

Student: _____
 Student ID: _____
 School: _____
 Teacher: _____
 Generated on: **08/19/2017 04:30:19 PM**

| ATTENDANCE | | | | |
|---------------|----|----|----|----|
| Term | Q1 | Q2 | Q3 | Q4 |
| Days Present | 10 | 0 | 0 | 0 |
| Days Absent | 0 | 0 | 0 | 0 |
| Periods Tardy | 0 | 0 | 0 | 0 |

| ELEMENTARY CREDITS | | | | |
|--------------------------|------|----|----|----|
| | Term | | | |
| | Q1 | Q2 | Q3 | Q4 |
| ELEMENTARY SCHOOL | | | | |
| Final Grade | | | | |

| SECOND GRADE | | | | |
|-------------------------------------------------------------------------------------------|------|----|----|----|
| | Term | | | |
| | Q1 | Q2 | Q3 | Q4 |
| LANGUAGE ARTS | | | | |
| READING COMPREHENSION | | | | |
| Ask & answer questions to demonstrate understanding of key details in a text. | | | | |
| Recount stories (including fables and folktales) & determine central message/lesson/moral | | | | |
| Identify the main topic and author's purpose of a text (single and multi-paragraphs) | | | | |
| Describe how characters respond to events & challenges within a story. | | | | |
| Describe the connection between a series in a text. | | | | |
| Describes how words & phrases give rhythm & meaning to a stories, poems, and songs. | | | | |
| Describe the structure of a story. | | | | |
| Explains how images and text features contribute to and clarify text. | | | | |
| Acknowledges differences in the point of view of characters. | | | | |

| SECOND GRADE | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------|----|----|----|
| | Term | | | |
| | Q1 | Q2 | Q3 | Q4 |
| Use print/illustrations to demonstrate understanding characters, settings, or plots. | | | | |
| Compare & contrast two texts related by story or topic. | | | | |
| READING FOUNDATIONAL SKILLS | | | | |
| Knows and applies grade-level phonics & word analysis skills in decoding words. | | | | |
| Fluently reads grade level texts with accuracy and understanding. | | | | |
| WRITING | | | | |
| Writes opinion pieces: introduction, supportive details, & conclusion | | | | |
| Writes informative/explanatory text: introduction, facts, points, & conclusion | | | | |
| Writes narratives that detail events/thoughts/feelings & closure | | | | |
| Uses the writing process. | | | | |
| Participate in shared research and writing projects. | | | | |
| Recalls information from experiences or gather information from provided sources to answer a question. | | | | |
| LANGUAGE AND VOCABULARY | | | | |
| Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing. | | | | |
| Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases. | | | | |
| Demonstrate understanding of word relationships & nuances in word meanings. | | | | |
| MATH | | | | |
| FLUENCY EXPECTATION | | | | |
| Add and subtract within 20 using mental math strategies | | | | |
| Add and subtract within 100 using strategies | | | | |
| NUMBERS AND OPERATIONS | | | | |

| SECOND GRADE | | | | |
|---------------------------------------------------------------------------------------------------------|------|----|----|----|
| | Term | | | |
| | Q1 | Q2 | Q3 | Q4 |
| Understands & models place value to 1000 (read, write, count) including skip-count by 5s, 10s, and 100s | | | | |
| Compares three digit numbers using symbol (>, <, =) | | | | |
| Add up to four two-digit numbers using strategies based on place value and properties of operations. | | | | |
| Uses place value & properties of operations to add & subtract within 1000 | | | | |
| OPERATIONS AND ALGEBRAIC THINKING | | | | |
| Represents & solves problems involving addition/subtraction within 100 | | | | |
| Works with equal groups of objects and rectangular arrays to gain foundations for multiplication | | | | |
| MEASUREMENT AND DATA | | | | |
| Measures & estimates lengths in standard units using appropriate tools | | | | |
| Relates addition & subtraction to length | | | | |
| Tells & writes analog & digital time to the nearest five minutes (am & pm) | | | | |
| Solves word problems involving money including bills & coins (using \$ and ¢ symbols) | | | | |
| Represents & interprets data with line plots, picture graphs, and bar graphs | | | | |
| GEOMETRY | | | | |
| Recognizes and draws shapes by their attributes | | | | |
| Partitions & describes shapes using halves, thirds, fourths, & wholes | | | | |
| STANDARDS FOR MATHEMATICAL PRACTICE | | | | |
| Makes sense of problems & perseveres in solving them | | | | |
| Reasons abstractly and quantitatively | | | | |
| Constructs viable arguments & critiques the reasoning of others | | | | |
| Models with mathematics | | | | |
| Uses appropriate tools strategically | | | | |
| Attends to precision | | | | |

To Parent/Guardian of

| SECOND GRADE | | | | |
|--------------------------------------------------------------------------------------------------------|------|----|----|----|
| | Term | | | |
| | Q1 | Q2 | Q3 | Q4 |
| Looks for and makes use of structure | | | | |
| Looks for and expresses regularity of repeated reasoning | | | | |
| SOCIAL STUDIES | | | | |
| Applies critical thinking skills to organize and use information from a variety of resources | | | | |
| Historical figures in Georgia history | | | | |
| Georgia Creek, Cherokee Indians & Features of Georgia | | | | |
| Government | | | | |
| Economics | | | | |
| SCIENCE | | | | |
| Uses science and engineering practices and reasoning skills to explore and understand science concepts | | | | |
| Matter | | | | |
| Forces | | | | |
| Sun, Stars, and Moon | | | | |
| Life Cycles | | | | |
| ENRICHMENT | | | | |
| Physical Education | | | | |
| Music | | | | |
| Health | | | | |
| World Language | | | | |