

#### 2017-2018 School Improvement Plan

### School: Intermediate Literacy and Math Center

Principal: Kristina Jackson

Date: 11/2/17 \*updated

			achoon "	Team Member	Leadership	Leadership Team Member The KUNNO MIKKELL
			nolloway	Team Member	Leadership	Principal's Signature
	64 – 66 64 – 66		$6^{th} - 33 6^{th} - 33$	6th - 0% 6th - 0%	0m - 0% 0m - 0%	
	5th - 66   5th - 66		5th - 33 5th - 33	5th - 0% 5th - 0%	5m - 0% 5m - 0%	the EOY Diagnostic Assessment.
	4th - 66 4th - 70			4th - 0% $4th - 4%$ $4th - 33$ $4th - 37$	4th - 0% 4th - 4%	level in reading and math on ikeady as measured by
Rdg MA	Rdg MA	Rdg MA		Rdg MA	Rdg MA	Increase percentage of students on or above grade
					Bus: 87	
					School: 36	
			ט.ט ט.יין ט.יין		2017-2018 (Q1)	
			B-83 B-70 B-75	Bus: 154	Bus: 154	5% every quarter (Q2-Q4) by the end of 2017-2018.
			Q2 Q3 Q4	School: 175	2016-2017 School: 175	Decrease the number of school and bus referrals by
	66%		33%	0%	. 0%	Proficient or above on the Social Studies EOG.
						Increase the percentage of 5th grade students scoring
	66%		33%	0%	%	Proficient or above on the Science EOG.
						Increase the percentage of 5th grade students scoring
6ф-	6th - 100%	6 <sup>th</sup> -	6 <sup>th</sup> – 73%	$6^{th} - 40\%$	6 <sup>th</sup> – 40%	(spring).
5 <sup>th</sup> —	5th - 76%	5 <sup>th</sup> -	5th — 43%	5th - 10%	5th - 10%	or above on the Georgia Milestones Mathematics EOG
4 <sup>th</sup> _	4 <sup>th</sup> – 100%	4th -	4 <sup>th</sup> – 82%	4th – 49%	4th – 49%.	Increase the percentage of students scoring Developing
6 <sup>th</sup> -	$6^{\mathrm{th}}-81\%$	6 <sup>th</sup> -	6 <sup>th</sup> – 48%	6th - 15%	6 <sup>th</sup> – 15%	(spring).
5 <sup>th</sup> -	5 <sup>th</sup> – 99%	5 <sup>th</sup> -	5th - 66%	5 <sup>th</sup> – 33%	5th — 33%	Level or Above on the Georgia Milestones ELA EOG
4th -	4 <sup>th</sup> – 75%	4th -	4 <sup>th</sup> — 42%	4 <sup>th</sup> - 9%	4 <sup>th</sup> – 9%	Increase the percentage of students receiving Grade
(2018-2019)	(2018-2019)	(2017-2018)	(2017-2018)	2017) (2016-2017)		
Year 3	Year 3	Year 2	Year 2		3	
Actuals	Target	Actuals	Target	Target Year 1 Actuals	la Baseline Ye	Performance Measure (with unit of measure)
			AND THE PROPERTY OF THE PROPER			

Leadership Team Member \_

### 2017-2018 School Improvement Plan - Elementary

Goal Area: High Academic Achievement and Success for All

Performance Objective: Increase student performance at or above grade level

Initiative: Improve academic achievement in reading and math for students in  $4^{th} - 6^{th}$  grades to increase the number of students reading and performing math on or above grade level.

All Staff Schoolwide discipline plan	ELA/Math Student data nuntervention Teachers	All Classroom Instructional Data Notebooks Teachers w/class profile sheets	Core Teachers ILMC Classroom Essentials	All Classroom Weekly grade level/department Teachers collaborative planning	Math Teachers Daily, small group math intervention during 60-minute period using Do the Math Intervention Program	ELA Teachers Daily, small group reading intervention during 60-minute period using 95 Percent Intervention Program	Group Affected by Research-Bay Initiative
·	Student data notebooks/folders				ninute th	ute	Research-Based Action Steps
Principal, All Staff	Principal, Intervention Teachers	Principal, Classroom Teachers	Principal, Core Teachers	Principal, Grade/Department Team Leader	Principal, Math Teachers	Principal, ELA Teachers	Team or Leader who will oversee the initiative and actions & collect data
# of ILMC discipline notices, # of referrals in	Collaborative planning artifacts & observations/evaluations	Observations and evaluations	Observations and evaluations	Sign in sheets, agendas, minutes	End of module assessments, ongoing progress monitoring	End of skill assessments, ongoing progress monitoring data	Data that the Team or Leader will collect
August 2017-May 2018	August 2017-May 2018	September 2017- May 2018	August 2017-May Basic supplies 2018 (General funds	September 2017- May 2018	August 2017-May 2018	August 2017-May 2018	Timeline for implementing initiative and actions
Posters, incentives/rewards	Folders/binders (General funds)	Binders, dividers, jump drives (General funds)	Basic supplies (General funds)	Basic supplies (General funds)	All materials in place (C&I funded)	All materials in place (C&I funded)	Funding Source, Materials/Resources Needed

Goal Area: High Academic Achievement and Success for All

Performance Objective: Increase student performance at or above grade level

Initiative: Improve academic achievement in reading and math for students in 4th – 6th grades to increase the number of students reading and performing math on or above grade level.

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·			Team Leaders	Group Affected by Initiative
			Team Leaders Data Leadership Team — bi- weekly/monthly meetings to review school data to make decisions for school improvement.	Research-Based Action Steps
			Principal, Team Members	Team or Leader who will oversee the initiative and actions & collect data
			Benchmark, iReady, attendance, discipline, and intervention data	Data that the Team or Leader will collect
	·		September 2017-May Binders, paper 2018 colored ink, di jump drives (General funds	Timeline for implementing initiative and actions
			Binders, paper, colored ink, dividers, jump drives (General funds)	Funding Source, Materials/Resources Needed

# Professional Learning Plan to Support School Improvement Plan

Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Agenda showing redelivery of information, meeting agenda	Curriculum and Instruction Dept.	N/A	Sy 2017-2018	TIR for Core Teachers
Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Required program artifacts	Professional Learning Dept.	N/A	Sy 2017-2018	S.M.A.R.T. Mentor Program
Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Sign in sheets and agenda; Classroom walkthroughs & observations	Curriculum and Instruction Dept.	N/A	October 2017 – November 2017	Benchmark Literacy Training (Reading and Writing components)
Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Sign in sheets and agenda; Classroom walkthroughs & observations	Principal, Team Leaders	No cost; RCSS Instructional Manuals	September 2017 – May 2018	Balanced Literacy and Numeracy RCSS Framework components
Paraprofessional appraisals	Attendance, ratings on appraisal forms, observations	Principal	\$10 for notebooks (8-10) and pens	September 2017 – May 2018	Paraprofessional Cohort
Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Certification of course completion, reflection log and/or blog entry to required platform	Principal, Participation Staff	No cost; Webinars (TLE, CSRA RESA, Education Week)	September 2017 – May 2018	Increasing Effective Instructional Practices in the Classroom
Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Collaborative planning artifacts; Classroom walkthroughs & observations	Data Leadership Team	\$107.76 (four books) General or Title I funds	September 2017 – May 2018	Book Study (Data Wise – Boudett, City, & May 2018 Murnane)
Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations	Classroom walkthroughs & observations	Data Leadership Team	\$75; General funds and/or Title I funds	September 2017 – May 2018	Improving Student Achievement Using Data
Artifacts/Evidence of Impact on Student Learning	Monitoring Teacher Implementation of Professional Learning	Person(s)/ Position Responsible	Estimated Cost, Funding Source, and/or Resources	Professional Learning Timeline	Professional Learning Strategy to Support School Improvement Plan Initiative

## Parental Involvement Plan to Support School Improvement Plan

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\$75 for certificates and snacks; General and Title I funds	5/18/18; 5/25/18		Sign in sheets	Principal, All Classroom Teachers Sign in sheets	Honors Day/6 <sup>th</sup> Grade Honors
\$75; General funds and/or donations	5/11/18		# of entries on Visitors Log	P.E./Health Teacher	Field Day
I funds			Teacher Communication Logs		Attendance Celebrations
\$25 for snacks: General or Title	Every 9 weeks		Benchmark)	Principal	A/B Honors & Perfect
\$25 for printing programs; General funds	2/27/18		data (iReady, intervention, and	Principal, 5 <sup>th</sup> /6 <sup>th</sup> Teachers	Black History Program
I funds		school clubs/programs	Student achievement	of the same of the	
\$30 for snacks; General or Title	9/8	Student participation in 9/8	Remind.com	Principal, Counselor Remind.com	Grandparents' Lunch
		notices and referrals	# of parent contacts on	Teachers	
N/A	9/6	Decreased discipline	electronic newsletter	All Classroom	ILMC Curriculum Day
			# of views on		
N/A	10/18 & 10/19 N/A 1/22-2/2	Increased school attendance	evaluation forms	All Classroom Teachers	Parent/Teacher Conferences
N/A	Ongoing	Increased student achievement	Parent survey(s)  Feedback and	Principal, Media Specialist	Volunteer Training
Needed					
Source, and/or Materials/Resources		Student Learning		oversee the actions	
Estimated Cost, Funding	Timeline	Evidence of Impact	Evaluation Results	Person(s) Responsible-will	Parent Engagement Activities

<sup>\*\*</sup>The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)
\*\*100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)
\*\*\* All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.