**2017-2018 School Improvement Plan – Elementary**

**School:** Freedom Park School K-8

**Principal:** Dr. Titania L. Singh

**Date:** 21 August 2017

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| **Performance Measure** (with unit of measure) | **Baseline(2015-2016)** | **Target Year 1(2016-2017)** | **Actuals Year 1(2016-2017)** | **Target Year 2(2017-2018)** | **Actuals Year 2(2017-2018)** | **Target Year3(2018-2019)** | **Actuals Year 3(2018-2019)** |
| Increase the percentage of students reading on grade level by Grade 3 (Proficient or above on the Grade 3 Georgia Milestones ELA EOG) | 23.5 | 24.2 | 45.1 | 24.9 |  | 25.6 |  |
| Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones Mathematics EOG | 43.6 | 44.9 | 60.2 | 46.2 |  | 47.6 |  |
| Increase the percentage of 5th grade students scoring Proficient or above on the Science EOG | 34.4 | 35.4 | 35.2 | 36.5 |  | 37.6 |  |
| Increase the percentage of 5th grade students scoring Proficient or above on the Social Studies EOG | 15.3 | 15.7 | 9.3 | 16.1 |  | 16.5 |  |
| Increase the school’s CCRPI Target | 69.6 | 71.7 |  | 73.8 |  | 76.1 |  |
| Principal's Signature School Council's President's Signature Leadership Team Member Leadership Team Member  |

**Initiative: Increase the number of students reading on grade level in 2nd grade as compared to their data in 1st grade year. The EOY Spring iReady results from last year (2016-2017) will be compared to the EOY Spring iReady results for this year (2017-2018)**

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| **Group Affected by Initiative** | **Research-Based Action Steps** | **Team or Leader who will oversee the initiative and actions & collect data** | **Data that the Team or Leader will collect** | **Timeline for implementing initiative and actions** | **Funding Source, Materials/Resources Needed** |
| 2nd Grade | Ensure alignment of instructional materials and practices to the RCK12 curriculum standards. | Administration | TKES observations, lesson plans and feedback | Sept 1 | Lesson plan folders |
| 2nd Grade | Establish non-negotiables for planning and teaching | Administration and Leadership team | Lesson plan template, observation non-negotiables checklist | August 11 | Lesson plan template |
| 2nd Grade | Data driven and small group instruction | Administration and Data Team | iReady, Lexile scores, district pre and post test | Sept 1 and ongoing | Copy of district test. Please provide an update on online district test.  |
| 2nd Grade | Create a master schedule that allows for a daily intervention period | Administration | Weekly intervention worksheet | Weekly team meetings | Weekly intervention worksheet |
| 2nd Grade | Student goal setting and data notebooks | Teachers and Leadership Team | Data notebook, students ability to articulate and discuss notebook goals and progress | September 15 | School, notebooks, decision on notebook content |
| 2nd Grade | Implement an effective and consistent RTI process | Administration and Data Team | Data team notes, RTI spreadsheet  | September 15 and ongoing | RTI spreadsheet and Data team summary sheet |
| 2nd Grade | Parent and student conferencing regarding student progress and need | Teachers and Team Leaders | Conference notes, conference sign off sheets, student lead conferences | September 22 | Conference packet |
| 2nd Grade | General Education and Special Education professional development for the collaborative model for special education | Administration and Special Education Department | TKES Observations Anecdotal notes Teacher SurveysProfessional Development Notebook | September 15 and ongoing | School, notebooks |

**Initiative: Increase the number of students on grade level in 5th grade math as measured by the Georgia Milestones 5th Grade Math Preliminary Results.**

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| **Group Affected by Initiative** | **Research-Based Action Steps** | **Team or Leader who will oversee the initiative and actions & collect data** | **Data that the Team or Leader will collect** | **Timeline for implementing initiative and actions** | **Funding Source, Materials/Resources Needed** |
| 5th Grade | Ensure alignment of instructional materials and practices to the RCK12 curriculum standards. | Administration | TKES observations, lesson plans and feedback | Sept 1 | Lesson plan folders |
| 5th Grade | Establish non-negotiables for planning and teaching | Administration and Leadership team | Lesson plan template, observation non-negotiables checklist | August 11 | Lesson plan template |
| 5th Grade | Data driven and small group instruction | Administration and Data Team | iReady, district pre and post test, student 4th grade math Milestones scores | Sept 1 and ongoing | Copy of district test. Please provide an update on online district test.  |
| 5th Grade | Create a master schedule that allows for a daily intervention period | Administration | Weekly intervention worksheet | Weekly team meetings | Weekly intervention worksheet |
| 5th Grade | Student goal setting and data notebooks | Teachers and Leadership Team | Data notebook, students ability to articulate and discuss notebook goals and progress | September 15 | School, notebooks, decision on notebook content |
| 5th Grade | Implement an effective and consistent RTI process | Administration and Data Team | Data team notes, RTI spreadsheet  | September 15 and ongoing | RTI spreadsheet and Data team summary sheet |
| 5th Grade | Parent and student conferencing regarding student progress and need | Teachers and Team Leaders | Conference notes, conference sign off sheets, student lead conferences | September 22 | Conference packet |

**Initiative: Increase the percentage of students scoring developing or above on the social studies content of the Georgia Milestones for 5th grade.**

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| **Group Affected by Initiative** | **Research-Based Action Steps** | **Team or Leader who will oversee the initiative and actions & collect data** | **Data that the Team or Leader will collect** | **Timeline for implementing initiative and actions** | **Funding Source, Materials/Resources Needed** |
| 5th Grade | Ensure alignment of instructional materials and practices to the RCK12 curriculum standards. | Administration | TKES observations, lesson plans and feedback | Sept 1 | Lesson plan folders |
| 5th Grade | Establish non-negotiables for planning and teaching | Administration and Leadership team | Lesson plan template, observation non-negotiables checklist | August 11 | Lesson plan template |
| 5th Grade | Data driven and small group instruction | Administration and Data Team | District pre and post test, teacher created assessments, student Lexile levels and iReady comprehension levels | Sept 1 and ongoing | Copy of district test. Please provide an update on online district test.  |
| 5th Grade | Create a master schedule that allows for a daily intervention period | Administration | Weekly intervention worksheet | Weekly team meetings | Weekly intervention worksheet |
| 5th Grade | Student goal setting and data notebooks | Teachers and Leadership Team | Data notebook, students ability to articulate and discuss notebook goals and progress | September 15 | School, notebooks, decision on notebook content |
| 5th Grade | Parent and student conferencing regarding student progress and need | Teachers and Team Leaders | Conference notes, conference sign off sheets, student lead conferences | September 22 | Conference packet |

**Professional Learning Plan to Support School Improvement Plan**

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| **Professional Learning****Strategy to Support School****Improvement Plan Initiative** | **Professional****Learning Timeline** | **Estimated Cost, Funding Source,****and/or Resources** | **Person(s)/ Position****Responsible** | **Monitoring Teacher****Implementation of****Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Using Lexile scores to guide instruction and create a media center that supports the school improvement plan.  | August 2017 – April 2018 | None | Administration, Curriculum and Instruction Team ELA | Teacher professional learning notebook, TKES observations, lesson plans | Lesson plansTKES observation feedback iReady student Lexile numbers |
| Monitoring best practices and guiding social studies instruction.  | August 2017 – April 2018 | Social Studies workbooks for 5th and 8th grade, School Budget | Administration, Social Studies Curriculum and Instruction | Administrator professional development notebook, LKES observations, TKES observations | TKES observation feedback |
| Understanding the math domains and best practices to increase student performance | August 2017-December 2017 | None | Administration, in-house facilitator, District Math Dept.  | Teacher professional learning notebook, lesson plans, TKES feedback | Teacher professional learning notebook, lesson plans, TKES feedback, student growth measures in iReady |
| Leadership Conference | July 24-26 2017 | None | Professional Learning | Leadership Team and Administrators | School Improvement Plan |
| Professional Learning Communities  | September 9 | None | Administration and Professional Learning | Administrators | Teacher Professional Development Notebook |
| Effective Classroom Management | September 11 | None | Professional Learning | Administrators | TKES ObservationsTeacher Professional Development Notebook |
| Rigorous Teaching and Learning | September 11 | None | Professional Learning | Administrators | TKES ObservationsTeacher Professional Development NotebookELEOT Observations |
| Utilizing Technology to Promote Learning and Engagement | September 11 | None | Professional Learning | Administrators | TKES ObservationsTeacher Professional Development NotebookELEOT Observations  |
| Personalized Learning | September 14 | None | Professional Learning | Administrators | TKES ObservationsTeacher Professional Development Notebook |
| New Teacher Monthly Professional Learning | Monthly | None | Professional Learning | Administrators | TKES ObservationsTeacher Professional Development Notebook |

**Parental Involvement Plan to Support School Improvement Plan**

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| **Parent Engagement****Activities** | **Person(s) Responsible- will oversee the****actions** | **Evaluation****Results** | **Evidence of Impact on****Student Learning** | **Timeline** | **Estimated Cost, Funding****Source, and/or Materials/Resources Needed** |
| ***Host meetings:******School Improvement Plan******Volunteer Training******Parent/Teacher******Conferences******Parent Workshop/Curriculum Nights*** | Administrators, Media Specialist, Teachers/Students | Parent Survey | Benchmark scoresGeorgia Milestone scores | August 2017 – May 2018 | $500 for materials and resources for parent nights and conference materials |
| ***Provide:*** ***\*Curriculum******\*Academic Assessments******\*Proficiency Levels/Progress Monitoring Results******\*School Status******\*Standards Based Report Cards******\*Complaint Procedures******\*One to One Technology Updates*** | Administration | One to One Technology NotebookIReadyPre and Post TestSurvey | Benchmark scoresGeorgia Milestone scores | August 2017 – May 2018 | None |
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**\*\*The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)**

**\*\*100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)**

**\*\* All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.**