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|  **Smiling face with no fill****2024-2025 Academy of Richmond Academy**10th Grade English Syllabus Room 617 Mr. Loebl  |  **🖌 Supply List**\*Computer/charger\* Binder (can be used for other classes)\*Loose Leaf Notebook Paper\*Pens/Pencils/Highlighters |
|  **🕮 Welcome to your Sophomore year!!** In our room, Mr. Loebl will provide instruction while you explore the following: \*various short fiction \*drama (play), a bit of Shakespeare \*non-fiction, informational texts \*various novels \*research skills \*narrative writing \*word study & grammar mechanics |
| **No tech policy: cell phones, tablets, smart watches, air pods, headphones are not allowed during school hours.** stock vector | **🕾 Contact Information**Mr. Loebl loebljo@boe.richmond.k12.ga.usRemind Code: @4ae344e |
| **EXPECTATIONS**  |

**Course Objective**: By the end of the course, students should master the grade 10 standards of the GA College and Career Readiness standards. These grade-specific standards are vertically aligned and define the skills for understanding that grade 10 students need to have for future success.

**Course Description**: Units of study for 10th include reading literature, reading informational texts, writing, language, and speaking/listening. A full list of standards can be found at the front of student textbooks or at <https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-9-12.aspx> .

**Students** will read at least one major work of literature per six weeks (i.e. a play, a novel, or a nonfiction book). We will also follow closely the six units of study in the HMH textbook and utilize/complete the online resources (vocabulary, grammar, etc) that accompany the textbook.

**Homework** If assigned, it is the expectation that homework be completed on time to further learning. It is part of the journey of learning. Homework will not be graded. Students must learn and practice the skill of prioritizing for this course. Work to utilize the course’s rhythm and flow to prioritize your efforts over the course of several weeks – know when to take advantage of periods in which there is more downtime to work on the long-term assignments – and do not procrastinate. Procrastination will leave you behind very quickly in this course.

**Make Up Work:** Students are responsible for making up any work missed during their excused absences from school. It is the **student’s responsibility** to arrange for assignments to be made up once they return to school. Tutoring is available after school on Mondays and Wednesdays in my classroom.

**Required Materials**:

* Computer and charger
* Binder
* Pens & pencils & highlighters
* Notebook paper

**Grading System:**

* 60% Minor Assignments
* 40% Major Assignments

**Semester Grades:**

Semester 1 & 2 = six sections of six week periods

Semester Exams

**Tardy Policy:** Students will follow school policy. Please see Code of Conduct.

**Classroom Procedures & Expectations:** Students are expected to report to class with all materials: computer/charger, course binder, loose leaf notebook paper, and writing utensils. Failure to bring materials will be treated as a minor disciplinary infraction, and may result in a teacher-assigned detention. Students must be engaged in learning at the sound of the bell. All technology (except student computers) will be put away at all times. While rules may differ in other classrooms, students are expected to comply with all rules in each classroom daily.

Syllabus Contract for Sophomore English 2024-2025

6 August 2024

Dear Parents/Guardians and Students:

After reviewing the 10th grade English syllabus, please complete the information below. Consider together that your signatures confirm your agreement with the requirements in the syllabus.

As always, please contact me with your concerns as we all journey together for a remarkable 2024-2025 school year.

Sincerely,

Mr. Loebl

loebljo@boe.richmond.k12.ga.us

We (both student and parent/guardian) have reviewed the course content and classroom rules. We understand the syllabus. As a student, I commit to the rigors of this course. As a parent/guardian, I will do whatever it takes to promote a positive classroom environment by supporting my child in their academic endeavors.

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Student Name (Print) Student Signature

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Parent/guardian Name (Print) Parent/Guardian Signature

If different from information in school portal, please provide additional Parent/Guardian Contact Information:

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_