

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Homeroom: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Generated on: \_\_\_\_\_

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	11	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Rubric	
Name	Score
Distinguished Learner	4
Proficient Learner	3
Developing Learner	2
Beginning Learner	1
Not Yet Demonstrated	ND
Not Applicable	NA

KINDERGARTEN - NEW				
	Term			
	Q1	Q2	Q3	Q4
<b>LANGUAGE ARTS</b>				
<b>READING COMPREHENSION</b>				
Ask and answer questions about key details in a text.				
Retell familiar stories, including key details.				
Identify characters, settings, and major events in a story.				
Compare and contrast the adventures and experiences of characters in familiar stories.				
Ask and answer questions about key details in a text				
Identify the main idea and retell key details of a text				
Describe the connection between two individuals, events, ideas, or pieces of information in a text.				

KINDERGARTEN - NEW				
	Term			
	Q1	Q2	Q3	Q4
Identify basic similarities in and differences between two texts on the same topic.				
<b>READING FOUNDATIONAL SKILLS</b>				
Demonstrate understanding of the organization and basic features of print.				
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Reads common high-frequency words by sight.				
<b>WRITING</b>				
Write an opinion about a book				
Write information about a text.				
Write about events and stories.				
<b>SPEAKING AND LISTENING</b>				
Participate in conversations in small and larger groups.				
Speak audibly and express thoughts, feelings, and ideas clearly.				
<b>MATH</b>				
<b>FLUENCY EXPECTATION</b>				
Add and subtract within 5 using mental math strategies				
<b>COUNTING AND CARDINALITY</b>				
Count to 100 by ones and by tens starting with any number				
Write and represent the number of objects using numerals from 0 to 20				
Count to tell the number of objects from any given number (including pennies within 20) and express the last number as the total				
Compare objects and numerals as greater than, less than, or equal to				
<b>NUMBERS AND OPERATIONS</b>				
Put together and take apart numbers from 11–19 into a ten and ones (to gain foundations for place value)				

KINDERGARTEN - NEW				
	Term			
	Q1	Q2	Q3	Q4
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.				
<b>MEASUREMENT &amp; DATA</b>				
Describe and compare measurable attributes of objects				
Classify objects and count the number of objects in categories				
<b>GEOMETRY</b>				
Describe objects using the terms above, below, beside, in front of, behind, and next to				
Identify and describe the names of shapes				
Identify, create, analyze and compare two and three dimensional shapes				
Model shapes in the world by building shapes with common materials and drawings.				
Compose simple shapes to form larger shapes				
<b>SOCIAL STUDIES</b>				
Demonstrates an understanding of concepts and participates in discussions				
<b>SCIENCE</b>				
Physical Attributes				
Motion				
Time Patterns(Day and Night)				
Earth Materials(Rocks, Soil, Water and Air)				
Living and Non-Living				
<b>ENRICHMENT</b>				
Physical Education				
Music				
Health				
<b>BEHAVIORS THAT SUPPORT LEARNING</b>				
Expresses emotions and needs through appropriate words and actions				

<b>KINDERGARTEN - NEW</b>				
	Term			
	Q1	Q2	Q3	Q4
Asks questions and seeks help when needed				
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes homework				
Displays motivation for learning				
Produces best work				
Displays self control				

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Parent Signature