

ARC Week at Glance

Subject: Theory of Knowledge Grade: 10th Date: 10/21/2024

Big Picture: Knowledge and Language					
Assessment(s): <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Project <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Simulation <input type="checkbox"/> Formal Writing <input type="checkbox"/> Other: Click or tap here to enter text.					
	What am I learning about?	How will I know I'm successful?	What will the teacher do?	What will we together do?	What will I do?
Monday	Optional Theme: Language and Knowledge	I can understand how language can impact knowledge and knowing.	Teacher will assign reading out of Kognity.	Students will complete the reading and reflect on their reading on a Canvas board	Read the assigned sections and complete strength questions for self-check Reply to prompt on Canvas
Tuesday	Language and Knowledge	Practice with language	Divide students into pairs. Introduce Game/Sport analysis	In pairs, come up with 50 games. Combine pairs and work until you have at least 75. Answer question: What is a game? Take list and circle all "Games" which are sports.	Using class discussion and activity, come up with diagnostic criteria for sport vs. game
Wednesday	Language and Knowledge	Sport vs. Game	Help students return to groups. Refresh memory of what we were doing	In groups, compare personal criteria for game/sport and work on creating group criteria to share. Share criteria with class and answer questions	Csnvas Discussion: What does game vs sport debate tell us about language?
Thursday	Language and Knowledge	Ethical delinmas	Prepare list of ethical delinmas	Class discussion on role of ethics in language Fasciliate the discussion of ethical delinmas and use that to discuss ethics in general	Self-reflect on ethical decisions students make in own lives

Friday	TOK Exhibition research	Begin to understand and break-down chosen TOK prompt	Work with students to talk through and discuss prompts with others	Work with groups to help work through prompts and understand how objects need to belong to prompt.	Work on Ethical delimna project
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