



1 - SOCIAL AND EMOTIONAL LEARNING (SEL)

OBJECTIVES

- **WHAT IS SOCIAL AND EMOTIONAL LEARNING?**
- **THE PARENT'S ROLE: SOCIAL AND EMOTIONAL LEARNING AMONG YOUTH AND ADOLESCENTS**
- **POST-PANDEMIC: SOCIAL AND EMOTIONAL LEARNING TRENDS/CHALLENGES/OUTCOMES**
- **THE EDUCATOR'S IMPLEMENTATION OF SOCIAL AND EMOTIONAL LEARNING WITH STUDENTS**

SOCIAL AND EMOTIONAL LEARNING

- **ADOLESCENT CHILDREN MAKE UP 16% (1.24 BILLION) OF THE GLOBAL POPULATION**
- **SOCIAL AND EMOTIONAL LEARNING IS A SKILL SET ASSOCIATED WITH HUMAN DEVELOPMENT BY SUPPORTING ACADEMIC SUCCESS AND OVERALL WELL-BEING**
- **SOCIAL AND EMOTIONAL LEARNING IS DESIGNED TO POSITIVELY IMPACT AN INDIVIDUAL'S PERSONAL AND SOCIAL DEVELOPMENT AS WELL AS INCREASE HIS OR HER COMPETENCY LEVEL TO MAKE POSITIVE LIFE CHOICES**

EXAMPLES OF SOCIAL AND EMOTIONAL SKILL TOPICS

- SELF-ESTEEM
- FRIENDSHIP
- GROWTH MINDSET
- MINDFULNESS
- ANGER MANAGEMENT
- STRESS REDUCTION
- CHARACTER DEVELOPMENT
- COPING SKILLS

SOCIAL AND EMOTIONAL LEARNING BUY-IN AND SUCCESS PROCESSES

- RECOGNIZING THE SIGNIFICANCE OF FAMILY AND COMMUNITY
 - STAKEHOLDERS : YOUTH, PARENTS, SCHOOLS, EDUCATORS, AND COMMUNITY
- NEGOTIATING SENSITIVE REALITIES ASSOCIATED WITH SOCIAL AND EMOTIONAL DEVELOPMENT
 - WHAT IS OUR YOUTH FACED WITH IN TODAY'S SOCIETY ?
- FACILITATING TIME AND CARE
 - LISTENING AND INTERPRETING THE EXPERIENCES OF OTHERS
- ACCOUNTABILITY
 - ARE YOU SERVICING IN YOUR ROLE TO THE HIGHEST DEGREE ?

THE PARENT'S ROLE: YOUR CHILD'S SOCIAL AND EMOTIONAL LEARNING COMPASS

UNDERSTANDING YOUR CHILD

- CHILDREN ARE SENSITIVE TO SOCIAL AND EMOTIONAL EXPERIENCES AS A RESULT OF HOW THEIR BRAINS PROCESS STABILITY (CONTINUANCE WITHOUT CHANGE) AND PLASTICITY (THE BRAIN'S ABILITY TO CHANGE OR ADAPT)
- CHILDREN BUILD THEIR IDENTITIES, ESTABLISH BEHAVIORS, GAIN SOCIAL KNOWLEDGE, AND SHAPE BELIEFS BASED ON THEIR SOCIAL AND EMOTIONAL EXPERIENCES
- THE "I KNOW *MY* CHILD" PHENOMENON

AS A PARENT, YOU ARE YOUR CHILD'S GREATEST ADVOCATE FOR HIS OR HER SOCIAL AND EMOTIONAL DEVELOPMENT

PLEASE CONSIDER:

- DOES YOUR HOME ENVIRONMENT PROMOTE HEALTHY SOCIAL AND EMOTIONAL EXPERIENCES FOR YOUR CHILD ?
- HOW DO OR HOW WOULD YOU ADDRESS SOCIAL OR EMOTIONAL DISTURBANCES CONCERNING YOUR CHILD ?
- HOW DO OR HOW WOULD YOU RATE YOUR CHILD'S ABILITY TO MANAGE SOCIAL OR EMOTIONAL DISTURBANCES ?
- WHAT SUPPORT MAY BE NEEDED TO HELP ME WITH MY CHILD'S SOCIAL AND EMOTIONAL DEVELOPMENT ?

POST-COVID: SOCIAL AND EMOTIONAL LEARNING TRENDS/CHALLENGES/OUTCOMES

OUR WORLD CHANGED FOREVER

- THE COVID PANDEMIC RESULTED IN A WIDESPREAD PANIC, THREAT, AND INTERRUPTON OF NORMS
- IMPACT ON GLOBAL COMMERCE
 - SOCIAL MEDIA DOMINATION
 - EMPLOYMENT DEPLETION
 - BANK FREEZES/ RECESSION
 - DIGITAL CURRENCY RISES AS THE "NEW" WORLD RESET
- IMPACT ON EDUCATION
 - SCHOOL DISTRICTS ARE FORCED TO INTEGRATE AND MOVE TO VIRTUAL AND ONLINE TEACHING/LEARNING PLATFORMS
 - ON-SITE LEARNING IS NO LONGER "SAFE"
 - STUDENTS' ACADEMIC PERFORMANCE AND SOCIAL DEVELOPMENT OPPORTUNITIES ARE FRACTURED
 - EDUCATORS ARE OVER-EXTENDED
- IMPACT ON MENTAL HEALTH
 - INCREASED STRESS
 - HEALTH AND PHYSIOLOGICAL CONCERNS
 - ISOLATION

- TRAUMA
- GRIEF
- DEPRESSION

POST-COVID: ADVANCING CHILD SUCCESS AND DEVELOPMENT

- SOCIAL AND EMOTIONAL LEARNING GUIDANCE FROM EXPERTS SHOULD BE A PRIORITY
- MAKE EVERY EFFORT TO UNDERSTAND YOUR EMOTIONS AS WELL AS YOUR CHILD'S EMOTIONS
- SUPPORT THE EDUCATORS IN YOUR SCHOOL DISTRICT
- MAINTAIN SENSITIVITY TOWARDS THE SCHOOL CLIMATE
- UTILIZE COMMUNITY RESOURCES AND FORM PARTNERSHIPS

EDUCATORS: HOW WE IMPLEMENT SOCIAL AND EMOTIONAL LEARNING IN OUR SCHOOL

RICHMOND COUNTY SCHOOL SYSTEM

SANFORD HARMONY SOCIAL AND EMOTIONAL LEARNING CURRICULUM

PANORAMA EDUCATION STUDENT SUCCESS

SANFORD HARMONY

Unit 1

Diversity & Inclusion

Unit 2

Empathy & Critical Thinking

Unit 3

Communication

Unit 4

Problem Solving

Unit 5

Peer Relationships

PANORAMA EDUCATION

Survey Instruments



'NEW' Learning Recovery Survey
Download our Learning Recovery Survey for quick to act on 2021-22 teacher feedback from students, families, and teachers and staff.



Student Check-In Question Bank
Download 60 questions to check-in on student well-being, SEL skills, and mindset, and classroom feedback.



Social-Emotional Learning Survey
Download Panorama Social-Emotional Learning Survey to access our topics and questions for students and adults.



Panorama Equity and Inclusion Survey
Download the Panorama Equity and Inclusion Survey to learn how to measure diversity, equity, and inclusion in schools.



Panorama Teacher Survey
Download the Panorama Teacher Survey to collect feedback from teachers on school climate, leadership, professional learning, coaching, and more.



Family School Relationship Survey
Download the Family School Relationship Survey User Guide to measure parent utilization and build parent capacity in your school community.



Panorama Well-Being Survey



Panorama Student Survey

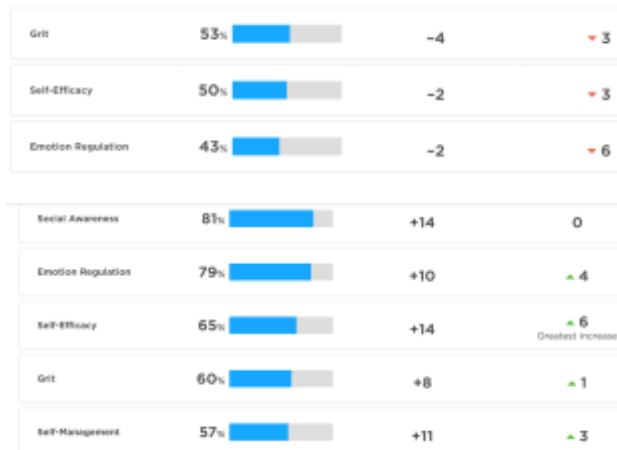


Get to Know Your Survey



2 - FALL 2021 RESULTS

GRADES 3-5



3 - PRE-K - GRADE 2



4 - MERRY OVERVIEW

PRE-K - GRADE 5

SOCIAL AND EMOTIONAL LEARNING : OUR PROJECTION AT A. BRIAN MERRY ELEMENTARY

- ENHANCED STUDENT ACADEMIC PERFORMANCE
- CULTURE RESPONSIVE EXPOSURE AND AWARENESS FOR ALL STUDENTS
- PEER ENGAGEMENT OPPORTUNITIES
- ADVANCING THE TEACHER-STUDENT RELATIONSHIP

PARENT RESOURCES



PLEASE FEEL FREE TO CONTACT ME

SOCIAL AND EMOTIONAL LEARNING RESOURCES

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QUESTIONS / COMMENTS

THANK YOU

REFERENCES

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