**2017-2018 School Improvement Plan – Middle**

**School: Freedom Park K-8**

**Principal: Dr. Titania L. Singh**

**Date: 21 August 2017**

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| **Performance Measure** (with unit of measure) | **Baseline (2015-2016)** | **Target  Year 1 (2016-2017)** | **Actuals  Year 1 (2016-2017)** | **Target  Year 2 (2017-2018)** | **Actuals  Year 2 (2017-2018)** | **Target  Year3 (2018-2019)** | **Actuals  Year 3 (2018-2019)** |
| Increase the percentage of students scoring Proficient or above on the ELA EOG | 41.2 | 42.4 | 40.0 | 41.2 |  | 42.4 |  |
| Increase the percentage of students scoring Proficient or above on the Mathematics EOG | EOG: 28.9%  EOC:  50% | EOG:  29.7%  EOC:  51.5%  \* | EOG: 40.3%  EOC:  87.6% | EOG:  30.6%  EOC:  53.0% |  | EOG:  31.5%  EOC:  54.6% |  |
| Increase the percentage of 8th grade students scoring Proficient or above on the Science EOG | EOG:  5%  EOC:  27% | EOG:  5.2%  EOC:  27.81 | EOG:  13%  EOC: 56.3% | EOG:  5.4%  EOC:  28.6% |  | EOG:  5.6%  EOC:  29.5% |  |
| Increase the percentage of 8th grade students scoring Proficient or above on the Social Studies EOG | 30.0 | 31.3 | 28.0 | 28.8 |  | 29.7 |  |
| Increase the school’s CCRPI Target | 76.6 | 78.9 |  | 81.6 |  | 84.0 |  |
| Principal's Signature School Council President's Signature  Leadership Team Member Leadership Team Member | | | | | | | |

**Initiative: Increase the number of 8th grade students scoring proficient or above on the Science EOG by 3% or more.**

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| **Group Affected by Initiative** | **Research-Based Action Steps** | **Team or Leader who will oversee the initiative and actions & collect data** | **Data that the Team or Leader will collect** | **Timeline for implementing initiative and actions** | **Funding Source, Materials/Resources Needed** |
| 8th Grade | Ensure alignment of instructional materials and practices to the RCK12 curriculum standards. | Administration | TKES observations, lesson plans and feedback | Sept 1 | Lesson plan folders |
| 8th Grade | Establish non-negotiables for planning and teaching | Administration and Leadership team | Lesson plan template, observation non-negotiables checklist | August 11 | Lesson plan template |
| 8th Grade | Data driven and small group instruction | Administration and Data Team | District pre and post test, teacher created assessments, student Lexile levels and iReady comprehension levels | Sept 1 and ongoing | Copy of district test. Please provide an update on online district test. |
| 8th Grade | Create a master schedule that allows for a daily intervention period | Administration | Weekly intervention worksheet | Weekly team meetings | Weekly intervention worksheet |
| 8th Grade | Student goal setting and data notebooks | Teachers and Leadership Team | Data notebook, students ability to articulate and discuss notebook goals and progress | September 15 | School, notebooks, decision on notebook content |
| 8th Grade | Parent and student conferencing regarding student progress and need | Teachers and Team Leaders | Conference notes, conference sign off sheets, student lead conferences | September 22 | Conference packet |
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**Initiative: Increase the number of middle school students scoring proficient or above on the ELA EOG by 3% or more.**

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| **Group Affected by Initiative** | **Research-Based Action Steps** | **Team or Leader who will oversee the initiative and actions & collect data** | **Data that the Team or Leader will collect** | **Timeline for implementing initiative and actions** | **Funding Source, Materials/Resources Needed** |
| 8th Grade | Ensure alignment of instructional materials and practices to the RCK12 curriculum standards. | Administration | TKES observations, lesson plans and feedback | Sept 1 | Lesson plan folders |
| 8th Grade | Establish non-negotiables for planning and teaching | Administration and Leadership team | Lesson plan template, observation non-negotiables checklist | August 11 | Lesson plan template |
| 8th Grade | Data driven and small group instruction | Administration and Data Team | iReady, district pre and post test, student 4th grade math Milestones scores | Sept 1 and ongoing | Copy of district test. Please provide an update on online district test. |
| 8th Grade | Create a master schedule that allows for a daily intervention period | Administration | Weekly intervention worksheet | Weekly team meetings | Weekly intervention worksheet |
| 8th Grade | Student goal setting and data notebooks | Teachers and Leadership Team | Data notebook, students ability to articulate and discuss notebook goals and progress | September 15 | School, notebooks, decision on notebook content |
| 8th Grade | Implement an effective and consistent RTI process | Administration and Data Team | Data team notes, RTI spreadsheet | September 15 and ongoing | RTI spreadsheet and Data team summary sheet |
| 8th Grade | Parent and student conferencing regarding student progress and need | Teachers and Team Leaders | Conference notes, conference sign off sheets, student lead conferences | September 22 | Conference packet |

**Initiative: Increase the number of 8th grade students scoring proficient or above on the Social Studies EOG by 3% or more.**

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| **Group Affected by Initiative** | **Research-Based Action Steps** | **Team or Leader who will oversee the initiative and actions & collect data** | **Data that the Team or Leader will collect** | **Timeline for implementing initiative and actions** | **Funding Source, Materials/Resources Needed** |
| 8th Grade | Ensure alignment of instructional materials and practices to the RCK12 curriculum standards. | Administration | TKES observations, lesson plans and feedback | Sept 1 | Lesson plan folders |
| 8th Grade | Establish non-negotiables for planning and teaching | Administration and Leadership team | Lesson plan template, observation non-negotiables checklist | August 11 | Lesson plan template |
| 8th Grade | Data driven and small group instruction | Administration and Data Team | District pre and post test, teacher created assessments, student Lexile levels and iReady comprehension levels | Sept 1 and ongoing | Copy of district test. Please provide an update on online district test. |
| 8th Grade | Create a master schedule that allows for a daily intervention period | Administration | Weekly intervention worksheet | Weekly team meetings | Weekly intervention worksheet |
| 8th Grade | Student goal setting and data notebooks | Teachers and Leadership Team | Data notebook, students ability to articulate and discuss notebook goals and progress | September 15 | School, notebooks, decision on notebook content |
| 8th Grade | Parent and student conferencing regarding student progress and need | Teachers and Team Leaders | Conference notes, conference sign off sheets, student lead conferences | September 22 | Conference packet |
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**2017-2018 School Improvement Plan – Middle**

**Professional Learning Plan to Support School Improvement Plan**

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| **Professional Learning**  **Strategy to Support School**  **Improvement Plan Initiative** | **Professional**  **Learning Timeline** | **Estimated Cost, Funding Source,**  **and/or Resources** | **Person(s)/ Position**  **Responsible** | **Monitoring Teacher**  **Implementation of**  **Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Using Lexile scores to guide instruction and create a media center that supports the school improvement plan. | August 2017 – April 2018 | None | Administration, Curriculum and Instruction Team ELA | Teacher professional learning notebook, TKES observations, lesson plans | Lesson plans  TKES observation feedback iReady student Lexile numbers |
| Monitoring best practices and guiding social studies instruction. | August 2017 – April 2018 | Social Studies workbooks 8th grade, School Budget | Administration, Social Studies Curriculum and Instruction | Administrator professional development notebook, LKES observations, TKES observations | TKES observation feedback |
| Leadership Conference | July 24-26 2017 | None | Professional Learning | Leadership Team and Administrators | School Improvement Plan |
| Professional Learning Communities | September 9 | None | Administration and Professional Learning | Administrators | Teacher Professional Development Notebook |
| Monitoring best practices and guiding social studies instruction. | August 2017 – April 2018 | Science workbooks for 8th grade, School Budget | Administration, Social Studies Curriculum and Instruction | Administrator professional development notebook, LKES observations, TKES observations | TKES observation feedback |
| Effective Classroom Management | September 11 | None | Professional Learning | Administrators | TKES Observations  Teacher Professional Development Notebook |
| Rigorous Teaching and Learning | September 11 | None | Professional Learning | Administrators | TKES Observations  Teacher Professional Development Notebook  ELEOT Observations |
| Utilizing Technology to Promote Learning and Engagement | September 11 | None | Professional Learning | Administrators | TKES Observations  Teacher Professional Development Notebook  ELEOT Observations |
| Personalized Learning | September 14 | None | Professional Learning | Administrators | TKES Observations  Teacher Professional Development Notebook |

**School Improvement Plan - Middle**

**Parental Involvement Plan to Support School Improvement Plan**

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| **Parent Engagement**  **Activities** | **Person(s)**  **Responsible- will oversee the actions** | **Evaluation**  **Results** | **Evidence of Impact on**  **Student Learning** | **Timeline** | **Estimated Cost, Funding**  **Source, and/or Materials/Resources Needed** |
| ***Host meetings:***  ***\*Annual Title I Meeting***  ***\*Review/Revision- Policy, Compact, SIP/SWP/TA Plan,***  ***& PI Budget,***  ***\*Volunteer Training***  ***\*Parent/Teacher***  ***Conferences*** | Administrators, Media Specialist, Teachers/Students | Parent Survey | Benchmark scores  Georgia Milestone scores | August 2017 – May 2018 | $500 for materials and resources for parent nights and conference materials |
| ***Provide: Materials/Explanation***  ***\*Information @ Title I***  ***\*Curriculum***  ***\*Academic Assessments***  ***\*Proficiency Levels/Progress Monitoring Results***  ***\*School Status***  ***\*School Policy &Compact***  ***\*RTK***  ***\*Complaint Procedures*** | Administration | One to One Technology Notebook  IReady  Pre and Post Test  Survey | Benchmark scores  Georgia Milestone scores | August 2017 – May 2018 | None |
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**\*\*The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)**

**\*\*100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)**

**\*\* All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.**