

2019-2020 Pre-K Choice Board

- Students should choose at least two activities from each area column (Math, Reading/Writing, Art/Music, Social Emotional, and Physical).
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher within 3 days upon your return to school.

Math	Reading/Writing	Art/Music	Social Emotional	Physical/Gross Motor
After you get the mail. Cut an envelope in half from corner to corner. Identify the shapes. (triangles) Now put them back together. What shape did you make? (rectangle)	Help a family member in the kitchen. While looking at items, what letter sounds can you identify?	Practice singing One Small Voice using hand signs.	Before bed, play "pretend get ready." Act out the first thing that you do when you wake up? How about the next?	Practice throwing and kicking a ball.
Using cereal, create an AB pattern. Could one pattern be big, little, big, little?	Make a plan to send a letter to a family member. What will you write? How will you send it?	Make a paper bag/sock puppet to use during pretend play.	Name something about school that makes you happy.	Play patterns. Try step, jump, clap.
Draw three circles. Now draw two more. How many do you have altogether?	Can you spell your name aloud? How many letters are in your name?	Practice cutting using scissors and scrap paper such as recycle paper, spare mail, etc.	Which holiday is coming up? How do celebrate with your family	Practice putting on your socks and shoes independently.
Start counting out loud. Can you count to ten? What about twenty? What about thirty?	Make a list of at least 3 words that rhyme with cat.	Dance and sing to your favorite song.	Draw and journal about how you help others.	Help someone with a household chore.
Go on YouTube and practice counting to 100. count by 100 by 1s with Jack Hartmann.	Listen to a story and draw your favorite part.	Draw a picture and tell someone what you drew. Hang it somewhere in your house for your family to enjoy.	Watch Belly Breathe by Sesame Street on YouTube and share another clam down strategy you have learned.	Practice moving like 5 different animals. (gallop, crawl, run in place, etc.)

Student Name _____

Parent/Guardian Signature _____

Date _____

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Math	Reading/Writing	Art/Music	Social Emotional	Science
Go on a shape hunt throughout your house. Draw 3 shapes that you find.	Practice writing your name 3 times. Make sure the first letter is capital and the rest are lower case.	Sing your ABCs aloud.	Draw a picture of yourself. Are you happy, mad, sad?	Go on a nature walk. Discuss what you seen/heard.
Line up 10 objects and count them aloud.	Pick a book to look at. Point at the letters, numbers, and words you know.	Make your own collage using a variety of art materials.	Can you identify two green choices and two choices.	Name the four seasons of the year. Which season are we in?
Find three objects: one that is smaller than your foot, one that is smaller, and one that is the same size.	Have a family member read you a book. Who are the characters?	Draw and identify the members of your family.	Explore a storybook. Identify how characters feel from facial expressions and words.	Can you name one thing that will float in the water and one thing that will sink?
Look around your house for items to make a pattern with. Can you make a color pattern? Are there any other patterns you can make?	Clap, stomp, and pat thee syllables in your name. Can you clap your family members' names?	Explore playdoh using a variety of tools.	Help complete a chore around the house.	Identify something you see in the daytime and something that you see at night.
Put three objects in a line. Which is first, last, and in the middle?	Retell a familiar story to a family member.	Go on YouTube and do <u>1</u> of these songs: <u>Move and Freeze</u> , <u>Pop See Koo</u> , or <u>Body Bop</u> .	Create a poster of family rules.	Cup challenge. See home many paper cups/plastic cups you can stack up without tipping over your tower.

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Math	Reading/Writing	Art/Music	Social Studies	Science
Name two objects that are shorter and taller than you.	Write your name 3 times. Make sure the first letter is capital and the rest are lower case.	Make up your own dance moves and share them with a family member.	What state do you live in?	Using a light make your own shadow. Can you make it large? How about small?
Using cereal, show your family all the many ways you can sort by color, shape, or size.	Go on YouTube and listen to <u>Down By The Bay</u> by the Learning Station. What rhyming pairs did you hear?	Sing the Five Little Ducks finger play.	Draw a picture of what you want to be when you grow up.	Using two objects, place one in each hand. Which one is the heaviest: How do you know?
Draw your favorite shapes.	Practice clapping the syllables in your name. How many does your name have?	Explore coloring with variety of tools such as: markers, crayons, colored pencils.	Draw a map of your house. Identify where things are located.	How do you impact the environment? What can you do to help protect the environment we live in? /
Count how many letters are in your name.	Practice rainbow writing or tracing your name in several different colors.	Practice singing If You are Happy and You Know It with a family member.	Describes similarities and differences between self and others.	Identify and describe the function of a few body parts.
Go on YouTube and explore <u>Patterns Practice Song by Scratch Garden.</u>	Choose 3 items and identify their beginning sounds.	Go on YouTube and do <u>1</u> of these songs: <u>Freeze Dance</u> , or <u>Head, Shoulders, Knees & Toes.</u>	Explore <u>Neighborhood Cleanup</u> with Daniel Tiger on PBSKids.	Explore and describe the position and movement of objects and toys.

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Count objects around the house.	Read with a grown up and talk about the Title, Author, Illustrator, and front/back cover.	Create a drawing that includes circles, squares, triangles, and rectangles.	Talk about and practice ways to calm yourself down when you feel angry, sad, or upset.	Act out 5 Little Monkey Jumping on the Bed.
Explore Fuzz Bugs on ABCYA . Count, Sort, and Compare.	On YouTube explore Syllables by Scratch Garden .	Turn on some music and clap to the beat.	Work with an adult to make a healthy snack.	Practice balancing on one foot. Try hopping on one foot.
Line up 4 toys. Take 2 away. How many are left?	Explore letter sound on Talk to Me Alphabet on ABCYA .	Practice cutting using scissors and scrap paper such as recycle paper, spare mail, etc.	What would you do if a friend took your toy? How can you help a friend that lost something?	Workout: run in place, hop on one foot, and skip.
Count out 4 pieces of cereal. Then count out 3 more. How many pieces of cereal do you have altogether?	Can you spell your name aloud? How many letters are in your name	Dance and sing to your favorite song.	Toss a ball back and forth and ask questions. What makes you happy? What makes you sad? What makes you scared?	Brushes teeth and attends to self-care needs independently.
Count down with George. Explore Blast Off on PBSKids .	Practice reading and copying environmental print – words you see all around you.	Construct a self-portrait.	Draw a picture of how you feel today? Why do you feel that way?	Can you name a safety rule? Why is it important?

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How many
different words
can you make from
the letters in this
sentence, below?
Grab a pencil and
paper and write a list!

'Learning from home is fun'

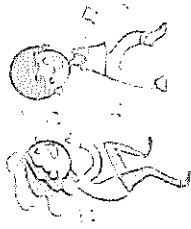
Thank a
community hero.
Think of someone
that helps you in
some way and
write a short letter to
thank them.

Hold a photo
session. Use a
camera or a mobile
phone to take some
snaps. What will you
photograph? Your
pets or toys perhaps?

Do something
kind for
someone. Can
you pay them a
compliment. make
them something or
help them with a
task?

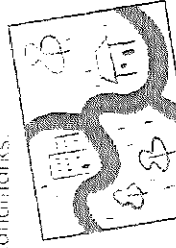


Keep moving!
Make up a
dance routine to your
favourite song.



Bank mowelling!
Collect and
recycle materials
such as yoghurt pots,
toilet rolls and boxes
and see what you
can create with them.

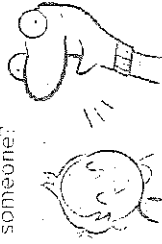
Draw a
map of your
local area and
highlight interesting
landmarks.



Get building!
You could build a
Lego model, a tower
of playing cards or
something
else!



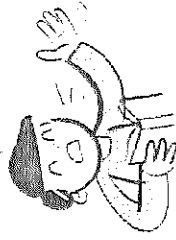
Use an old sock
to create a
puppet. Can you put
on a puppet show for
someone?



List making!
Write a list of
things that make you
happy, things you're
grateful for or things
you are good at.



Read out loud
to someone.
Remember to read
with expression.



Write a
postcard to
your teacher.
Can you tell them
what you like most
about their class?

Can you create
your own secret
code? You could use
letters, numbers,
pictures or something
else! Can you get
someone else to try
and crack it?

Make a list of
all the electrical
items in each room
of your home.
Can you come up
with any ideas to use
less electricity?

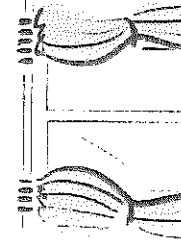
Design and
make an
obstacle course
at home or in the
garden. How fast can
you complete it?



Write a song or
rap about your
favourite subject.

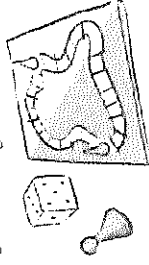


Draw a view.
Look out of
your window and
draw what you see.



Start a nature
diary. Look out of
the window each day
and keep note
of what you see.
Birds, flowers,
changes in the
weather, what else?

Design and
make a
homemade board
game and play it with
your family.



Can you invent
something new?
Perhaps a gadget or
something to help
people? Draw a
picture or
write a
description.



Get sketching!
Find a
photograph or picture
of a person, place or
object and sketch it.



Get reading!
What would
you most like to learn
about? Can you find
out more about it in
books? Can you find
a new hobby?



(DIY) Summer School

JUNE 2014

Prevent the summer brain drain!

<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
2 Put silverware away after it has been cleaned. Sort silverware by type and count the number of spoons and forks. <i>GELDS: MA4</i>	3 Create a weather chart for the month of June and discuss patterns. Predict how many days it will be rainy, sunny, cloudy. <i>GELDS: SC2</i>	4 Read a favorite book. Then, dress up and retell the story by acting it out. <i>GELDS: CLL5</i>	5 Predict how many hops it takes to get from one end of a hall/room to another. Then, check the prediction. <i>GELDS: CP2</i>	6 Play animal charades outside. Act out favorite animals, including motions and sounds they make and then guess the animal. <i>GELDS: PDMI</i>
9 Go on a shapes scavenger hunt in your home. Look for squares, triangles, circles, rectangles, ovals, etc. <i>GELDS: MA6</i>	10 Put a large chunk of ice in a pan on the table. Encourage your child to explore the ice, talk about properties and find ways to make it melt. <i>GELDS: SC1</i>	11 Play with sidewalk chalk. Practice writing letters of significance (i.e. first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i>	12 Fill a pan with water and guess which objects will float and sink. <i>GELDS: CP3</i>	13 Play freeze tag. <i>GELDS: PDM5</i>
16 Collect 10 (or more) objects and count them. Hide them around the house and have fun finding them. Count them as you find them. <i>GELDS: MA1</i>	17 Go outside, lie on a blanket, talk about clouds, sun, and sky. Draw pictures of what you see. <i>GELDS: SC2</i>	18 Make up rhyming nonsense words while shopping. For example, you see an apple and you may say bapple, lapple or wapple. <i>GELDS: CLL6</i>	19 While doing simple tasks during the day (i.e. making lunch), ask "What should we do first? Second?" to practice sequencing. <i>GELDS: CP2</i>	20 Play with play dough and cut out shapes using cookie cutters to work on fine motor skills. <i>GELDS: PDM6</i>
23 Fill a large plastic container with beans. Use measuring cups to talk about more and less and volume. You can also practice estimation. <i>GELDS: MA7</i>	24 Check out a book or do online research about a favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i>	25 Make a homemade alphabet book. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i>	26 Place flat objects on a dark piece of construction paper (like a ruler or key). Place in direct sunlight for a few hours. Show how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect. <i>GELDS: CP1</i>	27 Put a straight line of masking tape on the floor or ground and try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i>
30 Go outside and find different sized rocks. Put them in order from smallest to largest. You can also talk about shape/texture/weight. <i>GELDS: MA3</i>	<p style="text-align: center;">What is summer learning loss?</p> <p>All children experience learning losses when they do not engage in educational activities during the summer. Most children lose about two months of grade level equivalency over the summer months!</p>			



Georgia Department of Early Care and Learning

GELDS

www.gelds.decal.ga.gov