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| **Standard**: 10.T.T.4 (a&b), 10.T.C.1 (b&c), 10.T.C.2 (c&d), 10.T.SS.1 (a&b), 10.T.SS.2 (a&b)  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am learning how to write a poem.  I can define vocabulary words.  I can use vocabulary to write a poem describing a natural disaster. | A text on a white background  AI-generated content may be incorrect.page 543 | Symbol  Theme  Motif definitions (page 544) | Show teacher created poem | A screenshot of a quiz  AI-generated content may be incorrect.  Look at the definitions that you don’t know after marking the words that you do know. | Write a short poem describing a natural disaster, using as many of the vocabulary words as you can. | Self-Check:  -Does your poem use at least three of the vocabulary words?  -Does your poem focus on a natural disaster?  -Is your poem at least 8 lines? |
| **Tuesday** | I am learning how to analyze and evaluate language in a variety of text.  I can identify figurative language.  I can analyze how figurative language contributes to the development of mood/theme. | What ideas/images come to mind when you think of the “trauma of a natural disaster”? (page 546) | What is mood? How is it different from tone? Mini Lesson | Pausing to prompt students while reading as a class:  Analyze symbol and theme page 550  Vocabulary page 551 (applying academic vocabulary-turn and talk)  Vocabulary in context page 552  Analyze symbol and theme page 553 | Annotate: In paragraphs 13-15, mark where the weather changes drastically  Analyze: How does the contrast in the descriptions of the weather change the mood of the story? |  | TOD:  Analyze figurative language page 548  How does personification enhance the author’s description of the storm’s momentum? |
| **Wednesday** | I am learning how to analyze and evaluate language in a variety of text.  I can identify figurative language.  I can analyze how figurative language contributes to the development of mood/theme. | Vocabulary in context page 554:  delirium: High fever or shock may cause delirium.  Someone experiencing “bouts of delirium” suffers from periods of mental confusion, hallucinations, or incoherent speech.  Why did the protagonist suffer from delirium? |  | Analyze symbol and theme page 555    Vocabulary in context page 555:   1. Describe the qualities of a sociable person 2. What is the narrator’s premonition about?   Analyze symbol and theme page 557    Vocabulary in context page 557   * What feeling is permeating the narrator’s body as he looks at K’s artwork? | Analyze figurative language page 558  Compare the figurative language the narrator uses to describe his memories compared with his present-day experience.  Vocabulary in context page 558-559  - Explain how the description of  the waves seeking reconciliation is an example of figurative language.   * Are you surprised that he shows little emotion about the town’s changes? Why not?   Quick check page 560 |  | TOD:  Assessment practice page 561 |
| **Thursday** | I am learning how to analyze and evaluate language in a variety of text.  I can identify figurative language.  I can analyze how figurative language contributes to the development of mood/theme. | Answer the following question using at least one vocabulary word on page 564:  What was the story “The Seventh Man” about? | Review of simile, metaphor, and personification | Worked example #1 p 564 | t |  |  |
| **Friday** |  |  |  |  |  | “The Seventh Man” Selection Test |  |

*\*key literacy strategies*