

Title I

Document Training, Revision, Input Meeting

Spirit Creek Middle School

May 2020

Distant/Digital Platform Presentation



Where Excellence is a Tradition



Where Excellence is a Tradition

RCSS Mission and Vision Statements

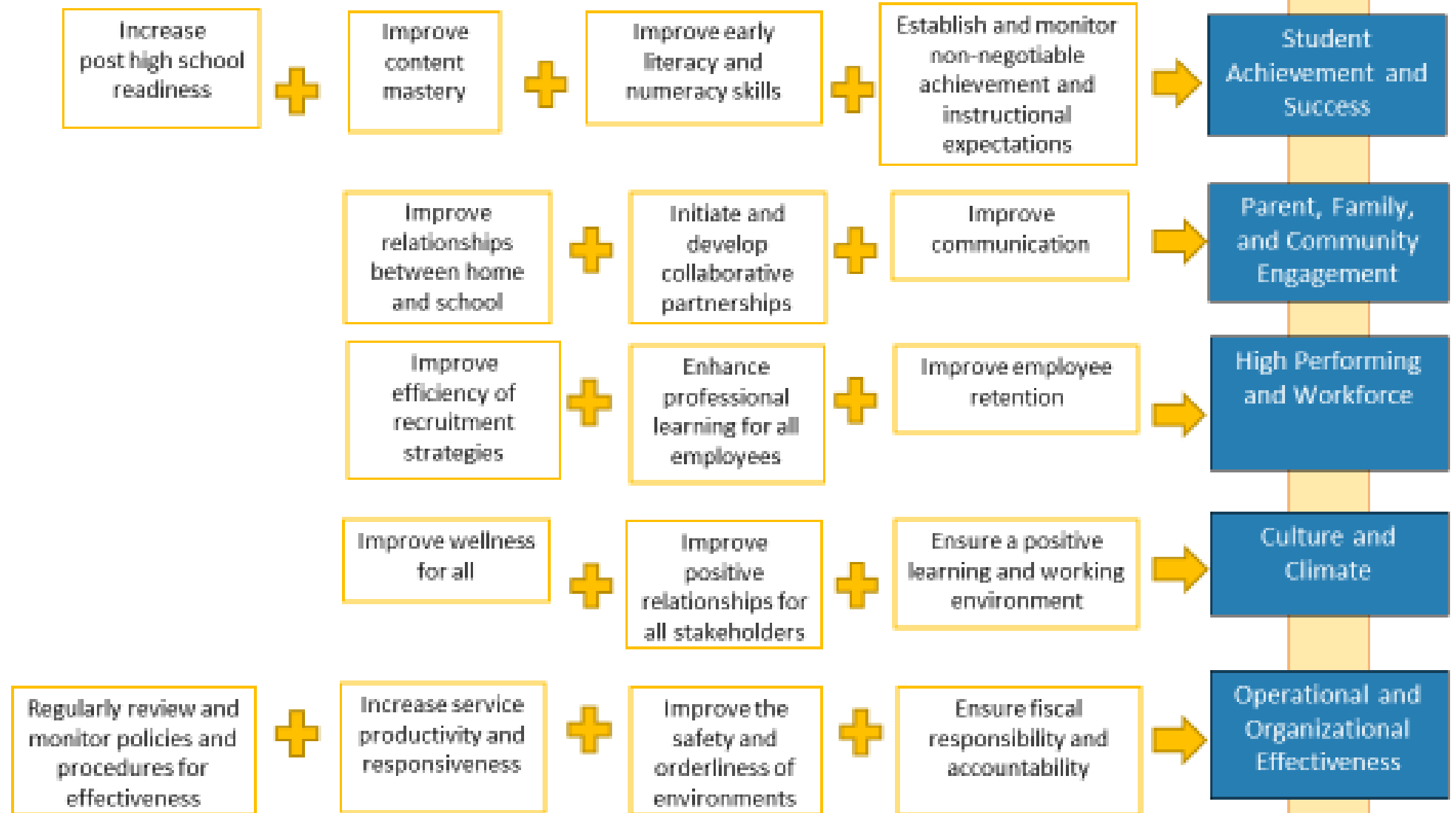
Mission Statement

Building a globally competitive school system that educates the whole child through teaching, learning collaboration and innovation.

Vision Statement

The Richmond County School system will provide an equitable education for all students to prepare them for life beyond the classroom.

Strategy Map



What is Title I?

- ▶ **Title I**, Part A (**Title I**) of the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- ▶ Schools operate two types of Title I programs-
- ▶ * Targeted Assistance- Serves a select group of students based on the most “at-risk” factors
- ▶ * School Wide- Everyone regardless of need benefits and receives Title I support.

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA Parent and Family Engagement Policy

- ▶ **School Districts: The district parent and family engagement policy must describe how the district will:**
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

SCHOOL Parent and Family Engagement Policy

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- ▶ Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- ▶ Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- ▶ Provide parents and families with:
 - ▶ Information about Title I-funded programs;
 - ▶ An explanation of the curriculum and achievement levels the school uses; and
 - ▶ If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

Spirit Creek Middle School

*Parental Involvement Policy and Plan
for Shared Student Success
2018–2019 School Year*

*Kierstin Johnson, Principal
Jonovan Harris, Assistant Principal
Cameron Henry, Assistant Principal
115 Dolphin Way
Hephzibah, GA 30815
(706)-592-3987*

Plan Revised October 4, 2019

What is Title I?

Spirit Creek Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

Website:

<http://spirit-creek.rcboe.org/>

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Spirit Creek will provide opportunities to improve parent engagement to support student learning. Spirit Creek values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Spirit Creek will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Spirit Creek invited all parents, teachers, students, and community stakeholders to attend our Input and revision meeting this fall to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact, parent survey, and the parental involvement budget. Additionally, stakeholder input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for stakeholders to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and it is sent home by students to ask stakeholders for their suggestions on the plan and the use of funds for parental involvement. Parents/stakeholders can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Spirit Creek will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

In the fall after the input revision meeting, the Annual Title I meeting will be held and the plan will be distributed; it will also be posted on the school web site, sent home with students, and parents can also retrieve a copy of the plan in the Parent Resource Center.



Click icon above to see the document on the Spirit Creek Middle School Website.

SY2020 District Goals

1. By the end of the 2019-2020 school year, the percentage of students performing on grade level in reading and math will increase from 40% to 50%

SY2020 School Goals

1. Increase the percentages of students scoring proficient or above on all EOG assessments 3 percentage points annually.
2. Increase the School's CCRPI Target by 3% annually.

Focus areas:

Reading:

Reading comprehension, fluency, vocabulary, critical analysis, and writing for different audiences.

Math:

Multiplication, division, use of concepts to solve problems, analyzing two and three dimensional figures

Communication!

Spirit Creek Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held at various times of the day and week to meet the needs of the parents.

Open House – August 3, 2018 1:00pm–4:00pm

Meet your child's teacher and our friendly and helpful school staff for the year.

Annual Title I Meeting – October 3, 2018 6:00pm

We invite you to a morning/evening of learning and sharing as we inform you about your rights under the Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, parental involvement funds (1% set aside). Invitations will be posted on the school's website and sent home with students and the policy and compact will distributed after the meeting.

Progress Report Night – Evening after Progress Reports are Sent Home 5:00pm

Meet with your child's teachers and discuss your student's grades, academic progress and social progress.

Parent Volunteer Training – Monthly

Learn ways you can volunteer at your child's school

STEM and Robotics Night – February 2020 To Be Announced

Come see what students at Spirit Creek Middle School are learning to do in the disciplines of Science, Technology, Engineering, Math, and Robotics.

Title I End of the Year Revision Meeting – April 4, 2019 am and pm sessions will be available

A forum for parents to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parental involvement policy, school-parent compacts, parent survey, and the parental involvement budget.

Parent Appreciation District Wide– May 17, 2019

A celebration of parent engagement and the recognition of parental involvement impact on school and student success.

School-Parent Compacts

As part of this plan, Spirit Creek and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will jointly develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the revision meetings and surveys. The school-parent compacts are kept in the Parent Resource Center if parents need a copy.

SCHOOL-PARENT COMPACT

- ▶ Jointly develop with parents of low-income students a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
 - ▶ The compact must:
 - ▶ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - ▶ Address the importance of [communication between families and staff](#) through, at a minimum:
 - ▶ [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - ▶ frequent reports to parents on their children's progress; and
 - ▶ opportunities to [volunteer](#) in or observe their child's class
 - ▶ [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

Teachers, Parents, and Students – Together for Success

Our Goals for Student Achievement

District Goal:

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

School goals:

1. Increase the percentages of students scoring proficient or above on all EOG assessments 3 percentage points annually.
2. Increase the School's CCRPI Target by 3% annually.

Focus areas:

Reading:

Reading comprehension, fluency, vocabulary, critical analysis, and writing for different audiences.

Math:

Multiplication, division, use of concepts to solve problems, analyzing two and three dimensional figures

In the Classroom

- Teachers will provide students with grades and information about their students in a timely manner and provide meaningful homework to help students in all content areas.
- Schools will offer workshops to help parents help their students with math and reading
- School will sent home notifications about events at the school

At Home

- Parents will work with students to complete homework and check parent portal to see student's progress and set up conference with teacher in necessary
- Parents will attend workshops to find out how they can help their child with math and reading.
- Parents will read notifications sent from school and follow up with the appropriate personnel at school

Students

- Let parents and teacher know when they do not understand and need help to improve their grades
- Give parents any notification that is sent home from the school.
- Students will attend workshops with parents

What is a School-Parent Compact?

A school-Parent Compact is an agreement that parents, teachers, and students will develop that explains how parents and teachers work together to make sure all students reach grade level standards.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their grade team to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students gave input to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meetings with parents. Please call 706-592-3987 for visit our website, <http://spiritcreek.rcboe.org/> for more information about the school-parent compact

Activities to Build Partnerships

Content Area Curriculum Nights and other meetings information coming soon...

Communication about Student Learning

Spirit Creek Middle School is committed to

frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ❖ Weekly homework folders
- ❖ Homework Folders
- ❖ Phone Calls/Infinite Campus
- ❖ Updates on the school website and current grades in infinite campus.
- ❖ Parent-teacher conferences in October and March
- ❖ Open Door Policy

Do you have questions about your child's progress? Contact your child's teacher by phone (706) 592-3987 or e-mail address located on school website at <http://spiritcreek.rcboe.org/>

School-Parent Compact For Achievement 2019-2020 6-8th Grade Focus for Student Success



Where Excellence is a Tradition

Spirit Creek Middle School Title I

Kierstin Johnson, Principal
Jonavon Harris, Assistant Principal
Cameron Henry, Assistant Principal

Revised: 04- Oct -2019

Title I Funds

Title I Parent and Family Engagement Set:

Each district is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

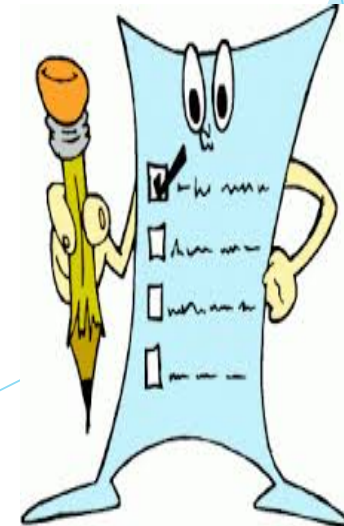
- ❑ *Afterschool Program*
- ❑ *Classroom Laptops*
- ❑ *Interactive Boards for Classrooms*
- ❑ *Literacy and Vocabulary Resources*
- ❑ *Teacher Professional Learning*

Building Capacity

- ▶ Each year schools must provide 4 building capacity sessions for staff and parents.
- ▶ The topics covered for the staff this school year were:
 - ▶ The Importance of Family
 - ▶ A Shift in the Mindset of Family and Community Engagement
 - ▶ Mending Trust and Rapport
 - ▶ Virtual Communication

SCHOOL SURVEYS

- ▶ Surveys are meant to gather information that is geared to provide feedback to improve services to provided for students and parents.
- ▶ Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community. When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.



Work Session

- ▶ Please take a moment to review the LEA Policy, School Involvement Policy, School-Parent Compact, and Parent Survey and provide feedback for each document by clicking the links below.
 - ▶ [Title One Document Revision Survey: End of the Year](#)
 - ▶ [Title One Parent and Family Engagement Survey: End of the Year](#)

QUESTIONS

- ▶ If you have additional questions, feel free to email
 - ▶ Jonovan Harris, Assistant Principal at HarriJo1@Richmond.K12.Ga.US
 - ▶ Dr. Kierstin Johnson, Principal at Johnski2@Richmond.K12.Ga.US

