


# A. Brian Merry Elementary Title I Annual Parent Meeting 2020-2021



Wednesday, October 28, 2020  
12:00pm and 5:30pm  
Virtual Zoom Meeting  
Kimberly C. Mungo, Principal  
Tamara Thomas, Assistant Principal

# RCSS Mission and Vision

- ▶ **Mission:** Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.
  - ▶ **Vision:** The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.
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# Richmond County School System Goals:

- ▶ During the 2020–2021 school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3% to impact academic achievement across all content areas.



- ▶ During the 2020–2021 school year, identify, integrate and expand technology access for 60% of the student population in all RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district strategic goals.



# A. Brian Merry's Goals

- ▶ By the end of the 2020–2021 school year, the percent of students scoring proficient or distinguish will increase by 5% on the EOY i-Ready Reading Assessment.

- ▶ By the end of the 2020–2021 school year, the percent of students scoring proficient or distinguish will increase by 5% on the EOY i-Ready Math Assessment.

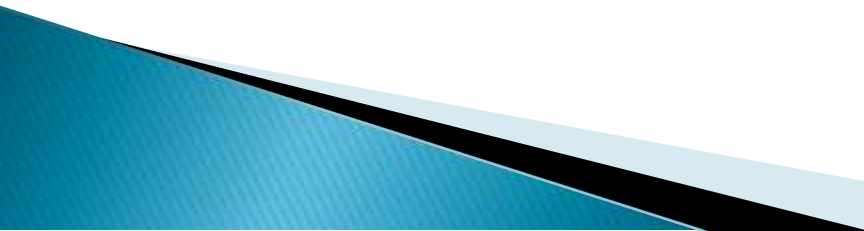


# Curriculum Focus Overview

The RCSS Teaching and Learning Department supports Georgia's well-balanced program focused on the whole child being "critical in the development of a strong and solid foundation for all students to build upon for future success." ~*Georgia Department of Education*




# English Language Arts: K–2 Benchmark Literacy and Foundations Phonics

- ▶ Reading instruction includes Read Aloud, Foundational Skills, Guided Reading, Independent Reading, Word Work and Writing about reading. Each of these components contribute to our goal of nurturing students that can read, write, speak and listen effectively.
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# English Language Arts: 4–5

## Benchmark Literacy and Intervention and Enrichment

- ▶ The literacy block should be composed as follows: approximately 90 minutes for core instruction in Reading and Writing and an additional 25 minutes for intervention/enrichment if needed. It takes time reading, interacting and discussing books to become literate.
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# Mathematics: K–5

## Envision Math and First in Math

- ▶ The research-based Mathematics Workshop Model outlines the structure of the core instructional (grade-level) components of the mathematics block. The instructional activities must align to Balanced Numeracy instructional expectations. Balanced Numeracy includes Conceptual Understanding, Computational Fluency, and Problem Solving. The tasks and/or activities for each day should be selected intentionally to support student needs and the goals of the lesson.

# Beyond the Core Curriculum

- ✓ Computer Lab
  - ✓ Media & Technology
  - ✓ Music
  - ✓ Physical Education
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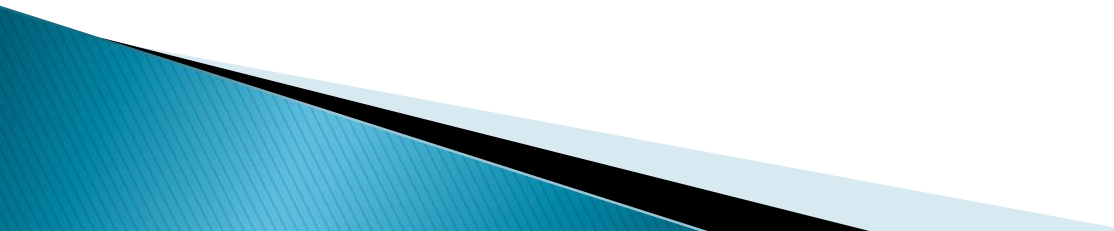
# What is a Title I school?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA)

provides financial assistance to states and school districts. It's overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



# Title I Funding

- ▶ 1% of the total District's Title I funding is for Parent Involvement
  - ▶ Title I, Part A
  - ▶ Must have input from parents
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# How does the school spend funds?

## Title I Part A

- ▶ Title I funds are authorized and can be used to provide **additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time** for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

# How does (A. Brian Merry Elementary) participate?

- Title I Schoolwide Program





# Requirements For a Title I Schoolwide Program

- A Title I school is eligible to become a Title I Schoolwide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- Serves all students in the school, but requires special focus for lowest achieving
- Combines federal funds into total school budget
- Is supplementary. The amount of Federal funds used in a schoolwide program must be supplemental to the amount of State and local funds the school would otherwise receive

# Title I School-wide Program


- ▶ School-wide goals
  - ▶ Programs/Supports in place to help our children
  - ▶ State's Grade Report
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# Parent and Family Engagement



- District Parent and Family Engagement Policy
  - Initiated by Title I and sent out by the school
  - Dissemination of state policies
- School Parent and Family Engagement Policy
  - Gives information about stakeholders as they relate to Title I
  - Soliciting parent and community involvement in school
- School/Parent Compact
  - An agreement between all stakeholders to ensure that students are meeting their educational goals.

# School Parent and Family Engagement Policy

- ▶ Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
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# A. Brian Merry Elementary


## Title I Parent Involvement Policy

### Key Points

A. Brian Merry Elementary will take the following actions to provide to build capacity for parents and engage them in the school activities to support students:


- ✦ Support parents in registering for infinite Campus access to monitor attendance and grades.
- ✦ Support students and parents through the RTI and 504 process.
- ✦ Maintain open lines of communication through class dojo, infinite campus messenger, email and phone calls and Canvas.
- ✦ Hold meetings to ensure parents have a thorough understanding of curriculum documents, resources, assessments and interventions.
- ✦ Send home progress reports and report cards according to the district's calendar.
- ✦ Timely information about meetings held at the school and the district.
- ✦ Ensure that all information is posted on the school's website, marquee and flyers in the main office.

# School – Parent Compacts

- ▶ Each school that receives Title I funds must jointly develop and revise with parents a school–parent compact as part of the school–level parental involvement policy. The school–parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.
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# Parent Right to Know

- ▶ Rights to request teacher qualification
  - ▶ Notify if child has been taught by a non-highly qualified teacher for more than four weeks
  - ▶ Letters are sent home to parents at beginning of school year
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# Collaborative Effort

Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.



# Parent Decision Making Opportunities

- ▶ Parents have a right to:
  - Request opportunities for regular meetings
  - Formulate and share suggestions
  - Be active participants in the educational decision making process (via Title One school-wide committee, school council meetings, PTA, etc.)

# School Name Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- ▶ School Improvement Plan (SIP)
- ▶ School Council
- ▶ Committees

# Title I Contact Information

- ▶ Kimberly Mungo, Principal
  - 706-737-7185
- ▶ Federal Programs Department
  - 864 Broad Street
  - (706) 826-1134
  - Angeline Andrews-Milton, Title I Director

# Evaluations

Please complete your evaluation before leaving...

**THANK YOU!**

