



**Parent Center  
Room 163**

**Terrace Manor Elementary School**



**Hours of Operation**  
**Mon., Wed., & Fri. 9am – 2 pm**  
**Tues. & Thurs. 9-11 am &  
1- 3 pm**

**Victoria Cook,  
Parent Facilitator**

**We are partners in educating the children at  
TMES.**

***As a teacher, I promise to...***

1. Provide parents with real world math assignments.
2. Send home a list of required vocabulary with instructions/activities to use in the home.
3. Send home readers/books on student's Lexile level.
4. Communicate with parents on a weekly basis and respond to parental concerns within 48 hours of contact.

***As a parent to help my child(ren) I promise to...***

1. Work with my child to ensure the math assignments and task packets are completed and returned to school.
2. Practice vocabulary words at least 3 times a week.
3. Read with my child nightly.
4. Communicate regularly concerning all academic or behavior issues.

***As a student, I promise to...***

1. Take all assignments home, complete math assignments and seek help when I don't understand.
2. Look up unfamiliar words in the dictionary, complete all vocabulary tasks, and seek help from teachers or parents when I don't understand a word.
3. Read at least 15 minutes each night.
4. Stay engaged on my work and exhibit positive behavior at all times.

**Terrace Manor Elem**

**Home of the Tigers**

3110 Tate Rd • Augusta • GA • 30906

<http://terrace.rcboe.org/home.aspx>

[www.rcboe.org](http://www.rcboe.org)

**Terrace Manor  
Elementary  
School**

School/ Parent Compact  
2015-2016  
Miller & Riffe  
Title I  
Home of the Tigers

**Principal: Major Lee**  
Dr. Judith Jones, Admin Intern  
**(706) 796-4910**  
<http://terrace.rcboe.org/home.aspx>

## At TMES we involve parents, build partnerships, and communicate through

- Global Connect Communication System
- Tiger News Letters & flyers
- School Marquee & Kiosk
- Parent Teacher Conferences & Response To Intervention (RTI) Meetings
- Take Home "Tuesday" Folder
- Parent Resource Area
- School Website
- Workshops
- School Council
- Progress Report Cards
- Parent Surveys
- Math and Science Nights
- After school enrichment through the Boys & Girls Club
- Educational Field Trips
- School & Community Recognition of student achievement
- Reading Night
- Parent Teacher Association (PTA)
- Teacher's Newsletter

## The Purpose and Benefit of the Parent/ Student Compact

The purpose of this compact is to ensure effective engagement of parents and to support a partnership between our school, parents and the community to improve student academic success. It explains how parents and teachers will work together to make sure all our students reach grade level standards. This compact, linked to our School Improvement Plan, focuses on learning skills, describes how teachers will help students develop skills using high-quality instruction, shares strategies that parents can use at home, and explains how teachers and parents will communicate about student progress.

### Jointly Developed

The parents, students, and staff worked together to share ideas to develop the school-parent compact. The Leadership team met to develop academic goals based on standardized assessments. Stakeholders, parents and students provided feedback on needs and strategies to encourage a positive academic environment.

The **Mission of TMES** is to focus on student learning and empowering students with skills & knowledge to become productive citizens, regardless of socio-economic, gender, or cultural diversities.

## School Goals

### Objective 1 (SWD)

- 80% SWD students will meet or exceed on the Math portion of the Georgia Milestones & GAA Tests.

### Objective 2 (SWD)

- 80% SWD students will meet or exceed on the ELA and Reading portions of the Georgia Milestones & GAA Tests.
  - Read for fluency and comprehension
  - Read with purpose and expression
  - Employ individual computer devices to work on deficit skills

### Objective 3 (All SWD)

- Decrease the number of disorderly conduct, non-compliance with rules, and disruption of the class incidents sent to the office to less than 6 per week by initiating the Positive Behavioral Interventions & Strategies (PBIS) model.