

**Lake Forest Hills Elementary  
Grade 3**

**Programme of Inquiry**

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>PYP Theme</b>	Who We Are	Who We Are in Place and Time	How We Organize Ourselves	Sharing the Planet	How the World Works	How We Express Ourselves
<b>Central Idea</b>	Actions can create change.	Exploration is the Key to Expansion	Decision-making affects us economically and environmentally	Human action impacts the physical environment of our world.	Advances in developing and using thermal energy impact our environment	Creative expression is exhibited in visual, oral, and written form
<b>Key Concepts</b>	Causation Change connection	Causation Change connection	Connection Change Responsibility	Perspective Responsibility Reflection	Form Change Connection	Perspective Reflection
<b>Lines of Inquiry</b>	-People and events that promoted change -How change occurred -Impact of change	-Reasons for exploration -Effects of exploration -Evolution of Exploration	-Exchange goods and services -Making choices based on economics -Economic activity and its relation to our environment	-pollution -conservation -recycling	-Sources of thermal energy -Development of thermal energy -Using thermal energy	-Cultural expression in literature -Using murals to express ideas -Poetry as a form of expression
<b>Reading</b>	ELAGSE3RL7 ELAGSE3RL3 ELAGSE3RL4 ELAGSE3RL9 ELAGSE3RL2 ELAGSE3RL1 ELAGSE3RL6 ELAGSE3RL5 ELAGSE3RL10	ELAGSE3RI1 ELAGSE3RI2 ELAGSE3RI3 ELAGSE3RI4 ELAGSE3RI5 ELAGSE3RI6 ELAGSE3RI7 ELAGSE3RI8 ELAGSE3RI9	ELAGSE3RI1 ELAGSE3RI2 ELAGSE3RL2 ELAGSE3RI3 ELAGSE3RL3 ELAGSE3RI4 ELAGSE3RL4	ELAGSE3RI1 ELAGSE3RI2 ELAGSE3RL2 ELAGSE3RI3 ELAGSE3RL3 ELAGSE3RI4 ELAGSE3RL4	ELAGSE3RI7 ELAGSE3RL7 ELAGSE3RI6 ELAGSE3RL6 ELAGSE3RI5 ELAGSE3RL5 ELAGSE3RI9 ELAGSE3RL9	ELAGSE3RI1 ELAGSE3RL1 ELAGSE3RI10 ELAGSE3RI10

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<p><b>Writing</b></p>	<p>Narrative ELAGSEW3 ELAGSEW3a ELAGSEW3b ELAGSEW3c ELAGSEW3d ELAGSE3W4 ELAGSE3W5 ELAGSE3W6 ELAGSE3W7 ELAGSE3W8 ELAGSE3W10</p>	<p>Informational Narrative ELAGSE3W2, W3 ELAGSE3W2a , W3a ELAGSE3W2b,W3b ELAGSE3W2c,W3c ELAGSE3W2d, W3d ELAGSE3W4, ELAGSE3W5 ELAGSE3W6 ELAGSE3W7 ELAGSE3W8 ELAGSE3W10</p>	<p>-Informational ELAGSE3W2 ELAGSE3W2a ELAGSE3W2b ELAGSE3W2c ELAGSE3W2d ELAGSE3W4 ELAGSE3W5 ELAGSE3W6 ELAGSE3W7 ELAGSE3W8 ELAGSE3W10</p>	<p>-  Opinion/ Persuasive ELAGSEW1 ELAGSEW1a ELAGSEW1b ELAGSEW1c ELAGSEW1d ELAGSE3W4 ELAGSE3W5 ELAGSE3W6 ELAGSE3W7 ELAGSE3W8 ELAGSE3W10</p>	<p>-Opinion/ Persuasive -Review all writing styles  ELAGSEW1 ELAGSEW1a ELAGSEW1b ELAGSEW1c ELAGSEW1d ELAGSE3W4 ELAGSE3W5 ELAGSE3W6 ELAGSE3W7 ELAGSE3W8 ELAGSE3W10</p>	<p>-Review all writing styles</p>
<p><b>Language</b></p>	<p>3L1a,b -Explain the function of nouns -Explain the function of pronouns  -Explain the function of verbs -Explain the function of adjectives -Explain the function of adverbs</p>	<p>3L1c,e,f,g -Use abstract nouns -Form and use regular and irregular verbs -Review and enrich  -Form and use the simple verb tenses -Ensure subject-verb and pronoun- antecedent agreement</p>	<p>3L1h,3L2a,b,c -Use subordinating and coordinating conjunctions  -Produce simple, compound, and complex sentences -Capitalize appropriate words in titles</p>	<p>3L2d,e 3L3a,b 3L4a,b -Form and use possessives -Use conventional spelling for high- frequency and other studied words and for adding suffixes to base words</p>	<p>3L4c,d 3L5a,b,c -Use a known root word as a clue to the meaning of an unknown word with the same root -Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning</p>	<p>3L6 -Acquire and use accurately grade-appropriate conversational, general academic, and domain- specific vocabulary, including words and phrases that signal spatial and temporal relationships -Review and enrich</p>

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	<p>-Form and use regular and irregular plural nouns</p>	<p>-Form and use comparative and superlative adjectives and adverbs</p>	<p>-Use commas in addresses -Use commas and quotation marks in dialogue -Review and enrich</p>	<p>-Choose words and phrases for effect -Recognize and observe differences between the conventions of spoken and written standard English -Use sentence-level context as a clue to the meaning of a word or phrase -Determine the meaning of the new word formed when a known affix is added to a known word</p>	<p>of key words and phrases -Review and enrich -Distinguish the literal and non-literal meanings of words and phrases in context -Identify real-life connections between words and their use -Distinguish shades of meaning among related words that describe states of mind or degrees of certainty</p>	
<p><b>Math</b></p>	<p>MGSE3.NBT.1 MGSE3.NBT.2 MGSE3.MD.3 MGSE3.MD.4 Numbers and Operations in Base Ten</p>	<p>MGSE3.NBT.1 MGSE3.NBT.2 MGSE3.MD.3 MGSE3.MD.4 The Relationship Between Multiplication and Division</p>	<p>MGSE3.OA.8 MGSE3.OA.9 MGSE3.MD.3 MGSE3.MD.4 MGSE3.MD.5 MGSE3.MD.6 MGSE3.MD.7 Patterns in Addition and Multiplication</p>	<p>MGSE3.G.1 MGSE3.G.2 MGSE3.MD.3 MGSE3.MD.4 MGSE3.MD.7 MGSE3.MD.8 Geometry</p>	<p>MGSE3.NF.1 MGSE3.NF.2 MGSE3.NF.3 MGSE3.MD.3 MGSE3.MD.4 Representing and Comparing Fractions</p>	<p>MGSE3.MD.1 MGSE3.MD.2 MGSE3.MD.3 MGSE3.MD.4 Measurement All (Review/ Preview)</p>

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<b>Social Studies</b>	SS3H1 a,b,c-Native Americans	SS3H2a,b,c-Explorers SS3G1a,b-Mountains/Rivers	SS3G2-Maps/Globes SS3H3-Colonization	SS3CG1/SS3CG2-Government	SS3E1/SS3E2/SS3E3-Economics	-The student will locate major topographical features SS3G1 SS3G2 SS3G3
<b>Science</b>	S2E2 Fossils	S3E1 Rocks and Minerals	S3L1 Habitats	S3P1 Recycling	S3p1 Thermal Energy	