

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>PYP Theme</b>	How We Organize Ourselves	Who We Are	Where We Are In Place and Time	Sharing The Planet	How The World Works	How We Express Ourselves
<b>Central Idea</b>	Rules and laws are designed to organize society.	Geographic location affects how people live and their culture.	Journeys can present challenges, risks and opportunities.	Living in harmony with others is a human responsibility.	Observing the position of the sun, moon, earth, and stars helps us to understand the Earth's natural cycle.	We gain awareness & appreciation by observing, exploring, and interacting with nature.
<b>Key Concepts</b>	Form, Function, Responsibility	Form, Causation, Connection	Causation, Change, Connection	Perspective, Responsibility, Change	Function, Causation, Change	Change, Connection, Responsibility
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Roles of lawmakers</li> <li>Government organization</li> <li>Comparing and contrasting levels of government</li> </ul>	<p>Types of geographic features</p> <ul style="list-style-type: none"> <li>How and where we live</li> <li>Changes over time</li> </ul>	<ul style="list-style-type: none"> <li>Reasons for journeys</li> <li>Consequences of journeys</li> <li>Impact on lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Costs and benefits of economic choices</li> <li>Allocating goods and services</li> <li>Spending and saving money</li> </ul>	<ul style="list-style-type: none"> <li>Position of sun and moon in relation to Earth</li> <li>Seasons around the world</li> <li>Changes in the night sky</li> </ul>	<ul style="list-style-type: none"> <li>Observing plants and animals</li> <li>Interacting with plants and animals</li> <li>Expressing appreciation for nature</li> </ul>
<b>Reading</b>	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure;

	<p>text features; main idea and details; Author's Purpose; Compare and Contrasts texts</p> <p>Benchmark Units 2 &amp; 4</p> <p><b>ELA GSE Standards: 2RL1, 2RL2, 2RL3, 2RL4, 2RL5, 2RL7, 2RF3,2RF4</b></p>	<p>Identify Character traits, setting and plot; identify text features; main idea and details; Author's Purpose; Compare and Contrasts texts</p> <p>Benchmark Unit1, Bring Back the Whooping Crane, Unit 6.2, Unit 7.2., and Ye-Shen</p> <p><b>ELA GSE Standards: 2RI1, 2RI2, 2RI4, 2RI9, 2RF3, 2RF4</b></p>	<p>and details; Author's Purpose; Compare and Contrasts texts</p> <p>Benchmark: Under the Sea with Jacques Cousteau, Unit 3, Unit 5</p> <p><b>ELA GSE Standards 2L1-2L5 2RF3-RF4 2RL1-RL7 2SL1-SL6</b></p>	<p>Identify Character traits, setting and plot; identify text features; main idea and details; Author's Purpose; Compare and Contrasts texts</p> <p>A Bargain for Frances, Rosa and Blanca(RS), Anansi Goes Fishing(RS), All the Money in the World</p> <p><b>ELA GSE Standards 2L1-2L5 2RF3-RF4 2RL1-RL7 2SL1-SL6</b></p>	<p>Identify Character traits, setting and plot; identify text features; main idea and details; Author's Purpose; Compare and Contrasts texts</p> <p>Benchmark: Unit 9, Unit 10, Unit 3 Reader's Theater</p> <p><b>ELA GSE Standards 2RF3, 2RF4, 2RL1, 2RI1, 2RL2, 2RI2, 2RL3, 2RI3, 2RL4,2RI4, 2RL5, 2RI5, 2RL6, 2RI6, 2RL7, 2RI7, 2RI8,</b></p>	<p>Identify Character traits, setting and plot; identify text features; main idea and details; Author's Purpose; Compare and Contrasts texts</p> <p>Unit 9 Reader's Theater, Unit 9.2, Unit 6, 7, 9, 10 Comprehension Poster, Why Do We Have Rules?</p> <p><b>ELA GSE Standards 2RF3, 2RF4, 2RL1, 2RI1, 2RL2, 2RI2, 2RL3, 2RI3, 2RL4,2RI4, 2RL5, 2RI5, 2RL6, 2RI6, 2RL7, 2RI7, 2RI8, 2RL9, 2RI9, 2RL10, 2RI10</b></p>
<p><b>Writing</b></p>	<p>Personal Narratives</p> <p><b>ELA GSE Standards: 2W3, 2W5, 2W6, 2W7, 2W8, 2SL1, 2L1A, 2L1B, 2L1C, 2L1D</b></p>	<p>Personal Narratives/ Informational</p> <p><b>ELA GSE Standards: 2W3, 2W5, 2W6, 2W7, 2W8, 2SL1, 2SL1E, 2SLIF, 2SL2E</b></p>	<p>Informational/Explanatory</p> <p><b>ELA GSE Standards: 2W5-2W8</b></p>	<p>Opinion</p> <p><b>ELA GSE Standards: 2W3-2W8</b></p>	<p>Opinion/ Narrative</p> <p><b>ELA GSE Standards: 2W1, 2W3, 2W5, 2W8</b></p>	<p>Informational/ Opinion</p> <p><b>ELA GSE Standards: 2W1, 2W2, 2W5, 2W7, 2W8</b></p>

<p style="text-align: center;"><b>Math</b></p>	<p style="text-align: center;"><b>Think Like a Mathematician/Extending Base Ten Understanding</b></p> <p><b>Topic 1: Understanding Addition and Subtraction</b> 2.OA1, 2.NBT.5,</p> <p><b>Topic 5: Place Value to 100</b> 2.NBT.1, 2.NBT.1.a, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9, 2.OA.1, 2.OA.3</p> <p><b>Topic 10: Place Value to 1,000</b> 2.NBT.1, 2.NBT.1.a, 2.NBT.1.b, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8</p>	<p style="text-align: center;"><b>Becoming Flueant with Addition and Subtraction</b></p> <p><b>Topic 2: Addition Strategies</b> 2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9</p> <p><b>Topic 3: Subtraction Strategies</b> 2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9</p> <p><b>Topic 6: Mental Addition</b> 2.NBT.2, 2.NBT.5, 2.NBT.8, 2.NBT.9, 2.OA.1</p> <p><b>Topic 7: Mental Subtraction</b> 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9, 2.OA.1</p>	<p style="text-align: center;"><b>Understanding Measurement, Length and Time</b></p> <p><b>Topic 15: Measuring Length</b> 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5</p> <p><b>Topic 16: Time, Graphs and Data</b> 2.MD.7, 2.MD.9, 2.MD.10</p>	<p style="text-align: center;"><b>Applying Base Ten Understanding</b></p> <p><b>Topic 8: Adding Two-Digit Numbers</b> 2.NBT.5, 2.NBT.6, 2.NBT.9, 2.MD.6, 2.OA.1</p> <p><b>Topic 9: Subtracting Two-Digit Numbers</b> 2.NBT.5, 2.NBT.6, 2.NBT.9, 2.MD.6, 2.OA.1</p> <p><b>Topic 11: Three-Digit Addition and Subtraction</b> 2.NBT.7, 2.NBT.8, 2.NBT.9</p>	<p style="text-align: center;"><b>Developing Multiplication</b></p> <p><b>Topic 4: Working with Equal Groups</b> 2.OA.1, 2.OA.4</p> <p><b>Topic 13: Counting Money</b> 2.MD.8</p> <p><b>Topic 14: Money</b> 2.MD.8, 2.NBT.5, 2.NBT.9</p>	<p style="text-align: center;"><b>Understanding Plane and Solid Figures</b></p> <p><b>Topic 12: Geometry</b> 2.G.1, 2.G.2, 2.G.3</p> <p><b>3rd Grade Preview - Numbers and Operations</b></p> <p><b>Topic: Step up to 3<sup>rd</sup> Grade</b> 3.OA.1, 3.OA.2, 3.OA.7, 3.NF.1, 3.G.1, 3.MD.8</p>
<p style="text-align: center;"><b>Social Studies</b></p>	<p>Review Unit: Think Like a Historian; <b>ELAGSE2RI1</b></p> <p>Our Georgia <b>SS2G1, SS2CG1-2, 4</b></p>	<p>Our Georgia(cont.) <b>SS2CG1-2, 4: Landforms and Georgia’s Regions</b> <b>SS2G1</b></p>	<p>Georgia's First People <b>SS2H1, SS2G2</b></p> <p>Historical Figures in Georgia History <b>SS2H2; SS2G2; SS2CG3</b></p> <p>Creek, Cherokee, Indians</p>	<p>Georgia Becomes a Colony <b>2SS2E1-4: Economics</b></p> <p>Georgia’s Leaders</p>	<p>Georgians and Civil Rights <b>2SS2CG1-2: Government</b></p> <p>Georgia’s Leaders</p>	<p>Georgia’s Leaders <b>SS2H1; SS2G2; SS2CG3</b></p>

	<b>Government</b>		& Features of GA	<b>SS2H1; SS2G2; SS2CG3</b>	<b>SS2H1; SS2G2; SS2CG3</b>	
<b>Science</b>	Think Like a Scientist: Scientific Inquiry, Lab Safety Properties of Matter <b>S2P1</b>	Changing Matter <b>S2P1</b>	Energy; Pushes and Pulls <b>S2P2</b>	Astronomy: Day and Night <b>S2E2</b>	Astronomy: Stars <b>S2E1</b>	Needs of Living Things (plants and animals) <b>S2L1, S2E3</b>