

2018-2019 School Improvement Plan – High

School: Performance Learning Center

Principal: Teresa W. Jones

Date: 7/31/2018

Performance Measure (with unit of measure)	Baseline	Target Year 1	Actuals Year 1	Target Year 2	Actual Year 2	Target Year 3	Actuals Year 3
	(2015-2016)	(2016-2017)	(2016-2017)	(2017-2018)	(2017-2018)	(2018-2019)	(2018-2019)
Increase the graduation rate (4-year cohort)	13.20%	15%		18%		21%	
Increase the percentage of students scoring Proficient or above in 9th Grade Literature/American Literature EOCs	9th: 0	9th: 0	9th:	9th: 0	9th:	9th: 0	9th:
	Am Lit: 0	Am Lit: 7%	Am Lit:	Am Lit: 0	Am Lit:	Am Lit: 0	Am Lit:
Increase the percentage of students scoring Proficient or above in Algebra/Geometry EOCs	Alg:0	Alg:0	Alg:	Alg:0	Alg:	Alg:0	Alg:
	Geo:0	Geo:0	Geo:	Geo:0	Geo:	Geo:0	Geo:
Increase the percentage of students scoring Proficient or above in Biology/Physical Science EOCs	Bio:0	Bio:5%	Bio:	Bio:6%	Bio:	Bio:18%	Bio:
	PhSci:20%	PhSci:7%	PhSci:	PhSci:0	PhSci:	PhSci:6%	PhSci:
Increase the percentage of students scoring Proficient or above in US History/Economics EOCs	US Hist:0	US Hist:11%	US Hist:	US Hist:0	US Hist:	US Hist:6%	US Hist:
	Econ:0	Econ:0	Econ:	Econ:5%	Econ:	Econ:5%	Econ:
Increase the number of students participating in AP, IB, or Dual Enrollment	AP/IB:	AP/IB:	AP/IB:	AP/IB:	AP/IB:	AP/IB:	AP/IB:
	Dual:	Dual:	Dual:	Dual:	Dual:	Dual:	Dual:
Increase the CCRPI Score to Meet or Exceed the school's SWSS CCRPI Target							

Principal's Signature: _____

Leadership Team

Member Signature: _____

School Council
President's Signature: _____

Leadership Team

Member Signature: _____

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Goal Area (Aligned to
RCSS Strategy Map):

High Academic Achievement and Success for All

Performance Objective
(Aligned to RCSS Strategy
Map):

Increase Graduation Rate

Initiative 1:

Data Central: Increase Graduation Rate from 15% to 18% (20 % increase)

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Increase the number of completions in Edgenuity Core Classes	Data Central Team: J. Bing, R. Dunn, L. Carpenter and T. Slaughter	Grades in Edgenuity, Green Completion Sheets	October 22-May 20, 2018	General Funds
All students	Incorporate Milestone Prep two weeks prior to Milestone Assessment	Data Central Team and Leadership Team	Milestone Prep Scores and Milestone Test Scores	October 22-May 20, 2018	General Funds
Identified students	Align mentee matches with teachers through Fresh Steps program	Dr. Faye Hargrove and Leadership Team	Assessment and Feedback from Dr. Faye Hargrove from Reframing Session	Evaluate outcomes each 9 week period	Title I Funds

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Goal Area (Aligned to
RCSS Strategy Map):

Operational Effectiveness

Performance Objective
(Aligned to RCSS Strategy
Map):

Establish and monitor policies and procedures for effectiveness.

Initiative 2:

Attendance Matters: decrease the number of students with 6 (plus) absences from 38% to 30%

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All PLC students	Students are expected to attend school and/or report to the teacher daily. Students may call in if unable to attend. Online work can be unlocked for them for that day.	Ms. Kathryn Cross and Leadership Team	Attendance in Infinite Campus and Teacher Contact Log	November 1-May 20, 2019	General Fund
Identified Students	Effort to improve student attendance through The Fresh Steps reframing program	Dr. Faye Hargrove and Leadership Team	Assessment, Goals and Outcomes of Reframing Sessions	November 1-May 20, 2019	Title I , General Fund
All students	Hall Monitor to help stop students who cut.	Mrs. A. Wilson, Global Services, Ms. Jones and Mr. Leathers	Discipline in Infinite Campus and Teacher Contact Log	August 6-May 20, 2019	Title I , General Fund
			Emergency Progress Data, Contact Log in Infinite Campus,		

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Initiative 2:

Attendance Matters: decrease the number of students with 6 (plus) absences from 38% to 30%

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Falcon Academy-Work from home program. Attendance will not count against students enrolled.	Ms. Jones and Mr. Leathers	Extended Learning Attendance for tests and quizzes	October 1-May 20, 2019	Title I , General Fund

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Goal Area (Aligned to
RCSS Strategy Map):

Operational Effectiveness

Performance Objective
(Aligned to RCSS Strategy
Map):

Establish and monitor policies and procedures for effectiveness

Initiative 3:

Discipline Overhaul-Decrease the number of students receiving disciplinary referrals from 85 to 68 (20%).

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Identified Students	Effort to improve student discipline through The Fresh Steps program. It is an alternative to suspension.	Dr. Faye Hargrove and Leadership Team	Assessment, Goals and Outcomes of the Reframing Sessions with students	August 22-May 20, 2019	Title I , General Fund
All students	Discipline Protocol roll out among faculty, staff and students.	Mr. Steven Leathers	Discipline in Infinite Campus and Teacher Contact Log	August 1-May 20, 2019	Title I , General Fund
All students	Hall Monitor to help stop students who cut.	Mrs. A. Wilson, Global Services	Discipline in Infinite Campus and Teacher Contact Log	August 6-May 23, 2019	Title I , General Fund

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Initiative 3:

Discipline Overhaul-Decrease the number of students receiving disciplinary referrals from 85 to 68 (20%).

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Cell Phone Policy Rollout	Mr. Steven Leathers	Discipline in Infinite Campus and Teacher Contact Log	October 15-May 23, 2019	General Fund

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Professional Learning Plan to Support School Improvement

Supporting Initiative #	Professional Learning Strategy	Specific Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of Professional Learning	Evidence/Data of Impact on Student Learning
Fresh Steps	Reframing Therapy(RFT) Balloon Process, Mind Mapping, Goal Setting and Individual Success Planning	Aug-18	\$10,000	Dr. Faye Hargrove, Better Choices Company	Administration and Guidance Department	De-escalation in the classroom, increase in student achievement and decrease in suspensions
Edgenuity Professional Learning	Online instructional emphasis with blended learning	18-Aug	General Funds	Ms. Monica Worthy	Administration and Guidance Department	Number of Edgenuity courses completed, Course Grades and Georgia Milestone Data

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Classroom Management PL	PowerPoint on Classroom Management and strategies to assist	1-Nov	General Funds	Mr. Steven Leathers	Administration	Decrease in discipline referrals from teachers
Mindset	De-escalation Professional Learning through Mindset Model	Feb-19	General Funds	Mrs. Q. Motley-Smith, SPED Department	Administration	Decrease in discipline referrals from teacher, increase in positive school climate in classrooms

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Egenuity Ethics	Keeping close security in the Online Classroom	22-Oct	General Funds	Ms. Monica Worthy	Administration and Staff	Increase in student performance in Edgenuity courses
Documentation is Key	Strategies for how best to document student progress of our online work from home students?	22-Oct	General Funds and Title I funds	Ms. Tanji Moon	Administration and Guidance Department	Contact Logs in Infinite Campus, Feedback from Parents on Title I surveys