What is the RPM program?
The RPM program will provide students at risk of not graduating a means to make up lost ground toward a high-school diploma and earn valuable work experience and income through a manufacturing job at Textron Specialized Vehicles.

How does the RPM program help students complete their high school education?
Many high school students who drop out or fail to complete their diploma do so because of the economic and financial pressures of living in poverty and/or having to provide for a family. RPM provides those students with valuable income and manufacturing work experience, while allowing them to continue to make progress toward their high-school diploma and giving them additional resources needed to make up lost ground.

How does the RPM program work?
Participating students will combine their instructional day with a four-hour manufacturing shift at a manufacturing facility. Depending on their unique needs, students will be able to take classes at their home school and/or participate in classes in instructional space at the manufacturing plant. Students will also receive education in life skills, and have access to tutoring and other resources to help them make up lost ground toward their high school diploma.

How does the partnership between Textron Specialized Vehicles Inc. and the Richmond County School System work?
Textron Specialized Vehicles will invest to build both manufacturing capabilities and classrooms and other instructional space at the facility. Textron Specialized Vehicles also will employ supervisory and support staff for the RPM manufacturing facility. RCSS will provide teachers and other educational staff for the facility, transport students to and from the facility as needed, provide school lunches and other meals as needed, and provide for other educational needs for RPM students. Both entities will work together to make the program viable and are committed to a long-term partnership in the program.

What will the students manufacture?
Students will assemble components and subassemblies for a variety of vehicles manufactured by Textron Specialized Vehicles.

How many students will participate?
The inaugural class will have about 75 students, with plans to ramp up the size of the student body quickly in future years.

Will students be guaranteed a job at Textron Specialized Vehicles after graduation?
Students will not be guaranteed a job, but qualified students will be considered for any open manufacturing or operational jobs at Textron Specialized Vehicles. The on-the-job vocational training, and high school diploma, available to RPM students will give them a leg up in competing for manufacturing jobs at Textron Specialized Vehicles and other companies throughout the region.
Name ___________________________ Current High School __________________

DOB: __________ Age: ______ Grade________

Student ID (3000)#: __________ Phone#(s): ______________________

Home Address: ___________________ City ______________ State ________ Zip ______

Student lives with: ☐ Both Parents ☐ Mother ☐ Father ☐ Other Relatives ☐ Foster Home ☐ other____

Briefly comment on how you think the RPM program can help you overcome obstacle(s) and achieve your goal of graduation. What are some of your challenges?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

What is your immediate educational goal or plan?:
☐ Dropout to work
☐ Dropout to pursue GED
☐ Complete high school-undecided beyond high school
☐ Complete high school and begin a career
☐ Complete high school and go to a technical school/college
☐ Complete high school and go to a 2 year junior college
☐ Complete high school and go to a 4 year college or university

Shift Preference
☐ 8:00am-12:00pm ☐ 12-4:00pm ☐ 4-8:00pm

Saturday work may be required
Available to work Summer? Yes_____ or No____

Transportation
☐ Have own transportation/ drive or carpool
☐ Need transportation/ ride bus

($2.00 Transportation Fee per bus trip applies)

Do you have health problems or limitations that would hinder you from working in a manufacturing and packaging facility? Yes_______No__________ If yes, please explain: ______________________

____________________________________________________________________________________

____________________________________________________________________________________

The information I provided on this document is complete and accurate. ________________________  ______________________

(signature) (Date)
<table>
<thead>
<tr>
<th>√</th>
<th>Barriers to Graduation (check all that apply)</th>
<th>Comments/ Explanation: (Please enter any information that may be helpful)</th>
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<tbody>
<tr>
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<td>Poor Academic Performance/ Disengaged/ Bored</td>
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<td>Failing or failed Class/ Credit Deficiency</td>
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<td>Extensive Behavior Incidences (ISS/ OSS)</td>
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<td>Excessive Absenteeism/ Tardiness/Truancy</td>
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<td>Teen Pregnancy/ Teen Parent</td>
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<td>Other dependents/ supports family</td>
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<td>Socioeconomic Challenges</td>
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<td>Adjudicated Youth/ transition from YDC or Alternative School/ probation</td>
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<td>New student/ formally home school/ transition problems</td>
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<td>Low Social Skills/ Personal or Family Issues/ family illness</td>
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<td>Living arrangements/ self-supporting/ DFACS involvement</td>
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<td>Other Reasons)</td>
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</tbody>
</table>

**SCHOOL PERSONNEL USE ONLY**

- **Attendance**
  - # Days excused
  - # Days unexcused
  - Is the student planning to dropout? □ Yes □ No

- **On track/ Credit deficient**
  - # of units short to be on grade level
  - The student is completing his/her ___ year in high school.
  - Is the student over age for his/her grade level? □ Yes □ No

- **Financial Need**
  - □ Homeless
  - □ DFACS involvement

- **Dependents**
  - □ Teen Parent/ Pregnant teen
  - □ Supporting Self
  - □ Supporting Other dependents

- **Behavior**
  - Does the student have any level 3 violent and/ or sexual offenses? □ No □ Yes – Please Explain: ___________________________

- **Shift Request/ transportation**
  - □ 8:00am-12:00pm
  - □ 12:00pm-4:00pm
  - □ 4:00pm-8:00pm
  - □ Student needs transportation
  - □ Student will provide own transportation

- **Priority Ranking (circle one)**
  - 4 – Priority
  - 3 – Serious Consideration
  - 2 – Standby
  - 1 – Ineligible

- **Document Verification**
  - School personnel has verified that this student can produce a photo ID and an actual social security card. A copy of a birth certificate may be presented in place of the social security card.

  ____________________________  ____________________________
  School Personnel Signature     Date