

**2013-2014 Elementary Balanced Scorecard
Rollins Elementary**

District Goals	Performance Objective	Performance Measures	Unit of Measure	Actual	Target	Actual	Target	Actual	Target
				11/12	11/12	12/13	12/13	13/14	13/14
Goal 1: Guarantee high academic achievement for all	C o n t e n t M a s t e r y	I. All Students CRCT	% of students meeting or exceeding standards						
		CRCT Reading		87%	93%	90%	94%	87%	95%
		CRCT English-Language Arts		87%	92%	88%	92%	81%	93%
		CRCT Mathematics		68%	85%	84%	87%	72%	88%
		CRCT Science		76%	78%	77%	80%	69%	82%
		CRCT Social Studies		67%	77%	83%	79%	68%	81%
		II. Sub-group CRCT							
		Black students - Reading		85.0%	90%	88%	91%	86%	92%
		Black students - English-Language Arts		88.0%	88%	87%	89%	83%	90%
		Black students-Mathematics		62.0%	78%	83%	80%	71%	82%
		Black students - Science		71.0%	66%	71%	69%	67%	72%
		Black students - Social Studies		63.0%	66%	79%	69%	68%	72%
		Econ. Dis. students -Reading		85.0%	91%	88%	91%	85%	92%
		Econ. Dis. students - English-Language Arts		85.0%	88%	87%	89%	83	90%
		Econ Dis. -Mathematics		61.0%	80%	82%	82%	71%	84%
		Econ. Dis. students - Science		72.0%	70%	73%	73%	68	76%
		Econ. Dis. students - Social Studies		63.0%	68%	79%	71%	66	74%
		White students - Reading		94.0%	97%	97%	97%	89%	97%
		White students - English-Language Arts		86.0%	95%	94%	95%	75%	96%
		White students- Mathematics		85.0%	91%	87%	92%	72%	93%
		White students -Science		86.0%	88%	94%	89%	73%	90%
		White students - Social Studies		78.0%	86%	91%	88%	68%	89%
		SWD students - Reading		40.0%	78%	67%	80%	75%	82%
		SWD students - English-Language Arts		53.0%	73%	54%	76%	50%	78%
		SWD- Mathematics		36.0%	67%	60%	70%	29%	73%
		SWD students - Science		35.0%	57%	31%	60%	38%	64%
		SWD students - Social Studies		20.0%	54%	38%	58%	36%	62%
		III. GKIDS -Mathematics							
		All Students				78%	87%		88%

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		IV. GKIDS-English-Language Arts							
		All Students	% of students meeting or exceeding standards			69%	94%		95%
		V. 5th Grade Writing Assessment							
		Georgia Grade 5 Writing Assessment	% of students scoring at proficient and exceeds	70.0%	100%	62%			
		Georgia Grade 5 Writing Assessment	% of students scoring at exceeds	6.0%		3%			
		3rd Grade Lexile Scores	% of students in grade 3 achieving a Lexile measure greater than 650		86.0%	57%		38%	
		5th Grade Lexile Scores	% of students in grade 5 achieving a Lexile measure greater than 850		88.0%	61%		50%	
	Post Elementary School Readiness	Attendance Rate	% of students with absences less than 15 days		99%				
		SWD in general education environment	% of SWD served in general education environments greater than 80% of school day.		65%				
	Predicator for High School Graduation	5th Grade Passing Rate	% of students in Grade 5 passing at least four courses in core content areas		100%				
		CRCT-Exceeds Level	% of students scoring at Exceeds level on CRCT		66%				
		Fine Arts Courses	% of students earning a passing score in fine arts courses		100%				
	Exceeding the Bar	Fitnessgram	% of students in grades 1-5 with a fully documented Fitnessgram assessment		95%				
		School Based Interventions	Points earned for school based interventions						
		Innoavative Practice	Points earned for innovative practice						
Goal 2: Safe and Orderly Environment	Promote a School Climate that is Safe and Healthy	Disciplinary Referrals-All Students	Total Number of Disciplinary Referrals						
		Disciplinary Referrals-Number of OSS Days	Total Number of OSS days assigned						
		Disciplinary Referrals- SPED Suspensions	Total Number of SWD students with more than 10 days suspension			0		0	0
		Facility Cleanliness	Average inspection score (August thru May)			3		3	3

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Goal 3: Communication and collaboration within the community	Community Engagement	Parent Conferences (Including RTIs)	# of parent conferences held during the school year (August thru May)				2X		3X
		Business Partners	# of community business partners				2		2
		Stakeholder Survey	# of stakeholder perception surveys collected within a school year (August-May)				3		3

Rating Scale:

Met or exceeded target
Maintained or progress towards target
Below expectations
Baseline data year
No data available

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