

Title I Schoolwide Plan FY18 Artifacts List

<p>Component 1 a. Comprehensive Needs Assessment Committee/Leadership Team Meetings (agenda, minutes, sign-in, artifacts/handouts) Schoolwide data results to support the needs assessment (brainstorming evidence i.e. Fishbone, 5 Why's, etc) CCRPI Report Three-Year Academic Profile School Profile` ``</p> <p>Component 2 i Master Schedule Intervention Schedule Reading and Math Interventionist Schedule Augmented Teacher schedule (if applicable) Extended Learning Plans (if applicable) Tutor Packet Rank order list Consultant Agreement (Students)</p> <p>ii. AVID Site Plan Stem and Steam Plan Computer Lab Schedule Counseling Sessions</p> <p>iii (a) Teachers as Advisors Program Evaluation Mentoring Documentation Schoolwide Initiatives (AVID, HSTW, etc.)</p> <p>iii (b) (High School) Career and Technical Education Programs, Advanced Placement, Early College High School) Dual Enrollment Documentation</p>	<p>Component 2 cont'd iii (c) RTI Schedules Positive Intervention Support School Wide Positive Intervention Plan Tired Intervention Chart</p> <p>iii (d)Artifacts of mentoring program of new teachers(SMART Mentor and /or School Mentors) New Teacher orientation Screen shot of course offerings Professional Development Plan & Calendars Faculty/Staff Roster Agendas, sign in sheets, evaluations and PL handouts Evidence of using instructional practices from professional learning/training Evidence of the impact on student achievement Consultant Agreement (Teachers) PL Approval Form Richmond County Job Fair Flyer(s) School website information</p> <p>iii (e) Pre K Open House documents</p>	<p>Component 3 a. Summer Leadership Training Principal Presentations Accountability Feedback Technical Assistance Emails</p> <p>b. Input/Revision Meeting Packet Signature Page</p> <p>c. Eleot Observations School Council Meetings (Agenda, Sign In , Minutes) School Improvement Feedback Support of Need Extended Learning Observations Budget and Justification Coordination of Funds Chart</p>	<p>Component 4 a. Interventions are Evidenced Based District Theory of Change Extended Learning Plan</p> <p>b. School Parent and Family Engagement Policy, checklist and plan</p> <p>Right-to-Know letter and dissemination form Complaint Procedures and dissemination form</p> <p>c. Middle School 8th grade transition meeting/ceremony programs at the High School Transition Plans</p> <p>College Visits AVID Field Trips Work based learning Move on When Ready (Flyer, parent permission slips etc)</p>
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