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| **Jennifer Licklider- 6th Grade Social Studies** |
| **Welcome!**  This is my 22nd year teaching. I have spent the majority of my teaching career in middle school, teaching grades 6-8 all core subjects. I have a love of learning and a belief in the power of knowledge that was instilled in me at a young age by my dad. My hope is to convey that in my classroom through enjoyable learning experiences.  My education includes: Bachelor of Arts in Education from Austin Peay State University, Clarksville, Tennessee; Master’s Degree in Education from Baker University, Kansas City, Kansas; Educational Specialist in Leadership from Lincoln Memorial University, Harrogate, Tennessee. I served in the Army Reserve at a young age. My certifications include grades 4-8 in all subjects and leadership.  I am married, and my family includes two daughters ages 24 & 20, a 15-year-old son, and a 9-year-old stepson.  As a teacher I try to be firm but fair and provide a positive learning environment where all students can succeed. Success in my class is a team effort between the teacher, parent/guardian, and the student. I look forward to getting to know each of my students and their families for a successful 2022-2023 school year! |
| **Social Studies**  Sixth grade is the first part of a two-year World Area Studies course. Sixth grade students study Europe, Australia, Latin America, Canada, and end the year with finance. The goal of this two-year course is to acquaint middle school students with the world in which they live. Within each unit we will be studying four domains: history, geography, civics/government, and economics. |
| **GRADING POLICY**  60%- Minor grades: homework, classwork, participation, quizzes  40%- Major grades: tests and projects  **\*Parents may access student grades via Infinite Campus Parent** |
| **Classroom Behavior Plan**  In order for students to have a positive learning experience, we have class rules, consequences and rewards.  **Rules: SOAR-**   1. I will use self-control over my actions 2. I will remain on task and on time 3. I will demonstrate acceptance of others and their differences 4. I will respect my school, pears, and teachers 5. I will be the best version of myself.   **Consequences:** Warning, silent lunch, team timeout, parent contact, detention, office referral (some behaviors require immediate office referral included in student Code ofConduct)  **Rewards:** passes, SOAR bucks, team incentives |
| **Supplies**  ~Composition notebook, colored pencils, scissors, glue stick, pen/or pencil, notebook paper,and earbuds  ~tissue and hand sanitizer are appreciated- Please turn into homeroom teacher |
| **Contact Information**  **Website:** <https://www.rcboe.org/Page/69582> **Email:** [walshje@boe.richmond.k12.ga.us](mailto:walshje@boe.richmond.k12.ga.us)  **Class Dojo-** <https://www.classdojo.com/invite/?c=CSBQHU4> |
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