) The coordinates $(-3, 3)$, $(3, 3)$ and $(3, -3)$ are three points of a square. What are the coordinates of the fourth point of the square?

Part 2: Ratios, Unit Rates, and Percents

- 16) It takes $1\frac{1}{4}$ cups of sugar and 3 cups of flour to make Sarah's cookies. What is the ratio of sugar to cookies?
- 17) Hector can deliver 30 papers in 20 minutes on his motor bike. How many papers can Hector deliver in 30 minutes?

- 18) Linda is getting married today and her bouquet has 3 white roses in it, representing 15% of the total flowers in the bouquet. How many flowers are there in all of Linda's bouquet?

Part 3: Exponents and Arithmetic Properties

- 19) Write the expression using exponents that is equal to $5 \times 5 \times 5 \times 5$?
- 20) Solve: $8^2 + 2 =$
- 21) Solve: $4(2x + 5y) =$
- 22) Simplify the expression: $4(2^2 + 30) - 4 =$

Part 4: Introduction to Algebra

- 23) If $a = 3$, then $5a - 12$ equals?
- 24) When $x = 4$, $5jc - 6$ is equal to ?
- 25) The coefficient in $8p = 897$ is _____ .

Part 5: Solving Equations and Inequalities

Solve the one step equations below.

- 26) $9m = 81$
- 27) $\frac{7}{7} + 5 = 11$
- 28) $a - 36 = 100$
- 29) $\frac{x}{3} = 15$

Simplify the expressions by combining like terms.

- 30) $4x + 3 - x =$
- 31) $5jt + x + 2x =$
- 32) $20x - 12 + 15* + 20A; -3 + 6 - 9 - 30* =$
- 33) Mrs. Simmons bought 3 pounds of apples. The price is \$2.49 per pound. How much did Mrs. Simmons pay for the 3 pounds of apples?

34) Solve for Jc: $15x - 7 < 38 =$

Part 6: Geometry

- 35) What is the area of a triangle having a base of $6m$ and a height of $27m$?
- 36) What is the area of a parallelogram having a base of $2Qft$ and height as $6/F$?
- 37) What is the area of a trapezoid having bases of $2ft$ and $6ft$, and height of $12/jf$?
- 38) Paula is making a pair of drapes for her dining room. Each of the four drapery panels, when completed, measures 8 feet long by 4 feet wide. What is the total area of the four drapery panels?
- 40) What is the area of a rectangular porch measuring $8ft$ x $12/f$?

Part 7: Solid Geometry

- 41) What is the surface area of a cube whose sides measure 8 c/w?
- 42) Jack has a rectangular jewelry box that measures 14 inches wide, 8 inches deep, and 4 inches tall. What is the volume of the jewelry box?

Part 8: Data Analysis

Name	Total CDs owned
Kayla	97
Kaleb	164
Kalayah	81
Katilyn	151
Krosse	122

- 43) Which person has about twice as many CD's as Kalayah?
- 44) Which person owns about 20% less than Katilyn?

45) Create a stem and leaf plot to represent this set of data.
 $30, 62, 32, 63, 43, 77, 48, 78, 49, 82, 51, 84, 60$

46) If a box and whisker plot is drawn from the numbers 1,2,3, 4, and 5, what would be the lower extreme and the upper quartile of the box and whisker plot?

Lower extreme = _____

Upper Quartile = _____

Minutes to Read a 300 Page Book				
115	205	132	155	187 •
85	111	175	95	200
205	120	61	204	175
185	137	102	230	190
92	110	205	134	145
232	185	225	187	190
155	167	221	98	179

47) Complete the frequency table below using the information above.

Minutes	Tally	Frequency
60-89		
90-119		
120-149		
150-179		
180-209		
210-239		

48) Create a histogram on a $1/4$ sheet of graph paper.

**C. T. Walker Magnet School 6th Grade
Summer Assignment**

Sixth Grade Summer Reading Assignment:

Instructions:

1. Read at least three novel books during the summer.
2. In a handwritten format or in an electronic format, such as Microsoft Word, complete a reading summary of each of the three books that includes the following information: This assignment will be used as a daily grade and will be due the first day of school.
 - **Title**
 - **Author**
 - **Setting**
 - **Main Characters** - Give a brief description of each main character
 - **Plot** -Write a summary of the story in paragraph form that includes the beginning, the important events and the conclusion.
 - **Book Review**- Answer in paragraph form the following questions. What was our favorite part of the book? Why? What was your least favorite part of the book? Why?
 - **Text to Text connection** - How did this book remind you of another book you have read?

IMPORTANT!!

PLEASE CHECK THE WEBSITE FOR FURTHER SUMMER ASSIGNMENTS IN ELA AND MATH THAT WILL BE POSTED TO COMPLETE ALSO BEFORE SCHOOL BEGINS.

Frequently Asked Questions

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1. What makes C.T. Walker special?

Students at CT Walker are taught an accelerated curriculum in an environment which focuses on character, leadership, and patriotism. We are partnered with the U.S. Air Force and with several local business partners to enhance the school through opportunities to explore these themes. Students will complete a grade

level service project and a communications project in each class.

2. What is the Vision Statement for C. T. Walker?

The staff of C.T. Walker Traditional Magnet School envisions a school of excellence that empowers students to become confident, self-directed, cooperative, lifelong learners and leaders. Teachers stimulate critical thinking and decision-making skills through higher order questioning, self-directed activities and through the use of other current research-based strategies. Parents, students, staff, and community stakeholders realize that the community is part of a global society that necessitates the understanding and appreciation of people with different cultures and backgrounds. C.T. Walker's culturally diverse setting promotes student understanding, appreciation, and respect for others.

3. What do we need to know about grading and academics?

Richmond County is on a nine week grading period. Parents can expect a midterm report between report cards, and weekly signed papers are sent home by all teachers (K-5) every Tuesday at Walker. Late assignments will be penalized 11 points per day unless there is an excused absence. Daily homework is not accepted late as it is often discussed in the class the day after the assignment is given.

Walker Requirements

The Richmond County magnet school policy requires a student to have a cumulative average of 75 in all academic classes (language arts, mathematics, science, and social studies) as well as no final average below 70 in any class. If a student does not meet the academic requirements, he/she must return to their zoned school. A student must also maintain an 80 average in conduct to stay at CT Walker. If a student is promoted with exception, that student must also return to their zoned school.

4. How often should homework be assigned?

In grades K-8, homework will be assigned consistently Monday through Thursday and at the teacher's discretion on the weekends. Especially in middle school, students will be completing project based learning assessments as part of the curriculum and communications focus. Please anticipate that projects will be a part of your child's learning.

5. Do you have agendas?

All students will be provided an agenda at a \$7.00 cost on the first day of school. These agendas are an integral part of our daily program, and students are required to have their agendas at school every day. We will use these to communicate with you, record assignments and monitor student travel in the building as a hall pass system. Should a student lose his/her agenda, please inform your teacher. Replacements will be charged to students at the cost of the agenda.

6. What time does school begin and end each day?

Daily Schedule

First Bell Rings	7:55 a.m.
Tardy Bell Rings	8:00 a.m.
Dismissal:	3:10 p.m.

7. What are office hours?

Office Hours are: 7:30 a.m. to 4:00 p.m.

8. What is your attendance policy?

The attendance policy of the Richmond County Board of Education is followed. However, regular attendance is part of the Walker contract, signed annually by students and parents.

9. When is my child considered tardy?

All tardy students are to report to the front office for a tardy pass to class. A student is tardy when he/she enters the classroom/homeroom after the tardy bell rings at 8:00 a.m. Promptness to class is very important! Parents are expected to ensure that the child arrives on time and must accompany them inside to sign in if they are tardy. *Normal train schedules at railroad crossings are not considered an excuse for tardy students.* Students who leave school before the end of the day may be counted tardy unless the early dismissal is excused for medical/appointment reasons. Students will be expected to report to classes promptly.

10. Is my child counted tardy if I pick them up early?

In an effort to maximize instructional time and limit classroom interruptions students will NOT be dismissed between the hours of 2:45 p.m. and 3:00 p.m. Any early dismissal from school is counted as a tardy.

11. What is the earliest time my child can come to school and how does dismissal work?

Students should remain in their designated area, under teacher supervision, until they are dismissed. Car riders should remain with the teacher on duty until they are released to the individual assigned to pick them up from school. Parents should not attempt to pick up students in the car line by walking up to retrieve the child. Teachers have been instructed to not release students to parents who attempt to get students from the car rider line. Walk-ups should remain in the auditorium. Bus riders should remain in the bus riding room until their bus is called.

12. Do you have before and after school care?

We do have Prime Time which operates both before and after school. Contact the YMCA for more details. We also have several day care vans that pick up regularly at CT Walker.

13. What types of opportunities are available to my child outside the normal school day?

C.T. Walker has several opportunities for your child to be engaged in clubs and activities. New clubs are added annually. Watch the CT Walker website and graded papers for flyers and announcements concerning opportunities for your child.

14. How does transportation work?

By Private Car:

Morning Arrival: Parents should drop-off children in the front parking lot ONLY. Staff will be on duty to supervise students exiting from cars and monitor traffic. Students who arrive in private vehicles must either report directly to the lunchroom for breakfast or to their designated morning duty class. There will not be any staff on duty in the lunchroom or front hall prior to 7:20 a.m., therefore do not drop your child off prior to 7:20 a.m. Please do not escort your child to class daily. If you wish to speak with a teacher, please call for a conference or send your child's teacher a note indicating this.

Afternoon Departure: Parents are asked to pick students up in the front parking lot. Please wait in the designated car lanes for your child to be brought to you. Please post the names of the students that ride with grade on the passenger side of the windshield or hang from the rearview mirror.

PLEASE do not leave your vehicles unattended in these lanes.

All K-2 walkers and car riders will exit the building at the far left end near the media center, grades 3-5 will exit the middle front doors, and grades 6-8 will exit near the auditorium or right side of the building. We strongly recommend that you car pool or use the buses in the afternoons since traffic is an ongoing challenge for us.

NOTE: For the safety of all students, cell phones should not be used when dropping off or picking up your child.

Do not let your children out on Wriathsboro Rd. or on the side streets. It holds up traffic and is not safe for the children. If we see that a parent is compromising the safety of a child or is not adhering to the school rules, we will have to turn the situation over to the appropriate authorities.

By School Bus:

Morning Arrival: Your zoned high school bus will pick-up students at their neighborhood bus stop that will take students to their zoned high school or parents may take students to the high school to ride the shuttle bus. All C.T. Walker students are asked to sit at the front of the bus. Once students arrive at the high school, they will transfer to the magnet shuttle bus that will take them to C.T. Walker. If you arrive by bus you may report to the cafeteria for breakfast or to your morning duty classroom.

Afternoon Departure: Students are to proceed to the designated bus exit at the back of the building when their bus number is called by PA system. Please stay seated quietly so all students may hear their bus number called. No private vehicles or parent pickups are permitted in the bus loading area at any time.

You will receive information concerning what high school and what bus your student will ride at the beginning of the school year, or you may access the information by internet on the RCBOE web site under transportation department links.

By Day Care Vans: Afternoon Departure: Daycares arrive and are dismissed to the bus loading area like RCBOE busses each day. Students will be called by the intercom when their daycare van has arrived.

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16. What is the dress code for C. T. Walker?

Other than Kindergarten students who wear uniforms on Mondays and Fridays, students at C.T. Walker **are required** to adhere to the Richmond County Board of education dress code and grooming policy. Detailed dress code guidelines can be found in the Code of Student Conduct and Discipline Handbook that will be sent home at the beginning of the school year. A Dress and Grooming Policy/Contract will be sent home (appendix 1B) for parents to sign and return to the main office. Students should be appropriately dressed for school and physical education.

17. Why do I have to bring immunization records and the Ear, Eye, Dental form?

The Certificate of Immunization Form 3231 is due by the first day of school. The Certificate of Ear, Eye and Dental Form is due by the first day of school. These forms are mandatory by law in the State of Georgia and will result in student withdrawal from C.T. Walker if not submitted.

18. What do I do if I would like to volunteer at C. T. Walker?

Parents and teachers have a tremendous impact on a child's success in school and in life. When parents are involved, students achieve more and they exhibit more positive attitudes and behavior. In addition to volunteering for specific committees, you will be able to sign-up to volunteer in the classrooms with the teachers and other academic support areas. Our active PTO also seeks volunteers each year to help with special events and activities. **All volunteers must complete a volunteer training program provided through Richmond County (includes a background check).**

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