

Name _____

Teacher: _____

Grading Period: 1st 2nd 3rd 4th

Fourth Grade English Language Arts Standards Based Progress Report

| Domain: Reading | | | | | | | | | | |
|--|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text. LITERARY (L) INFORMATIONAL (I) | | | | | | | | | | |
| Indicator | Standard(s) | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
| Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | RL1 | | | | | | | | | |
| Determine a theme of a story, drama, or poem from details in the text; summarize the text. | RL2 | | | | | | | | | |
| Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). | RL3 | | | | | | | | | |
| Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). | RL4 | | | | | | | | | |
| Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. | RL5 | | | | | | | | | |
| Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. | RL6 | | | | | | | | | |
| Make connections between the text of a story or drama and a visual or oral presentation of the text identifying similarities and differences. | RL7 | | | | | | | | | |
| Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. | RL9 | | | | | | | | | |
| Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | RI1 | | | | | | | | | |
| Determine the main idea of a text and explain how it is supported by key details; summarize the text. | RI2 | | | | | | | | | |
| Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. | RI3 | | | | | | | | | |
| Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. | RI4 | | | | | | | | | |
| Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | RI5 | | | | | | | | | |
| Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. | RI6 | | | | | | | | | |
| Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. | RI7 | | | | | | | | | |
| Explain how an author uses reasons and evidence to support particular points in a text. | RI8 | | | | | | | | | |
| Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. | RI9 | | | | | | | | | |

Key: 1- Beginner Learner 2- Developing Learner 3-Proficient Learner 4- Distinguished Learner

| Domain: Foundational Skills | | | | | | | | | | |
|---|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Essential Knowledge Outcome: Students are fluent readers. | | | | | | | | | | |
| Indicator | Standard(s) | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
| Knows and applies grade-level phonics and word analysis skills in decoding. | RF3 (a) | | | | | | | | | |
| Reads with accuracy and fluency to support comprehension. | RF4 (a-c) | | | | | | | | | |

| Domain: Writing | | | | | | | | | | |
|---|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to tasks, purpose, and audience. Students are proficient in penmanship. | | | | | | | | | | |
| Indicator | Standard(s) | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
| Writes opinion pieces and supports point of view with reasons. | W1 (a-d) | | | | | | | | | |
| Writes informative/explanatory text to introduce a topic, give facts, and closure. | W2 (a-e) | | | | | | | | | |
| Writes narratives using sequenced events, details, temporal words, and closure. | W3 (a-e) | | | | | | | | | |
| Uses the writing process. | W5 | | | | | | | | | |
| Conducts short research projects that build knowledge about a topic. | W7 | | | | | | | | | |
| Recalls information from experience or gathers information from print and digital sources. | W8 | | | | | | | | | |
| Draw evidence from literary or informational texts to support analysis, reflection, and research. | W9 (a-b) | | | | | | | | | |

| Domain: Language and Vocabulary | | | | | | | | | | |
|--|-------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing. | | | | | | | | | | |
| Indicator | Standard(s) | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
| Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing. | L1(a-g) L2(a-d) L3(a-c) | | | | | | | | | |
| Writes legibly in cursive. | L1h | | | | | | | | | |
| Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases. | L4(a-c) | | | | | | | | | |

Key: 1- Beginner Learner 2- Developing Learner 3- Proficient Learner 4- Distinguished Learner

| | | | | | |
|-------|--------------------|-------|--------------------|-------|--------------------|
| Date: | Parent's Initials: | Date: | Parent's Initials: | Date: | Parent's Initials: |
| Date: | Parent's Initials: | Date: | Parent's Initials: | Date: | Parent's Initials: |
| Date: | Parent's Initials: | Date: | Parent's Initials: | Date: | Parent's Initials: |