

| UNIT 1 (8/5/21-9/17/21) | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
|--------------------------------|-------|---|--|---|--|
| Who We Are | PreK | Different characteristics make us unique. | form function | similarities differences | <ul style="list-style-type: none"> Characteristics of self Recognizing differences/similarities of myself and others Appreciation of similarities and differences |
| Who We Are | K | Friendships can be formed in different places and for different purposes. | form function responsibility | roles relationships | <ul style="list-style-type: none"> Characteristics of friendship Friendship roles and responsibilities Friends in different places |
| Who We Are | 1 | Our behaviors help us to develop relationships. | form function causation | impact behavior | <ul style="list-style-type: none"> Definition of character Behaviors affect relationships Impact of relationships |
| How We Organize Ourselves | 2 | Rules and laws are designed to organize society. | form function responsibility | structure role | <ul style="list-style-type: none"> Roles and responsibilities of lawmakers and citizens Government organization Comparing and contrasting levels of government |
| Who We Are | 3 | Actions can create change. | causation change connection | history impact | <ul style="list-style-type: none"> People and events that promoted change How change occurred Impact of change |
| Where We Are In Place and Time | 4 | Migration is a response to obstacles and opportunities. | causation change perspective | migration adaptation | <ul style="list-style-type: none"> Reasons for migration Effects of migration Evolution of migration |
| How We Organize Ourselves | 5 | Systems and laws inform, guide and regulate the lives of citizens. | form function connection | growth Innovation trade | <ul style="list-style-type: none"> Human-made systems affect individuals Responsibilities and organizations shape our lives Systems, structures and functions regulate who we are |
| UNIT 2 (9/20/21-10/29/21) | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
| | PreK | | | | |
| How We Organize Ourselves | K | Communities are organized through roles and responsibilities. | form function perspective | similarities differences roles, opinions | <ul style="list-style-type: none"> Types of communities Roles and responsibilities in a community How workers benefit a community |
| How the World Works | 1 | Environmental change influences living things. | connection causation change | impact climate | <ul style="list-style-type: none"> Climate Adapting to change Types of weather |
| Who We Are | 2 | Geographic location affects how people live and their culture. | form causation connection | structure role geography culture | <ul style="list-style-type: none"> Types of geographic features How and where we live Changes over time |
| Where We Are In Place and Time | 3 | Exploration is the key to expansion. | change causation connection | exploration expansion | <ul style="list-style-type: none"> Reasons for exploration Effects of exploration Evolution of exploration |
| How We Organize Ourselves | 4 | Members of a society are affected by the decisions of their leaders. | perspective causation connection | compromise conflict power leadership | <ul style="list-style-type: none"> Factors that influence a leader's perspective Effects of decisions on others Decision making as part of the action cycle |
| How the World Works | 5 | Communities follow patterns of growth and change. | change causation connection | differences Impact transformation | <ul style="list-style-type: none"> Change affects society and the natural world Growth creates change Unique features create connections |
| UNIT 3 (11/1/21-12/17/21) | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
| How the World Works | PreK | Understanding the change in season helps us to understand our world. | form function change | seasonal change well-being | <ul style="list-style-type: none"> Exploring the seasons Understanding seasonal changes How to be safe and healthy in each season |
| Where We Are In Place and Time | K | Some things remain constant while other things change over time. | function causation change | continuity growth | <ul style="list-style-type: none"> Wants and basic needs What has remained constant over time Personal histories and traditions |
| How We Organize Ourselves | 1 | Maps help us to organize ourselves. | function form connection | location map skills properties | <ul style="list-style-type: none"> Purpose of maps Characteristics of maps Interpreting maps |
| Where We Are In Place and Time | 2 | Journeys can present challenges, risks and opportunities. | causation change connection | settlement motives | <ul style="list-style-type: none"> Reasons for journeys Consequences of journeys Impact on lifestyles |
| How We Organize Ourselves | 3 | The needs of people and animals determine where they settle. | causation change connection | migration colonization habitats | <ul style="list-style-type: none"> Reasons for colonization How people affect animal habitats Habitat Locations |
| Sharing the Planet | 4 | Territorial expansion impacts indigenous people and resources. | function responsibility change | behavior growth | <ul style="list-style-type: none"> Westward expansion in the United States The use and misuse of resources Modern territorial expansions |
| How We Express Ourselves | 5 | Culture impacts expression. | form connection perspective | opinion interpretation appreciation classification | <ul style="list-style-type: none"> Culture is shaped by events. Individual perspectives shape art Classification systems |

| UNIT 4 (1/4/22-2/11/22) | | | | | |
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| | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
| How We Express Ourselves | PreK | Our feelings affect others. | form function connection | behavior responsibility | <ul style="list-style-type: none"> Recognizing our feelings Communicating feelings Getting along with each other |
| How We Express Ourselves | K | We discover and express ideas through art, music, reading, and writing. | form perspective connection | interpretation creativity | <ul style="list-style-type: none"> Exploring creative ideas Communication through art and music Using words and pictures to support ideas |
| Where We Are In Place and Time | 1 | Humankind's desire for improvement promotes change. | connection causation change | inventions chronology | <ul style="list-style-type: none"> Recognizing the relationship between needs and inventions Impact of inventions Inventions change |
| Sharing the Planet | 2 | Living in harmony with others is a human responsibility. | perspective responsibility change | economics personal budgets | <ul style="list-style-type: none"> Costs and benefits of economic choices Allocating goods and services Spending and saving money |
| Sharing the Planet | 3 | Human action impacts the physical environment of our world. | function responsibility perspective | citizenship government environment | <ul style="list-style-type: none"> Government and its relation to our environment Rights and responsibilities of citizens Impact of an individual's actions |
| How the World Works | 4 | Space exploration led to other technological advances. | change causation connection | progression impact | <ul style="list-style-type: none"> Exploring Galileo Modern space exploration Space-based innovations |
| Sharing the Planet | 5 | Finite resources influence relationships. | function connection responsibility | perception conflict | <ul style="list-style-type: none"> Allocation of finite resources can lead to conflict Responsibility to care for ourselves and the planet Peaceful conflict resolution |
| UNIT 5 (2/14/22-4/1/22) | | | | | |
| | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
| | Pre-K | | | | |
| How the World Works | K | Objects are affected by forces. | change connection causation | relationship effects | <ul style="list-style-type: none"> Force of gravity Power of pushing and pulling Motion and speed |
| Sharing the Planet | 1 | Sharing ourselves makes a difference in communities. | responsibility perspective change | beliefs values | <ul style="list-style-type: none"> Ways to share Reciprocal nature of sharing Outcomes of sharing |
| How the World Works | 2 | Observing the position of the sun, moon, earth, and stars helps us to understand the Earth's natural cycle. | function causation change | consequences pattern | <ul style="list-style-type: none"> Position of sun and moon in relation to the Earth Seasons around the world Changes in the night sky |
| How the World Works | 3 | Decision making affects us in our everyday lives and in our environment. | perspective responsibility connection | economics energy | <ul style="list-style-type: none"> Economic activity and its relation to our environment Development and sources of thermal energy Making informed choices |
| Who We Are | 4 | Our actions reflect our beliefs and values. | responsibility connection perspective | values beliefs behavior | <ul style="list-style-type: none"> Exploring beliefs and values Impact of an individual's actions Personal reflection of my beliefs and values |
| Where We Are in Place and Time | 5 | Change is the only constant. | causation change form | consequences revolution prejudice | <ul style="list-style-type: none"> Long term effects of actions and choices Exercising rights and responsibilities Future implications of social change |
| UNIT 6 (4/12/22-5/20/22) | | | | | |
| | Grade | Central Idea | Key Concepts | Related Concepts | Lines of Inquiry |
| Sharing the Planet | PreK | Living things depend on each other for survival. | connection responsibility | interdependence living things | <ul style="list-style-type: none"> Exploring habitats Plants and animals depend on each other Contributing to the well-being of plants and animals |
| Sharing the Planet | K | All living things share the Earth's resources. | form causation responsibility | consequences conservation resources | <ul style="list-style-type: none"> Exploring soil Water as a resource Our role in preserving resources |
| How We Express Ourselves | 1 | Communication is essential to connect with others. | function connection perspective | similarities differences beliefs | <ul style="list-style-type: none"> Definition of communication Ways to communicate Comparing and contrasting types of communication |
| How We Express Ourselves | 2 | We gain awareness & appreciation by observing, exploring, and interacting with nature. | change connection responsibility | nature appreciation | <ul style="list-style-type: none"> Observing plants and animals Interacting with plants and animals Expressing appreciation for nature |
| How We Express Ourselves | 3 | Creative expression is exhibited in visual, oral and written form. | form connection perspective | self-expression values | <ul style="list-style-type: none"> Cultural expression in literature Using murals to express ideas Poetry as a form of expression |
| How We Express Ourselves | 4 | Creativity is impacted by reflecting on our learning. | form function perspective | creativity interpretation | <ul style="list-style-type: none"> Forms of creative expression Creativity is influenced by perspective The creative process |
| Who We Are - Exhibition | 5 | What we value becomes our focus. | responsibility change perspective | To Be Determined | <ul style="list-style-type: none"> Building an understanding of our future Future plans to better our world Collaborating to support one another |