

Name _____

Teacher: _____

Grading Period: 1st 2nd 3rd 4th

Kindergarten Grade Math Standards Based Progress Report

Fluency Expectation										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Add and subtract within 5 using mental math strategies	OA5									

Domain: Counting and Cardinality										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Count to 100 by ones and by tens (including counting forward from any given number)	CC1, CC2									
Write and represent the number of objects using numerals from 0 to 20	CC3									
Count to tell the number of objects from any given number (including pennies within 20) and express the last number as the total	CC4, CC5									
Compare objects and numerals as greater than, less than, or equal to	CC6, CC7									

Domain: Numbers and Operations in Base Ten										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Put together and take apart numbers from 11–19 into a ten and ones (to gain foundations for place value)	NBT1									

Domain: Operations and Algebraic Thinking										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	OA1, OA2, OA3, OA4									

Key: 1- Beginner Learner 2- Developing Learner 3- Proficient Learner 4- Distinguished Learner

Domain: Measurement and Data										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Describe and compare measurable attributes of objects	MD1, MD2									
Classify objects and count the number of objects in categories	MD3									

Domain: Geometry										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Describe objects using the terms above, below, beside, in front of, behind, and next to	G1									
Identify and describe the names of shapes	G2									
Identify, create, analyze and compare two and three dimensional shapes	G3, G4									
Model shapes in the world by building shapes with common materials and drawings	G5									
Compose simple shapes to form larger shapes	G6									

Domain: Standards for Mathematical Practice										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Makes sense of problems & perseveres in solving them	SMP1									
Reasons abstractly and quantitatively	SMP2									
Constructs viable arguments & critiques the reasoning of others	SMP3									
Models with mathematics	SMP4									
Uses appropriate tools strategically	SMP5									
Attends to precision	SMP6									
Looks for and makes use of structure	SMP7									
Looks for and expresses regularity of repeated reasoning	SMP8									

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