

2023-2024 PLC School Improvement Plan

Goal	Action Steps
By the end of the 2023-2024 School year PLC will increase the percentage of Edgenuity course completions by 3% as measured in Edgenuity by developing and maintaining a comprehensive Edgenuity Monitoring Plan and Literacy Awareness	<ol style="list-style-type: none"> 1. Integrate reading supports in ELA class <ol style="list-style-type: none"> a. Responsible: Teachers, Instructional Coach, Teaching & Learning Department b. Success Criteria: Progress Monitoring sheet, Teacher Conference, Course Completion 2. Provide intensive and i-individualized instruction for Tier 3 readers <ol style="list-style-type: none"> a. Responsible: ELA Teacher b. Success Criteria: NWEA Map scores, Monitor Edgenuity scores and progress of Interventionist case load, Transcript 3. Provide Professional learning that supports all five key components of reading development by building capacity to support the whole student <ol style="list-style-type: none"> a. Responsible: Instructional Specialist, Administration, Teaching & Learning b. Success Criteria: NWEA Map scores, Monitor Edgenuity scores and progress of Interventionist case load, Transcript
By the end of the 2023-2024 school year, 40% of PLC students will increase their knowledge of interpersonal skills through participating in life skills activities. 10% of PLC students will participate in work base learning.	<ol style="list-style-type: none"> 1. Design a credit-based opportunity for students through work-based learning. <ol style="list-style-type: none"> a. Responsible: Administration, Business Education Teacher, CTAE Coordinator b. Success Criteria: CTAERN, Student Attendance 2. Develop a PLC personalized learning plan and Employer / School / Student relationship. <ol style="list-style-type: none"> a. Responsible: Administration, CTAE Coordinator, Counselors, SPED Transition Facilitators Administration, Business Education Teacher, CTAE Coordinator b. Success Criteria: Employer Assessment Sheet 3. Recruit a list of qualified and interested students to participate in interpersonal training and/or job opportunities. <ol style="list-style-type: none"> a. Responsible: Business Education Teacher, Mental Health Counselor, Guidance Counselor b. Success Criteria: CTAERN, Student Attendance
By May 2024, PLC staff will align PBIS structures with socio-emotional learning, Spotlight and Restorative practices to increase positive behavior and decrease discipline offenses by 10% and suspension action codes by 10% as reported in Infinite Campus for the 2022-2023 school year.	<ol style="list-style-type: none"> 1. Provide professional learning focused on school staff meeting the cognitive, emotional, and social needs of all students <ol style="list-style-type: none"> a. Responsible: Administration, PBIS Coordinators b. Success Criteria: Student attendance data, discipline data, Infinite Campus 2. Continue to provide school-based Mental health counseling <ol style="list-style-type: none"> a. Responsible: School counselors, Mental health counselors, School Social worker b. Success Criteria: Student attendance data, discipline data, Infinite Campus 3. Continue MTSS/Behavior framework to build community and to repair harm in a continuum of responses to behaviors <ol style="list-style-type: none"> a. Responsible: Administration, PBIS Coordinators b. Success Criteria: Student attendance data, discipline data, Infinite Campus