Dear Parents and Students,

I would like to take the opportunity to welcome you to Spirit Creek Middle School and to our 6th Grade Social Studies classroom. I am looking forward to working with you and your child in reaching his or her full potential. We will have many wonderful experiences and opportunities to learn and grow in the days ahead. My personal philosophy on education is that every child is special and capable of learning. I believe that every student learns differently. Although, I have high expectations, I am aware that students have different learning needs. Each student in my classroom will be expected to show respect to others, be on time, and prepared on a daily basis.

If you have any questions or concerns, please feel free to contact me through the school phone number listed above, write a note, or via email. Once again I am excited to be working with all parents and students this year and I look forward to a year filled with everlasting memories!

Thank You,

Mrs. D. Scott

6th Grade Social Studies Syllabus

Spirit Creek Middle School
6th Grade Social Studies
Course Syllabus

Course Description:
Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Europe, Latin America, Canada, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The sixth grade Social Studies course focuses on the Common Core Georgia Performance Standards, which prepares students for college and career readiness by developing and improving students reading, writing, and listing/viewing/speaking skills through a variety of instructional strategies. Students will focus on reading comprehension and strategies, vocabulary development, and independent/group prior knowledge. Students will complete variety of tasks throughout the school year ranging from classroom conversations to projects. These tasks will help the students in the mastery of the outlined standards and thus increase their overall knowledge.

Materials:
Students are required to have the following

- 3 inch binder with dividers
- 1 composition notebook
- Notebook paper
- Pen, Pencils (and colored), Markers, etc.

Late and/or Make-up Work:
The expectation is that each student will submit his/her assignments at the designated time. Projects or Performance tasks will be accepted with a 20 point penalty for each day late. All assignments assigned during an absence can be made up with proper documentation (excuse). However, it is the students’ responsibility to meet with the teacher to make up missing work.

Homework:
Homework will be assigned throughout the week based on classroom instruction to reinforce student mastery of the standards.

Grading:
This class will be graded using the following percentages:
Projects/Performance Tasks 40%
Tests 30%
Quizzes 20%
Classwork / Interactive Notebook/ Participation/Homework 10%

Grading Scale
À 90-100
B 80-89
C 75-79
D 74-70
F 69 and below

Contact Information:
Please feel free to contact me or my team members, please do not hesitate to call the school at 706-592-3987. Notes are also accepted as well. The best planning time to set up conferences are Thursday and Friday from 1:55 P.M.-2:30 P.M.

Rules and Expectations:
Your responsibilities in this class are to: be on time, be equipped, and be productive. All members of the classroom are expected to be civil and humble to one another—and that includes the teacher. **No student will be permitted to disrupt the learning potential of his or her peers.** There are specific routines for entering the classroom and exiting the classroom which will be addressed during the first few days of school. Also, classroom procedures will be reviewed as well as specific discipline policy.

**Resources**

CIA Factbook Country Profiles
If you ever need to look up information about a particular country, this resource provided by the CIA is great for anything you need.

Below is my schedule to help in your planning as well as to inform you of your child’s whereabouts:

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<thead>
<tr>
<th></th>
<th></th>
<th>8th Science</th>
<th>7th Science</th>
<th>6th Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>9:00-10:05</td>
<td>8th Science</td>
<td>7th Science</td>
<td>6th Science</td>
</tr>
<tr>
<td>2nd</td>
<td>10:10-11:10</td>
<td>8th ELA</td>
<td>Inclusion</td>
<td></td>
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<tr>
<td>3rd</td>
<td>11:15-12:45</td>
<td>8th Social Studies</td>
<td>7th Science</td>
<td></td>
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<tr>
<td>4th</td>
<td>12:50-1:50</td>
<td>7th Social Studies</td>
<td>6th Social Studies</td>
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<tr>
<td>5th</td>
<td>1:55-2:55</td>
<td><strong>Planning</strong></td>
<td></td>
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<tr>
<td>6th</td>
<td>3:00-4:00</td>
<td>ELA</td>
<td><strong>INCLUSION</strong></td>
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