<table>
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<tr>
<th>PYP Theme</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
<th>Term 6</th>
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<tbody>
<tr>
<td>Who We Are</td>
<td>Who We Are in Place and Time</td>
<td>How We Organize Ourselves</td>
<td>Sharing the Planet</td>
<td>How the World Works</td>
<td>How We Express Ourselves</td>
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<tr>
<td>Who We Are in Place and Time</td>
<td>Exploration is the key to Expansion</td>
<td>The needs of people and animals determine where they settle.</td>
<td>Human action impacts the physical environment of our world.</td>
<td>Decision making affects us in our everyday lives and in our environment.</td>
<td>Creative expression is exhibited in visual, oral, and written form.</td>
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<tr>
<td>Causation</td>
<td>Causation</td>
<td>Causation</td>
<td>Function</td>
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<td>Change</td>
<td>Responsibility</td>
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### Lines of Inquiry

- People and events that promoted change
- How change occurred
- Impact of change
- Reasons for exploration
- Effects of exploration
- Evolution of Exploration
- Reasons for colonization
- How people affect animal habitats
- Habitat locations
- Government and its relation to our environment
- Rights and responsibilities of citizens
- Impact of an individual’s actions
- Economic activity and its relation to our environment
- Development and sources of thermal energy
- Making informed choices in economic and environmental issues
- Cultural expression in literature
- Using visual arts to express ideas
- Expressing appreciation for nature

### Key Concepts

- Causation
- Change
- Connection
- Responsibility
- Perspective
- Form
- Connection
- Perspective

### Reading

- ELAGSE3RL7
- ELAGSE3RL3
- ELAGSE3RL4
- ELAGSE3RL9
- ELAGSE3RL2
- ELAGSE3RL1
- ELAGSE3RL6
- ELAGSE3RL5
- ELAGSE3RL10
- ELAGSE3RI1
- ELAGSE3RI2
- ELAGSE3RI3
- ELAGSE3RI4
- ELAGSE3RI5
- ELAGSE3RI6
- ELAGSE3RI7
- ELAGSE3RI8
- ELAGSE3RI9
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- ELAGSE3RI2
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- ELAGSE3RI5
- ELAGSE3RI6
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- ELAGSE3RL9
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| -Explanation of nouns  | -Use abstract nouns  | -Use subordinating and coordinating conjunctions  | -Use a known root word as a clue to the meaning of an unknown word with the same root  | -Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships  |
| -Explain the function of pronouns  | -Form and use regular and irregular verbs  | -Produce simple, compound, and complex sentences  | -Use glossaries or beginning dictionaries, both print and digital, to determine or clarify  | -Review and enrich  |
## Programme of Inquiry

### Grade 3

<table>
<thead>
<tr>
<th>Math</th>
<th>MGSE3.NBT.1</th>
<th>MGSE3.NBT.2</th>
<th>MGSE3.NBT.3</th>
<th>MGSE3.MD.4</th>
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<td>MGSE3.MD.7</td>
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</tbody>
</table>

### English

- **Form and use regular and irregular plural nouns**
- **Capitalize appropriate words in titles**
- **Use commas in addresses**
- **Use commas and quotation marks in dialogue**
- **Review and enrich**

**Math**

- MGSE3.NBT.1
- MGSE3.NBT.2
- MGSE3.NBT.3
- MGSE3.MD.4
  - Numbers and Operations in Base Ten
  - The Relationship Between Multiplication and Division

**English**

- **Form and use comparative and superlative adjectives and adverbs**
- **Capitalize appropriate words in titles**
- **Use commas in addresses**
- **Use commas and quotation marks in dialogue**
- **Review and enrich**

**Math**

- MGSE3.OA.8
- MGSE3.OA.9
- MGSE3.MD.3
- MGSE3.MD.4
- MGSE3.MD.5
- MGSE3.MD.6
- MGSE3.MD.7

**English**

- **Form and use comparative and superlative adjectives and adverbs**
- **Capitalize appropriate words in titles**
- **Use commas in addresses**
- **Use commas and quotation marks in dialogue**
- **Review and enrich**

**Math**

- MGSE3.G.1
- MGSE3.G.2
- MGSE3.G.3
- MGSE3.G.4
- MGSE3.G.5
- MGSE3.G.6
- MGSE3.G.7
- MGSE3.G.8

**English**

- **Capitalize appropriate words in titles**
- **Use commas in addresses**
- **Use commas and quotation marks in dialogue**
- **Review and enrich**

**Math**

- MGSE3.MD.1
- MGSE3.MD.2
- MGSE3.MD.3
- MGSE3.MD.4
- Measurement
  - All (Review/Preview)

**English**

- **Form and use comparative and superlative adjectives and adverbs**
- **Capitalize appropriate words in titles**
- **Use commas in addresses**
- **Use commas and quotation marks in dialogue**
- **Review and enrich**

**Math**

- MGSE3.NF.1
- MGSE3.NF.2
- MGSE3.NF.3
- MGSE3.NF.4
- Representing and Comparing Fractions
- All (Review/Preview)
<table>
<thead>
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-The student will locate major topographical features SS3G1 SS3G2 SS3G3