

### ***Building Partnerships***

Parents get ready to become engaged with upcoming activities!

### ***What is a School-Parent Compact?***

A School-Parent Compact is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all students reach grade level standards.

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***Jointly Developed*** The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their grade team and parent facilitator to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact.

Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please visit our website,

<http://diamondlakes.rcboe.org/>

If you have any concerns about your child's progress, please contact your child's School Parent Facilitator, (Mr. Willis) by phone (706) 771-2881 or e-mail ([Willijo3@boe.richmond.k12.ga.us](mailto:Willijo3@boe.richmond.k12.ga.us)).

### **Communication about Student Learning**

Join us for our Family Engagement Activities for the 2024-2025 school year. Monthly Volunteer Training, Infinite Campus Training, Family Fun (Curriculum Nights) and the feeder school Parent University. Parent University consists of feeder schools which provide various class sessions on academics from elementary, middle, and high school level.

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### **Scheduled Activities**

Title I Parent Meeting (B.O.Y.) 9/24/2024 5:30pm	
Talent Show 9/24/24 @ 6:00pm	
Parent Teacher Conference Window 9/16/24 -10/11/24	Parent Teacher Conference Window 2/8/24 - 3/14/24

Diamond Lakes Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ❖ Newsletters to Parents
- ❖ Homework Folders
- ❖ School-Wide Remind
- ❖ Phone Calls/Canvas
- ❖ Updates on the school website and current grades in infinite campus.
- ❖ Parent-teacher conferences in September and February
- ❖ Open Door Policy

### **School-Parent Compact for Achievement 2024-2025 K-5<sup>th</sup> Grade**

# ***Focus for Student Success***



## *Our Goals for Student Achievement*

### *District Goals*

#### **Goal 1:**

During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

#### **Goal 2:**

During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

#### **Goal 3:**

During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

### *Diamond Lakes Elementary School Goals*

#### **Goal 1:**

By the end of the 2024-2025 school year, Diamond Lakes Elementary School will increase students' academic achievement in mathematics by engaging students in research-based differentiated instruction to increase the percentage of students scoring at the developing or above achievement level from 38% (77 students) to 48% (97 students) as measured by the Georgia Milestones Assessment.

#### **Goal 2:**

By the end of the 2024-2025 school year, Diamond Lakes Elementary School will increase students' academic achievement in English Language Arts by increasing rigorous tier 1 literacy instruction, including research-based literacy interventions from 13.9% to 15% as measured by the Georgia Milestones Assessment for students scoring proficient and above.

#### **Goal 3:**

By May 2025, Diamond Lakes Elementary will decrease the number of students with 10 or more absences from 45.5% to 40%.

## *School: What Teachers Will Do at School*

Diamond Lakes Elementary School will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

**Math:** We will provide students with Number Talks lessons daily in math instruction. As well as daily fluency stations will be utilized in all classrooms. We will teach daily with manipulatives and provide for student use in stations. We will also be utilizing resources from Inspire, especially the learning plans.

**Reading:** Teachers will provide information about I-Ready, using Lexile scores, Sadlier Phonics to Reading, Sadlier Vocabulary, Sadlier Grammar, Sadlier Progress while using My View Literacy as our curriculum resource. We will also be utilizing resources from Inspire to help accelerate and remediate students.



## *What Families Will Do at Home*

Diamond Lakes Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

**Math:** I will have my child practice grade level math strategies using Number Talks lessons and use Mental Math strategies from Number Talks every day.

**Reading:** I will log my child onto MyOn and I-Ready reading daily and have them read from their recommended Lexile range (spans from 100L below to 50L above).

## *Students: What Students Will Do*

Diamond Lakes Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school: » Math: Each night, I will practice math strategies with I-Ready. I will also use my Mental Math strategies from Number Talks. » Reading: I will spend 20 minutes each night reading from MyOn's recommended reading list or a book that is at my level (spans from 100L below to 50L above my Lexile measure).

## *A Cut Above The Rest* **Diamond Lakes Elementary School Title I**

Mrs. Alicia Jeffers, Principal  
Kelly Harman, Assistant Principal  
<http://diamondlakes.rcboe.org/>

*Revised: 8/05/2024*