

**Lake Forest Hills Elementary 2020-21**  
**Programme of Inquiry**  
**Grade 5 – Revised 5/10/2021**

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>PYP Theme</b>	How We Organize Ourselves	How the World Works	How We Express Ourselves	Sharing the Planet	Where we are in place and time	Who we are
<b>Central Idea</b>	Systems and laws inform, guide and regulate the lives of citizens.	Communities follow patterns of growth and change.	Culture impacts expression.	Finite resources influence relationships.	Change is the only constant	What we value becomes our focus
<b>Key Concepts</b>	Form Function Connection	Change Causation Connection	Form Connection Perspective	Function Connection Responsibility	Form Change Causation	Change Perspective Responsibility
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Human-made systems affect individuals</li> <li>Responsibilities and organizations shape our lives.</li> <li>Systems, structures and functions regulate who we are.</li> </ul>	<ul style="list-style-type: none"> <li>Change affects society and the natural world</li> <li>Growth creates change</li> <li>Unique features create connections.</li> </ul>	<ul style="list-style-type: none"> <li>Culture is shaped by events</li> <li>Individual perspectives shape art</li> <li>Classification systems</li> </ul>	<ul style="list-style-type: none"> <li>The allocation of finite resources can lead to conflict.</li> <li>Responsibility to care for ourselves and the planet</li> <li>Peaceful conflict resolution</li> </ul>	<ul style="list-style-type: none"> <li>Long term effects of actions and choices</li> <li>Exercising rights and responsibilities</li> <li>Future implications of social change</li> </ul>	<ul style="list-style-type: none"> <li>Collaborating to support one another</li> <li>Building an understanding of our future</li> <li>Future plans to better our world</li> </ul>
<b>Reading</b>	Determine main idea, summarize Priority: ELAGSE5RL2 ELAGSE5RI2  Supporting: ELAGSE5RF3-4 ELAGSE5RL1-10 ELAGSE5RI1-9	Compare and contrast, explain relationships Priority ELAGSE5RL3 ELAGSE5RI3  Supporting: ELAGSE5RF3-4 ELAGSE5RL1-10 ELAGSE5RI1-9	Using Specific Information in a Text  Priority: ELAGSE5RI1 ELAGSE5RL2 ELAGSE5RL3 ELAGSE5RI4  Supporting: ELAGSE5RF3-4 ELAGSE5RL1-10 ELAGSE5RI1-9	Point of View of Speaker  Priority: ELAGSE5RL6 ELAGSE5RI6  Supporting: ELAGSE5RF3-4 ELAGSE5RL1-10 ELAGSE5RI1-9	Compare and Contrast Same Genre/ Integrate information  Priority: ELAGSE5RL9 ELAGSE5RI9  Supporting: ELAGSE5RF3-4 ELAGSE5RL1-10 ELAGSE5RI1-9	Comprehension of literature/informational text Priority: ELAGSE5RL10 ELAGSE5RI10

<b>Writing</b>	<p>Write narratives</p> <p>Priority: ELAGSE5W3 Supporting: ELAGSE5W4-10</p>	<p>Write informative texts</p> <p>Priority: ELAGSE5W2 Supporting: ELAGSE5W4-10</p>	<p>Write Informative/ Explanatory Texts</p> <p>Priority: ELAGSE5W2 Supporting: ELAGSE5W4-10</p>	<p>Writing Opinions</p> <p>Priority: ELAGSE5W1 Supporting: ELAGSE5W4-6</p>	<p>Priority: ELAGSE5W1-3 Supporting: ELAGSE5W1-10</p>	<p>ELAGSE5W1-10</p>
<b>Math</b>	<p>Review/ Whole Numbers / Powers of 10 / Multiplication &amp; Division</p> <p>Review: MGSE4.NBT.4 MGSE 4.NBT.5 MGSE 4.NBT.6</p> <p>Priority: MGSE 5.NBT.2 MGSE 5.NBT.5 MGSE 5.NBT.6</p> <p>Supporting: MGSE 5.OA.1 MGSE 5.OA.2 MGSE 5.NBT.1</p>	<p>Multiplication &amp; Division / Add &amp; Subtract Decimals</p> <p>Review: MGSE4.NBT.4 MGSE5.NBT.5 MGSE5.NBT.6</p> <p>Priority: MSGSE5.NBT.7</p> <p>Supporting: MGSE5.NBT.1 MSGSE5.NBT.3a-b MSGSE5.NBT.4</p>	<p>Add/ Subtract/ Multiply/ Divide Decimals</p> <p>Priority: MGSE5.NBT.7</p> <p>Supporting: MGSE5.NBT.1 MGSE5.NBT.2 MGSE5.NBT.3a-b MGSE5.NBT.4</p>	<p>Add/ Subtract/ Multiply/ Divide Fractions</p> <p>Priority: MGSE5.NF.1 MGSE5.NF.2 MGSE5.NF.4a-b MGSE5.NF.7a-c</p> <p>Supporting: MGSE5.NF.3 MGSE5.NF.5a-b MGSE5.NF.6 MGSE5.MD.2</p>	<p>Volume &amp; Measurement/ 2D Figures/ Geometry and Coordinate plane</p> <p>Priority: 5MGSE5.MD.5a-c 5MGSE5.G.4 5MGSE5.G.2 Supporting: 5MGSE5.MD.1 5MGSE5.MD.3a-b 5MGSE5.MD.4 5MGSE5.MD.2 5MGSE5.G3 5MGSE5.OA.3 5MGSE5.G.1</p>	<p>Show what you know</p> <p>Priority Standards: 5MGSE 5.NBT.5 5MGSE 5.NBT.6 5MGSE 5.NBT.7 5MGSE 5.NF.2 5MGSE 5.NF.4a-b 5MGSE 5.NF.7a-c</p>
<b>Social Studies</b>	<p>Government, Citizenship, and Business, The Changing Nation</p> <p>Priority: SS5CG1 SS5CG2 SS5E2</p>	<p>The Changing Nations, World War, Prosperity</p> <p>Priority: SS5H1 SS5H2</p>	<p>World War, The Great Depression and The New Deal</p> <p>Priority: SS5H2 SS5H3</p>	<p>Another World War, War Turns Cold</p> <p>Priority: SS5H4 SS5H5</p> <p>Supporting:</p>	<p>Civil Rights/ United States from 1975</p> <p>Priority: SS5H6 SS5CG3 SS5H7</p> <p>Supporting:</p>	<p>Building a Budget</p> <p>Priority: SS5E4</p>

	SS5E3 SS5H1  Supporting SS5G1 SS5G2 SS5E1b/d SS5E2b	Supporting: SS5G1 SS5G2 SS5E1b/d SS5E2b SS5E1c SS5G1	Supporting: SS5E1c SS5G1 SS5E2b-d	SS5E1a SS5G1	SS5G1	
<b>Science</b>	Cells and Microorganisms Priority: S5L3c S5L4a S5L4b  Supporting S5L3a S5L3b	Dynamics of Classification Priority: S5L1a S5L1b S5L2b  Supporting: S5L2a	Physical & Chemical Changes  Priority: S5P1a S4P1c  Supporting: S5P1b	Energy Transfer through Electricity and Magnetism  Priority: S5P2b S5P3a  Supporting: S5P2a S5P2c S5P3b	Earth and Changes Over Time Priority: S5E1a Supporting: S5E1b S5E1c	Project Based Learning